

INCO – CEPEL – LEVEL 1
WRITING ACTIVITIES

NAME: _____ **GROUP/TEACHER:** _____ **DATE:** _____

Unit 1

A. Answer the questions:

1. How old are you?

2. Where are you from? _____
3. What's your last name? _____
4. When's your birthday? _____
5. Do you have brothers and sisters? _____
6. How old are they? _____
7. What are their names? _____

B. Now study John's introduction on a social network. Write a similar introduction for yourself.

Johnny577 Join Date Aug 2011 Location Canada Posts 1	My name is John. I work for an offset printing company. I live in Toronto Ontario. I am Canadian. I am 34 years old. I love picking a place on a map within 100 km of my house and driving there with my GPS just hope it looks nice when I get there.
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Writing tutor
My name's / I'm...
I'm from / I live in...
I'm ... years old.

Unit 2

A. Read the text and correct the mistakes.

My family is canadian We speak english and french. i have one brother My brother is a athlete he is tennis player, but he not famous. My brother girlfriend is from USA. On sunday my brother and she is always at home We have dinner together on 8pm.

B. Now write about someone you know. Mention his or her nationality, origin, profession etc.

Writing tutor
My father / friend is from...
He/She is... and speaks...
He/She is a/an...

Unit 03

A. Circle the correct option to complete the text:

I have many friends. I'm very (1) **popular / shy**. I sometimes go to parties, and I talk to everyone. I'm very (2) **introvert / sociable**. My best friend is Mark. He doesn't have a lot of friends. He's not very (3) **confident / loyal**. He's an (4) **introvert / extrovert**. He thinks he's not (5) **funny / shy**. I introduce him to new people because I'm a very (6) **shy / loyal** friend.

B. Now use the exercise as a model to write about yourself.

Writing tutor
I like / don't like...
I love / hate...
I am / am not very...

Unit 04

A. Read this blog entry and make a list of the activities Paul does during the day.

Paul usually gets up around 5 am and works on the computer until 6am. He leaves home at 6:40 am, but before that, he cooks lunch to take to work. Paul takes the bus at 7 o'clock and gets to work at 7:20.

He eats lunch at 2 pm in his office. His work day finishes after 6 pm. Then, Paul takes the bus back home. He usually gets home at around 8 pm.

Paul and his family have dinner at around 8:30. Then, he plays with the kids until 10 pm or so. After that, his wife, Amy, and he often talk. She always reads before going to bed and Paul sometimes checks his e-mails.

They hardly ever go to bed before midnight...

5:00 - Paul gets up

6:00 -

B. Make a list of the activities a member of your family does during the day and the time you do them. Write the activities in chronological order.

8:00 - My father gets up

8:30 - He has breakfast

C. Write a description of your relative's day and the activities he/she does, similar to the blog in exercise A.

Writing tutor

I get up / go home at...

In the morning / afternoon / evening...

Then / After that, ...

Unit 05

A. Read the directions and complete the blank with your destination.



Start at the Great Street Sundries Store on Great Street. Go straight ahead and take Old Street to the left. Go round the roundabout and take the first on the right. The _____ are on the corner of City Road and Cranwood Street.

B. Look at the map in exercise A again. Read the directions and write the places.

1. It's on the corner of Leonard Street and City Road.

2. It's accros from Tutor Vale.

3. It's between Tutor Vale and Xoyo Nightclub.

4. It's next to Boundary Rooftop Restaurant.

C. Write directions on how to go from INCO to the University Central Restaurant **or** to CRUSP by bus and walking.

Writing tutor

Turn / Take right / left...

Go straight ahead on / Go down on...

Go round the roundabout.

It's on the right / left / on the corner...

It's across from / opposite...

It's between... and...

It's next to...

Unit 06

A. Answer the questions. Write the part of the sentence under the correct column.

	Subject	Verb	Object
What's your name?	<i>My name</i>	<i>is</i>	<i>Paul</i>
Where are you from?			
What do you do at USP?			
What time do you wake up?			
How often do you practice exercise?			
How do you get to UPS?			
What are you doing these days?			

B. Choose one of the questions above and develop your ideas in 3 (three) lines. Make sure every sentence has a subject and a verb.
