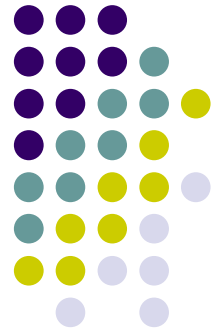


# Lecture #6

Differential expression





# Outline

- Differentially expressed genes
- Filtering genes
- Two-sample tests
  - Parametric tests
    - Student's t-test
    - Welch's modified t-test
    - Fold change
  - Non-parametric tests
    - Wilcoxon-Mann-Whitney test
- Greater than two-sample test
  - Parametric tests
    - One-factor ANOVA (fixed effects)
    - Two-factor ANOVA (fixed effects)
  - Non-parametric tests
    - Kruskal-Wallis test
- Partial least squares regression
- Gene shaving

# Why be concerned with differentially expressed genes?



- Differential expression allows us to form hypotheses about the genes that discriminate one state from another
- Genes that are over/under-expressed in different states can provide:
  - Models specific for tissues, disease, treatments, etc.
  - Markers for disease-state screening
  - Mechanistic analysis
  - Therapeutic targets



# General Methodology

- What is the general distribution of the genes?
  - Parametric tests assume that the data follows a specific distribution
  - Non-parametric tests do not make such assumptions
- Can the data be transformed to give a more robust test?
- For each gene, conduct a statistical test
- Calculate the scoring statistic (e.g. test statistic) for each test
- Determine if the scoring statistic exceeds the pre-determined threshold
- Correct the scoring statistic, accounting for the number of statistical tests
  - Multiple testing correction



# Gene filtering

- Usually one of the preliminary steps to choosing differentially expressed genes involves reducing the number of genes to begin with
- This will eliminate those genes that either have small/no expression intensity or genes whose expression does not vary across samples
- In Affymetrix data:
  - The A/P calls can be a primary filter
    - e.g retain only those genes with a P call across  $n-i$  samples, where  $i$  can be  $1, 2, \dots, n$
  - Mean expression intensities that fall below a specified value
  - Low variance across all samples
- In cDNA data:
  - Genes that have expression intensities where the background is larger than the signal
    - Results in negative value for either Cy5 or Cy3 net intensity
  - Low variance across all samples

# Student's t-test (two-sample)



- $X_1, \dots, X_m$  are  $N(\mu_X, \sigma^2)$  and  $Y_1, \dots, Y_n$  are  $N(\mu_Y, \sigma^2)$ 
  - The variances are assumed to be equal, so the pooled variance is calculated as:

$$s^2 = \frac{1}{m+n-2} \left( \sum_{i=1}^m (X_i - \bar{X})^2 + \sum_{i=1}^n (Y_i - \bar{Y})^2 \right).$$

- The test-statistic for the null,  $\mu_X = \mu_Y$ , is calculated as:

$$T(X, Y) = \frac{\bar{X} - \bar{Y}}{s \sqrt{\frac{1}{m} + \frac{1}{n}}}.$$

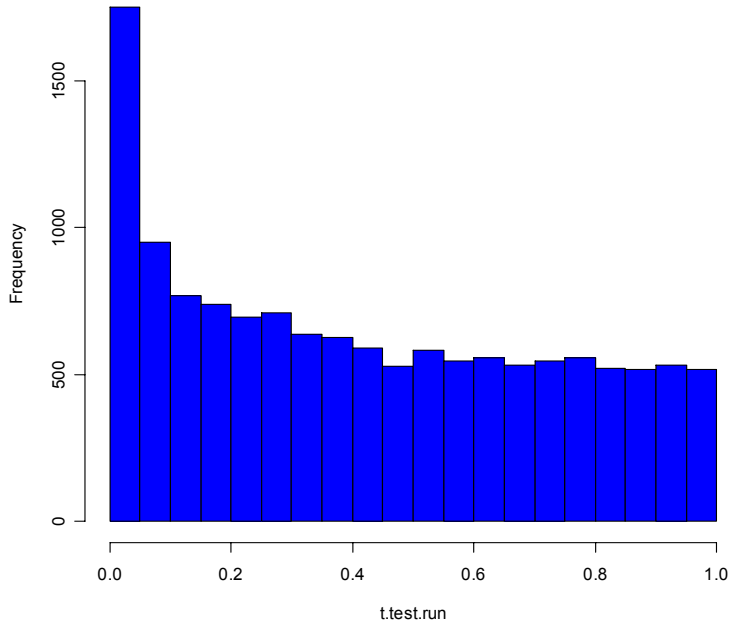
- Under the null,  $\mu_X = \mu_Y$ , the test statistic follows a  $t_{m+n-2}$  distribution

# Student's t-test example



- Distribution of p-values for ~8,000 genes from Eisen et al. DLBCL data set

Histogram of t.test.run



# F-test of variances



- Test to determine the homogeneity of variances between two groups
  - Useful for determination of differential expression tests
- $s_1^2$  and  $s_2^2$  are sample variances with  $n_1-1$  and  $n_2-1$  degrees of freedom
  - Follows an F-distribution with numerator  $(n_1-1)$  and denominator  $(n_2-1)$
  - Confidence interval:  $F_{df1,df2,\alpha} < s_1^2/s_2^2 < F_{df2,df1,1-\alpha}$
  - Note:  $F_{df1,df2,\alpha} = 1/(F_{df2,df1,1-\alpha})$
- This test is for two groups. To test multiple groups, use Bartlett's test (homogeneity of covariance)
- F-test in R:
  - `>var.test(x,y)`



# Welch's modified t-test (two-sample)



- $X_1, \dots, X_m$  are  $N(\mu_X, \sigma_X^2)$  and  $Y_1, \dots, Y_n$  are  $N(\mu_Y, \sigma_Y^2)$ 
  - The variances are different, so the test-statistic for the null,  $\mu_X = \mu_Y$ , is calculated as:

$$T(X, Y) = \frac{\bar{X} - \bar{Y}}{\sqrt{s_X^2/m + s_Y^2/n}}.$$

- Under the null,  $\mu_X = \mu_Y$ , the degrees of freedom are calculated as:

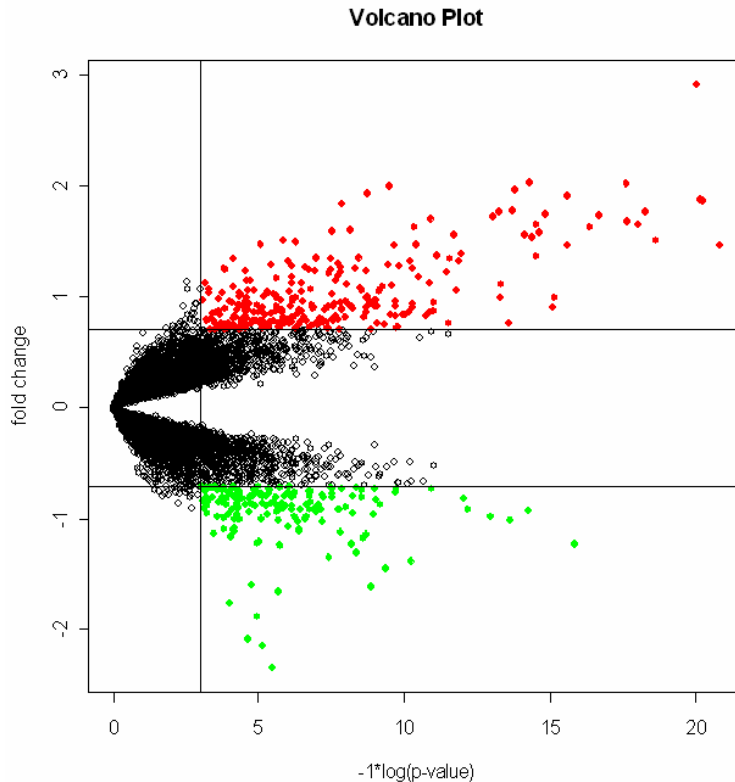
$$\nu = \frac{\left(\frac{s_1^2}{m} + \frac{s_2^2}{n}\right)^2}{\frac{\left(\frac{s_1^2}{m}\right)^2}{m-1} + \frac{\left(\frac{s_2^2}{n}\right)^2}{n-1}}$$

# Fold Change

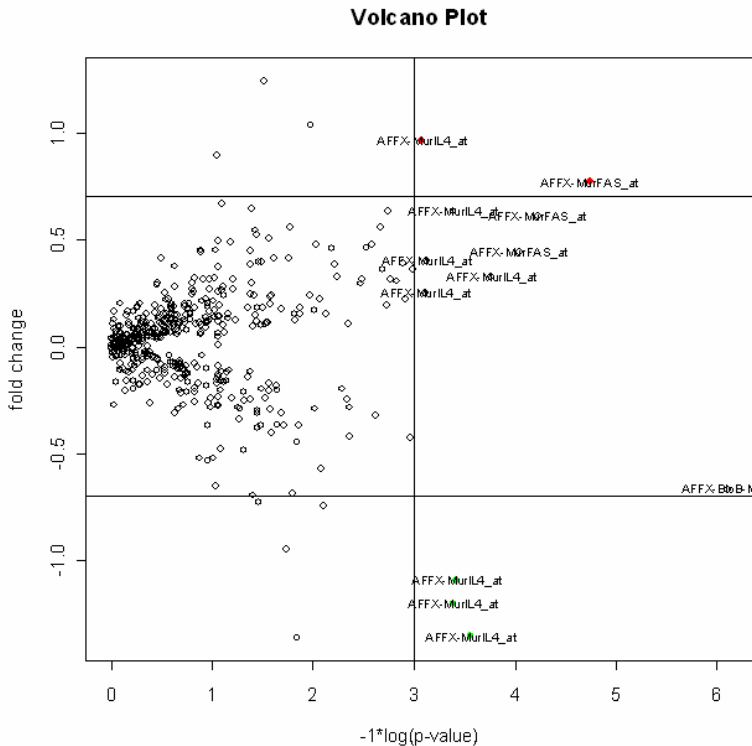


- Significance tests determine differential expression between means as a function of variance
- Fold change is a relative measure of the magnitude of difference between means
  - Variance is not assessed in calculation
  - Common fold change threshold is usually 1.5-3
- Linear scale for each gene
  - $Fold\ change = mean(X) / mean(Y)$
  - Value of 1 is indicative of no change
- Log scale for each gene
  - $Fold\ change = mean(X) - mean(Y)$
  - Value of 0 is indicative of no change
- Remember that two-channel arrays values are intrinsically fold changes due to the two hybridizations (control and treated)
  - $log(R) - log(G)$
- Combination of fold change and p-value provide most significantly differentially expressed genes

# Fold vs. p-value plot (volcano)



# Fold vs. p-value plot (volcano)



# Wilcoxon-Mann-Whitney u-test (two-sample)



- Both samples are combined and the values are ranked in the pooled sample

<u>Value</u>	<u>Group</u>	<u>Rank</u>
20	1	3
30	1	4
15	2	2
60	2	5
10	2	1

- The test statistic is calculated as a function of the sum of ranks in one of the groups
- For large sample sizes, a normal approximation is used
$$Z = [W_1 - n(n+m+1) / 2] / [\text{sqrt}(nm(n+m+1)/12)] \sim N(0,1)$$
- Depending on ratio of  $m/n$ , can perform better for very different sample sizes than parametric test

# Experimental design basic terminology



- Type of conditions that the experimental units are manipulated by are factors
  - Groups
  - Doses
  - Assay time points
- The different modes of a factor are the factor levels
  - male & female
  - control, mid-level, high-level
  - 0 hrs, 10 hrs, 15 hrs, 25 hrs
- Multiple ANOVA models exist (with corrections), which can be contingent upon different experimental designs and testing parameters
  - We will only concern ourselves with a fixed effects factors, without repeated measures, and near balanced designs

# One-factor ANOVA – completely randomized design



- The completely randomized design consists of independent random sampling from several populations when each population is identified as the population of responses under a particular treatment
  - Randomly sample a population and assign treatments
- What are we testing?
  - Is there any significant difference between the means of each treatment?
  - $y_{ij} = \mu + \beta_j + e_{ij}$   
 $\mu$  is overall mean;  $\beta_j$  is  $j$ th treatment effect;  $e_{ij} \sim N(0, \sigma)$
  - $H_0: \beta_1 = \beta_2 = \dots = \beta_k = 0$

# One-factor ANOVA – completely randomized design



- ANOVA table decomposed

The ANOVA Table for Comparing Means

Source	SS ( <i>Sum of Squares, the numerator of the variance</i> )	DF ( <i>the denominator</i> )	MS ( <i>Mean Square, the variance</i> )	F
Treatment (or Between or Model)	$SST = \sum_{i=1}^p \sum_{j=1}^{n_i} (\bar{y}_i - \bar{y})^2$	$p-1$	$MST = \frac{SST}{p-1}$	$F = \frac{MST}{MSE}$
Error (or Within)	$SSE = \sum_{i=1}^p \sum_{j=1}^{n_i} (y_{ij} - \bar{y}_i)^2$	$n-p$	$MSE = \frac{SSE}{n-p}$	
Total	$TSS = \sum_{i=1}^p \sum_{j=1}^{n_i} (y_{ij} - \bar{y})^2$	$n-1$		

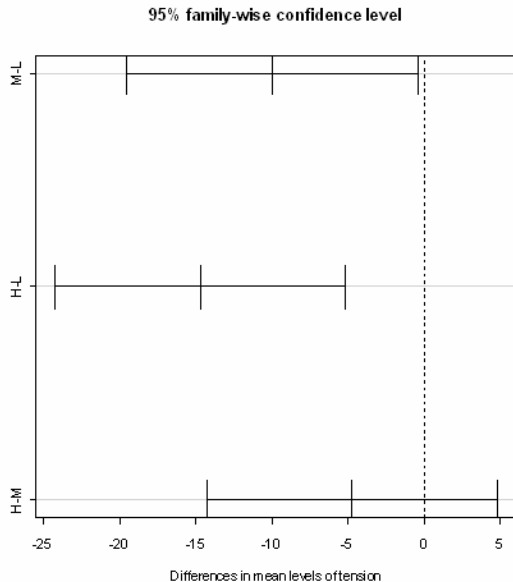
- Sum of squares due to differences in the treatment means
- Residuals are deviations reflecting inherent variability in the experimental material and measuring device
- Reject  $H_0$  if F-ratio  $> F_{\alpha}(p-1, n-p)$



# One-factor ANOVA – example



- Yarn breaks data set (during weaving)  
Tension is the factor (3 levels: H, M, L) and breaks is the continuous variable



	Df	Sum Sq	Mean Sq	F value	Pr(>F)
tension	2	2034.3	1017.1	7.2061	0.001753 **
Residuals	51	7198.6	141.1		

# Two-factor ANOVA – completely randomized design



- The completely randomized design consists of independent random sampling from several populations when each population is identified as the population of responses under a particular treatment
  - Randomly sample a population and assign treatments
- What are we testing?
  - What are the effects of factor A, factor B, and the simultaneous effect of the combination of factors A and B on the response of interest?
  - $y_{ijk} = \mu + \alpha_i + \beta_j + (\alpha\beta)_{ij} + e_{ijk}$   
 $\mu$  is overall mean;  $\alpha_i$  is  $i$ th treatment effect of factor A ;  $\beta_j$  is  $j$ th treatment effect of factor B;  $(\alpha\beta)_{ij}$  is the interaction term;  $e_{ijk} \sim N(0, \sigma)$

# Two-factor ANOVA – completely randomized design



- ANOVA table decomposed

$$SSTO = \sum_{i=1}^a \sum_{j=1}^b \sum_{k=1}^n y_{ijk}^2 - \frac{y_{...}^2}{abn}$$

$$SSA = \sum_{i=1}^a \frac{y_{i..}^2}{bn} - \frac{y_{...}^2}{abn}$$

$$SSB = \sum_{j=1}^b \frac{y_{.j.}^2}{an} - \frac{y_{...}^2}{abn}$$

$$SSAB = \sum_{i=1}^a \sum_{j=1}^b \frac{y_{ij.}^2}{n} - SSA - SSB - \frac{y_{...}^2}{abn}$$

$$SSE = SSTO - SSA - SSB - SSAB$$

ANOVA Table

Source of Variation	Sum of Squares	d.f.	Mean Square	F Ratio
A	SSA	a - 1	MSA = SSA/(a - 1)	F <sub>A</sub> = MSA/MSE
B	SSB	b - 1	MSB = SSB/(b - 1)	F <sub>B</sub> = MSB/MSE
A * B	SSAB	(a - 1)(b - 1)	MSAB = SSAB/((a - 1)(b - 1))	F <sub>A*B</sub> = MSAB/MSE
Error	SSE	ab(n - 1)	MSE = SSE/(ab(n - 1))	—
Total	SSTO	abn - 1	—	—

- Test for factor A main effects: reject  $H_0$  if  $F_A > F_{\alpha}(a-1, ab(n-1))$ ;

$$H_0 = \alpha_1,$$

$$\alpha_2 \dots \alpha_a = 0$$

- Test for factor B main effects: reject  $H_0$  if  $F_B > F_{\alpha}(b-1, ab(n-1))$ ;

$$H_0 = \beta_1, \beta$$

$$\beta_2 \dots \beta_b = 0$$

# Kruskal-Wallis test for comparing $k$ treatments



- Non-parametric analog to the one-way ANOVA
- The  $k$  samples are combined and the values are ranked in the pooled sample
- The average ranks for individual samples are calculated ( $\bar{R}.bar$ )
- The test statistic is then calculated as:

$$KW = \frac{12}{N(N+1)} \sum_{i=1}^K n_i \left( \bar{R}_i - \frac{N+1}{2} \right)^2$$

- The test is rejected for  $KW > \chi^2_{K-1}$

# Partial least squares regression (PLS)



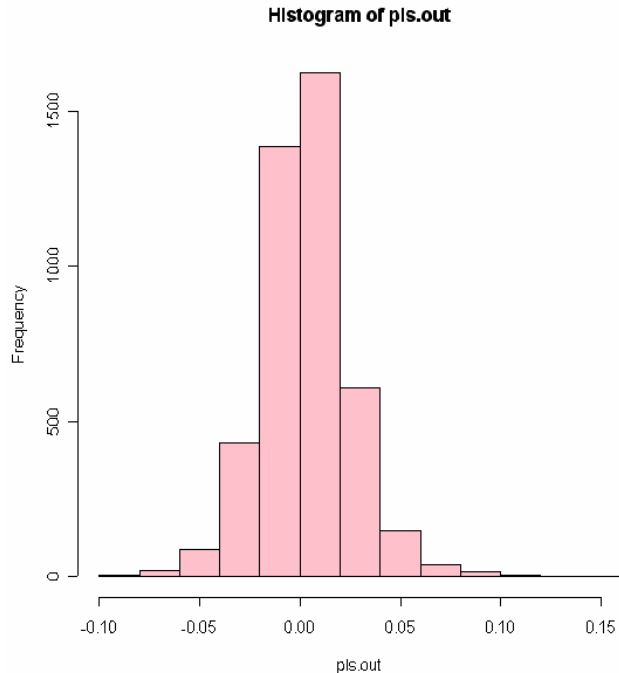
- PLS is a multivariate regression method
- Very generally, PLS, like PCA works to maximize the variability of a matrix by calculating linear combinations of the original variables
- However, PCA maximizes this variability between the samples/genes, while PLS relates the data matrix,  $\mathbf{X}$  to a response,  $\mathbf{Y}$ 
  - $\mathbf{X}$  in this example is a matrix of genes by samples
  - $\mathbf{Y}$  in this example is the expected continuous response or class membership
- PLS is a regression approach, where the predictor variables are weighted according to their ability to predict the response variable

# PLS example Spellman et al. yeast data (cdc15 experiment)



Gene weights are computed, based on the similarity to the response

Large positive weights indicate a strong match, while large negative weights indicate a strong opposite match



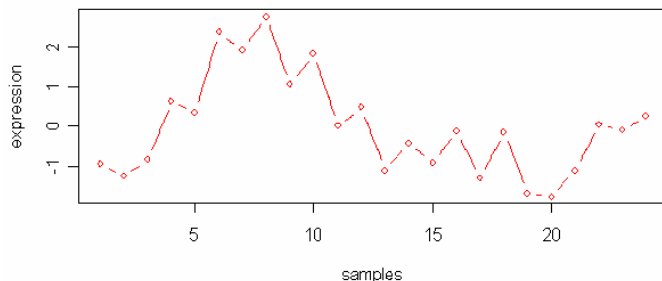
# PLS example Spellman et al. yeast data (cdc15 experiment)



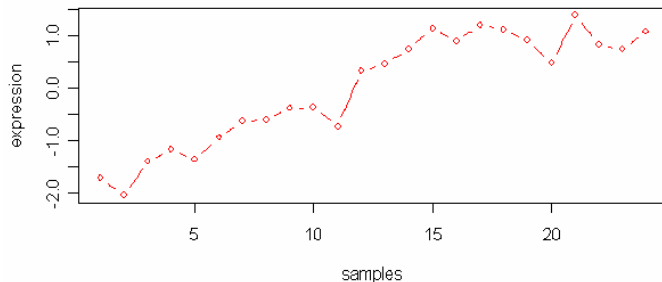
Response was specified  
as:

up (1) at first 12 times  
states and down (0) at  
next 12 times states

**Highest gene weight**



**Lowest gene weight**



# Gene Shaving Gene Selection



- A method for identifying gene subsets with coherent expression relevant measurements (samples)
- Iterative sampling method to “identify groups of genes that optimally separate samples into predefined classes”
- Randomization correction procedure is implemented to protect against determining spurious structure in the data

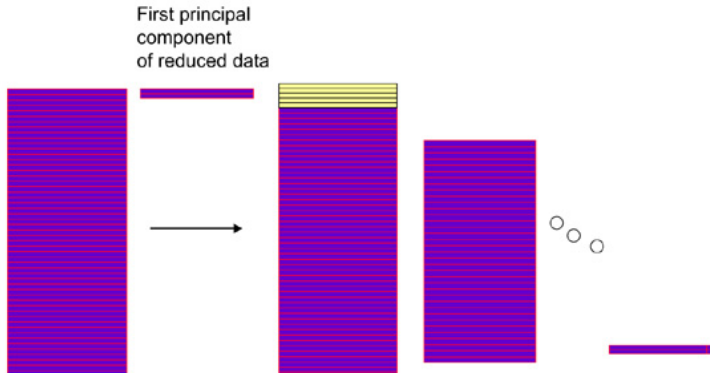
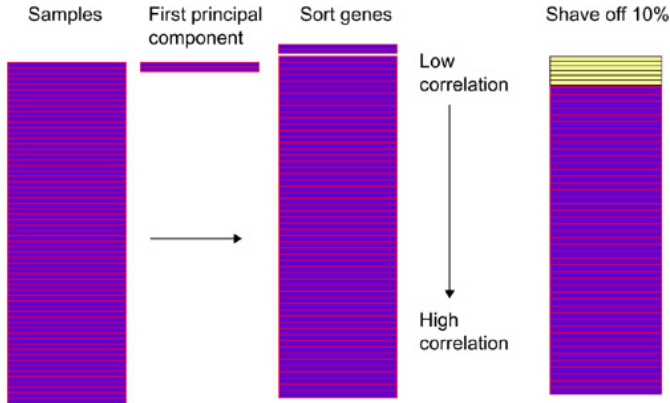


# Primary Gene Shaving Methodology



- Start with an expression matrix  $X$ , (genes x samples), mean center each gene
- Compute the largest principal component over the genes
  - Linear combination of genes explaining maximal variance
- Calculate the absolute inner-product between the largest principal component and all genes
  - Correlation between largest principal component and gene  $k$
- Shave off 10% of the genes with the lowest correlation values
- Repeat procedure until 1 gene remains
- This nested sequence of genes clusters are then evaluated for the optimal cluster size,  $k$  using a gap statistic

# Primary Gene Shaving Methodology



# Gap Estimate



- The first step of the shaving method creates a series of gene clusters,  $S_k$  ranging in size from 90% the number of genes to 1
- If this method were applied to random data, many genes would exhibit patterns similar to actual data
- Require a method to calibrate the shaving process to differentiate real patterns from spurious patterns

# Gap Estimate – cluster quality measure



- Looking for clusters with high-variance clusters and high coherence between members of the clusters
- Similar method to ANOVA variance components

$$V_W = \frac{1}{p} \sum_{j=1}^p \left[ \frac{1}{k} \sum_{i \in S_j} (x_{ij} - \bar{x}_j)^2 \right] \quad \text{Within Variance}$$

$$V_B = \frac{1}{p} \sum_{j=1}^p (\bar{x}_j - \bar{x})^2 \quad \text{Between Variance}$$

$$V_T = \frac{1}{kp} \sum_{i \in S_k} \sum_{j=1}^p (x_{ij} - \bar{x})^2 \quad \text{Total Variance}$$
$$= V_W + V_B$$

Between variance: variance of the mean gene

Within-variance: variability of each gene about the cluster average, also averaged over samples

# Gap Estimate – cluster quality measure



- Percent variance explained

$$R^2 = 100 \frac{V_B}{V_T} = \frac{\frac{V_R}{V_W}}{1 + \frac{V_R}{V_W}}$$

Large  $R^2$  implies tight cluster of coherent genes

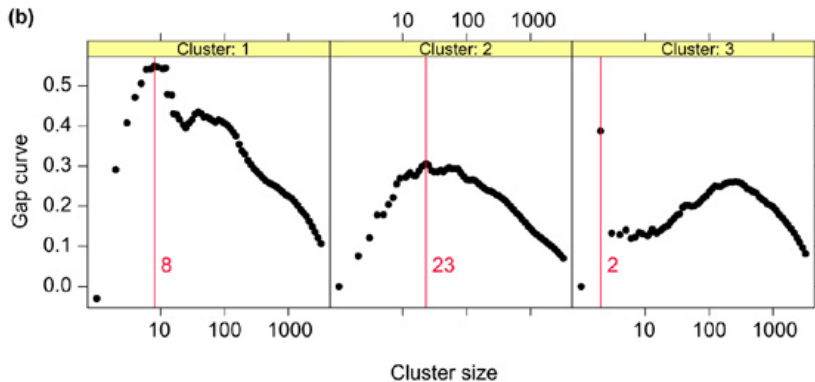
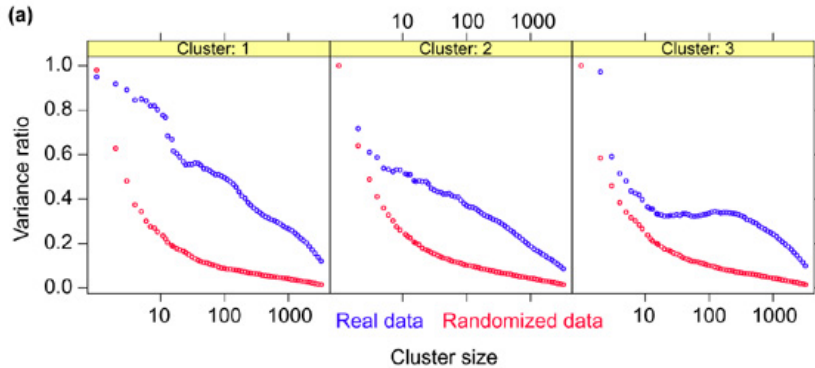
$D_k$  is the  $R^2$  measure for the  $k$ th member of the sequence

- Using a permuted data set,  $X^{*b}$ ,  $D_k^{*b}$  is the  $R^2$  measure for cluster  $S_k^{*b}$
- $\bar{D}_k^*$  is the average of  $D_k^{*b}$  over  $b$  permuted random matrices
- The gap function is defined as:

$$\text{Gap}(k) = D_k - \bar{D}_k^*$$

Select the optimal number of genes from the value of  $k$  producing the largest gap

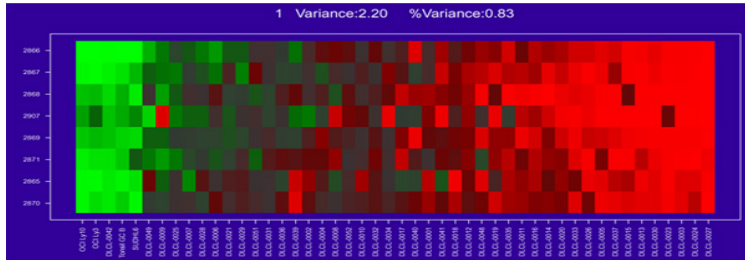
# Variance Plots of Real and Random Data



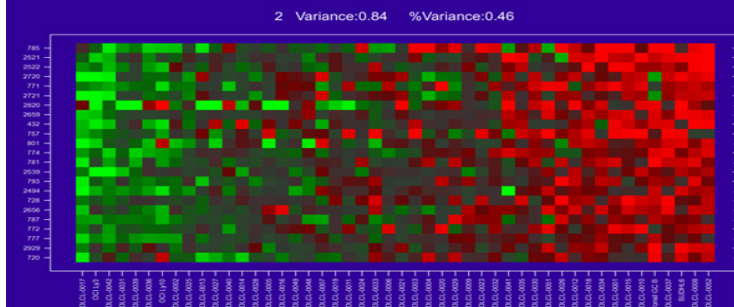
# Heat Maps of Top 3 Clusters



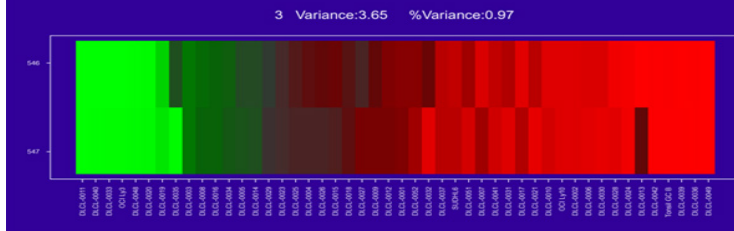
8 genes



23 genes



2 genes





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