



UNIVERSITY OF  
CAMBRIDGE

# Epidemiological study design

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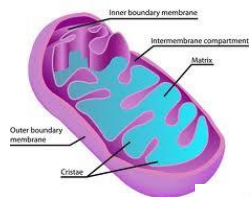
Caffeine



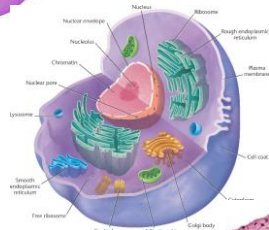
Molecules

What/why?

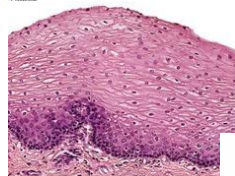
Mitochondrion



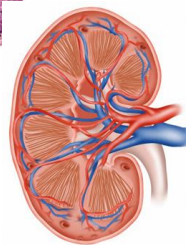
Organelles



Cells



Tissues



Organs

Clinical medicine



Individuals

Public health medicine



Populations

Our knowledge of molecular biology, cellular biology, physiology and pathology is a fundamental part of clinical medicine.

In the end clinical medicine is practised on individuals and it is the cause of the disease in the whole individual and the response of the whole individual to treatment that matters.

**Epidemiology** is the study of the distribution, determinants and control of diseases in populations



In order to make inferences about individuals needs to sample many



**Clinical epidemiology** is the study of determinants of disease outcome in individuals with disease

# Types of epidemiology

- Descriptive epidemiology
  - Study of distribution of health states
    - incidence, prevalence
  - Time
  - Place
  - Person
- Analytic epidemiology
  - study of the risk factors for health states

# Analytic epidemiology



Is there an association?

What is the strength of the association?

Is the association causal?

# Exposures

- Any factor that might be associated with outcome
- External environment
  - E.g. pollution, over-crowding
- Lifestyle factor
  - Diet, smoking
- Individual characteristic
  - Height, weight, blood pressure, blood cholesterol
- Medical intervention
  - Drug, surgery

# Outcomes

- Any health related state
- Disease occurrence in healthy person
- Health outcome in person with disease
  - Disease complications, survival etc
- Occurrence of a physiological trait
- An exposure can also be an outcome
  - Smoking behaviour, BMI



Always be clear when thinking about study design what the main **exposure** of interest is and what the main **outcome** of interest is

# Key terms

- Population
- Prospective and retrospective
- Longitudinal
- Observational and experimental
- Ecological, cohort and case-control studies
- Relative risk and odds ratio

# Study designs

Exposure and outcome measured at population level

Ecological study

Exposure and outcome measured in individuals

Exposure as occurred in free-living people

Observational study

Case-control study

Cohort study

Exposure assigned experimentally

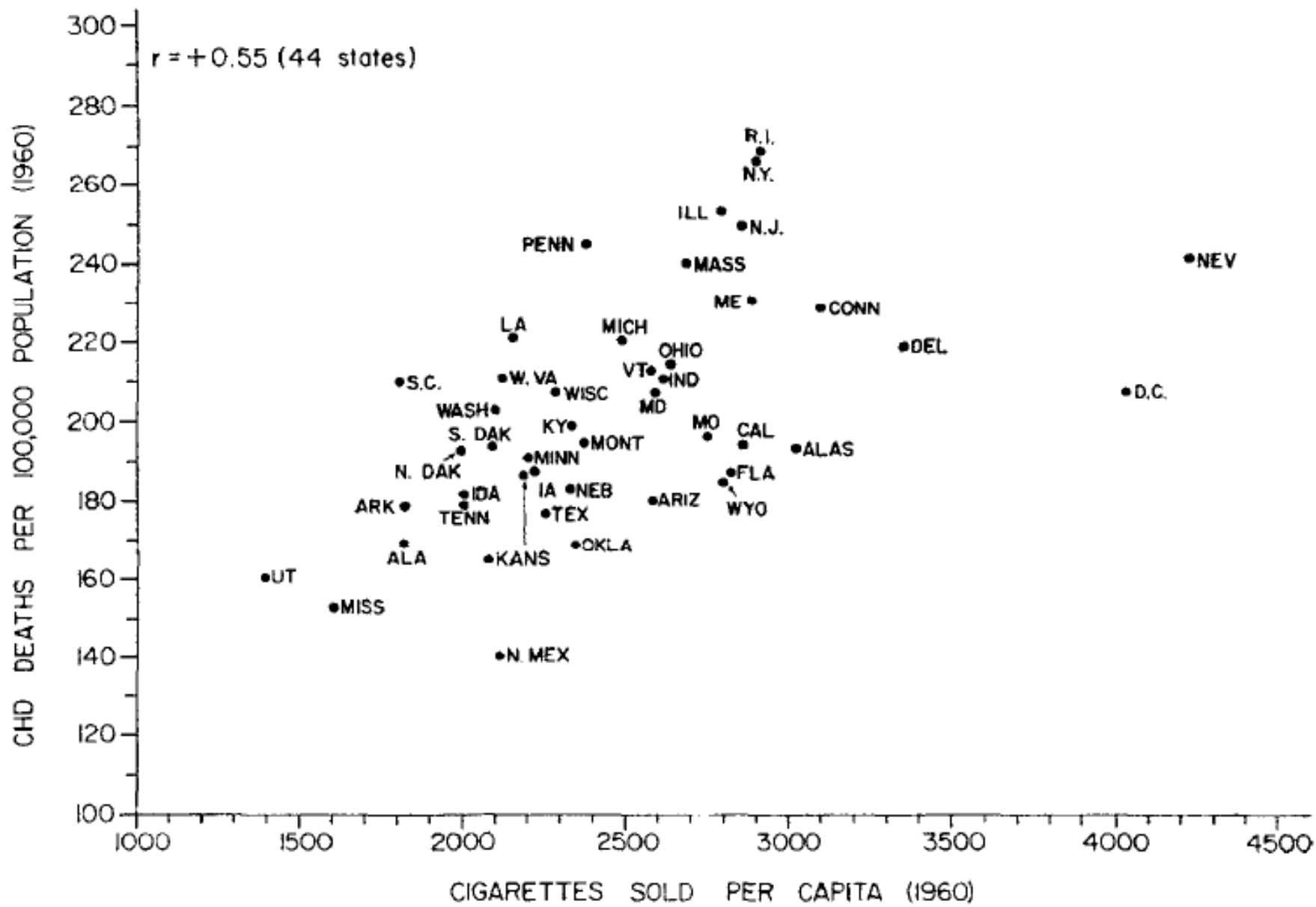
Clinical trial

# Population

- Defined group of people
  - E.g. Everybody in Brazil
  - All women aged 50 to 69 in Cambridge
- Important to be clear what the relevant population is
- What is the study population
  - generalisability of results
  - e.g. trials of cholesterol lowering agents in men and applicability of results in women
- What is the population of interest

# The ecological study

- Summary measures of exposure and outcome obtained for different populations
- Test for correlation of exposure and outcome at population level
- Observational study



# Pros and cons of ecological study

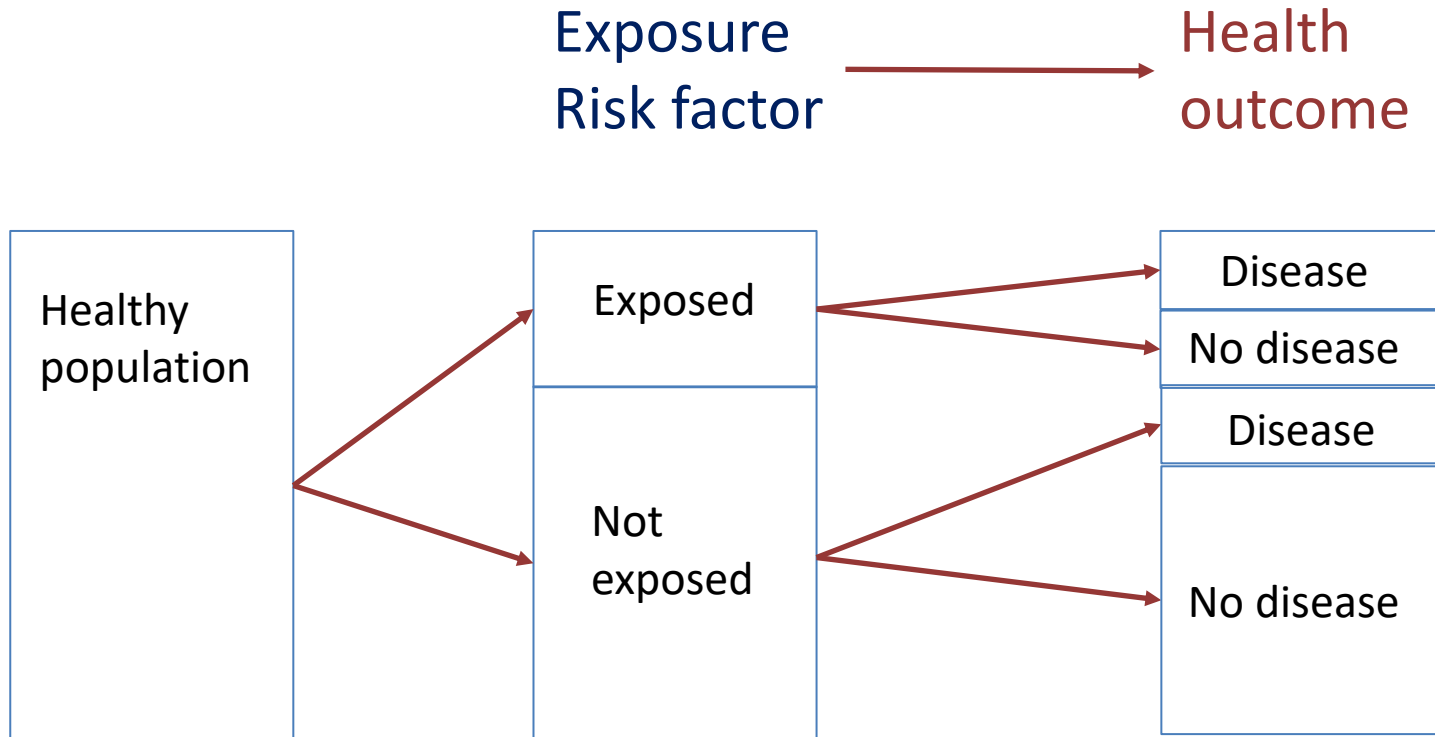
## Advantages

- Easy to do
- Based on routine data
- Good for hypothesis generation

## Disadvantages

- Relies on available exposure and outcome measures
- Only single exposure
- Confounding a major problem

# Cohort study



Population defined by observed exposure status at start of follow-up

– observational study

Population followed-up over time to observed outcome status

- longitudinal study
- prospective study
- cohort study



# The retrospective cohort

- Population of interest defined after follow-up time has already occurred
  - E.g. Ovarian cancer patients diagnosed 2000-04
- Exposure status at time of entry into follow-up determined
  - E.g. Treatment
- Outcome status at end of follow-up determined (has already happened)
- A cohort or longitudinal study
- Retrospective refers to the ascertainment of exposure status

# Pros and cons of cohort study

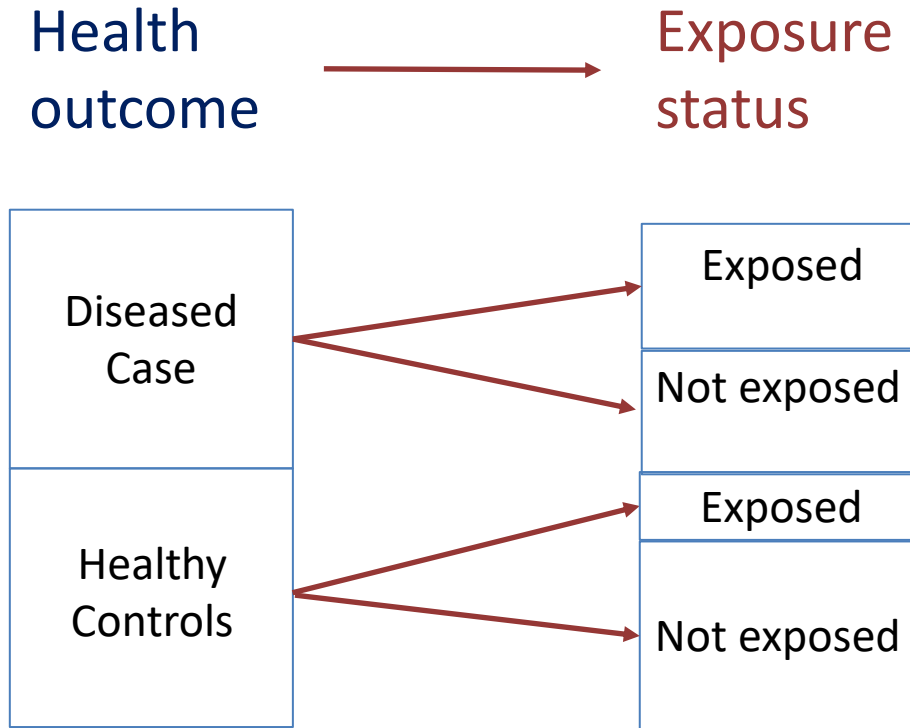
## Advantages

- No bias in exposure
- Exposure precedes outcome
- Can investigate multiple exposures
- Can investigate multiple outcomes
- Direct estimate of incidence
- Good for rare exposures

## Disadvantages

- Time to do study
- Not good for rare outcomes
- Large sample size
- Loss to follow-up
- Potential bias in outcome

# Case-control study



Study population defined by observed outcome status

- take samples of cases and sample of controls
- observational study

Exposure status then determined

- retrospective study

# Pros and cons of case-control study

## Advantages

- No bias in outcome
- Can investigate multiple exposures
- Good for rare outcomes
- Rapid (no follow-up)
- Efficient / less costly

## Disadvantages

- Prone to bias in exposure measurement
- Not good for rare exposures
- Time relationship between O & E unclear

# The clinical trial

- Special example of a prospective cohort in which exposure status is assigned to individual
- Experimental study
- Often very limited eligibility criteria
  - the trial “population” may not be representative of the patient “population” of interest
- Random allocation of exposure (intervention) reduces probability of confounding
- Blinding of participant and investigator prevents information bias

# Pros and cons of clinical trial

## Advantages

- No bias in exposure
- No selection bias
- Blinding can minimise bias bias in outcome ascertainment

## Disadvantages

- Single exposure
- Not good for rare outcomes
- Generalisability
- Randomisation may be difficult/unethical
- Cost
- Follow-up time

# The 2 x 2 table

		Outcome status		
		Disease	No disease	Total
Exposure status	Exposed	a	b	a + b
	Not exposed	c	d	c + d
	Total	a + c	b + d	a + b + c + d

# Measure of association

- Statistical test – is association present or not
- Estimate a **parameter** to provide a measure of **strength** of association
  - **relative risk** (a.k.a. risk ratio) from cohort study
  - **odds ratio** from case-control study
- Odds ratio from a case-control study is approximately equal to the relative risk if the disease is uncommon in population
  - **rare disease assumption**



# Relative risk and odds ratio

		Outcome status		
		Disease	No disease	Total
Exposure status	Exposed	a	b	a + b
	Not exposed	c	d	c + d
	Total	a + c	b + d	a + b + c + d

$$\text{Relative risk} = \frac{a / (a + b)}{c / (c + d)}$$

$$\text{Odds ratio} = \frac{a / c}{b / d} = \frac{a \cdot d}{b \cdot c}$$

# Explanations for observed association

1. Chance – a statistical fluke
  - Possible explanation for every association
2. Bias
3. Confounding
4. True association

# Bias

- Systematic deviation from truth producing a mistaken estimate of the relationship of an exposure with the risk of disease
- Two main types of bias
  - selection bias
    - occurs when participant selection that distorts the exposure-outcome relationship from that present in the target population
  - information bias
    - occurs when information is collected differently between two groups, leading to an error in the conclusion of the association

# Examples of selection bias

- Observed effect of disease screening could be due to those attending screening being more health conscious than non-attenders
- Study health of workers in a workplace exposed to some occupational exposures comparing to health of general population

Working individuals are likely to be healthier than general population that includes unemployed people (Healthy worker effect)

- Healthy migrant effect – comparing migrants groups to non-migrant groups
- Using hospital based controls in a case-control study

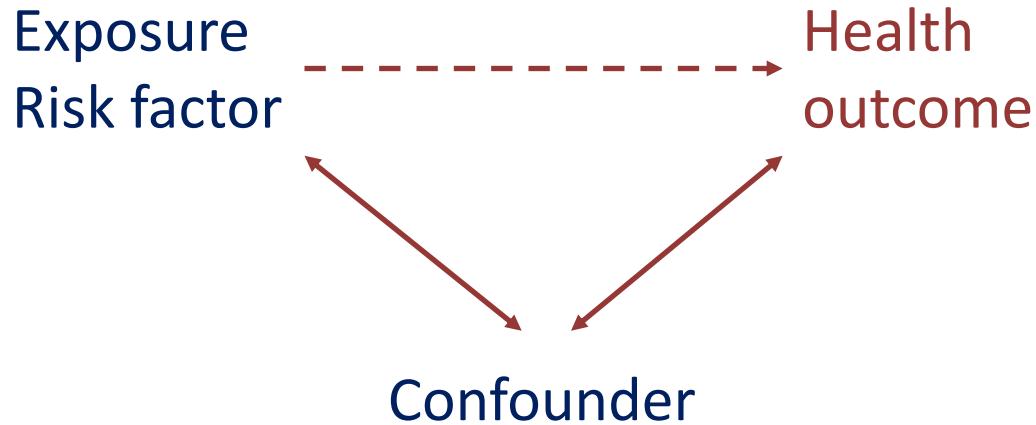
# Examples of information bias

- Recall bias in case-control studies when cases may be more likely to recall an exposure than controls
- Determination of outcome might be influenced by exposure status
  - e.g. more intensive follow-up of group of individuals with particular exposure

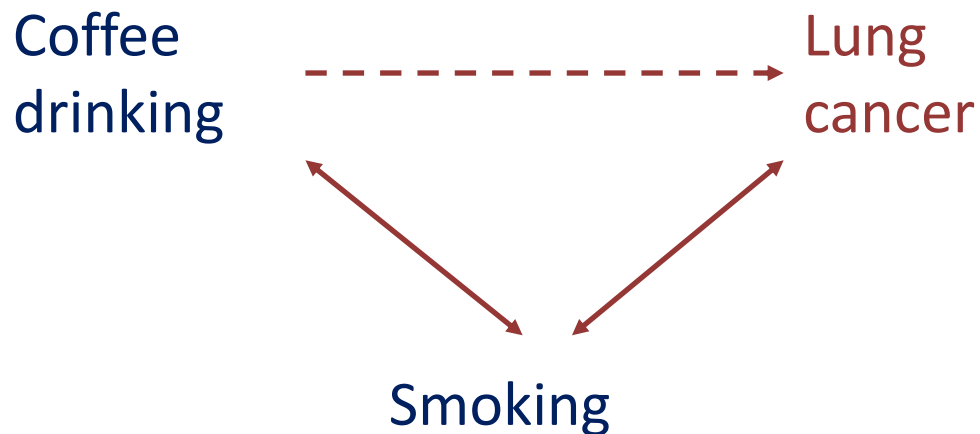
# Bias and study design

- Bias can create a spurious association or hide a true association
- Careful study design can minimise bias
- Retrospective studies more prone to bias
  - just because a study has a retrospective design does not mean there is bias
- Even clinical trials can have information bias
  - minimised by blinding of participants and investigators to randomly allocated intervention

# Confounding



A confounder is a factor that is associated with exposure AND outcome of interest

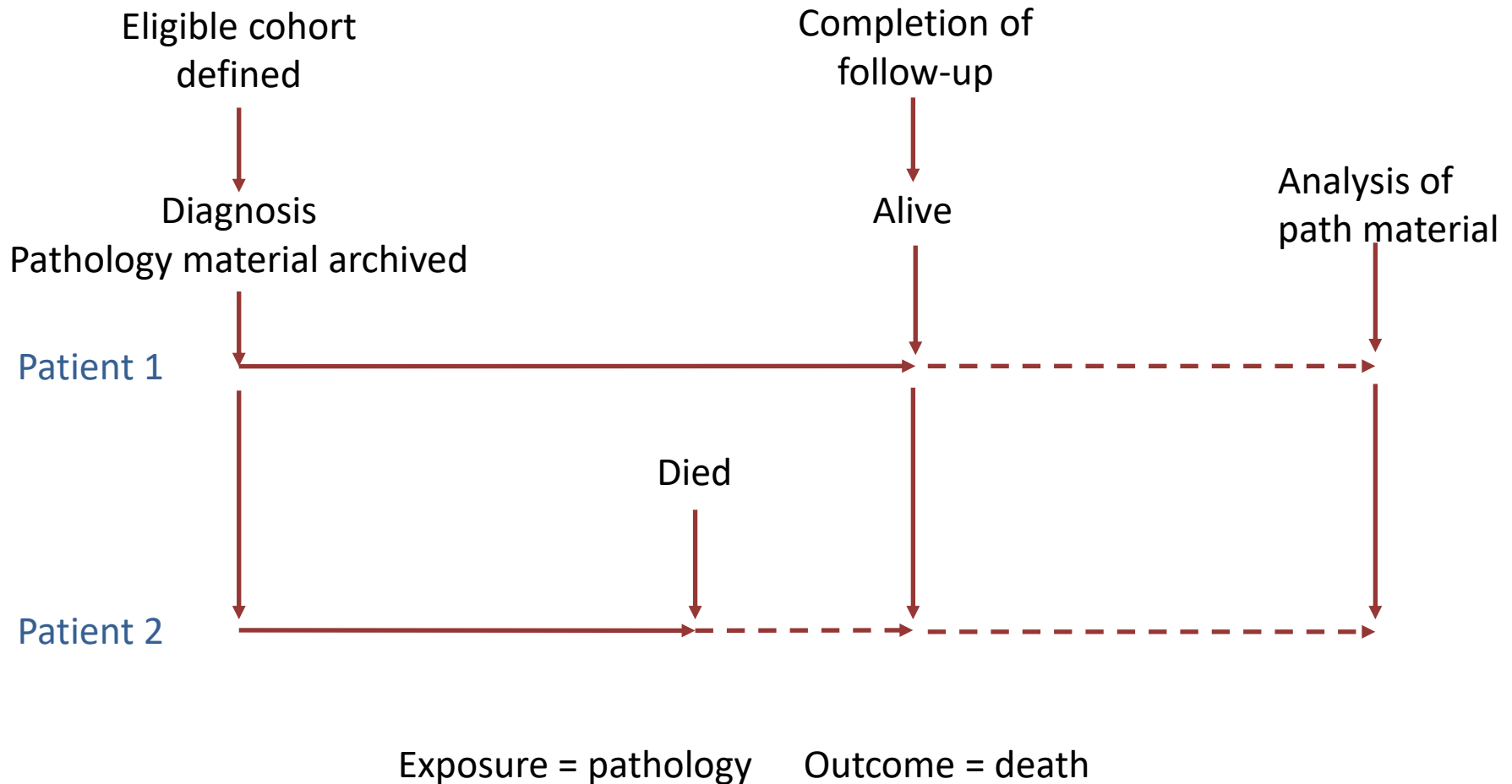


# Confounding and study design

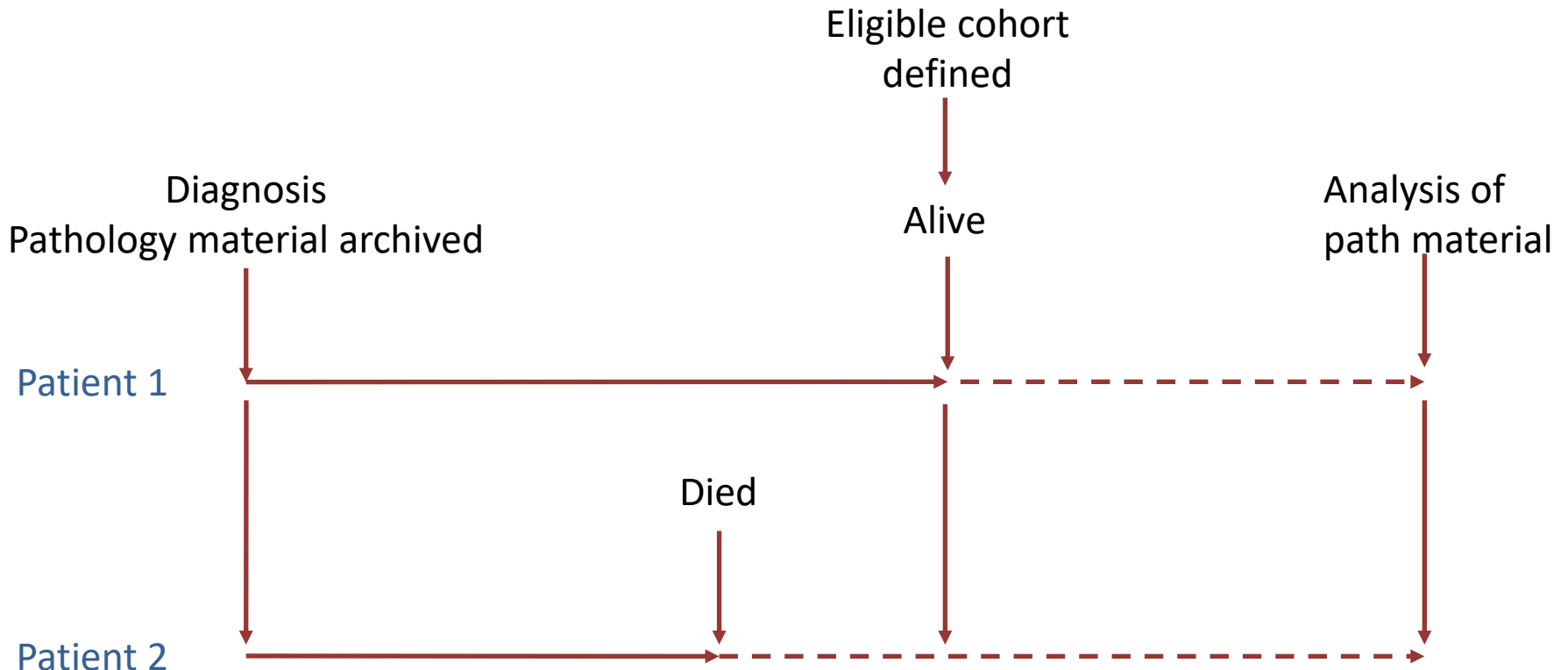
- Many possible causal exposures are correlated
  - age
  - sex
- Major problem in observational studies
- Can match for confounding in study design
- Can control for confounding in analysis
- Cannot manage a confounder that you do not know about or cannot measure
- Primary purpose of a randomised clinical trial is to remove confounding
  - all potential confounding factors are equalised between two groups



# An example of clinical cohort study: “prospective” cancer case series



# An example of clinical cohort study “Retrospective” cancer case series



Some blurring of the distinction between pro- and retrospective.  
Biases of most retrospective studies not relevant

# Issues

- No study design is perfect
- Do not use prospective and retrospective as synonyms for cohort and case-control
- Possible biases may or may not be present
- Some epidemiological principles apply to laboratory study design

Questions or comments?