# FACULDADE DE FILOSOFIA, LETRAS E CIÊNCIAS HUMANAS DA UNIVERSIDADE DE SÃO PAULO

Departamento de Letras Modernas Área de Estudos Lingüísticos e Literários em Inglês

## INTRODUCTION TO THEATRE 2017 (FLM 0586) Maria Sílvia Betti

### What this subject aims at

To introduce students to the characteristics of <u>theatre plays of different syles</u> and periods and to the discussion of their relationship with stage performance.

### Why this subject matters

Reading plays and watching theater productions of different types is essential in the **formation of readers, researchers and literature teachers** and of their analytical sensibility and critical thinking.

The study of the characteristics of plays of different styles is **necessary to the understanding of the modern and contemporary world**.

Reading and discussing the plays and critical texts in the program will contribute to the development of the students' critical understanding of the ways in which plays and stage performances **represent society and/or respond to its historical changes**.

### Plays in the 2017 Program

#### **Modern and Contemporary Realism**

*The Crucible (1953),* by Arthur Miller (1915-2005) *Race (2009),* by David Mamet (1947-)

#### **Epic Theatre**

*Our Town (1938),* by Thornton Wilder (1897-1975) *The Baden-Baden Lesson on Consent), a learning play (1929)* by Bertolt Brecht/Slatan Dudow/Elizabeth Hauptmann (Brecht 1898-1956; Dudow 1903-1963; Hauptmann 1897-1973) *Mother Courage and her Children (1938),* By Bertolt Brecht

## Theatre of the so called "Absurd"

*The Bald Soprano. An Anti Play* by Eugene Ionesco (1909-1994) *Act without words,* by Samuel Beckett (1906-1989) *Krapp's last tape,* by Samuel Beckett

### **Contemporary Theatre**

Hamletmachine (1981-82), by Heiner Müller (1929-1995)

# **Evaluation**

# **Mid Semester Evaluation** (worth 04 points) + **Final Evaluation** (worth 06 points)= **Final Grade**

**Mid Semester Evaluation**: a <u>Performance Review</u> (worth 4 points) <u>due October 02</u>. <u>Detailed Guidelines will be given</u>.

**Final Evaluation:** <u>two options</u>: <u>Option 1</u>) a Final <u>Take Home Test</u> assigned on November 27 and due December 04, or <u>Option 2</u>) volunteer-based seminars to take place on December 04. (both the Take Home Test and the Seminars are worth 6 points).

Extra class talks: Mondays 10-11.00; 18-19. Room 27. (Make an appointment: introteatro2015@gmail.com)

# Syllabus

### August

- 07 Introductory Class
- 14 Types of theaters, types of stages, types of plays.
- 21 Elements of the text: a preview of the characteristics of the plays in the Program.
- 28 The Crucible

### September

- 04 No class
- 11 Race
- 18 Guidelines for the Mid Semester Evaluation, due October 02.
- 25 Our Town

# October

- 02 Students turn in the <u>Mid Semester Evaluation</u>.
- 09 The Baden-Baden Lesson on Consent), a learning play.
- 16 Mother Courage and her children.
- 23 The Bald Soprano. An anti play.
- 30 Act without words I and II

### November

- 06 Krapp's last tape
- 13 Hamletmachine
- 20 No class
- 27 General review. Final <u>Take Home Test</u> will be assigned at the end of the class Seminar groups will be informed in print (with names and emails) by the volunteers.

### December

04 Final Take Home Test.

Number of classes: 16