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RHD

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T11

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PSI 3560 – COGNITIVE SYSTEMS

class T11

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COGNITIVE ARCHITECTURES

Cognitive Architectures

Session T11



- Architectures of Cognitive Systems
 - Contain cognitive modules
 - Stablish their relationships
- Typical modules
 - Perception
 - Reasoning
 - Communication
 - Action
 - Learning
 - Memories



SECTION 1



Cognitive Architecture which are cognitive *faculties*?



Cognitive Architecture how are they clustered?



Cognitive Architecture how are stablished the relationships?



Cognitive Architecture cognition theory?

 In particular, a cognitive architecture represents any attempt to create what is referred to as a unified theory of cognition. This is a theory that covers a broad range of cognitive issues, such as attention, memory, problem solving, decision making, and learning.

David Vernon. Artificial Cognitive Systems (MIT Press) Kindle



- Typical candidates for unified theories of cognition.
- Approaches
 - Cognitivism
 - Allen Newell's and John Laird's Soar architecture
 - Emergent
 - John Anderson's ACT-R5 architecture
 - Hybrid
 - Ron Sun's CLARION architecture



Cognitive Architectures SOAR (cognitivism) & ISAC (hybrid)

 \times





 \times

Cognitive Architectures ACT-R (emergent) & CLARION (hybrid)



Clarion Cognitive Architecture



SECTION 2



• Processor architecture

How tasks are organized and performed

- Data / Information / Knowledge Architecture
 - How data is organized and transformed, acquiring progressively higher value
- How to mix both?



 "a cognitive architecture is a broadly-scoped domain-generic computational cognitive model, capturing the essential structure and process of the mind, to be used for broad, multiple-level, multiple-domain analysis of behavior."

David Vernon. Artificial Cognitive Systems (MIT Press) Kindle.



- Behavioral Characteristics
- Cognitive Characteristics
- Functional Capabilities



Cognitive Architectures Functional Capabilities

- 1. Recognition and categorization
- 2. Decision making and choice
- 3. Perception and situation assessment
- 4. Prediction and monitoring
- 5. Problem solving and planning
- 6. Reasoning and belief maintenance
- 7. Execution and action
- 8. Interaction and communication
- 9. Remembering, reflection, and learning

David Vernon. Artificial Cognitive Systems (MIT Press) Kindle.



- Presume knowledge handling abilities
 - Producing knowledge (from previous knowledge)
 - Transferring knowledge
 - Refining knowledge
 - Acting by properly using knowledge



Inter-agent relationship Communication









- A way of describing a cognitive system
 - Structure (components, modules, parts & connections)
 - Properties / Features
 - Functionalities
 - Abilities (What / When / Where / How)
- Proposing how
 - Information is handled
 - The system evolves acquiring and refining its own view of the living environment



SECTION 3



- What is unique on a cognitive system?
 - Its autonomy and survival sense
 - The way it learns from the surroundings
 - The environment and other beings/agents
 - How it performs the embodiment of acquired knowledge
 - How it re-organizes itself as consequence of these achievements (learned)



- Considering the expectations for the cognitive system
- We should propose a way to make them happen
- A good architecture should be flexible and complete to allow the manifestation of all expected things



 A cognitive system is typically a changing / adapting system

• This turns the conception task of a GS more difficult, but more challenging / interesting



- We need to find a way to combine multiple components allowing them to act on different data in various forms, dynamically and adaptively producing more and more meaningful data
- A system with such abilities should be closer to a cognitive one, able to understand and react properly to the environment it lives



- We need to identify (by some criteria) a minimal set of basic components, that together may share contributions to perform the cognitive tasks
- And to search for finding mechanism to connect them all, allowing them to collaborate in such quest
- Recognizing the dynamicity of the system, and the fact that things may be achieved in different forms (combinations or sequences of actions, performed by different components)



 As the real biological cognitive system, an organic characteristic should be expected in the artificial one

 By organic I refer to structural and functional features and properties (plasticity in opposition to rigidness)



SECTION 4



Complex Engineered Systems International Space Station - ISS



Cognitive Architecture how are stablished the relationships?



Cognitive Architecture learning (embedded in all modules)

• Pervasive feature of cognitive systems

- At different (all) cognitive modules
- At different scales (spatial and temporal)



- Top-Down
 - Cognitivism
 - Engineered

- Bottom-Up
 - 4E: embodied, embedded, enacted, extended
 - Emergent



Cognitive Architecture: Soar



Cognitive Architecture: ISAC





- Some reflections
 - In fact all proposed architectures have been conceived by us, and so are engineered
 - Even those exploiting emergent concepts (as Woxbot) are also engineered.
 - Although engineered solutions impose some limitations, these can be weaker once we add learning and self adaptive features to the conceived system



• There is a huge open area to be exploited

• Take the chance and make your contributions



This is all for today.

See you next week !

