

PSI 3560 – COGNITIVE SYSTEMS

class T10

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Polytechnic School of the University of São Paulo Department of Electronic Systems Engineering © 2019 – University of São Paulo

ADAPTIVE SYSTEMS

Adaptation, cellular automata, artificial life, morphogenesis

Session T10



Summary

- Second session (9:20 11:00)
- Course Project example
 - based on artificial life



Course project

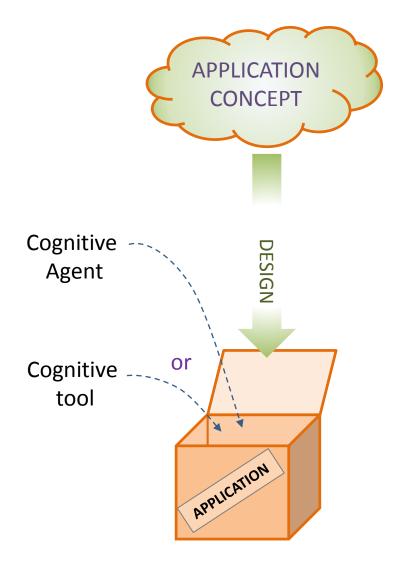
- Technical steps
 - Conceptual design
 - Uses → what for ?
 - Use \rightarrow how?
 - Pre-project
 - Functional specification → what it does?
 - Foundational specification → how to accomplish ?
 - Project
 - Formal specification → (cognitive) architecture
 - Design specification → choice of methods
 - Project formalities → contract, deadline, costs
 - Design
 - Implementation
 - Tests
 - Application deployment

What kind of Cognitive system the application is:

- A cognitive agent
- A cognitive tool



- Conceptual analysis:
 - What the application does ?
 - » It is a cognitive system that does...?
 - How does it do that ?
 - » Agent or tool ?





- Conceptual analysis:
 - What the application does ?

Example:

"An Artificial Life Approach for the animation of cognitive characters" (2001)

Fabio R. de Miranda, João E. Kogler Jr., Marcio Lobo Netto

– Desire:

 "Make some project that fits into robotics + computer graphics based animation"



- Conceptual analysis:
 - What the application does ?
- Example:
 - Desire:
 - "Make some project that fits into robotics + computer graphics based animation"

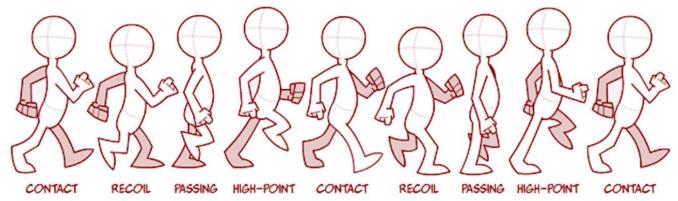
Let's check what people do in animation...

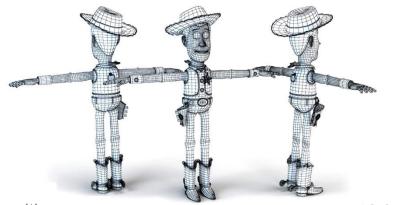


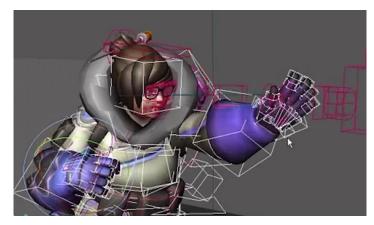
>>>> Play Mei animation file



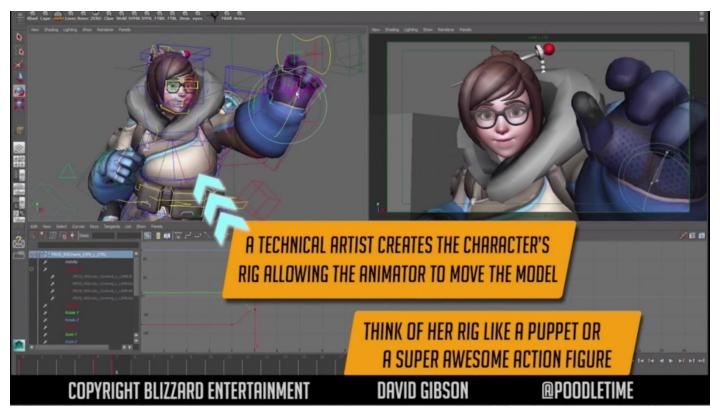
- Conceptual analysis:
 - What the application does?
- "Make some project that fits into robotics + computer graphics based animation"
 - Let's check what people do in animation...
 - They make models of the characters and animate them step by step







- Conceptual analysis:
 - What the application does?
- "Make some project that fits into robotics + computer graphics based animation"
 - Let's check what people do in animation...





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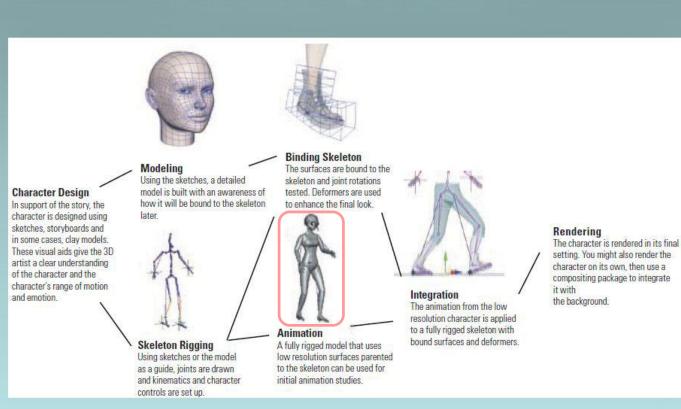
- Conceptual analysis:
 - What the application does?
- "Make some project that fits into robotics + computer graphics based animation"
 - It's a very time-consuming activity





11







PSI 3560 12

– Desire:

- "Make some project that fits into robotics + computer graphics based animation"
 - So one could help by making the process more productive...
 - » New kind of data entry → Physical mockup





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– Desire:

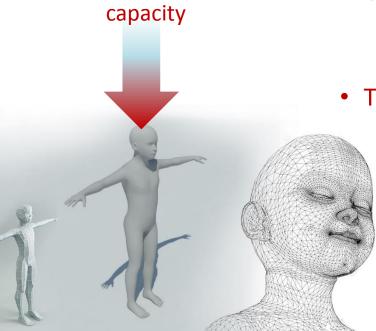
- "Make some project that fits into robotics + computer graphics based animation"
 - So one could help by making the process more productive...

» New kind of data entry → Motion capture





- Desire:
 - "Make some project that fits into robotics + computer graphics based animation"
 - So one could help by making the process more productive...
 - » New kind of character model for animation
 - Cognitive agent
 - That learns by automatic training
 - That's able to understand the action script
 - The animator acts like a movie director
 - Just pick the right character
 - And give it the movie action script for its part
 - 2nd step → Formalization
 - Write down everything



Learning



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15

Technical steps

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What kind of Cognitive system the application is:

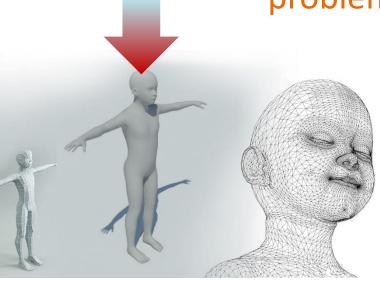
- A cognitive agent
- A cognitive tool

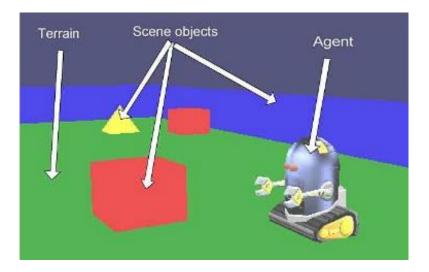


- Pre-project
 - Functional specification → what it does ?
 - Foundational specification → how to accomplish ?

Learning capacity

» If the project is too complex, make a toy problem from it







Desire:

- Cognitive agent
 - That learns by automatic training
 - That's able to understand the action script
 - The animator acts like a movie director
 - Just pick the right character
 - And give it the movie action script for its part

- Toy problem:
 - Cognitive agent



- That's able to adapt its behavioral basis to fit to the environment
- The adaptations will be assimilated through an evolutionary processing
- The animator has to wait...
 - This is just a proof of concept





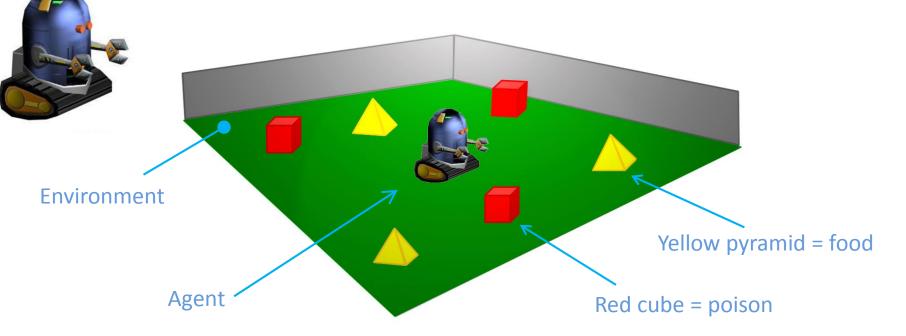
Toy problem:

Cognitive agent

That learns by performing simple actions in a simple environment

That's able to adapt its behavioral basis to fit to the environment

The adaptations will be assimilated through an evolutionary processing





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19

WOXBOT & ARENA ← Toy problem

Action	Code
Turn left	0
Go ahead	1
Turn right	2
Go backwards	3

World State	Code
Clean	0
Target object at left	1
Target object at center	2
Target object at right	3

Object State	Consequence
Pyramid	Increase energy
Cube	Decrease energy

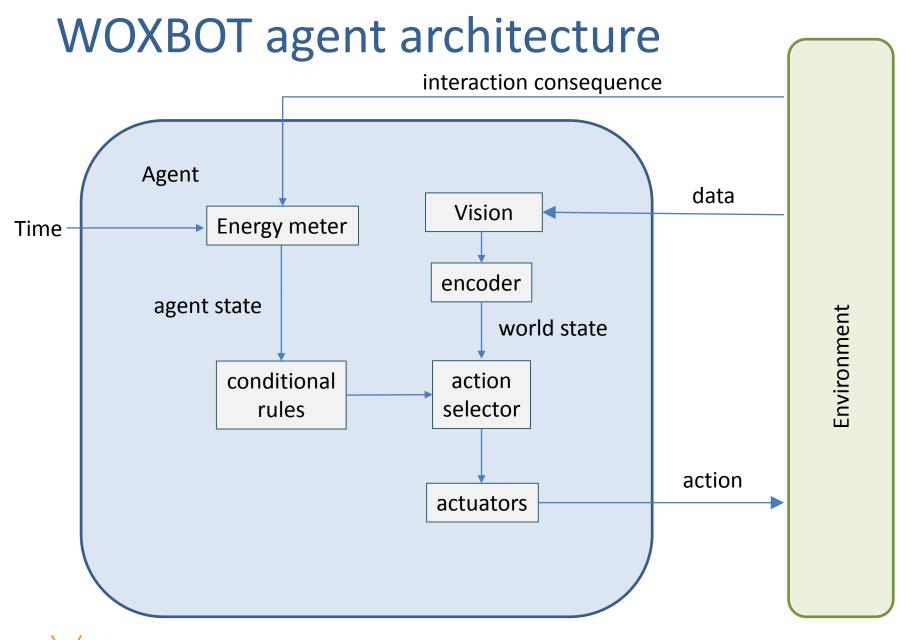
Agent State	Condition
High energy	Rest
Low energy	Go
No energy	Dead

Yellow pyramid = food

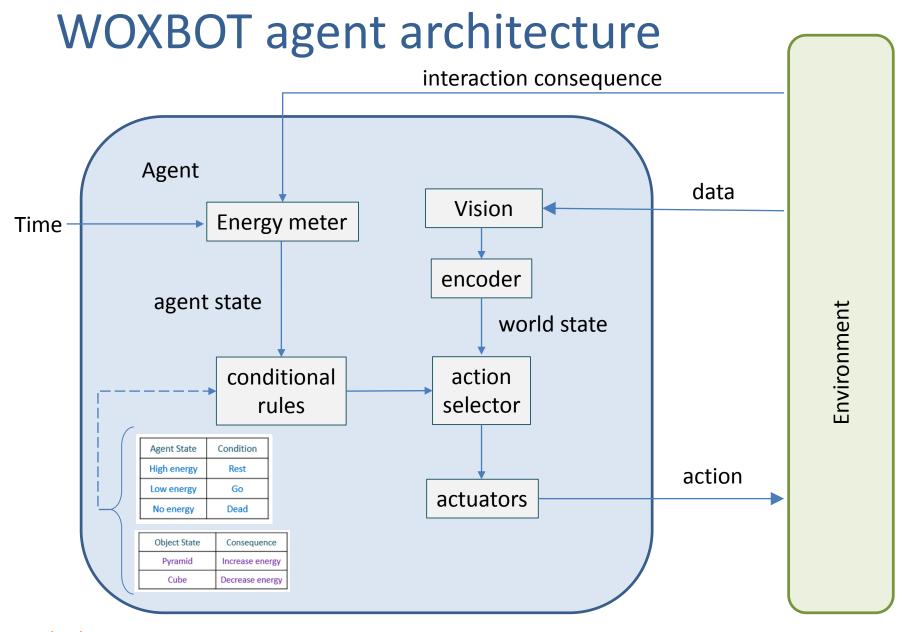
Red cube = poison



PSI 3560 20



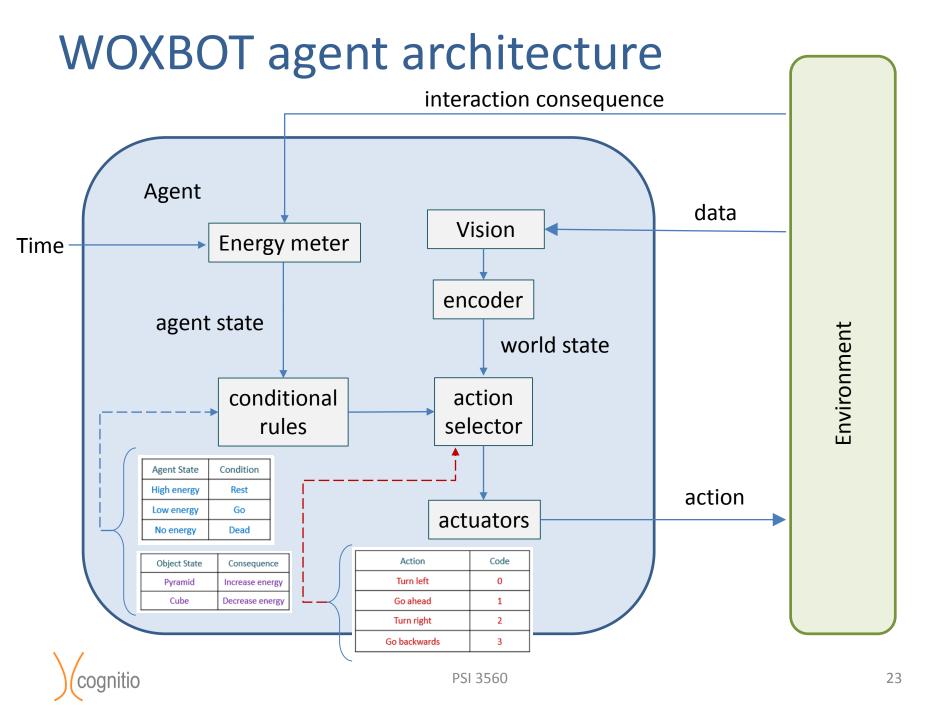


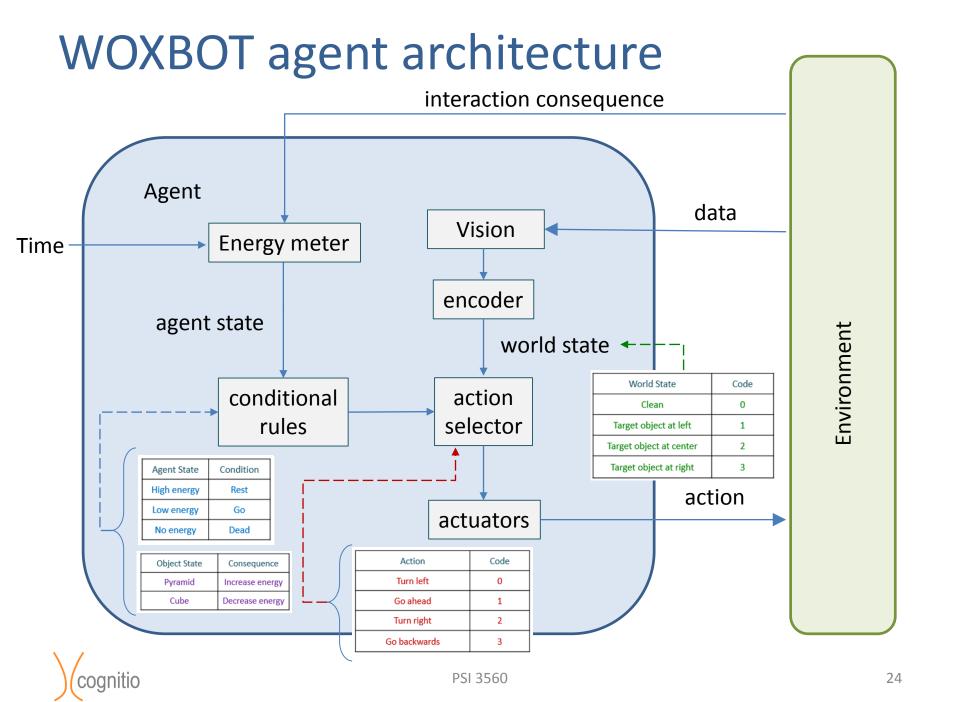


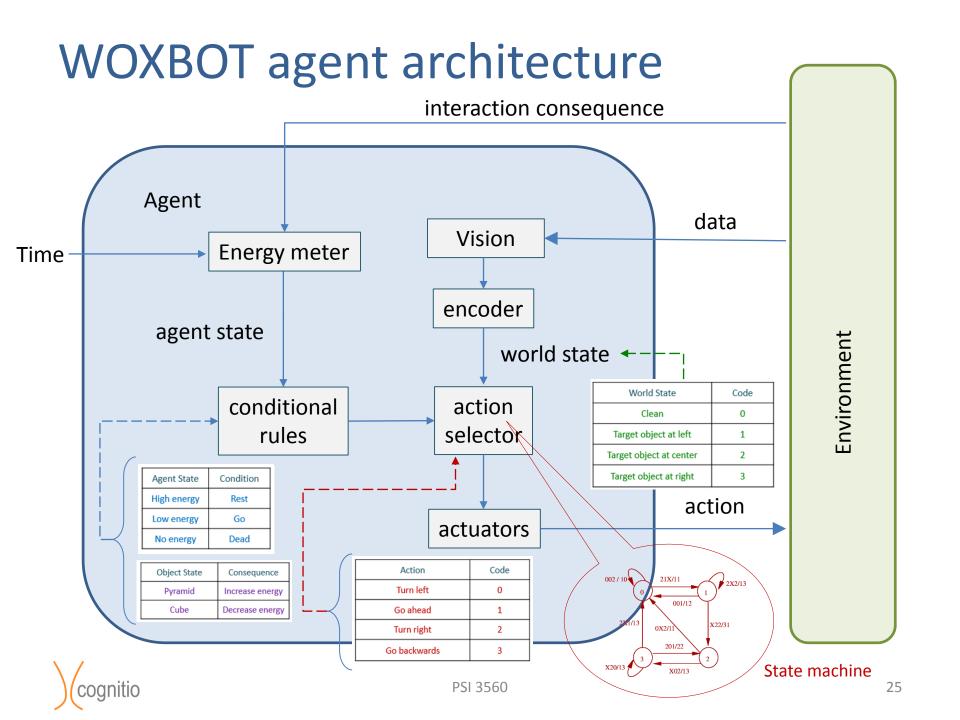


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22







WOXBOT agent architecture interaction consequence Neural network Agent data Vision **Energy meter** Time encoder agent state Environment world state ← World State Code conditional action Clean selector rules Target object at left Target object at center Target object at right Agent State Condition High energy Rest action Go Low energy actuators No energy Dead Action Code Object State Consequence 002 / 10 Turn left Pyramid Increase energy Go ahead Decrease energy X22/31 Turn right 2 Go backwards X20/13 State machine X02/13 26 PSI 3560

Technical steps

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Notice that:

- We specified the control architecture
- We still didn't considered the cognitive aspect
- So, we still haven't presented the cognitive architecture



PSI 3560 27

Desire:

- Cognitive agent
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 - That's able to understand the action script
- The animator acts like a movie director
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 - And give it the movie action script for its part

- Toy problem:
 - Cognitive agent



- That's able to adapt its behavioral basis to fit to the environment
- The adaptations will be assimilated through an evolutionary processing
- The animator has to wait...
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MODELLING THE COGNITIVE SYSTEM

- Marr's approach
 - Three levels of analysis
 - Computational model
 - » What kind of computations are required?
 - » What is the nature of the computations?
 - Logical, statistical, both?
 - ARTIFICIAL INTELLIGENCE
 - MACHINE LEARNING
 - EVOLUTIONARY COMPUTATION



Physical implementation



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29

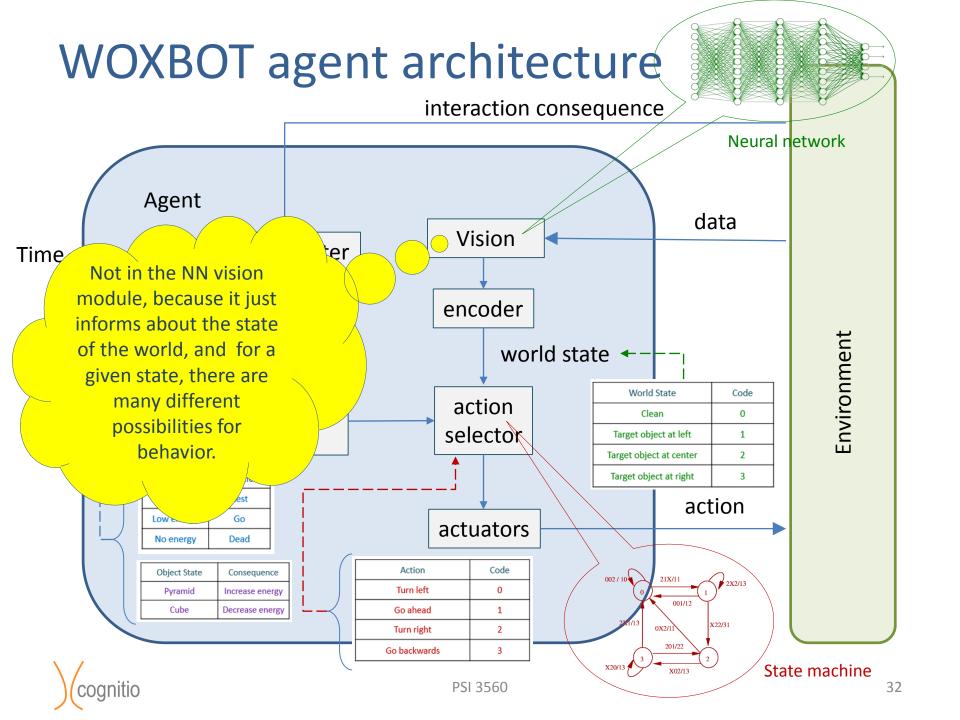
MODELLING THE COGNITIVE SYSTEM

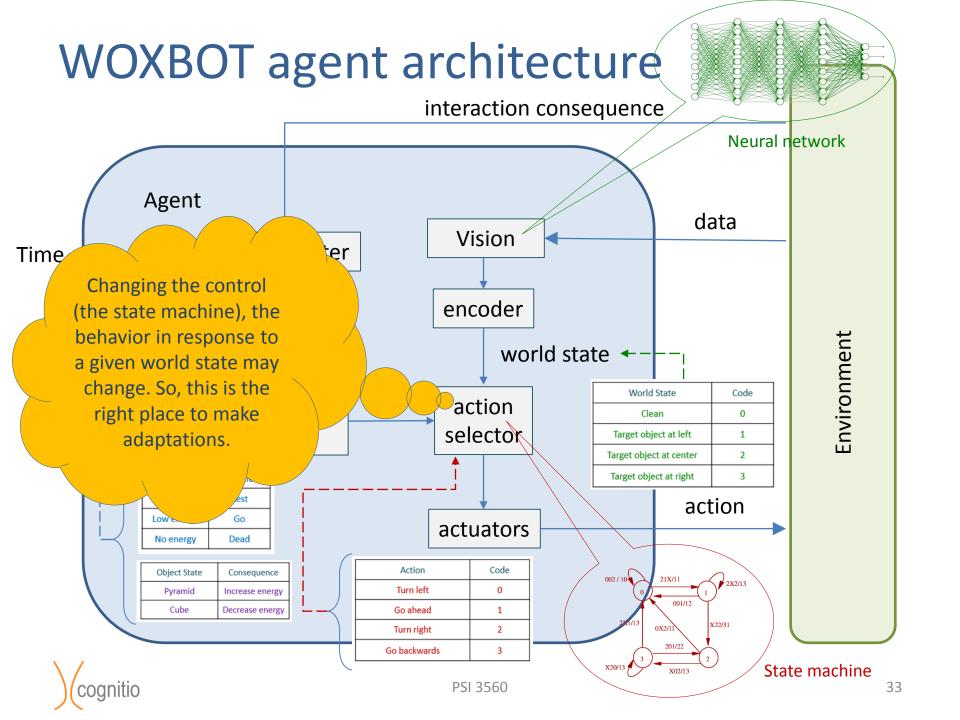
- Computational model
 - » What kind of computations are required?
 - » What is the nature of the computations?
 - EVOLUTIONARY COMPUTATION
 - » The evolutionary computation is here used as a means to incorporate a cognitive process
 - By incorporating knowledge
 - Building knowledge
 - Defining its use to control behavior
 - Increasing the agent's autonomy
 - » So, precisely where / when these (cognitive) processes may happen, via the evolutionary approach?



PSI 3560 30

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MODELLING THE COGNITIVE SYSTEM

- Computational model
 - » What kind of computations are required?
 - » What is the nature of the computations?
 - EVOLUTIONARY COMPUTATION
 - How to use evolutionary computation to change the behavioral control (state machine) of the agent ?
 - Must represent the state machine as an item capable of adaptation
 - In the case of evolutionary process:
 - Subjected to <u>accidental</u> changes (mutations)
 - Pass the changes to descendants (reproduction)

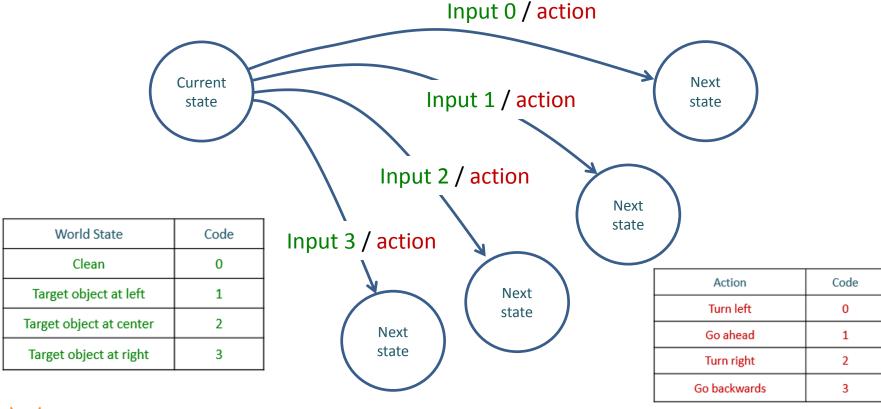
Genome → chromosomes



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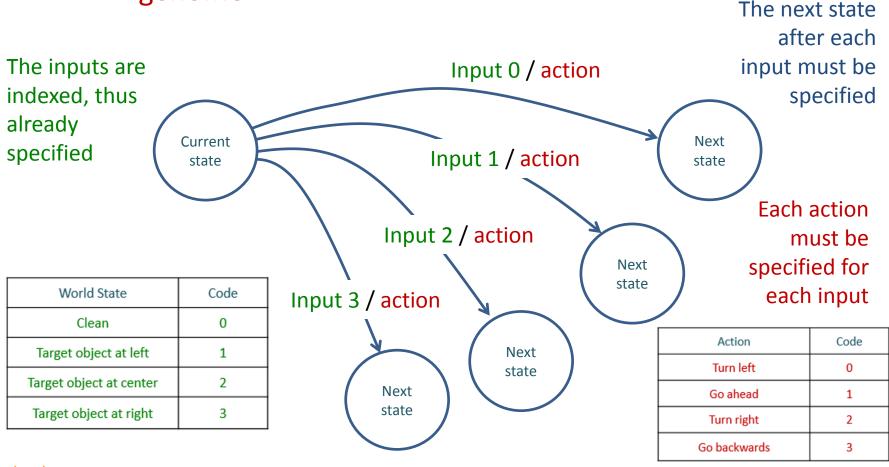
34

 Representation of the state machine as the "agent's genome"

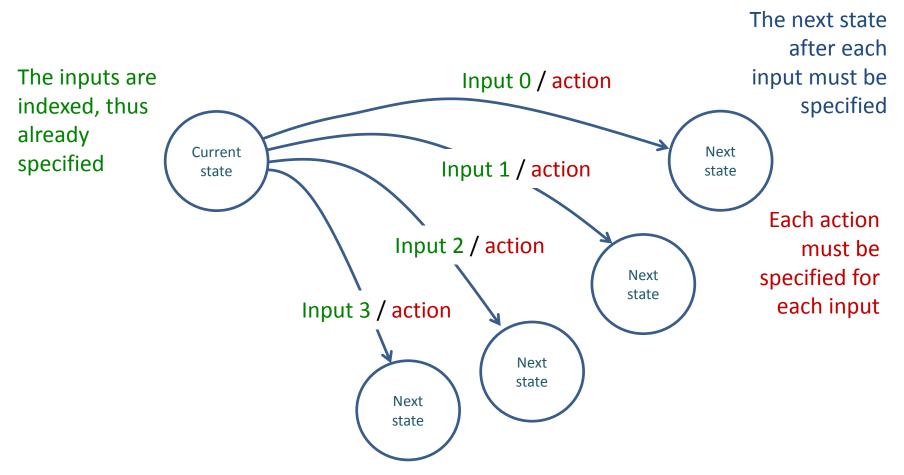




Representation of the state machine as the "agent's genome"





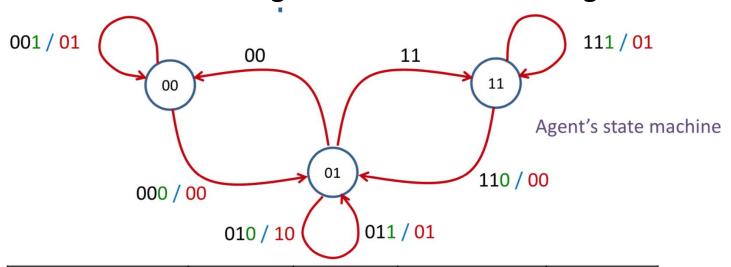


- Representation of the state machine as the "agent's genome"
 - For each <u>current state</u> there is a <u>chromosome</u>:

Input 0 / Next state / action	Input 1 / Next state / action	Input 2 / Next state / action	Input 3 / Next state / action
·		· ·	·



Exercise: • Construct the genome for the following machine:



Agent Position	World Status	Code	Action	Action Code
Left boundary	Clean	000	Turn	00
Left boundary	Dirty	001	Suck	01
Any place	Clean	010	Move	10
Any place	Dirty	011	Suck	01
Right boundary	Clean	110	Turn	00
Right boundary	Dirty	111	Suck	01

For each state:

|--|

Evolutionary process

- For each generation of agents:
 - -Select fitted ones
 - For each agent (genome):
 - Pair chromosomes
 with the mating
 agent's
 - Make crossover
 - Do mutation

01 10-xx-10 01 01-11 01 00-00-01 00 01-10 01 xx-10-10 10 11-01 First generation **CURRENT GENERATION** 00 00-00-00 00 01-00 **FITNESS** 00 10-01-xx 01 01-**00** SELECTION 01 10-xx-10 01 01-11 01 00-00-01 00 01-10 **CROSSOVER** 01 xx-10-10 **11** 11-01 New generation **MUTATION**

00 00-00-10 00 01-00

00 10-01-xx 01 01-01

39

>>>>> Play Woxbot file



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NEXT CLASS!!



This is all for today.

See you next week!

