**English for Medicine: Developing Academic Literacies**

**Grant Funding Application**

**Activity 3**

Read the relevant sections of the two NIH funding applications given in moodle, that is, the full description of the project, beginning on Page 45 of Faubion’s application, and Page 32 of Domashievskiy’s application. Note down any useful language that you can recycle in an application of your own. Then begin to draft a funding application of your own,

Complete the following table of words and phrases that signal the moves in each application. How many of these expressions would be useful to you, in your own research application?

|  |  |  |
| --- | --- | --- |
| Moves | Language used to signal the move | *Useful to you?*  (√) |
| Claiming value/innovation |  |  |
| Preliminary and anticipated results |  |  |
| Claiming importance |  |  |
| Responding to reviewers’ comments |  |  |

Then, continue writing the draft application that you began for Activity 2, following these four moves (though not necessarily in the order given above). If you decide to omit a move, explain why after your draft. [You might imagine two reviewers’ reports that were generally favourable to your application but suggested some changes.]

Upload your draft application to moodle.