

A escolarização das mulheres no Brasil

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Sobre as palavras

Escolarização

Mulheres

Brasil

Escolarização

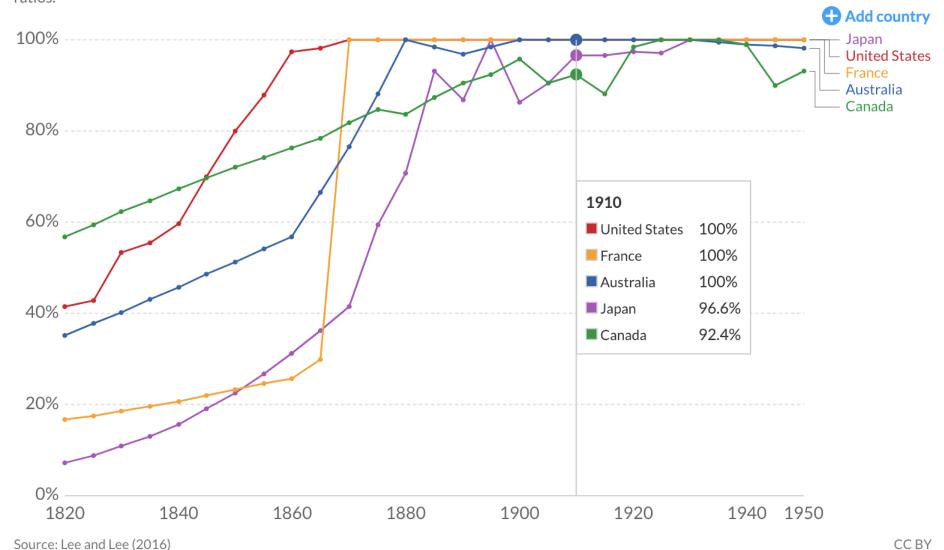


Escolarização obrigatória

Primary school enrollment



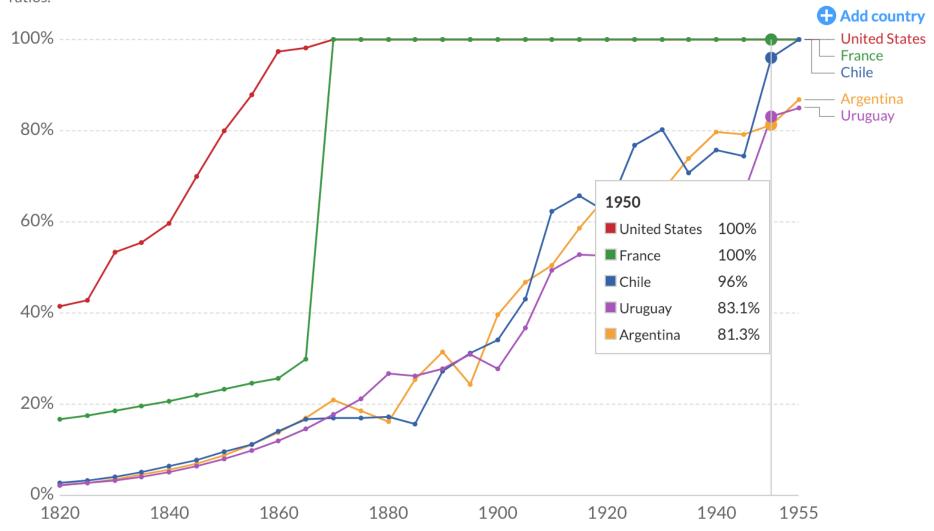
Estimated enrollment ratios for total population aged 15-64, primary education level. Estimates adjusted with repetition ratios.



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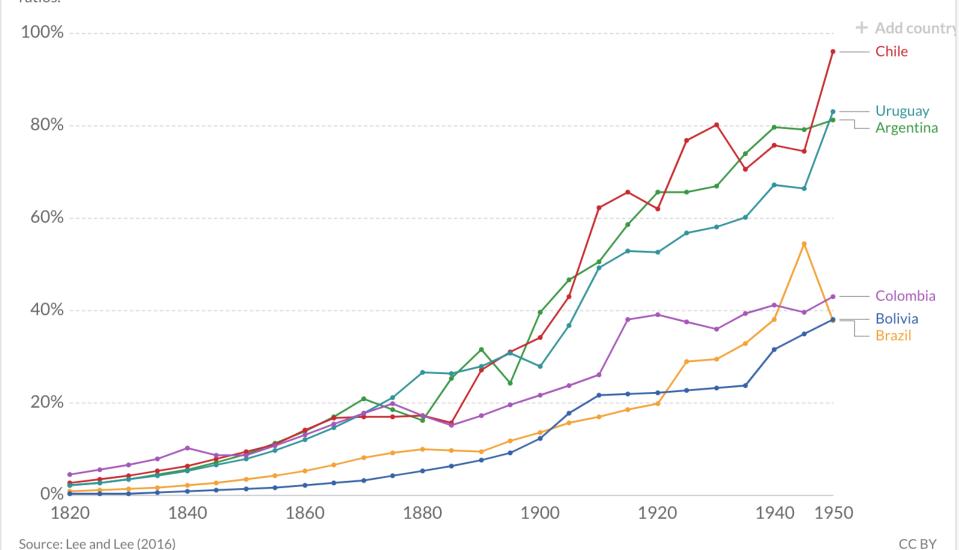


Source: Lee and Lee (2016)

Primary school enrollment



Estimated enrollment ratios for total population aged 15-64, primary education level. Estimates adjusted with repetition ratios.



Escolarização obrigatória

1 - Escola

um lugar separado das lides práticas da vida



THE FIRST LATIN SCHOOL, ON NORTH SIDE OF SCHOOL STREET, 1635.

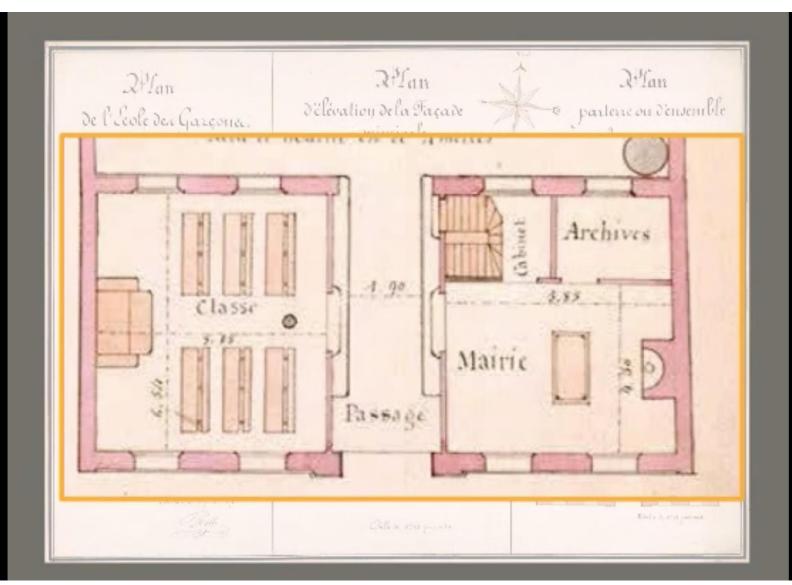
https://www.massmoments.org/moment-details/massachusetts-passes-first-education-law.html

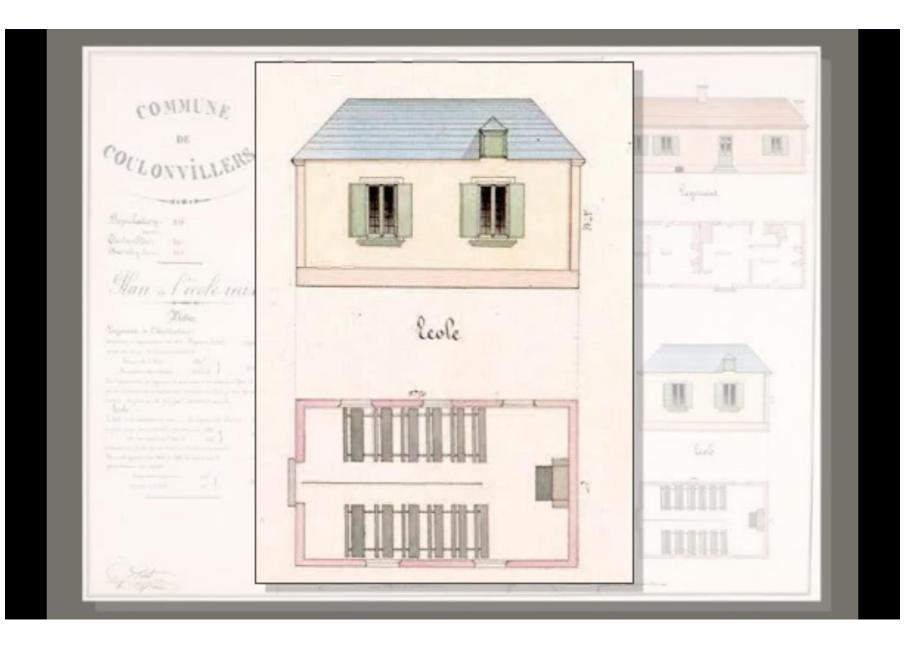


https://chicagohistoricschools.wordpress.com/2012/11/12/augustus-h-burley-elementary-school/



Escola de meninos (1871), Essertaux, FR (552 hab) https://histoire-image.org/fr/etudes/construction-ecoles-somme-xixe-siecle

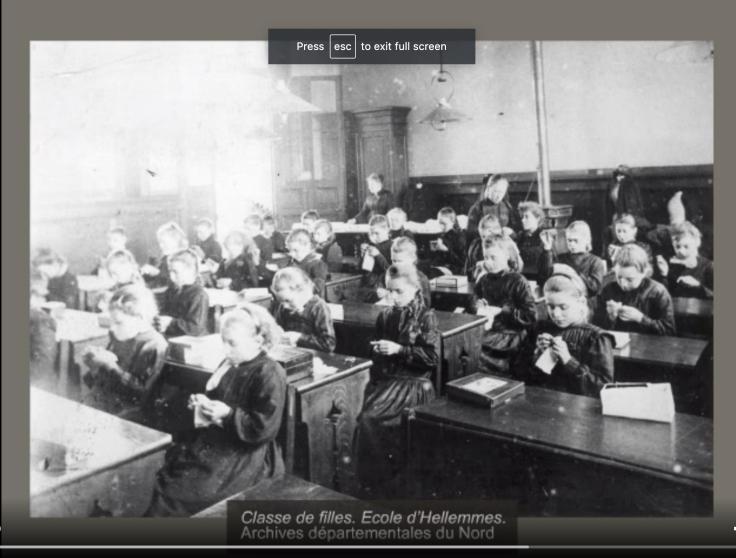




Escola Mista (1871), Coulonvillers e d'Hanchy, FR (416 hab) https://histoire-image.org/fr/etudes/construction-ecoles-somme-xixe-siecle







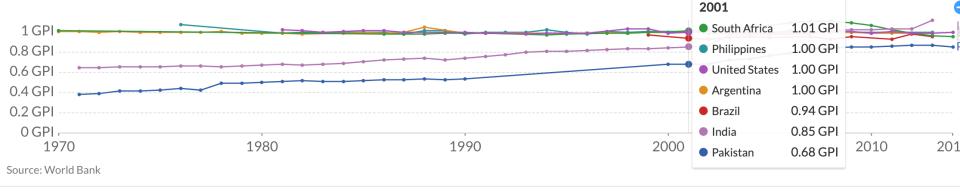
A escolaridade das mulheres



Uma história de sucesso



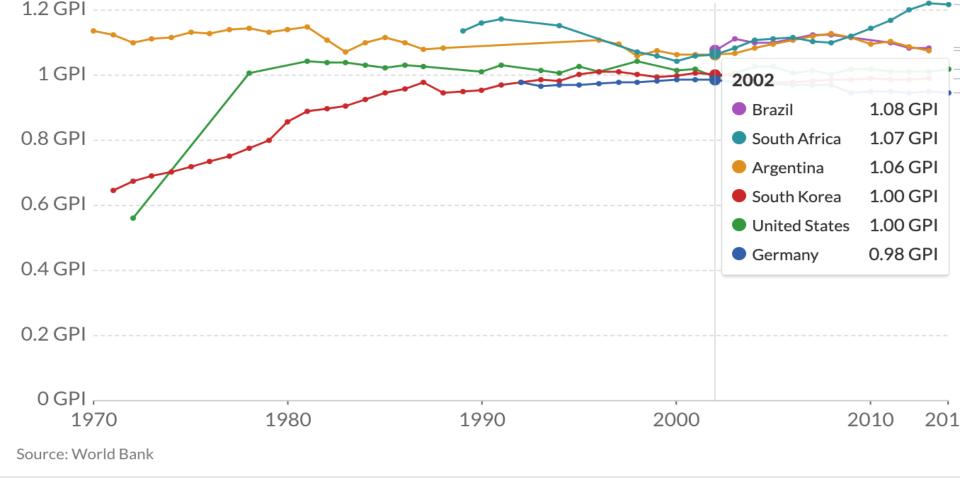
Ratio of female gross enrolment ratio for primary to male gross enrolment ratio for primary education. It is calculated by dividing the female value for the indicator by the male value for the indicator. A GPI equal to 1 indicates parity between females and males. In general, a value less than 1 indicates disparity in favor of males and a value greater than 1 indicates disparity in favor of females.



1970

Gross enrolment ratio, secondary education, gender parity index (GPI), 1970 to 2014

Ratio of female gross enrolment ratio for secondary to male gross enrolment ratio for secondary. It is calculated by dividing female value for the indicator by the male value for the indicator. A GPI equal to 1 indicates parity between females and regeneral, a value less than 1 indicates disparity in favor of males and a value greater than 1 indicates disparity in favor of females and a value greater than 1 indicates disparity in favor of females and a value greater than 1 indicates disparity in favor of females and a value greater than 1 indicates disparity in favor of females and a value greater than 1 indicates disparity in favor of females and a value greater than 1 indicates disparity in favor of females and a value greater than 1 indicates disparity in favor of females and a value greater than 1 indicates disparity in favor of females and a value greater than 1 indicates disparity in favor of females and a value greater than 1 indicates disparity in favor of females and a value greater than 1 indicates disparity in favor of females and a value greater than 1 indicates disparity in favor of females and a value greater than 1 indicates disparity in favor of females and a value greater than 2 indicates disparity in favor of females and a value greater than 2 indicates disparity in favor of females and a value greater than 2 indicates disparity in favor of females and a value greater than 2 indicates disparity in favor of females and a value greater than 2 indicates disparity in favor of females and a value greater than 2 indicates disparity in favor of females and 3 indicates disparity in favor of fema



OUR WORLD IN DATA - https://ourworldindata.org/

1970

Gross enrolment ratio, tertiary, gender parity index (GPI), 1970 to 2014

Ratio of female to male net enrolment ratio for tertiary education. It is calculated by dividing the female value for the indicator by the male value for the indicator. A indicates parity between females and males. In general, a value less than 1 indicates disparity in favor of males and a value greater than 1 indicates disparity in favor Gender Parity is defined as a GPI between 0.97 and 1.03.



Source: World Bank

1970

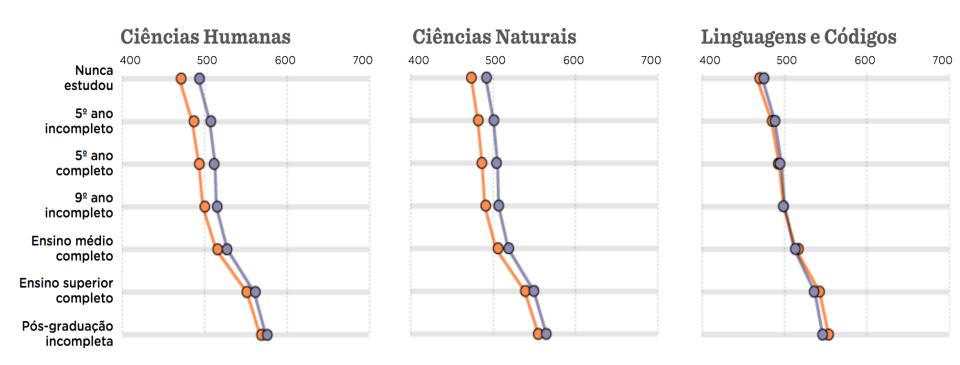
Distribuição das notas dos participantes no ENEM por gênero e área

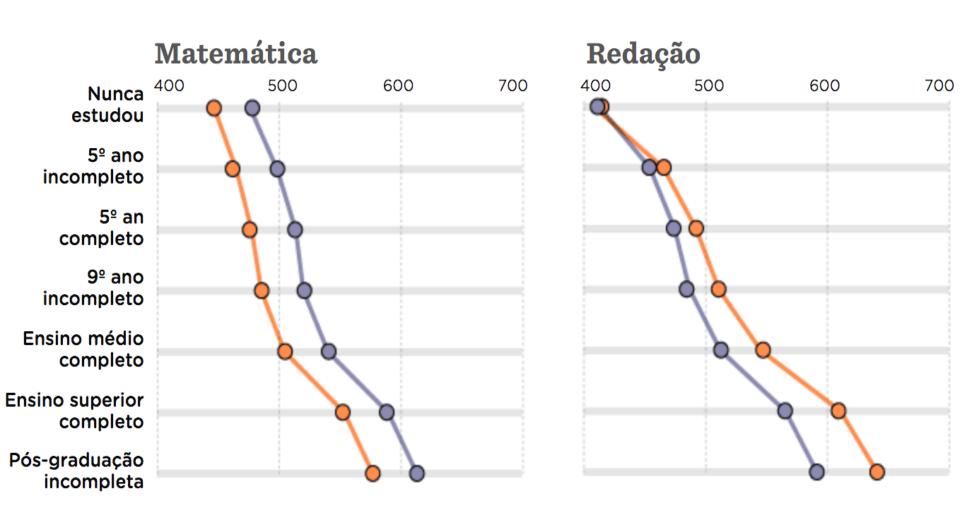
NOTA DO PARTICIPANTE DE ACORDO COM GÊNERO

Por área do conhecimento, considerando o pai ou mãe com maior escolaridade

GÊNERO

- FEMININO - MASCULINO





Como explicar essas diferenças?

1) A "ameaça do estereótipo" (Spencer, Steele, Quinn, 1999; Tomasetto et al., 2011)

 Diferenças na alocação de recursos pelas famílias

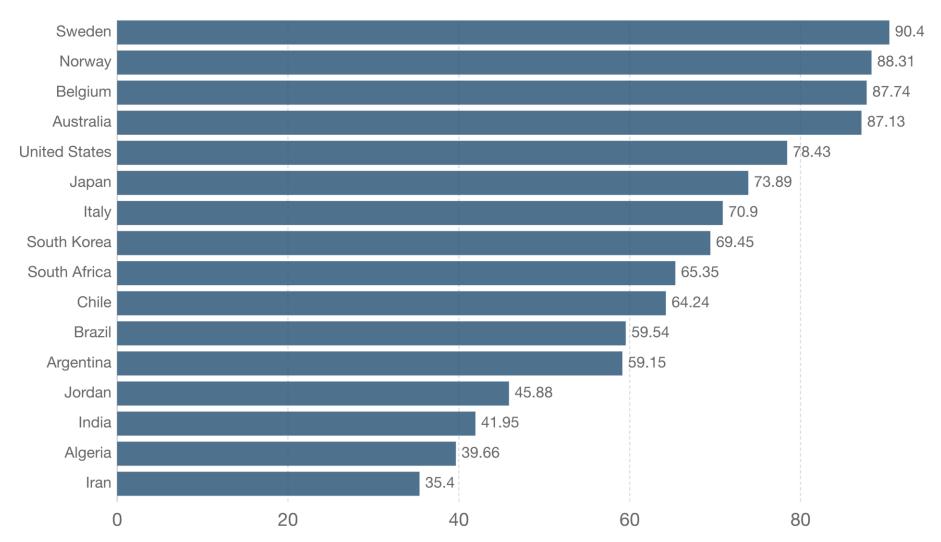
3) Diferenças de tratamento e expectativas no interior das escolas.

A escola liberta as mulheres mas....

Women's Economic Opportunity Index, 2012



This index is base on five underlying indicators: Labor policy and practice; Access to Finance; Education and training; Women's legal and social status; and the General business environment. Scores are scaled 0-100. Higher values denote more opportunities.

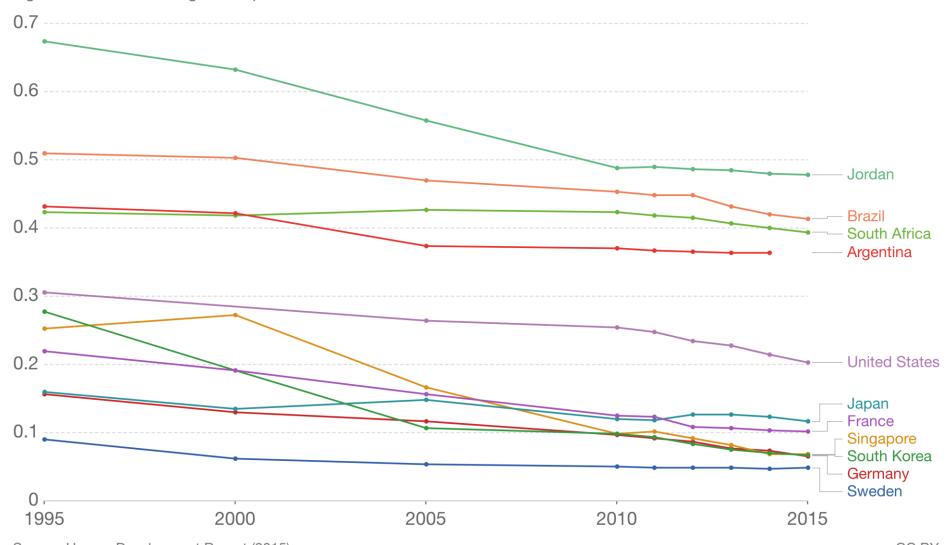


Source: Women's Economic Opportunity 2012 - Economist Intelligence Unit (2012)

Gender Inequality Index from the Human Development Report, 1995 to 2015



This index covers three dimensions: reproductive health, empowerment, and economic status. Scores are between 0-1 and higher values indicate higher inequalities.

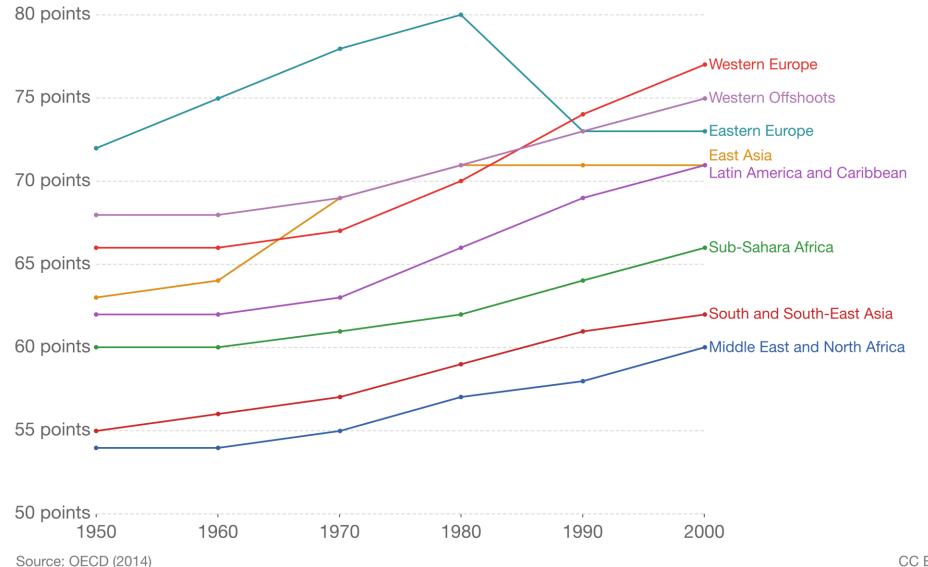


Source: Human Development Report (2015)

Historical Gender Equality Index, 1950 to 2000



This index is based on gender ratios across four dimensions: (i) Health; (ii) Socio-economic resources; (iii) Gender disparities in the household; and (iv) Gender disparities in politics. Higher scores denote less inequality.



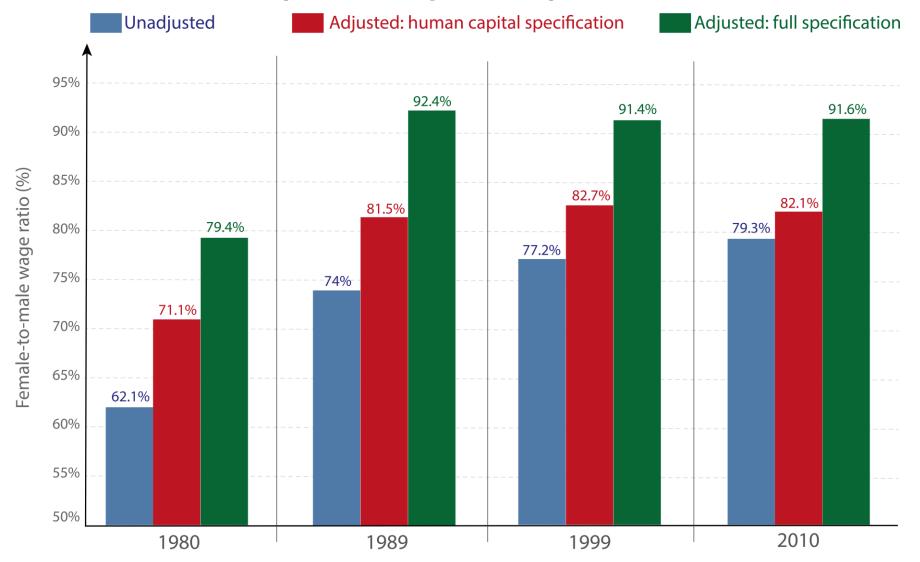
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Female-to-male wage ratio in the US



Shown is the evolution of the female to male wage ratios from the years 1980 to 2010 under three scenarios:

- (i) Unadjusted for co-variates (blue);
- (ii) Adjusted, controlling for gender differences in human capital, i.e. education and experience (red);
- (iii) Adjusted, controlling for a full range of covariates, including human capital, occupation, region, race etc. (green).
- The difference between 100% and the full specification (shown in green) is the "unexplained" residual.



À guisa de conclusão

 O século XX foi o século das mulheres na educação.

 Os ganhos não foram homogêneos para todos os grupos sociais.

 Os ganhos não se traduzem imediatamente no mercado de trabalho. Obrigada!