

ONE

*The Wake*

I wasn't there when my sister died. I was in Chicago at the Cultural Studies Association meeting and I was finishing the paper that was my first attempt at the work that became this book. My brother Christopher called on that Wednesday in May and asked if I was busy. I told him that I was finishing the paper I would give on Friday. He asked me to call him back when I was done. When two hours passed and I still hadn't called, he called me. He said that he'd wanted to wait but that our brother Stephen and sister Annette had urged him to call me back. They'd told him I would be upset if he waited. Our eldest sister Ida-Marie was dead, Christopher told me. There were very few other details. She lived alone. She was late to work. No more than ten minutes late, but she was always so prompt that ten minutes with no call, text, or email so alarmed her employers that they called the police and convinced them to go to her apartment. They found her there. I put the phone down. I called my partner and two friends. I texted one of my fellow presenters to tell him that I wouldn't be on the panel and why. I texted another friend, a former student who is now a professor at DePaul University, and he said that he was coming to get me. He told me that I shouldn't be alone. I put down the phone and fell asleep.

That was May 2013 and I had no idea, then, that two more members of my family would also die within the next ten months. This would be the second time in my life when three immediate family members died in close succession. In the first instance, between February 2, 1997, January 19, 1998, and July 4, 1999, we survived the deaths of my

nephew Jason Phillip Sharpe; my mother, Ida Wright Sharpe; and my eldest brother, Van Buren Sharpe III. As this deathly repetition appears here, it is one instantiation of the wake as the conceptual frame of and for living blackness in the diaspora in the still unfolding aftermaths of Atlantic chattel slavery.

No one was with my sister when she died at home less than a week after she, my brother Stephen, my sister Annette, and my brother-in-law James had returned from a ten-day vacation together in Florida. Her death was sudden and alarming. We still don't know what caused IdaMarie's death; the autopsy report was inconclusive.

IdaMarie and I weren't close. We had only ever had moments of closeness, like in the chiasmic aftermath of the death of her son, my nephew, Jason (figure 1.1). This lack of closeness was largely, though not only, because almost twenty-two years my senior we had never spent much time together, we had never really gotten to know each other, and I had grown used to her absence. I didn't, in fact, experience her absence *as* absence because when I was born she was already living in her own life, at a distance from me, because her relationship with our father was irretrievable, for reasons that remain unknown to me.

There are many silences in my family. I am the youngest of six children. My parents were born in Philadelphia in the first quarter of the twentieth century. My father, who went to Overbrook High School, was one of eight children and middle class (his mother had gone to Normal School in Washington, DC; three of my father's brothers went to Howard University), and my mother, who went to West Catholic Girls High School, was the only child of a working poor and single mother. My parents married on my mother's nineteenth birthday; my father was thirty. Neither of my parents went to college. My mother had always wanted to be an artist, but was told by the white nuns who were her teachers at West Catholic Girls that Black girls couldn't do that. So after graduating she trained to become certified as an X-ray technician. My father worked in the sorting room at the post office at Thirtieth Street in Philadelphia. My mother worked as an X-ray technician before I was born and then at *TV Guide* after she was diagnosed with and treated for cancer the first time. After that she worked at Sears, Roebuck, and Co., in St. Davids, Pennsylvania, in the garden department and then in the personnel department. We children went to Archbishop John Carroll High School, St. Katherine of Siena, the

Academy of Notre Dame de Namur, Devon Preparatory, and also Valley Forge Junior High School and Conestoga Senior High School; good-to-mediocre Catholic schools, elite private schools, and good public schools. We went there, that is, until the scholarship money ran out and/or the racism proved too much; sometimes the scholarship money ran out because of racism. In each of these private and public institutions and across generations (there were twenty-one and twenty-two years between my eldest siblings and me) we faced the kinds of racism, personal and institutional, that many people, across race, like to consign to the pre-*Brown v. Board of Education* southern United States. The overriding engine of US racism cut through my family's ambitions and desires. It coursed through our social and public encounters and our living room. Racism, the engine that drives the ship of state's national and imperial projects ("the American ship of state . . . the ark of the covenant that authorized both liberty and slavery": DeLoughrey 2010, 53) cuts through all of our lives and deaths inside and outside the nation, in the wake of its purposeful flow.

*Wake: the track left on the water's surface by a ship; the disturbance caused by a body swimming or moved, in water; it is the air currents behind a body in flight; a region of disturbed flow.*<sup>1</sup>

In 1948 my parents moved with my two eldest siblings from West Philadelphia to Wayne, Pennsylvania, on the Main Line. They were Black working, middle-class, striving, people who lived at a four-way intersection, at one end of a small mixed-income Black neighborhood called Mt. Pleasant that was surrounded by largely upper-middle-class and wealthy white suburban neighborhoods (up the street were the St. David's Golf Club and the Valley Forge Military Academy). From what I understand, my parents moved to the suburbs for *opportunity*; they wanted what they both imagined and knew that they did not have and their children would not have access to in Philadelphia: from space for their children to grow (there would be six of us and the house was small), to a yard large enough to have fruit trees and a vegetable garden, to easier access to good educations for their children. (*Opportunity*: from the Latin *Ob-*, meaning "toward," and *portu(m)*, meaning "port": What is opportunity in the wake, and how is opportunity always framed?) This, of course, is not wholly, or even largely, a Black US phe-

nomenon. This kind of movement happens all over the Black diaspora from and in the Caribbean and the continent to the metropole, the US great migrations of the early to mid-twentieth century that saw millions of Black people moving from the South to the North, and those people on the move in the contemporary from points all over the African continent to other points on the continent and also to Germany, Greece, Lampedusa.<sup>2</sup> Like many of these Black people on the move, my parents discovered that things were *not* better in this “new world”: the subjections of constant and overt racism and isolation continued. After my father died when I was ten, we slid from lower-middle-class straitened circumstances into straight-up working poor. With all of the work that my parents did to try to enter and stay in the middle class, precarity and more than precarity remained. And after my father died, that precarity looked and felt like winters without heat because there was no money for oil; holes in ceilings, walls, and floors from water damage that we could not afford to repair; the fears and reality of electricity and other utilities being cut for nonpayment; fear of a lien being placed on the house because there was no, or not enough, money to pay property taxes. For my part, my dining services access was cut during my first semester in college, and after that semester the University of Pennsylvania almost did not allow me to return to campus because we were unable to pay the (small but too large for us) parental contribution. But through all of that and more, my mother tried to make a small path through the wake. She brought beauty into that house in every way that she could; she worked at joy, and she made livable moments, spaces, and places in the midst of all that was unlivable there, in the town we lived in; in the schools we attended; in the violence we saw and felt inside the home while my father was living and outside it in the larger white world before, during, and after his death. In other words, even as we experienced, recognized, and lived subjection, we did not *simply* or *only* live *in* subjection and *as* the subjected.<sup>3</sup> Though she was not part of any organized Black movements, except in how one’s life and mind are organized by and positioned to apprehend the world through the optic of the door<sup>4</sup> and antiblackness, my mother was politically and socially astute. She was attuned not only to our individual circumstances but also to those circumstances as they were an indication of, and related to, the larger antiblack world that structured all of our lives. *Wake; the state of wakefulness; consciousness*. It was with this sense of wakefulness

as consciousness that most of my family lived an awareness of itself as, and in, the wake of the unfinished project of emancipation.<sup>5</sup>

*So, the same set of questions and issues are presenting themselves to us across these historical periods. It [is] the same story that is telling itself, but through the different technologies and processes of that particular period.* (Saunders 2008a, 67)

It is a big leap from working class, to Ivy League schools, to being a tenured professor. And *a part of* that leap and *apart from* its specificities are the sense and awareness of precarity; the precarities of the afterlives of slavery (“skewed life chances, limited access to health and education, premature death, incarceration, and impoverishment”: Hartman 2007, 6); the precarities of the ongoing disaster of the ruptures of chattel slavery. They texture my reading practices, my ways of being in and of the world, my relations with and to others. Here’s Maurice Blanchot (1995, 1–2): “The disaster ruins everything, all the while leaving everything intact. . . . When the disaster comes upon us, it does not come. The disaster is its imminence, but since the future, as we conceive of it in the order of lived time belongs to the disaster, the disaster has always already withdrawn or dissuaded it; there is no future for the disaster, just as there is no time or space for its accomplishment.”<sup>6</sup> Transatlantic slavery was and is the disaster. The disaster of Black subjection was and *is* planned; terror is disaster and “terror has a history” (Youngquist 2011, 7) and it is deeply atemporal. The history of capital is inextricable from the history of Atlantic chattel slavery. The disaster and the writing of disaster are never present, are always present.<sup>7</sup> In this work, *In the Wake: On Blackness and Being*, I want to think “the wake” as a problem of and for thought. I want to think “care” as a problem for thought. I want to think care in the wake as a problem for thinking and of and for Black non/being in the world.<sup>8</sup> Put another way, *In the Wake: On Blackness and Being* is a work that insists and performs that thinking needs care (“all thought is Black thought”)<sup>9</sup> and that thinking and care need to stay in the wake.

December 2013. I was in the grocery store when my brother Stephen called. I listened to the message and I called him back immediately. The tone of his voice and the fact of the call let me know that something was wrong because in recent years my brother became very bad

at making and returning calls, a fact that he was always deeply apologetic about. When he answered the phone, he told me that he had bad news about Annette. I froze. Asked, "What? Is she okay?" Stephen told me yes, physically she was okay, but Annette and my brother-in-law James's adopted and estranged son Caleb (called Trey before he was adopted and renamed) had been murdered in Pittsburgh. Stephen had no other information.

Caleb had been severely abused before he was adopted at the age of five. He was very small for his age and quiet, and my sister and brother-in-law at first were not aware of the extent or the severity of the abuse he had suffered. But when Caleb continued to have trouble adjusting, they sought the help of therapists. In response to a therapist's question about the difficulties he was facing, the then six-year-old Caleb replied, "I'm just bad." Eventually Caleb was diagnosed with a severe attachment disorder, which meant that it was likely he would never bond with my sister. There are other stories to be told here; they are not mine to tell.

I put my basket down and left the store. When I got home I searched online for Caleb's name, and the brief news stories I found on the websites of the *Pittsburgh Post-Gazette* and the *TribLive* were about the murder of a twenty-year-old young Black man on Pittsburgh's North Side, and together they provided all of the details I had of my nephew's death.<sup>10</sup> "Caleb Williams, a twenty-year-old Black male from Turtle Creek, was fatally shot to death in the trunk and neck as he and another person left an apartment in the 1700 block of Letsche Street in the North Side. Shots were fired from an adjoining apartment. He was taken to Allegheny General Hospital, where he later died. No one has been charged; the investigation is ongoing."<sup>11</sup>

This wasn't the first time that I searched newspapers for the details of a murdered family member. In 1994 the Philadelphia police murdered my cousin Robert, who was schizophrenic; he had become schizophrenic after his first year as an undergraduate at the University of Pennsylvania. What I have been able to reconstruct with the help of my brother Christopher, my partner, memory, and online news archives is that Robert was living in an apartment in Germantown not far from my uncle, his father, and my aunt, his stepmother, and he had stopped taking his medication. He was a big man, six foot eight. Apparently he was agitated and had been walking the neighborhood. "A Germantown

man was shot and killed last night when he ended an eight-hour stand-off with police by walking out of his apartment building and pointing a starter pistol at officers, police said. Robert Sharpe, forty, was shot several times outside the apartment building on Manheim Street near Wayne Avenue. He was pronounced dead a short time later at Medical College of Pennsylvania Hospital's main campus" (Taylor 1994).

What the paper did not say is that Robert's neighbors knew him and were not afraid of him; they were concerned for him and they wanted help calming his agitation. What the paper did not say is that the police shot Robert, who was unarmed, or armed with a starter pistol—a toy gun—point blank eleven times, or nineteen times, in the back.<sup>12</sup> There was no seeking justice here. What would justice mean?<sup>13</sup> Joy James and João Costa Vargas ask in "Refusing Blackness-as-Victimization: Trayvon Martin and the Black Cyborgs": "What happens when instead of becoming enraged and shocked every time a Black person is killed in the United States, we recognize Black death as a predictable and constitutive aspect of this democracy? What will happen then if instead of demanding justice we recognize (or at least consider) that the very notion of justice . . . produces and requires Black exclusion and death as normative" (James and Costa Vargas 2012, 193). The ongoing state-sanctioned legal and extralegal murders of Black people are normative and, for this so-called democracy, necessary; it is the ground we walk on. And that it *is* the ground lays out that, and perhaps how, we might begin to live in relation to this requirement for our death. What kinds of possibilities for rupture might be opened up? What happens when we proceed as if we *know* this, antiblackness, to be the ground on which we stand, the ground from which we to attempt to speak, for instance, an "I" or a "we" who know, an "I" or a "we" who care?

That these and other Black deaths are produced as normative still leaves gaps and unanswered questions for those of us in the wake of those specific and cumulative deaths. My niece Dianna sent me a video about her cousin, my nephew. It was dedicated to "Little Nigga Trey," and that the video exists speaks to my nephew's life after he relocated and returned to live with and in proximity to his birth family in Pittsburgh and also speaks to the nonbiological family he made as a young adult.<sup>14</sup> Caleb's life was singular and difficult, and it was also not dissimilar to the lives of many young Black people living in, and produced by, the contemporary conditions of Black life as it is lived near death,

as deathliness, in the wake of slavery. “The U.S. Marshals this morning arrested a Pittsburgh homicide suspect in New Kensington who has been on the loose since December. [REDACTED] is charged with killing Caleb Williams, 20, of Turtle Creek on Dec. 10.”<sup>15</sup> *Wake; in the line of recoil of (a gun)*.

I include the personal here to connect the social forces on a specific, particular family’s being in the wake to those of all Black people in the wake; to mourn and to illustrate the ways our individual lives are always swept up in the wake produced and determined, though not absolutely, by the afterlives of slavery. Put another way, I include the personal here in order to position this work, and myself, in and of the wake. The “autobiographical example,” says Saidiya Hartman, “is not a personal story that folds onto itself; it’s not about navel gazing, it’s really about trying to look at historical and social process and one’s own formation as a window onto social and historical processes, as an example of them” (Saunders 2008b, 7). Like Hartman I include the personal here, “to tell a story capable of engaging and countering the violence of abstraction” (Hartman 2008, 7).

Late January 2014. I was preparing to go to Germany to give a talk the first week of February when my niece Dianna, the daughter of my eldest brother Van Buren, called to tell me that Stephen, my second oldest brother, was ill and that she and Karen, my sister-in-law, had called an ambulance to take him to the hospital (figure 1.2). She said he didn’t want to go but that he was having difficulty breathing. I knew that Stephen hadn’t been well. At IdaMarie’s funeral he seemed and looked aged and in pain. I made myself believe that what I was seeing on his face and body were “just” (as if this could be “just” in any meaning of the word) the long-term effects of sickle cell, his deep depression over IdaMarie’s death, and the grinding down of poverty—the poverty of the work-too-hard-and-still-can’t-make-ends-meet kind. Then I simultaneously thought, *but didn’t want to think*, that he was really ill. Now, panicked, I asked Dianna if I should come. When she said no, I told her that I was headed to Germany in a few days and that I would cancel that trip in order to be there; I told her I wanted to see Stephen, wanted to be with him.

The next day I talked to Stephen, and with his assurances I made the trip to Bremen, Germany, where I was to give a talk at the Univer-



sity of Bremen, titled “In the Wake.” This was the third iteration of the work that has become this book. In our conversation Stephen told me that he was weak and worried and that the doctors weren’t sure what was wrong with him. There were many tests and multiple and conflicting diagnoses.

In the days after I returned from Bremen the doctors finally gave Stephen a diagnosis of malignant mesothelioma. They told him that he likely had between six and nine months to live. We were devastated. None of us were sure how he got this rare cancer that is usually caused by exposure to asbestos. We learned from the doctors that the dormancy period for mesotheliomas is long, from ten to fifty years. If this mesothelioma was from what and from where we thought, we were struck that the damage from one summer’s work forty-five years earlier at a local insulation company in Wayne, Pennsylvania, when he was fourteen years old could suddenly appear, now, to fracture the present. In the wake, the past that is not past reappears, always, to rupture the present.

*The Past— or, more accurately, pastness— is a position. Thus, in no way can we identify the past as past.* (Trouillot 1997, 15)

In one of the moments that Stephen was alone in his hospital room, before he was moved to a rehabilitation center, then back to the intensive care unit at the hospital, and finally to hospice care, he called me and asked me to do him a favor. He said he knew he could count on me. He asked me to not let him suffer; to make sure that he was medicated enough that he wouldn’t suffer. I told him yes, I would do that. We knew that for each of us the unspoken end of that sentence was “the way our mother did” as she was dying of cancer (figure 1.3).

Several nights later Dianna called and told me to come quickly. We rented a car and drove from Cambridge, Massachusetts, to Norristown, Pennsylvania. But my brother was no longer able to speak by the time we got to the hospital, in a repetition of 1998, when I made it to my mother’s side from Geneva, New York, where I was teaching in my first job as I completed my PhD dissertation. But I was there. He registered my presence. (I am the youngest child. We were always there for each other.) I could speak with him. I could hold his hand, and stroke

his face, and play Stevie Wonder and Bob Marley. I could tell him how much I loved him, how much he would live on in my life, and in the lives of everyone he had touched.

February 21, 2014. My sister Annette and her husband James had just left Stephen's hospital hospice room, and more of Stephen's friends started arriving; they were coming in from Texas and California and other states far from Pennsylvania. My youngest brother, Christopher (he is five years older than I), was traveling the next day from California. My partner and I bought wine and food. We brought it back to the hospital room. Several of Stephen's friends arrived. We opened the wine, we talked and laughed, we toasted his life. As we gathered around Stephen's bed and shared stories, played music, laughed, and told him how much we loved him, suddenly Stephen sat up, he looked at us, he tried to speak, a tear ran down his face, he exhaled, he lay back down, and he died. *Wake: a watch or vigil held beside the body of someone who has died, sometimes accompanied by ritual observances including eating and drinking.*

*Defend the dead.* (Philip 2008, 26)

What does it mean to defend the dead? To tend to the Black dead and dying: to tend to the Black person, to Black people, always living in the push toward our death? It means work. It is work: hard emotional, physical, and intellectual work that demands vigilant attendance to the needs of the dying, to ease their way, and also to the needs of the living. Vigilance, too, because any- and everywhere we are, medical and other professionals treat Black patients differently: often they don't listen to the concerns of patients and their families; they ration palliative medicine, or deny them access to it altogether. While there are multiple reasons for this (Stein 2007),<sup>16</sup> experience and research tell us "people assume that, relative to whites, blacks feel less pain because they have faced more hardship.' . . . Because they are believed to be less sensitive to pain, black people are forced to endure more pain" (Silverstein 2013).<sup>17</sup> We had to work to make sure that Stephen was as comfortable as possible.

Being with Stephen and other family and friends of Stephen's as he died, I *re*-experienced the power of the wake. The power of and in sitting with someone as they die, the important work of sitting (together)

in the pain and sorrow of death as a way of marking, remembering, and celebrating a life. *Wake: grief, celebration, memory, and those among the living who, through ritual, mourn their passing and celebrate their life in particular the watching of relatives and friends beside the body of the dead person from death to burial and the drinking, feasting, and other observances incidental to this.* The wake continued after Stephen's death, to the funeral, and then into the gathering and celebration of his life afterward.

And while the wake produces Black death and trauma — “violence . . . precedes and exceeds Blacks” (Wilderson 2010, 76) — we, Black people everywhere and anywhere we are, still produce in, into, and through the wake an insistence on existing: we insist Black being into the wake.

### *On Existence in the Wake/Teaching in the Wake*

I teach a course called Memory for Forgetting. The title came from my misremembering the title of a book that Judith Butler mentioned in an MLA talk on activism and the academy in San Diego in 2004. The book was Mahmoud Darwish's *Memory for Forgetfulness*, and the course looks at two traumatic histories (the Holocaust and largely US/North American slavery) and the film, memoir, narrative, literature, and art that take up these traumas. I have found that I have had to work very hard with students when it comes to thinking through slavery and its afterlives. When I taught the course chronologically, I found that many, certainly well-meaning, students held onto whatever empathy they might have for reading about the Holocaust but not for North American slavery. After two semesters of this, I started teaching the Holocaust first and then North American chattel slavery. But even after I made the change, students would say things about the formerly enslaved like, “Well, they were *given* food and clothing; there was a kind of care there. And what would the enslaved have done otherwise?” The “otherwise” here means: What lives would Black people have had outside of slavery? How would they have survived independent of those who enslaved them? In order for the students in the class to confront their inability to think blackness otherwise and to think slavery as state violence, at a certain moment in the course I replay a scene from Claude Lanzmann's *Shoah*. The scene is in the section of *Shoah* where we meet Simon Srebnik (one of three survivors of the massacre at Chelmno

then living in Israel) on his return to Chelmno, Poland. In this scene Srebnik is surrounded by the townspeople who remember him as the young boy with the beautiful voice who was forced by the Germans to sing on the river every morning. At first the townspeople are glad to see him, glad to know that he is alive. Soon, though, and with ease, their relief and astonishment turn into something else, and they begin to speak about how they helped the Jewish residents of Chelmno, and then they begin to blame the Jews of Chelmno for their own murder. The camera stays on Srebnik's face, as it becomes more and more frozen into a kind of smile as these people surround him. Some of these people who are brought out of their homes by his singing on the river — as if he is a revenant — are the very people who by apathy or more directly abetted the murder of thousands of the town's Jewish residents. The students are appalled by all of this. They feel for him. I ask them if they can imagine if, after the war's end, Simon Srebnik had no place to go other than to return to this country and this town; to these people who would have also seen him dead; who had, in fact, tried to kill him and every other Jewish person in Chelmno. That is, I say, the condition in the post-Civil War United States of the formerly enslaved and their descendants; still on the plantation, still surrounded by those who claimed ownership over them and who fought, and fight still, to extend that state of capture and subjection in as many legal and extralegal ways as possible, into the present. The means and modes of Black subjection may have changed, but the fact and structure of that subjection remain.

Those of us who teach, write, and think about slavery and its afterlives encounter myriad silences and ruptures in time, space, history, ethics, research, and method as we do our work. Again and again scholars of slavery face absences in the archives as we attempt to find “the agents buried beneath” (Spillers 2003b) the accumulated erasures, projections, fabrications, and misnamings. There are, I think, specific ways that Black scholars of slavery get wedged in the partial truths of the archives while trying to make sense of their silences, absences, and modes of dis/appearance. The methods most readily available to us sometimes, oftentimes, force us into positions that run counter to what we know. That is, our knowledge, of slavery and Black being in slavery, is gained from our studies, yes, but also in excess of those studies;<sup>18</sup> it is gained through the kinds of knowledge from and of the everyday, from what Dionne Brand calls “sitting in the room with history.”<sup>19</sup> We are ex-

pected to discard, discount, disregard, jettison, abandon, and measure those ways of knowing and to enact epistemic violence that we know to be violence against others and ourselves. In other words, for Black academics to produce legible work in the academy often means adhering to research methods that are “drafted into the service of a larger destructive force” (Saunders 2008a, 67), thereby doing violence to our own capacities to read, think, and imagine otherwise. Despite knowing otherwise, we are often disciplined into thinking through and along lines that reinscribe our own annihilation, reinforcing and reproducing what Sylvia Wynter (1994, 70) has called our “narratively condemned status.” We must become undisciplined. The work we do requires new modes and methods of research and teaching; new ways of entering and leaving the archives of slavery, of undoing the “racial calculus and . . . political arithmetic that were entrenched centuries ago” (Hartman 2008, 6) and that live into the present. I think this is what Brand describes in *A Map to the Door of No Return* as a kind of blackened knowledge, an unscientific method, that comes from observing that where one stands is relative to the door of no return and that moment of historical and ongoing rupture. With this as the ground, I’ve been trying to articulate a method of encountering a past that is not past. A method along the lines of a sitting with, a gathering, and a tracking of phenomena that disproportionately and devastatingly affect Black peoples any and everywhere we are. I’ve been thinking of this gathering, this collecting and reading toward a new analytic, as the wake and wake work, and I am interested in plotting, mapping, and collecting the archives of the everyday of Black immanent and imminent death, and in tracking the ways we resist, rupture, and disrupt that immanence and imminence aesthetically and materially.

I am interested in how we imagine ways of knowing that past, in excess of the fictions of the archive, but not only that. I am interested, too, in the ways we recognize the many manifestations of that fiction and that excess, that past not yet past, in the present.

### *In the Wake*

Keeping each of the definitions of wake in mind, I want to think and argue for one aspect of Black being in the wake as consciousness and to propose that to be *in* the wake is to occupy and to be occupied by the

continuous and changing present of slavery's as yet unresolved unfolding. To be "in" the wake, to occupy that grammar, the infinitive, might provide another way of theorizing, in/for/from what Frank Wilderson refers to as "stay[ing] in the hold of the ship."<sup>20</sup> With each of those definitions of wake present throughout my text, I argue that rather than seeking a resolution to blackness's ongoing and irresolvable abjection, one might approach Black being in the wake as a form of *consciousness*. Political scientists, historians, philosophers, literary scholars, and others have posed as a question for thought the endurance of racial inequality after juridical emancipation and civil rights, and they have interrogated the conflation of blackness as the ontological negation of being with Black subjects and communities. That is, across disciplines, scholars and researchers continue to be concerned with the endurance of antiblackness in and outside the contemporary. In that way *In the Wake: On Blackness and Being* joins the work of those scholars who investigate the ongoing problem of Black exclusion from social, political, and cultural belonging; our abjection from the realm of the human. But the book departs from those scholars and those works that look for political, juridical, or even philosophical answers to this problem. My project looks instead to current quotidian disasters in order to ask what, if anything, survives this insistent Black exclusion, this ontological negation, and how do literature, performance, and visual culture observe and mediate this un/survival. To do this work of staying in the wake and to perform wake work I look also to forms of Black expressive culture (like the works of poets and poet-novelists M. NourbeSe Philip, Dionne Brand, and Kamau Brathwaite) that do not seek to explain or resolve the question of this exclusion in terms of assimilation, inclusion, or civil or human rights, but rather depict aesthetically the impossibility of such resolutions by representing the paradoxes of blackness within and after the legacies of slavery's denial of Black humanity. I name this paradox the wake, and I use the wake in all of its meanings as a means of understanding how slavery's violences emerge within the contemporary conditions of spatial, legal, psychic, material, and other dimensions of Black non/being as well as in Black modes of resistance.

*If slavery persists as an issue in the political life of black America,  
it is not because of an antiquarian obsession with bygone days  
or the burden of a too-long memory, but because black lives are*

*still imperiled and devalued by a racial calculus and a political arithmetic that were entrenched centuries ago. This is the afterlife of slavery—skewed life chances, limited access to health and education, premature death, incarceration, and impoverishment. I, too, am the afterlife of slavery.* (Hartman 2007, 6)

Living in/the wake of slavery is living “the afterlife of property” and living the afterlife of *partus sequitur ventrem* (that which is brought forth follows the womb), in which the Black child inherits the non/status, the non/being of the mother. That inheritance of a non/status is everywhere apparent *now* in the ongoing criminalization of Black women and children. Living in the wake on a global level means living the disastrous time and effects of continued marked migrations, Mediterranean and Caribbean disasters, trans-American and -African migration, structural adjustment imposed by the International Monetary Fund that continues imperialisms/colonialisms, and more. And here, in the United States, it means living and dying through the policies of the first US Black president; it means the gratuitous violence of stop-and-frisk and Operation Clean Halls; rates of Black incarceration that boggle the mind (Black people represent 60 percent of the imprisoned population); the immanence of death as “a predictable and constitutive aspect of *this* democracy” (James and Costa Vargas 2012, 193, emphasis mine). Living in the wake means living the history and present of terror, from slavery to the present, as the ground of our everyday Black existence; living the historically and geographically dis/continuous but always present and endlessly reinvigorated brutality in, and on, our bodies while even as that terror is visited on our bodies the realities of that terror are erased. Put another way, living in the wake means living in and with terror in that in much of what passes for public discourse *about* terror we, Black people, become the *carriers* of terror, terror’s embodiment, and not the primary objects of terror’s multiple enactments; the ground of terror’s possibility globally. This is everywhere clear as we think about those Black people in the United States who can “weaponize sidewalks” (Trayvon Martin) and shoot themselves while handcuffed (Victor White III, Chavis Carter, Jesus Huerta, and more), those Black people transmigrating<sup>21</sup> the African continent toward the Mediterranean and then to Europe who are imagined as insects, swarms, vectors of disease; familiar narratives of danger and dis-

aster that attach to our always already weaponized Black bodies (the weapon is blackness). We must also, for example, think of President Obama's former press secretary Robert Gibbs, who said, commenting on the drone murder of sixteen-year-old US citizen Abdulrahman Al-Alwaki, "I would suggest that you should have a far more responsible father if you are truly concerned about the well being [sic] of your children" (Grim 2012).<sup>22</sup> We must consider this alongside the tracking of Haitians and Dominicans of Haitian descent without papers by drones in the midst of the ongoing ethnic cleansing in the Dominican Republic.<sup>23</sup> We must consider Gibbs's statement alongside Barack Obama's reprimands of Black men in the United States, his admonishing them to be responsible fathers. Consider, too, the resurgence of narratives that Black people were better off in chattel slavery. This is Black life in the wake; this is the flesh, these are bodies, to which anything and everything can be and is done.

In the immediate aftermath of the June 17, 2015, murders of six Black women and three Black men in the Emanuel African Methodist Episcopal (AME) Church in South Carolina in the United States, the poet Claudia Rankine published a *New York Times* op-ed piece titled "The Condition of Black Life Is One of Mourning." Rankine writes, "Though the white liberal imagination likes to feel temporarily bad about black suffering, there really is no mode of empathy that can replicate the daily strain of knowing that as a black person you can be killed for simply being black: no hands in your pockets, no playing music, no sudden movements, no driving your car, no walking at night, no walking in the day, no turning onto this street, no entering this building, no standing your ground, no standing here, no standing there, no talking back, no playing with toy guns, no living while black" (Rankine 2015). To be in the wake is to live in those no's, to live in the no-space that the law is not bound to respect, to live in no citizenship, to live in the long time of Dred and Harriet Scott; and it is more than that. To be/in the wake is to occupy that time/space/place/construction (being in the wake) in all of the meanings I referenced. To be in the wake is to recognize the categories I theorize in this text as the ongoing locations of Black being: the wake, the ship, the hold, and the weather. To be in the wake is also to recognize the ways that we are constituted through and by continued vulnerability to overwhelming force though not *only* known to ourselves and to each other *by* that force.<sup>24</sup>



In the midst of so much death and the fact of Black life as proximate to death, how do we attend to physical, social, and figurative death and also to the largeness that is Black life, Black life insisted from death? I want to suggest that that might look something like wake work.

### *Wake Work*

When I finally arrived at the door of no return, there was an official there, a guide who was either a man in his ordinary life or an idiot or a dissembler. But even if he was a man in his ordinary life or an idiot or a dissembler, he was authoritative. Exhausted violet, the clerk interjects. Yes he says the author, violet snares. For some strange reason he wanted to control the story. Violet files. Violet chemistry. Violet unction. It was December, we had brought a bottle of rum, some ancient ritual we remembered from nowhere and no one. We stepped one behind the other as usual. The castle was huge, opulent, a going concern in its time. We went like pilgrims. You were pilgrims. We were pilgrims. This is the holiest we ever were. Our gods were in the holding cells. We awakened our gods and we left them there, because we never needed gods again. We did not have wicked gods so they understood. They lay in their corners, on their disintegrated floors, they lay on their wall of skin dust. They stood when we entered, happy to see us. Our guide said, this was the prison cell for the men, this was the prison cell for the women. I wanted to strangle the guide as if he were the original guide. It took all my will. Yet in the rooms the guide was irrelevant, the gods woke up and we felt pity for them, and affection and love; they felt happy for us, we were still alive. Yes, we are still alive we said. And we had returned to thank them. You are still alive, they said. Yes we are still alive. They looked at us like violet; like violet teas they drank us. We said here we are. They said, you are still alive. We said, yes, yes we are still alive. How lemon, they said, how blue like fortune. We took the bottle of rum from our veins, we washed their faces. We were pilgrims, they were gods. We sewed the rim of their skins with cotton. This is what we had. They said with wonder and admiration, you are still alive, like hydrogen, like oxygen.

We all stood there for some infinite time. We did weep, but that is nothing in comparison.

—Dionne Brand, *Verso* 55

If, as I have so far suggested, we think the metaphor of the wake in the entirety of its meanings (the keeping watch with the dead, the path of

a ship, a consequence of something, in the line of flight and/or sight, awakening, and consciousness) and we join the wake with work in order that we might make the wake and *wake work* our analytic, we might continue to imagine new ways to live in the wake of slavery, in slavery's afterlives, to survive (and more) the afterlife of property. In short, I mean wake work to be a mode of inhabiting *and* rupturing this episteme with our known lived and un/imaginable lives. With that analytic we might imagine otherwise from what we know *now* in the wake of slavery.

Dionne Brand does this wake work as she imagines otherwise in *Verso 55*, a verso in which she not only revisits *A Map to the Door of No Return's* imagining of diaspora consciousness's relation to that door as mythic and real location but also imagines an encounter between the returned from diaspora and those who were held in the cells of the forts.<sup>25</sup> She imagines those who were held, reconfiguring — coming back together in wonder — the traces of their former selves rising up in greeting. Here the ancestors are like Marie Ursule, who, in *At the Full and Change of the Moon*, reanimates those Ursuline nuns who were her enslavers for the purpose of looking after her daughter Bola whom she dreams into a, into the, future. In *Verso 55*, Brand imagines that with the entrance of the pilgrims those who were held reconstitute from where they “lay in their corners, on their disintegrated floors, they lay on their wall of skin dust,” and stand to greet them; the ancestors, the only gods we had, their traces so much dust and haunt in those holding rooms. With these words Brand produces into the wake *other than* the “production of nothing — empty rooms, and silence, and lives reduced to waste”; she imagines other uses for “the scraps of the archive” (Hartman 2008, 4).<sup>26</sup> Brand, like Hartman, encounters these rooms, this pain of and in the archive, but those rooms are not empty, and though the scraps of cotton, new world slave crop, may in fact be insufficient to our needs and to theirs, they are what we have to offer. And those dwellers of the rooms who had no thoughts of visitors, could not know, but might imagine, that anything, any part, of them would survive the holding, the shipping, the water, and the weather, drink those visitors in like violet tea and lemon air. *Verso 55* is filled with the knowledge that this holding, these deaths, that shipping ought never to have happened, and with that knowledge and “the scraps of the archive” Brand imagines something that feels completely new. The rooms are not empty and the scraps are what we have to offer.

But even if those Africans who were in the holds, who left something of their prior selves in those rooms as a trace to be discovered, and who passed through the doors of no return did not survive the holding and the sea, they, like us, are alive in hydrogen, in oxygen; in carbon, in phosphorous, and iron; in sodium and chlorine. This is what we know about those Africans thrown, jumped, dumped overboard in Middle Passage; they are with us still, in the time of the wake, known as residence time.

*They said with wonder and admiration, you are still alive, like hydrogen, like oxygen.* (Brand 2015)

Brand does this in *A Map to the Door of No Return* as well, particularly with her “Ruttier for the Marooned in Diaspora,” which bristles with her refusal to think return, her dislodging of belonging, and her *hard insisting* on the facts of displacement and the living in and as the displaced of diaspora. NourbeSe Philip does this in *Zong!* through her destruction of the archive in order to tell “the story that cannot be told” but must still be told (Saunders 2008a, 65). We must be (and we already are) about the work of what I am calling wake work as a theory and praxis of the wake; a theory and a praxis of Black being in diaspora.

I am trying to find the language for this work, find the form for this work. Language and form fracture more every day. I am trying, too, to find the words that will articulate care and the words to think what Kegoro Macharia (2015) calls those “we formations.” I am trying to think how to perform the labor of them. Or what Tinsley (2008, 191) calls a “feeling and a feeling for” and what Glissant ([1995] 2006, 9) refers to as “knowing ourselves as part and as crowd.” This is what I am calling wake work. With Brand and Philip, I want to sound this language anew, sound a new language. Thinking, still, with Brand and Philip, who demand, always, a new thinking, I want to distinguish what I am calling Black being in the wake and wake work from the work of melancholia and mourning.<sup>27</sup> And though wake work is, at least in part, attentive to mourning and the mourning work that takes place on local and trans\*local and global levels, and even as we know that mourning an event might be interminable, how does one mourn the interminable event? Just as wake work troubles mourning, so too do the wake and wake work trouble the ways most museums and memorials take

up trauma and memory. That is, if museums and memorials materialize a kind of reparation (repair) and enact their own pedagogies as they position visitors to have a particular experience or set of experiences about an event that is seen to be past, how does one memorialize chattel slavery and its afterlives, which are unfolding still? How do we memorialize an event that is still ongoing? Might we instead understand the absence of a National Slavery Museum in the United States as recognition of the ongoingness of the conditions of capture? Because how does one memorialize the everyday? How does one, in the words so often used by such institutions, “come to terms with” (which usually means move past) ongoing and quotidian atrocity? Put another way, I’m interested in ways of seeing and imagining responses to terror in the varied and various ways that our Black lives are lived under occupation; ways that attest to the modalities of Black life lived in, as, under, and despite Black death. And I want to think about what this imagining calls forth, to think through what it calls on “us” to do, think, feel in the wake of slavery—which is to say in an ongoing present of subjection and resistance; which is to say wake work, wake theory. I want, too, to distinguish what I am calling and calling for as care from state-imposed regimes of surveillance.<sup>28</sup> How can we think (and rethink and rethink) care laterally, in the register of the intramural, in a different relation than that of the violence of the state? In what ways do we remember the dead, those lost in the Middle Passage, those who arrived reluctantly, and those still arriving? To quote Gaston Bachelard, whom I arrived at through Elizabeth DeLoughrey’s “Heavy Waters,” “water is an element ‘which remembers the dead’” (DeLoughrey 2010, 704).

What, then, are the ongoing coordinates and effects of the wake, and what does it mean to *inhabit* that Fanonian “zone of non-Being” within and after slavery’s denial of Black humanity?<sup>29</sup> Inhabiting here is the state of being inhabited/occupied and also being or dwelling in. In activating the multiple registers of “wake,” I have turned to images, poetry, and literature that take up the wake as a way toward understanding how slavery’s continued unfolding is constitutive of the contemporary conditions of spatial, legal, psychic, and material dimensions of Black non/being as well as Black aesthetic and other modes of deformation and interruption. That set of work by Black artists, poets, writers, and thinkers is positioned against a set of quotidian catastrophic events and their reporting that together comprise what I am calling the orthography of

the wake. The latter is a dysgraphia of disaster, and these disasters arrive by way of the rapid, deliberate, repetitive, and wide circulation on television and social media of Black social, material, and psychic death. This orthography makes domination in/visible and not/visceral. This orthography is an instance of what I am calling the Weather; it registers and produces the conventions of antiblackness in the present and into the future.

A reprise and an elaboration: Wakes are processes; through them we think about the dead and about our relations to them; they are rituals through which to enact grief and memory. Wakes allow those among the living to mourn the passing of the dead through ritual; they are the watching of relatives and friends beside the body of the deceased from death to burial and the accompanying drinking, feasting, and other observances, a watching practiced as a religious observance. But wakes are also “the track left on the water’s surface by a ship (figure 1.4); the disturbance caused by a body swimming, or one that is moved, in water; the air currents behind a body in flight; a region of disturbed flow; in the line of sight of (an observed object); and (something) in the line of recoil of (a gun)”;

 finally, wake means being awake and, also, consciousness.

In the wake, the semiotics of the slave ship continue: from the forced movements of the enslaved to the forced movements of the migrant and the refugee, to the regulation of Black people in North American streets and neighborhoods, to those ongoing crossings of and drownings in the Mediterranean Sea, to the brutal colonial reimaginations of the slave ship and the ark; to the reappearances of the slave ship in everyday life in the form of the prison, the camp, and the school.

As we go about wake work, we must think through containment, regulation, punishment, capture, and captivity and the ways the manifold representations of blackness become the symbol, par excellence, for the less-than-human being condemned to death. We must think about Black flesh, Black optics, and ways of producing en fleshed work; think the ways the hold cannot and does not hold even as the hold remains in the form of the semiotics of the slave ship hold, the prison, the womb, and elsewhere in and as the tension between being and instrumentality that is Black being in the wake. At stake is not recognizing antiblackness as total climate. At stake, too, is not recognizing an insistent Black visualsonic resistance to that imposition of non/being. How

might we stay in the wake with and as those whom the state positions to die ungrievable deaths and live lives meant to be unlivable? These are questions of temporality, the *longue durée*, the residence and hold time of the wake. At stake, then is to stay in this wake time toward inhabiting a blackened consciousness that would rupture the structural silences produced and facilitated by, and that produce and facilitate, Black social and physical death.

For, if we are lucky, we live in the knowledge that the wake has positioned us as no-citizen.<sup>30</sup> If we are lucky, the knowledge of this positioning avails us particular ways of re/seeing, re/inhabiting, and re/imagining the world. And we might use these ways of being in the wake in our responses to terror and the varied and various ways that our Black lives are lived under occupation. I want *In the Wake* to declare that we are Black peoples in the wake with no state or nation to protect us, with no citizenship bound to be respected, and to position us in the modalities of Black life lived in, as, under, despite Black death: to think and be and act from there. It is my particular hope that the praxis of the wake and wake work, the theory and performance of the wake and wake work, as modes of attending to Black life and Black suffering, are imagined and performed here with enough specificity to attend to the direness of the multiple and overlapping presents that we face; it is also my hope that the praxis of the wake and wake work might have enough capaciousness to travel and do work that I have not here been able to imagine or anticipate.



1.1 The author (age ten) and her nephew Jason Phillip Sharpe (age approximately one month). 1.2 Stephen Wheatley Sharpe (age eighteen). 1.3 Ida Wright Sharpe (my mother), Van Buren Sharpe Jr. (my father), IdaMarie Sharpe (my sister), Van Buren Sharpe III (my brother), and Stephen Wheatley Sharpe (infant; my brother) in 1954. Everyone in this photograph is now dead.





**1.4** The wake of a cruise ship on the open ocean. Photo taken on March 10, 2011.  
© Bcbounders | Dreamstime.com — Cruise Ship Wake Photo



## NOTES

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### *Chapter 1: The Wake*

- 1 Some definitions, phrases, and quotations (like, for example, the definitions of wake) will repeat throughout the text of *In the Wake* and will be marked by italics. I imagine these italicized repetitions as a reminder, a refrain, and more.
- 2 I share this with a friend and he responds with the following: “I tripped over the word ‘opportunity,’ [in my narrative] because of its ubiquity in the narratives of Dutch Caribbeans. I’ve been thinking a lot about the work that ‘opportunity’ does both in Dutch Caribbean narratives of migration, and the Dutch government’s pledge to ‘create opportunities for all.’ My parents moved to the Netherlands ‘for opportunity,’ and they also experienced ‘constant and overt racism, isolation.’ My father was kept in the same job with no prospect of promotion for years on end; ironically, in the Dutch Caribbean the Netherlands has been imagined as the ‘land of opportunity’ (and I won’t be getting into how that imagination has been shaped by colonialism). The Netherlands has become fixed as an orientation point.” Personal email cited with the permission of the author, Egbert Alejandro Martina.
- 3 A while ago when I was searching for something else in the archives of the *Philadelphia Inquirer* I found two of the many op-eds that my mother wrote and that were published in the paper after she read about, saw, or otherwise witnessed racism. I include the text of the letters here.

Letters to the Editor: Deep-seated Bias  
December 20, 1986

If anyone has seriously been entertaining doubts that deep-seated prejudice is alive and thriving in the United States, he has only to read the Dec. 9 front page article in *The Inquirer* concerning the 14-year-old girl who was a rape victim to disabuse himself of this naive notion.

Here we have a situation cast in the classic mold of the pre-civil rights era. A white female is raped (by a white male whom she knows) but, when describing her assailant, she does not describe a bogus white male but chooses to describe her attacker as a nonexistent black male. How sad that this 14-year-old child apparently instinctively chose a member (albeit a fictitious one) of another race to be her victim.

Ida Wright Sharpe  
Wayne

Letters to the Editor: Racist Asides  
March 02, 1992

While I sympathize with Jack Smith's son who was given a traffic ticket because of the flashing lights on his car (after all, are they any more distracting than the vanity plates that one tries to read in passing?), I am more concerned about the gratuitous comments made by Mr. Smith.

His remark that the car "looked as if it had just rolled out of the barrio" is blatantly racist, as is his question about the lights being "overly . . . Latino." Is one to believe, as Jack Smith apparently does, that on the Main Line only Spanish-speaking individuals drive cars that have anything other than the names of universities and yacht clubs embellishing the rear windows?

I don't know how long Jack Smith has been a resident of Wayne, but I have lived here for over 38 years and can assure him that 90 percent of the individuals whom I have seen over the years getting in and out of highly decorated vehicles have been white males of assorted ages.

In the meantime he needs to work on his racist assumptions about the other kids on the Main Line; some of them—many of them in fact—are not white and none of them deserves to be pigeon-holed and disparaged by people like Jack Smith.

Ida Wright Sharpe  
Wayne

- 4 I draw the optic of the door from the work of Dionne Brand, who writes, in *A Map to the Door of No Return*, that the door of no return is on her retina. I return to this later in the introduction and throughout this text.
- 5 See the forthcoming book by Rinaldo Walcott, *The Long Emancipation*. Walcott names this unfinished project the long emancipation and he defines it thus: "It is the interdiction of a potential black freedom that I have termed the long emancipation."
- 6 For Blanchot the disaster is the Holocaust. For me it is the ongoing unfolding of centuries of the trade in Africans—an event that is historical and one that, as Dionne Brand writes, ruptures history. Morrison writes, "The overweening,

defining event of the modern world is the mass movement of raced populations, beginning with the largest forced transfer of people in the history of the world: slavery. The consequences of which transfer have determined all the wars following it as well as the current ones being waged on every continent.” See Morrison 1998; Blanchot 1995, 1–2.

- 7 Blanchot’s translator notes that the writing of the disaster “means not simply the process whereby something called the disaster is written—communicated, attested to or prophesied. It also means the writing done by the disaster—by the disaster that ruins books and wrecks language. “The writing of the disaster” means the writing that the disaster—which liquidates writing—is just as ‘knowledge of the disaster’ means knowledge *as* disaster, and the ‘flight of thought’ the loss of thought, which thinking is” (Ann Smock in Blanchot 1995, ix).
- 8 I thank Mario DiPaolantonio for thinking this through with me after my talk at York University.
- 9 In the premiere issue of *Lateral*, the online journal of the Cultural Studies Association, Jared Sexton writes the following on Lewis Gordon in *Ante-Anti-Blackness: Afterthoughts*. “I am guided in the following task by a two-sided idea derived from Gordon’s arguments: 1) all thought, insofar as it is genuine thinking, might best be conceived of as black thought and, consequently, 2) all researches, insofar as they are genuinely critical inquiries, aspire to black studies.” Sexton 2012.
- 10 Lexi Belcufine, “Turtle Creek 20-Year-Old Fatally Shot in Fineview,” *Pittsburgh Post-Gazette*, December 10, 2013, <http://www.post-gazette.com/local/city/2013/12/10/Pittsburgh-police-responding-to-shooting-on-North-Side/stories/201312100134>.
- 11 Courier Newsroom, “65 of 91 Homicides Black Lives in 2013,” *Pittsburgh Courier*, January 8, 2014, <http://newpittsburghcourieronline.com/2014/01/08/65-of-91-homicides-black-lives-in-2013/>.
- 12 My memory differs from my brother Christopher’s here. Christopher recalls that Robert was shot eleven times. Van Zimmerman and I each recall that Robert was shot nineteen times.
- 13 My mother wrote a letter to the editor about Robert’s murder and the way it was reported in the news, but I have not been able to locate it. I include here two letters that are in the *Philadelphia Inquirer*’s online archives and that point to some of the ways my mother lived in the world.
- 14 “Big Steve—Lil Nigga Trey (lil nigga snupe beat),” YouTube video, 2:31, December 17, 2013. [https://www.youtube.com/watch?v=mv\\_dqwcOM5c&feature=youtu.be](https://www.youtube.com/watch?v=mv_dqwcOM5c&feature=youtu.be).
- 15 “U.S. Marshals Arrest Pittsburgh Homicide Suspect in New Kensington,” *Pittsburgh Post-Gazette*, March 28, 2014, <http://www.post-gazette.com/local/city/2014/03/28/U-S-Marshals-arrest-Pittsburgh-homicide-suspect-in-New-Kensington/stories/201403280201>.

I have redacted the name of the young Black man accused of murdering my nephew Caleb. It serves no purpose to name him here. I say more about what I am calling the practices of Black annotation and Black redaction in the final section of this work, “The Weather.”

- 16 In Stein 2007 we read: “After lives in which they often struggle to get medical care, African Americans and other minorities are more likely than whites to want, and get, more aggressive care as death nears and are less likely to use hospice and palliative-care services to ease their suffering, according to a large body of research and leading experts.

As a result, they are more likely to experience more medicalized deaths, dying more frequently in the hospital, in pain, on ventilators and with feeding tubes—often after being resuscitated or getting extra rounds of chemotherapy, dialysis or other care, studies show.”

See also Cardinale Smith and Otis Brawley, “Disparities in Access to Palliative Care,” *Health Affairs Blog*, July 30, 2014, <http://healthaffairs.org/blog/2014/07/30/disparities-in-access-to-palliative-care/>. They write, “Even when socioeconomic status is the same, minority patients remain at risk for disparities in treatment for pain. Physicians appear to deliver less information and communicate less support to African-American and Hispanic patients compared to white patients, even in the same care settings. Furthermore, minority patients often do not receive treatment consistent with their wishes even when their wishes are known.”

- 17 Silverstein (2013) writes: “The more privilege assumed of the target, the more pain the participants perceived. Conversely, the more hardship assumed, the less pain perceived.”
- 18 That is, study within the university and graduate classroom and not Black Study as Moten and Harney take it up in *The Undercommons: Fugitive Planning and Black Study*.
- 19 Brand writes: “One enters a room and history follows; one enters a room and history precedes. History is already seated in the chair in the empty room when one arrives. Where one stands in a society seems always related to this historical experience. Where one can be observed is relative to that history. All human effort seems to emanate from this door. How do I know this? Only by self-observation, only by looking. Only by feeling. Only by being a part, sitting in the room with history” (Brand 2001, 29).
- 20 Wilderson (2010, 2) writes about “helping the manuscript to stay in the hold of the ship, despite my fantasies of flight.”
- 21 I use “transmigration” here to mean movement across and also the movement from one form to another.
- 22 It appears, still, that within a particular ideological frame paternal responsibility remains a prerequisite to (right to) life.
- 23 “The Dominicans Use Drones to Hunt Down Undocumented Haitians,” *Rezo Nodwes*, August 18, 2015, <https://rezonodwes.com/les-dominicains-utilisent>

-des-drones-pour-traquer-les-sans-papiers-haitiens/. The article reads, “The Dominican Minister of Defense, Lt. Gen. Máximo Williams Muñoz Delgado, announced the operationalization of ‘a new border surveillance modality with [l’incorporation] drones to detect illegal migrants and traffickers all kinds. These new reconnaissance aircraft, equipped with advanced technology transmit a signal to two trucks prepared for the processing of images in real time and from which orders to depart (come) to hunt down illegal. The Dominicans use drones to hunt down undocumented Haitians. . . . Note that the Turks and Caicos Islands had also announced the use of these devices in their efforts to hunt Haitian boat people.” (This is a rough translation of the original article through google translate).

- 24 See Sharpe 2012a, 828. As the sentence appears there it reads in part: “constituted through and by vulnerability to overwhelming force though not only known to themselves and to each other by that force.”
- 25 *Verso* 55 (Brand 2015) is unpublished; it is used here with permission of the author.
- 26 Hartman writes, “This writing is personal because this history has engendered me, because ‘the knowledge of the other marks me,’ because of the pain experienced in my encounter with the scraps of the archive, and because of the kinds of stories I have fashioned to bridge the past and the present and to dramatize the production of nothing—empty rooms, and silence, and lives reduced to waste” (Hartman 2008, 4).
- 27 R. M. Kennedy, in acknowledging the powers and the dangers of thinking melancholia, writes that melancholia, in its refusal of the outside, its refusal to bring into itself that outside object, forms a too-ready alignment with nationalist discourses. See Kennedy 2010.
- 28 From the euphemism of children forcibly removed from their parents into state “care” to laws like the “beyond the front door policy” in the Netherlands that forces people, often nonwhite, to open their doors to state monitoring and intrusion, to medical experiments and the forced feeding of hunger strikers, who for example, refuse food to protest *that* they are held *and* the conditions under which they are held. All of this and more is carried out under the rubric of care. Yet I want to find a way to hold onto something like care as a way to feel and to feel for and with, a way to tend to the living and the dying.
- 29 Lewis Gordon (2007, 11) makes clear that zone includes the disaster of recognition and “living with the possibility,” not to say the necessity, “of one’s arbitrary death as a legitimate feature of a system.”
- 30 In an interview with Maya Mavjee about *A Map to the Door of No Return: Notes on Belonging*, poet, novelist, essayist Dionne Brand activates another understanding of luck. I offer it here. Brand says, “In *Map* I talk about all these interpretations that you walk into unknowingly, almost from birth. If you’re lucky you spend the rest of your life fighting them, if you’re not, you spend your life unquestioningly absorbing” (Brand and Mavjee 2001).