**English for Medicine: Developing Academic Literacies**

**Grant Funding Application**

**Activity 2**

Read the relevant sections of the two NIH funding applications given in moodle, that is, the full description of the project, beginning on Page 45 of Faubion’s application, and Page 32 of Domashievskiy’s application.. Note down any useful language that you can recycle in an application of your own. Then begin to draft a funding application of your own,

Complete the following table of words and phrases that signal the moves in each application. How many of these expressions would be useful to you, in your own research application?

|  |  |  |
| --- | --- | --- |
| Moves | Language used to signal the move | *Useful to you?*  (√) |
| Establishing the research territory |  |  |
| Identifying a research gap. |  |  |
| Claiming competence |  |  |
| Outlining general research questions |  |  |
| Outlining methods |  |  |
| Anticipating achievements |  |  |

Then, begin to write a draft application of your own, following these six moves (though not necessarily in the order given above). If you decide to omit a move, explain why after your draft.

Upload your draft application to moodle.