FLM0522 - Tópicos de Gramática do Inglês (2019)

Esta disciplina busca oferecer aos alunos um aprimoramento do conhecimento da gramática da língua inglesa, com foco em uma abordagem teórica específica. A escolha da abordagem teórica poderá variar a cada edição da disciplina, dentre as seguintes: gramática estrutural, funcional, sistêmico-funcional ou cognitiva. Dessa forma, a disciplina busca expandir a competência gramatical dos alunos, a partir da descrição e análise de aspectos sintáticos da língua inglesa e da reflexão sobre a relação entre gramática e expressão linguística. Tal competência é necessária para o futuro profissional que lida com conteúdos gramaticais na sua prática docente.

Provisional Course Outline

Session	Contents
1	Course introduction, aims and expectations
2	Review of your Knowledge of Grammatical Analysis
3	Functional Approaches to Grammar
4	Function in Systemic Functional Linguistics
5	System in Systemic Functional Linguistics
6	*Class Test 1*
7	Immediate Constituent Analysis
8	Generative Grammar
9	X-Bar Theory
10	Movements in Generative Grammar
11	Universal Grammar
12	*Class Test 2*
13	Data Driven Grammar
14	Cognitive Grammar
15	*Review/Essay preparation*

Course delivery

There is a workbook to accompany the course, available on moodle. Students are expected to read a chapter of the workbook and prepare activities that will be done in small groups during the class time, when there will also be the opportunity to answer questions. The workbook contains further suggested readings for the course.

Assessment

The course assessment consists of different elements that contribute to an overall score of 20. This will be divided by 2 to give your final course grade out of 10

1. Learning log (4x2 = 8/20) – ungraded
2. Class tests (2x3 = 6/20) – graded
3. Final essay (6/20) – graded

Learning log

The Learning Log on moodle is a kind of 'diary' of your response to the course materials and your progress in the course. In it you will comment on the course content, class activities, discuss any extra readings you have done, share your interests and issues with other course members, and evaluate your own developing knowledge of the subject. There are no 'right' or 'wrong' responses; the purpose of the activity is self-reflection and an opportunity to learn from others' experience of the course too. It also helps the instructor monitor what you are finding easy and difficult as the course progresses.

You are expected to write at least 4 entries during the course. Each entry will be given 2 marks. This is a participation activity and is not graded. Entries should be at least 300 words long.

Class tests

There are two class tests that will be graded. These are composed of grammatical structures to analyse according to the approaches taught in the previous weeks. The tests will be completed, graded and collected during the class.

Final essay

There is a final essay that invites you to choose one of the approaches to grammar studied in the class, and to explore it in greater depth through self-study. Instructions are at the end of the grammar workbook.

Course instructor:

Professor John Corbett

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