Center for Quality and Productivity Improvement UNIVERSITY OF WISCONSIN 610 Walnut Street Madison, Wisconsin 53705 (608) 263–2520 (608) 263–1425 FAX

Report No. 57

A Simple Way to Deal With Missing Observations From Designed Experiments and Finding Bad Values in Factorial Designs

George Box

September 1990

This work was sponsored by National Science Foundation Grant DDM-8808138 and by Vilas Trust of the University of Wisconsin–Madison.

The Center for Quality and Productivity Improvement cares about your reactions to our reports. Please direct comments (general or specific) to: Report Editor, Center for Quality and Productivity Improvement, 610 Walnut Street, Madison, WI 53705; (608) 263–2520. All comments will be forwarded to the author(s).

A Simple Way to Deal With Missing Observations From Designed Experiments

George Box

Center for Quality and Productivity Improvement and Department of Statistics

University of Wisconsin Madison, Wisconsin

ABSTRACT

A common difficulty in using designed experiments is that for one reason or another certain observations may be missing. This article discusses a simple way due to Draper and Stoneman to deal with this problem for two level factorials and fractional factorials. Some broader philosophical issues concerning missing observations are also discussed.

KEYWORDS: Designed experiments, two level factorials, fractional factorials

A Simple Way to Deal With Missing Observations From Designed Experiments

George Box

A common difficulty in using designed experiments is that for one reason or another certain observations may be missing. This article discusses a simple way due to Draper and Stoneman to deal with this problem for two level factorials and fractional factorials. Some broader philosophical issues concerning missing observations are also discussed.

I'm often asked by engineers and other experimenters what to do if one or more of the observations from a factorial, fractional factorial, or other orthogonal array is missing. For example, Table 1 shows the plus and minus signs for the analysis of a 2⁴ design from the BH² book (Box, Hunter & Hunter, 1978, p. 325).

factors	·	_	+
A catalyst charge	(lb)	10	15
B temperature	(°C)	220	240
C pressure	(psi)	50	80
D concentration	(%)	10	12

The runs were actually made in random order but, for convenience, they are listed here in regular standard order. The columns A, B, C, D, display the various factor combinations run in the experiment and the last column shows the response "% conversion". The other columns can be used to calculate the fifteen effects of the various factors and their interactions AB, AC, ..., ABCD. These are shown in Table 2 in the column marked "full design". They are obtained from the columns of signs in the usual way by adding the results corresponding to the plus signs and subtracting the results corresponding to the minus signs and then dividing by eight.

But if an observation is missing from such an experiment what are we to do? One technique is to fit in an appropriate model to the data by least squares (regression). A simpler procedure due to Yates (1933) which gives the same estimated effects is to

Table 1 The plus and minus signs used to calculate the effects from a 2 ⁴ factorial design.												
С	D	AB	AC	AD	BC	BD	CD	ABC	ABD	ACD	BCD	ABCD

run	_ A	В	С	D	AB	AC	AD	BC	BD	CD	ABC	ABD	ACD	BCD	ABCD	conversion (%)
1	-	_	_	_	+	+	+	+	+	+	_	_	-	_	+	71
2	+	_	_	-	-	-	-	+	+	+	+	+	+	_	_	61
3	-	+	-		_	+	+	-	-	+	+	+	_	+	_	90
4	+	+	_	-	+	-	_	-	_	+	-	_	+	+	+	82
5	-	_	+	-	+	-	+	_	+	-	+	_	÷	+	_	68
6	+	_	+	-	-	+	-	-	+	_	-	+	_	+	+	61
7	-	+	+	-	_	_	+	+	_	_	_	+	+	-	+	87 (w)
8	+	+	+	-	+	+	-	+	-	-	+	_	_	-	_	80
9	-	-	_	+	+	+	-	+	-	_	-	+	+	+	_	61
10	+	_	_	+			+	+	-	_	+	_	_	+	+	50
11	-	+	-	+	_	+	-	-	+	-	+	_	+	_	+	89
12	+	+	_	+	+	_	+	-	+	-	_	+	_	_	-	83
13	-	-	+	+	+	-	_	-	_	+	+	+	_	-	+	59 (x)
14	+	-	+	+	-	+	+	-	-	+	_	-	+	-	_	51
15	-	+	+	+	-	-	-	+	+	+	-	_	_	+	_	85
16	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	78
	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	← divisor

plug in a "fitted value" for the missing observation and carry out the analysis as before. An easy way to do this for factorial-type designs is described in detail by Draper and Stoneman (1964). It goes like this.

Consider a sixteen run experiment like that in Table 1, but suppose there is a missing observation. Since we now do not have a complete set of data we can no longer estimate all fifteen effects. So if we were using the least squares method we might take some effect which we believed would be negligible and omit it from the model. This turns out to be equivalent to substituting a fitted value obtained by setting the supposedly negligible effect equal to zero. It sounds more complicated than it is, so let's try it.

Suppose in Table 1 that observation number thirteen is missing. Now in fact the response actually observed for this run was fifty-nine, but let's assume we don't know this. Call the response from this run "x"—the unknown quantity. In the absence of any evidence to the contrary, we might expect the highest order interaction ABCD is the effect most likely to be negligible. On this assumption we can estimate the missing value x by setting this ABCD effect equal to zero. Using the ABCD column of signs in Table 1 and writing x for the unknown value of the thirteenth observation we get

$$71 - 61 - 90 + 82 - 68 + 61 + 87 - 80 - 61 + 50 + 89 - 83 + x - 51 - 895 + 78 = 0.$$

So that -61 + x = 0 and x = 61.

An analysis with this "fitted" value substituted for observation thirteen is shown in Table 2. For this set of data, where the *ABCD* interaction estimated for the complete data was small to begin with, this has little effect on the estimates.

The same idea can be applied with two observations missing. For illustration suppose that in addition to the observation missing from run thirteen, which we called x, the observation from run seven is also missing. Let's call this one w. It will be possible to obtain fitted values for both these missing observations if we can assume that two suitably chosen effects are negligible.

What I mean by "suitably chosen" is best explained by an example. Suppose, as before, we select ABCD as our first "null" column. If you look at the plus and minus signs for this column you will notice that in rows seven and thirteen, where there are missing data, the same sign (+) occurs. Therefore we must arrange that, for our second null column, the signs in rows seven and thirteen are different. Thus we could choose ABC or ACD but not ABD or BCD

Table 2
Estimates of effects for the 2⁴ factorial designs:
(a) with observation thirteen omitted and ABCD assumed to be zero and (b) with observations thirteen and seven omitted and both ABCD and ABC assumed to be zero.

	full design	(a)	(b)
average	72.25	72.375	72.375
A	-8.00	-8.25	-8.25
В	24.00	23.75	23.25
C	-2.25	-2.00	-2.00
D	-5.50	-5.25	-4.75
AB	1.00	1.25	1.75
AC	0.75	0.50	0.50
AD	0.00	-0.25	-0.75
BC	-1.25	-1.50	-2.00
BD	4.50	4.25	4.25
CD	-0.25	0.00	0.50
ABC	-0.75	-0.50	assumed zero
ABD	0.50	0.75	0.75
ACD	-0.25	-0.50	-1.00
BCD	-0.75	-1.00	-1.00
ABCD	-0.25	assumed zero	assumed zero

as the second null column. For illustration lets choose ABC. Then

$$ABCD = 0$$
 gives $w + x = 148$

$$ABC = 0$$
 gives $w - x = 22$.

You can see now why we need the signs to switch for the missing rows in the two "null" columns. This is to ensure that the two equations we end up with will have a solution. In this example solving the equations by first adding them together and then subtracting one from the other we get

$$w = 85, x = 63$$
.

The result of plugging in these fitted values in Table 1 is shown in the last column of Table 2.

The various effects do not differ materially from those calculated originally. Again, this is because, from the full set of data, both the ABCD and the ABC interactions have small effects.

This simple computational device can also be used for the analysis of *fractional* factorials and other orthogonal arrays when observations are missing. The method will give the same estimates as a least squares analysis in which the effects we have put equal to zero are *omitted* from the model. It has the advantage that it is usually a lot easier to do. Notice that the result of this procedure depends somewhat on

which columns we choose to set equal to zero. This is because the least squares solution depends on which effects we choose to drop out of the model.

Usually the best way to analyze designs of this kind, whether you have missing observations or not, is to make a Daniel plot using normal probability paper. In such a plot, points falling off the straight line are likely to represent real effects not easily explained as merely due to noise (experimental error). But remember that, for example, if you have two missing observations from a sixteen-run design you have only really estimated thirteen effects (you set the other two equal to zero). These zero values should not be plotted therefore. The remainder may be arranged in order of size and plotted in the usual way at % probability values given by $P_i = 100(i \frac{1}{2}$ /m with m = 13 (BH² p. 330). This will provide an adequate approximate analysis so long as only a few observations are missing. In particular if you do this for the data in Table 1 you will find that the same effects A, B, D and BD, indicated in Table 2 by arrows, show up as distinguishable from noise with or without missing observations.

Remember, as for any other technique, that the results are only as good as the assumptions. Thus, the "null columns" ought to be chosen, not only so as to make the equations solvable but, so that the effects (or with fractional designs the strings of aliased effects) correspond to quantities that you really think are likely to be small. Remember also that what we have here is simply a convenient computational device. It does not of course recover the information that has been lost. For example, in my earlier column in CQPI Report No. 46 I referred to an eight run experiment on ball bearings by Hellstrand. The discovery that the life of the bearings could be increased five-fold rested entirely on the experiment results in which two factors—heat treatment, and outer ring osculation—were increased together. If these particular results had been missing, no statistical analysis of any kind could have recovered this vital information. So don't rely on your results if you have too many missing observations. Usually, I would start to feel uncomfortable with the analysis when there was more than one missing observation in an eight run experiment, or more than two observations missing from a sixteen run experiment.

So much for the technique. Now let's talk about some, perhaps more important, philosophical issues concerning missing observations. When we have missing observations it is always best if possible to get them repeated (usually with some other runs repeated for comparison, in case something has slipped). But often the most important question about

a missing observation is "Why is it missing?" Because questions such as this about the conduct of the experiment almost always come up, it is very important to keep a notebook with a detailed record of what happened in each run. Perhaps the missing value has occurred simply because of a failure to record, or, of much more concern, because the machine or process could not be run at these particular set of conditions. In either case it is important to follow up on such possibilities immediately. The fact that the process cannot be run at particular conditions is, in itself, important information. Suppose, for example, that the other runs suggest that the conditions that "cannot be run" might be especially favorable. In that case we ought to ask whether the problem of making these runs is an insuperable one, or whether by some not too difficult modification these conditions could in fact be tried.

Sometimes an observation is not actually missing, but is, for some reason or another, suspect. In that case you may want to use this technique to discover what the effect of dropping that particular observation might be. But if a large discrepancy is found between the observed and the fitted value you should not just automatically substitute the fitted value in the analysis. The difference you find may contain important information. The first thing to do is to look at the notes made at the time of performing the suspect run to see if there were unusual circumstances that might explain the result. If so it may be worthwhile to run a repeat which replicates the recorded peculiarities of the original run to see if the result can be duplicated. For, suppose the problem was to define conditions that gave a high value for the response. If the discrepancy indicated an exceptionally high value, this could be telling us that something we accidentally did differently was especially desirable. On the other hand if the discrepancy indicated an unusually low value, this could be telling us these are conditions were to be especially avoided. Although most of the time it is the main effects and two-factor interactions that are important in a factorial design, there is no law that says that every phenomenon fits into that pattern. Occasionally a particular combination of factor levels may give an unusually good or bad result which is not explicable in terms of main effects and low order interactions. For example the exceptional hardness of certain steel alloys and the necessary conditions for an atomic explosion depend on the unique coming together of certain specific levels of a large number of factors. We must therefore always be ready to learn from repeatable occurrences however odd they may look at first sight.

REFERENCES

- Box, G.E.P., Hunter, W.G., and Hunter, J.S. (1978), Statistics for Experimenters, New York: John Wiley.
- Draper, N. R. and Stoneman, D.M., (1964), "Estimating Missing Values in Unreplicated Two-Level Factorial and Fractional Factorial Designs" *Biometrics*, Vol. 20, No. 3, pp. 443-458.
- Yates, F. (1933), "The Analysis of Replicated Experiments When the Field Results are Incomplete" *Emp. Jour.* Exp. Agr. 1, pp. 129-142.

Finding Bad Values in Factorial Designs

George Box

Center for Quality and Productivity Improvement and Department of Statistics University of Wisconsin Madison, Wisconsin

ABSTRACT

Sometimes the results from a designed experiment contain "bad or suspect" values. This article discusses a simple way due to Cuthbert Daniel of detecting a bad value. It also describes how you might re-estimate its value. More general issues are considered surrounding observations that appear discrepant.

KEYWORDS: Designed experiments, factorial designs, Daniel plot

This work was sponsored by National Science Foundation Grant DDM-8808138 and by the Vilas Trust of the University of Wisconsin–Madison.

Finding Bad Values in Factorial Designs

George Box

Sometimes the results from a designed experiment contain "bad or suspect" values. This article discusses a simple way due to Cuthbert Daniel of detecting a bad value. It also describes how you might re-estimate its value. More general issues are considered surrounding observations that appear discrepant.

Look at the data in Table 1. It shows a 2⁴ factorial experiment from Box and Meyer (1987). Shown in Figure 1 are the effects plotted on normal probability paper.

As you may know, this plot (which I prefer to call a Daniel plot in honor of its originator) is a simple, but most valuable, tool for discriminating between effects likely to be due to noise and those effects which are almost certainly real. The former will plot as points on a straight line, the latter will fall off the line. At first sight it looks as if you might draw a rough straight line through all the points, indicating that there were no effects detectable different from noise. But you can see that a better fit might be

obtained by drawing *two* straight lines. Cuthbert Daniel (1976) pointed out that such a plot provides a strong clue that you have a discrepant data value.

You can see why this would be by imagining what would happen with a *good* set of data if you miswrote one of the data values. For illustration let's say for observation number three you had written down 53.13 when it should have been 43.13, thus making that value ten units too high. Now remember you calculate these effects column by column by adding together all the data values opposite plus signs and subtracting these opposite minus signs. The resulting contrasts are divided by eight to give the effects A, B, C, D, AB, AC ... etc. Now if observation

		Pacult	e from	a 24 fa	ctorial	desion	T with c	able 1	ed effec	ts befo	ore and	l after a	idiustn	ient.		
Effects	0.00	-4.22	3.71	1.01		-2.49				1.49	1.20	0.72		-1.58	1.52	
Effects Adjusted Effects	0.00		2.91	0.21		-1.69	0.22	0.00	-0.38	0.69	0.40	-0.08	1.20	-0.78	0.72	
Run	A	В	С	D	AB	AC	AD	BC	BD	CD	ABC	ABD	ACD	BCD	ABCD	
1		_	_	_	+	+	+	+	+	+	_	_	-	-	+	47.46
2	+	_	_	_	_	_	_	+	+	+	+	+	+	_	_	49.62
3	_	+	_	_	_	+	+	_	_	+	+	+	-	+	-	43.13
4	+	+	_	_	+	_	_	-	-	+	-	_	+	+	+	46.31
5	_	_	+	_	+	_	+	_	+	_	+	_	+	+	_	51.47
6	+	_	+	_	_	+	_	_	+	-	_	+	-	+	+	48.49
7	_	+	+	_	_	_	+	+	_	-	_	+	+	-	+	49.34
8	+	+	+	_	+	+	_	+	_	_	+	_	-	_	-	46.10
9	_	_	_	+	+	+	_	+	_	_	_	+	+	+	_	46.76
10	+	_	_	+	_	_	+	+	_	_	+	_	-	+	+	48.56
11	_	+		+	-	+	_	_	+	_	+	_	+	_	+	44.83
12	+	+	_	+	+	_	+	_	+		-	+	_	_	_	44.45
13	-	_	+	+	+	-	-	-	-	+	+	+	-	-	+	59.15 (57.75)
14	+	_	+	+	_	+	+	_	_	+	_	_	+	-	-	51.33
15	_	+	+	+	_	_	_	+	+	+	-	_	_	+	-	47.02
16	+	+	+	+	+	+	+	+	+	+	+	+	+	+_	+	47.90
Signs of likely "er	_			+	+	-	_	_	_	+	+	+	+	_	+	

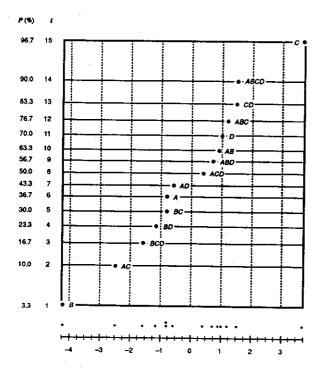


Figure 1 Daniel plot of estimated effects from 2⁴ design.

number three is too high by ten units, you can see that the effect contrast for the main effect A will be ten units too low because the column for A has a minus sign in row three. Similarly the main effect contrast for B will be ten units too high because the column for B has a plus sign in row three, and so on. So after you've divided by eight the A effect will be discrepant by $^{-10}$ /s = -1.25 (1.25 units too low) and the B effect by 10 /s = +1.25 (1.25 units too high). If you look at the table of plus and minus signs opposite row three you can see that the effect of the discrepant value would be to make eight of the fifteen effects too low by -1.25 units and the remaining seven too high by +1.25 units.

Now think about the effects which are just due to noise (experimental error). If there were no bad values, these "error" effects ought to plot as a straight line cutting the 50% probability line close to zero on the horizontal axis. But because of the discrepant value, some of these error effects will be biased upwards and the others downwards so you could expect the data in the middle of the plot to appear not as one, but as two, straight lines.

Now think of the problem the other way around. You've made the plot and it looks like two straight lines rather than one, just as in Figure 1. What you want to find out is *which* data value is responsible for the discrepancy. I have indicated by plus signs below Table 1 all the positive effects that plot as the upper

straight line in Figure 1 and by minus signs all the negative effects that plot as the lower straight line. Now cast your eyes over the rows of signs corresponding to the various observations and see if you can see a row of pluses and minuses that nearly matches this (or one that matches it if all the signs are reversed, because the discrepancy could be either way). You will see that in row thirteen all the signs except one match, so that the discrepant observation appears to be number thirteen. A more precise way to check the matching is to calculate the cross products of the signs in the rows of the table with the supposed error effects. The one that matches the best will give the largest cross product.

Let us now take this a stage further. Assuming that there is a discrepancy in observation number thirteen, what is its estimated magnitude? A rough way to make an estimate is as follows: Look at Figure 1. The plotted effects on the two lines which are closest to zero are most likely the result of the positive and negative biases ($\pm d$ say) plus error. So let us say that the true effects for A, D, AB, BC, AD, BD, ABD, and ACD are probably in reality small or nonexistent.

Then we have eight estimates for d obtained from

$$-A = 0.80$$
, $+D = 1.01$, $+AB = 0.91$,
 $-BC = 0.80$, $-AD = 0.58$, $-BD = 1.18$,
 $+ABD = 0.72$, $+ACD = 0.40$.

On the assumption that the true values for these effects is zero the least squares estimate for d is obtained by averaging them to give $\bar{d} = 0.80$. Correspondingly observation thirteen is estimated to be $0.80 \times 8 = 6.40$ units too high.

We cheat a bit in getting these estimates, because we look at the data first to decide which effects to call error. A more precise method is given in the Box and Meyer paper but the results aren't very different. Using the adjusted value 59.15 - 6.40 = 52.75 for observation thirteen we obtain the "adjusted effects" shown above Table 1 and a Daniel plot of these are shown in Figure 2. We see after making the adjustment that the main effects for factors B and C and the interaction AC are probably real.

In all of this remember what I said in my last column. A discrepant value should not just be thrown away—it might be trying to tell us something! An awful warning is supplied by the "hole" in the ozone layer over the Antarctic discovered by British scientists. After the existence of the hole was confirmed the question was asked "how come the NASA satellite, that had been continually circling the

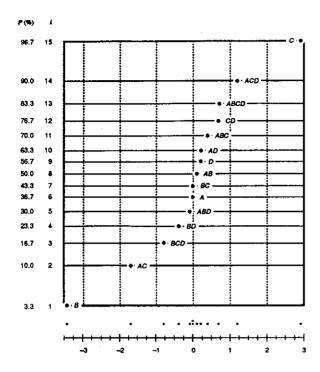


Figure 2. Daniel plot of adjusted effects from 2⁴ design.

earth for the past several years, didn't find it?" The answer is that these data were automatically checked for outliers by a computer program and the hole in the ozone layer was screened out!

Let that be a lesson to us all.

REFERENCES

Box, G.E.P. and Meyer, R.D. (1987) Studies in Quality Improvement: Analysis of Unreplicated Factorials Allowing for Possibly Faulty Observations. In *Design Data and Analysis* (edited by Colin Mallows) John Wiley, New York.

Daniel, C. (1976) Applications of Statistics to Industrial Experimentation. John Wiley, New York.

The Center for Quality and Productivity Improvement

UNIVERSITY OF WISCONSIN-MADISON 610 Walnut Street Madison, Wisconsin 53706

PHONE: 608/263-2520

REPORT LIST

eport No.	Title	Author(s)
1. T	Studies in Quality Improvement: Dispersion Effects from Fractional Designs	George Box and R. Daniel Meyer
2. T	An Analysis for Unreplicated Fractional Factorials	George Box and R. Daniel Meyer
3. T	Analysis of Unreplicated Factorials Allowing for Possibly Faulty Observations	George Box and R. Daniel Meyer
4. <i>MG</i>	Managing Our Way to Economic Success: Two Untapped Resources	William G. Hunter
5. <i>MG</i>	My First Trip to Japan	Peter R. Scholtes
6. MG	Total Quality Leadership vs. Management by Control	Brian L. Joiner and Peter R. Scholtes
7. T	Studies in Quality Improvement: Designing Environmental Regulations	Søren Bisgaard and William G. Hunter
8. T	Studies in Quality Improvement: Minimizing Transmitted Variation by Parameter Design	George Box and Conrad A. Fung
9. <i>T</i>	A Useful Method for Model-Building II: Synthesizing Response Functions from Individual Components	William G. Hunter and Andrzej P. Jaworski
10. <i>G</i>	The Next 25 Years in Statistics	William J. Hill and William G. Hunter
11. T	Signal to Noise Ratios, Performance Criteria and Statistical Analysis: Part I*	George Box
12. T	Signal to Noise Ratios, Performance Criteria and Statistical Analysis: Part II*	George Box and José Ramírez
13. <i>MG</i>	Doing More With Less in the Public Sector: A Progress Report from Madison, Wisconsin	William G. Hunter, Jan O'Neill, and Carol Wallen
14. <i>MG</i>	Drastic Changes for Western Management	Edwards Deming
15. <i>MG</i>	How to Apply Japanese Company-Wide Quality Control in Other Countries	Kaoru Ishikawa
16. <i>MG</i>	Analysis of Fractional Factorials	R. Daniel Meyer
15. <i>MG</i>	How to Apply Japanese Company-Wide Quality Control in Other Countries	Kaoru Ishikawa

^{*} These reports are no longer in print. A combination and extention of Reports 11 and 12 now appear as Report 26.

Letter codes indicate report type: T = technical; M = management; G = general; S = case study.

Report No.	Title	Author(s)
17. MGS	Eliminating Complexity from Work: Improving Productivity by Enhancing Quality	F. Timothy Fuller
18. <i>MG</i>	The World Class Quality Company	William A. Golomski
19. T	An Investigation of the Method of Accumulation Analysis	George Box and Stephen Jones
20. T	A Critical Look at Accumulation and Related Methods	Mike Hamada and C.F. Jeff Wu
21. <i>MG</i>	A Process for Consulting for Improvement in Quality and Productivity	Spencer Graves
22. T	Further Details of an Analysis for Unreplicated Fractional Factorials	R. Daniel Meyer
23. T	Identification of Active Factors in Unreplicated Fractional Factorial Experiments	R. Daniel Meyer and George Box
24. T	An Investigation of OA-based Methods for Parameter Design Optimization	C.F. Jeff Wu, S.S. Mao, and F.S. Ma
25. TG	The Scientific Context of Quality Improvement	George Box and Søren Bisgaard
26. T	Signal to Noise Ratios, Performance Criteria and Transformation	George Box
27. MG	On Quality Practice in Japan	George Box, Raghu Kackar, Vijay Nair, Madhav Phadke, Anne Shoemaker, and C.F. Jeff Wu
28. <i>TG</i>	An Explanation and Critique of Taguchi's Contributions to Quality Engineering	George Box, Søren Bisgaard, and Conrad Fung
29. T	Analysis of Incomplete Data from Highly Fractionated Experiments	Michael Hamada and C.F. Jeff Wu
30. <i>T</i>	Discriminant Upset Analysis	Paul M. Berthouex, George Box, and Agustinus Darjatmoko
31. <i>G</i>	Quality Improvement: An Expanding Domain for the Application of Scientific Method	George Box
32. <i>GS</i>	The Quality Detective: A Case Study	Søren Bisgaard
33. T	A Contour Nomogram for Designing Cusum Charts for Variance	José Ramírez and Jesús Juan
34. MG	When Murphy Speaks - Listen	George Box
35. GS	The Necessity of Modern Quality Improvement and Some Experience with its Implementation in the Manufacture of Rolling Bearings	C. Hellstrand
36. <i>G</i>	Experience	George Box, Laurel W. Joiner, Sue Rohan, and F. Joseph Sensenbrenner
37. <i>TS</i>	Case Study: Experimental Design in a Pet Food Manufacturing Company	Albert Prat and Xavier Tort

Report No.	Title	Author(s)
Keport Ivo.		
38. <i>G</i>	Teaching Statistics to Engineers	Søren Bisgaard
39. T	Integration of Techniques in Process Development	George Box
40. <i>TG</i>	Quality Engineering and Taguchi Methods: A Perspective	Søren Bisgaard
41. T	Statistical Process Control and Automatic Process Control—A Discussion	George Box and Tim Kramer
42. T	Process Control From An Economic Point of View-Chapter 1: Industrial Process Control	Tim Kramer
43. T	Process Control From An Economic Point of View—Chapter 2: Fixed Monitoring and Adjustment Costs	Tim Kramer
44. T	Process Control From An Economic Point of View-Chapter 3: Dynamic Adjustments and Quadratic Costs and Chapter 4: Summary and Future Research	Tim Kramer
45. TS	An Application of Taguchi's Methods Reconsidered	Veronica Czitrom
46. <i>TG</i>	Do Interactions Matter?	George Box
47. TG	Must We Randomize Our Experiment?	George Box
48. <i>TG</i>	Good Quality Costs Less? How Come?	George Box
49. TM	Design of Standards and Regulations	Søren Bisgaard
50. S	An Application of Box-Jenkins Methodology to the Control of Gluten Addition in a Flour Mill	T. Fearn and P. I. Maris
51. T	Existence and Uniqueness of the Solution of the Likelihood Equations for Binary Markov Chains	Søren Bisgaard and Laurel E. Travis
52. S	Quality Improvement Approaches for Chemical Processes	William J. Hill and Lane Bishop
53. T	Constrained Experimental Designs Part I: Construction of Projection Designs	Ian Hau and George Box
54. T	Constrained Experimental Designs Part II: Analysis of Projection Designs	Ian Hau and George Box
55. T	Constrained Experimental Designs Part III: Steepest Ascent and Properties of Projection Designs	Ian Hau and George Box
56. T	Designing Products That Are Robust to the Environment	George Box and Stephen Jones
57. TG	A Simple Way to Deal With Missing Obsevations From Designed Experiments and Finding Bad Values in Factorial Designs	George Box