FACULDADE DE EDUCAÇÃO DA UNIVERSIDADE DE SÃO PAULO



PROCESS WRITING **LEVEL 6**

INCO - CEPEL

Move Intermediate – Level 6 - Module 3- Unit 1 WRITTEN WORK – COMPOSITIONS

NAME: _____ GROUP: ____ DATE: ____

Composition 01: An opinion letter					
A) Read the opinion letters below and answer	the questions.				
Mauricio Cremonesi Sahib, FIFA announced, a few years ago, that each world cup would take place in a different continent. That's why South Africa was chosen to hold 2010 World Cup, because it was necessary to be in the African continent, and they decided South Africa was the best option among African countries. In 2014, South America was the continent to hold the World Cup. Therefore, only South American countries could apply for it. Brazil was the only one to apply for it. Maybe our neighbors don't feel comfortable to hold such a great event. Henry Cage I'm so happy that Brazil is going to host 20' FIFA world cup I don't know if we are read to host a big event like a world cup, since we don't have many stadiums ready for the games but I know the government will do the best to build everything on time. I saw this video (http://www.weshow.com/br/p/19726/copa_mundo_2014_no_brasil) on the internet the shows the stadiums they are going to bould. Some of them already exist, others are just project. Let's go Brazil! Let's do the best would need to hold such a great event.					
Texts taken from http://www.ctv.ca/ser	vlet/ArticleNews/story/CTVNews/20071030/world_cup_071030?s				
1) Why was Brazil chosen to hold the world cup? 2) Why weren't there any other candidates?					
3) Is Brazil ready to host the world cup? Why (not)?					
4) Do you think Henry Cage an optimistic? Why?					
5) Where can you see the future stadiums in Brazil?					
B) Study the context in which the underlined words appear in the text. Which ones are used to express the following ideas?					
1) contrast					
2) consequence /explanation					

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Move Intermediate – LEVEL 6 - Module 3 - Unit 2 WRITTEN WORK – COMPOSITIONS

NAI	AME: GROUP:	DATE:
Cor	omposition 02: Expressing opinion about art	
A)	Read the answers for the question "Can anything be a the one(s) that is (are) more similar to your opinion.	art?" on the internet. Then tick
bea	guess anyone could make a claim that something is art eautiful. After all, beauty is in the eye of the beholder, yo ot beautiful"." ()	
	Everything is art. Art is a creation that spawned from an i uestion should've been- What makes a good piece of art	, ,
con For oth title	do not think everything is 'art'. I think art needs to have a ommon denominator that, when people look at it, read it, or example Monet's Water Lilly paintings - for some they hers they are bold, bright, but you can tell what they are les that have nothing to do with the actual image — and to ake any sense" ()	hear it, it is easy to perceive. are quiet, and beautiful, for Some modern art pieces have
- h	- http://www.answert http://www.experienceproject.com/question-answer/Do-You-Think	(Taken from: pag.com/q_view/776195#ixzz1FHi8Gkr5 -That-Anything-And-Everything-Can-Be- Art/206141)
	B) Use your dictionary and check the meaning of the f	ollowing words, according to the
	text. Write them here.	
	1) claim =	
	2) beholder =	
	3) spawn =	
	4) bold =	
	C) What's your opinion about the statement that "anyth with that? Write a short text expressing your ideas. Usunit 2.	
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Move Intermediate – Level 6 - Module 3 - Unit 3 WRITTEN WORK – COMPOSITIONS

NAME:	GROUP: DATE:
Composition 03: Con	sumerism opinion
A) Read the text and	complete it with the following linking words.
	which since although
Consumerism Histo	ry
From Wikipedia, the f	ree encyclopedia
multi-cultural and nor Consumerism, as in p basic needs, is as old Rome, for example). groups have conscious	onsumerism is commonly associated with the Western world, it is an-geographical, as seen today in major cities throughout the world. Deeple purchasing goods or consuming materials in excess of their d as the first civilizations (see Ancient Egypt, Babylon and Ancient (2) consumerism began various individuals and usly sought an alternative lifestyle through simple living. m is not a new phenomenon, it has become widespread only over the
course of the 20th ce neoliberal capitalism, extraordinarily wealth	ntury and particularly in recent decades, under the influence of (3) has made the citizens of capitalist countries by compared to those living under other economic systems. http://www.elearning.strathmore.edu/file.php/254/HANDOUTS/CONSUMERISM.doc
A) Read the text agai	n and answer true (T) or false (F)?
2) Consumerism is w3) An alternative for of	new phenomenon () hen people buy only what is needed () consumerism is a simple life () ems have contributed to the increase of consumerism in the last
B) Read the quotes b	elow. Are they for or against consumerism?
	ough to satisfy every man's need, but not every man's greed." hi, quoted in E.F. Schumacher, Small Is Beautiful
•	free lunch, but only if we control our appetites." ~William ess Week, 18 June 1990
, .	e greedy; the national economy would collapse if you weren't." , the Second Neurotic's Notebook, 1966

Now write a text ex port your ideas as	· ·	,	

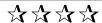
Move Intermediate - Module 3- Level 6 - Unit 4 WRITTEN WORK - COMPOSITIONS

NAME:	GROUP:	DATE:	
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Composition 04: Reviews for a travel guide

A) Read the reviews and paint the stars according to how each reviewer rated the hotel. (0 star = total flop / 1 star = mostly bad with one or two memorable things / 2 stars = average, good and bad aspects / 3 stars = mostly good, with one or two bad aspects / 4 stars = simply perfect!)

Reviews of recent stays	Comment on the hotel	The reservation service
	Koh Chang Resort & Spa, Klong Prao Beach	
	This was our 2nd visit and we were VERY disappointed. Upon arrival	
Jerry	- no safe boxes. Air conditioning did not work in our room. Our room	Excellent!
Jaderholm	was on the road so it was loud. Asked to move and we were told it	
2008-02-15 until	would cost more \$\$. When we asked to speak to a manager they	
2008-02-19	decided to move us the next day. There was no hot water. All beach	
	chairs reserved by 8 AM. No beach towels until after 10 AM. A lot of	
	construction next door so - be aware! This is not a relaxing beach.	
	While the front desk was helpful it just wasn't a great visit. Will not	
	stay again at this hotel. Sad.	



Reviews of recent stays	Comment on the hotel	The reservation service
	Koh Chang Resort & Spa, Klong Prao Beach	
Giovanni Beziak 2006-02-13 until 2006-02- 23	Neighbor to the swimming pool, the beach and the restaurant. The	Very easy to book on internet, by telephone they have been fast and precise



Reviews of recent stays	Comment on the hotel	The reservation service
M Bergman 2006-11-11 until 2006-11- 15	Koh Chang Resort & Spa, Klong Prao Beach Koh Chang resort and spa is on ChaiChet beach. Room was a bungalow 50m from the beach. Room was nice and original. Air conditioning quiet and effective. The beach here is really nice. On par with the best on Koh Chang. A bit less crowded than White sands. Arrangements made with the hotel, transfer etc worked without hitch and had solid professional feel. Breakfast was mediocre and a bit erratic from day to day. House-keeping a bit sloppy one day - left our room unlocked after cleaning with door not even closed (probably not common). Would recommend this hotel. The location is superb if you want a quiet beach not too far from restaurant etc. Best supermarket on Koh Chang 300 m walk from hotel.	Worked as usual without hitch



B) Now write a review about a place you have been to. Talk about the food, the people, the town, the weather, the hotel, transport and prices. Use the texts in activity a) as a model and include appropriate vocabulary, as well as linking words (<i>however, but, too etc.</i>) and intensifiers (<i>quite, very, absolutely</i>). Remember to use phrasal verbs you learned in unit 03 to talk about travel.				

Move Intermediate – Level 6 - Module 3 WRITING AN ABSTRACT

NAME:	_ GROUP:	_ DATE:
A) Read the definition below. Does it conform abstracts? () Yes () No	to your experience a	about reading or writing
WHAT IS AN ABSTRACT?		
The abstract is the reader's first encounter with your decide which research reports to read in their entirety. The findings of the paper, and should be a stand-alone docur paper. A properly written abstract consists of the title of the must be single spaced! Your abstract should contain not allowed. The Formal Abstract and the abstract you include heading, but the body of the abstract will be the same. An abstract uses concise and descriptive language. It concise and clear enough to give the reader the topic of with information on what you did and why (introduction), (methods), what you found (main results) and what it me	ne abstract should provide the abstract should provide the that can be understood and the body of the more than 175 words and the with your paper will have the generally consists of a the research you made), the initial hypothesis, how	de a brief summary of the ood without reading the e abstract. The abstract d must fit within the space ave different formats for the title (which should be the body (a brief overview w you did the research
(adapted from htt	p://www.uaf.edu/csem/as	shsss/abstract _writing.html)
B) Read the abstract below and study the und examples of :() passive voice construction.() active voice construction.	erlined verb express	ions. They are all
Diet quality <u>is positively associated</u> with 100% for adults in the United States: NHANES 2003-2006		on in children and

Carol E O'Neil, Theresa A Nicklas, Michael Zanovec and Victor L Fulgoni

For all author emails, please <u>log on</u>.

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Published: 13 February 2011

Abstract

Background: One hundred percent fruit juice (100% FJ) <u>has been viewed</u> by some as a sweetened beverage with concerns about its effect on weight. Little regard <u>has been given</u> to the contribution of 100% FJ to diet quality.

Methods: In this study data from the 2003-2006 National Health and Nutrition Examination Survey were used to examine the association of 100% FJ consumption with diet quality in participants 2-5 years of age (y) (n=1665), 6-12 y (n=2446), 13-18y (n=3139), and 19+y (n=8861). Two 24-hour dietary recalls were used to determine usual intake using the National Cancer Institute method. Usual intake, standard errors, and regression analyses (juice independent variable and Healthy Eating Index-2005 [HEI-2005] components were dependent variables), using appropriate covariates, were determined using sample weights.

Results: The percentage of participants 2-5y, 6-12y, 13-18y, and 19+y that consumed 100% FJ was 71%, 57%, 45%, and 62%, respectively. Usual intake of 100% FJ (ounce [oz]/day) among the four age groups was: 5.8+/-0.6, 2.6+/-0.4, 3.7+/-0.4, and 2.4+/-0.2 for those in age groups 2-5y, 6-12y, 13-18y, and 19+y, respectively. Consumption of 100% FJ was associated with higher energy intake in 6-12y, 13-18y, and 19+y; and higher total, saturated, and discretionary fats in

13-18y participants. Consumption of 100% FJ was associated with higher total HEI-2005 scores in all age groups (<0.0001). In 100% FJ consumers, total and whole fruit consumption was higher and intake of added sugars was lower in all age groups.

Conclusions: Usual intake of 100% FJ consumption exceeded MyPyramid recommendations for children 2-5y, but was associated with better diet quality in all age groups and <u>should be encouraged</u> in moderation as part of a healthy diet.

(taken from www.nutritionj.com/content/10/1/17)

- C) Now think about a research project you were involved in, or a topic in your area of study/work that you would like to research about. On a piece of paper, take notes about the following items:
 - Project Title (usually a noun phrase).
 - **Introduction** (What is this project about? What is the background information? Why is this project interesting or important?),
 - **Hypothesis** (What did you think you would find? Why?),
 - Research Methods (Briefly explain your procedure),
 - Results (What did you find when you performed your experiment?),
 - Discussion (Are your results consistent with your initial hypothesis? Why or why not?),
 - **Conclusion** (What is *your* interpretation of what these results mean? Why should anyone become excited about or interested in your findings?).

D) Now write an abstract about the research project using the notes you have. Remember to use concise language and appropriate structures (passive voice). Use the back of the page if necessary.	be e