**Topics in Research: Writing research articles in English**

**01 Research article - title and abstract**

These activities focus on the title and abstract of a typical research article.

1. Read the title and abstract from an article in *Linguistics and Education* and answer the following questions
2. What is the function of the **title**?
3. Identify the different moves in the **abstract**, (e.g.by using a different colour for **Situation, Present Research, Methods, Findings** and **Implications)**.

THE ENVIRONMENT OF A BILINGUAL CLASSROOM AS AN INTERACTIONAL RESOURCE

ABSTRACT

Both schoolscape studies and recent conversation analytic (CA) research on classroom interaction have demonstrated that material artefacts such as images, texts and different kinds of objects that are found in classrooms have a significant role in the educational practice. This article turns the spotlight on social action within a bilingual classroom, exploring how participants visibly orient to the surrounding material environment during instructional interaction. The data consist of video-recorded lessons from secondary level education. A multimodal conversation analytic investigation focuses on instructional interactions during which participants attend to classroom texts and semiotic objects in ways that foreground language and content-related ideologies. Sequential analyses of selected data extracts aim to show the occasioned nature of classroom objects and some ways in which instructional practices both draw on and modify the already existing visual and textual environment. To conclude, the article reflects on the use of an interactional research methodology in schoolscape studies.

1. Look at the title. What does it contain?
   1. A description of the topic alone?
   2. Topic plus claim?
   3. Topic plus method?
   4. Topic plus goal?
   5. Anything else?
2. Read the abstract. Identify the moves.
   1. How many of the five moves can you find?
   2. Note down any useful language.

Source: Jakonen, T. (2018). The environment of a bilingual classroom as an interactional resource. *Linguistics and Education*, 44, 20-30.