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| **COURSE PROGRAM** **DIN0545 – INTERNATIONAL ECONOMIC LAW** **SEMESTER 1/2023** |

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| **PROFESSOR:** Prof. Dr. Alberto do Amaral Junior Associate Professor at the Faculty of Law / USP**TEACHING ASSISTANTS:** Ana Carolina Cazetta, Lucas Biasetton, Mariana Villa Nova, Thális Andrade, Tiago Sete, Thiago MegaleMaster's and PHD’s students of Public International Law**DAY AND HOUR:** on Fridays, from 9:15 am to 11:00 am (starts on 17/03/2023; ends on 14/07/2023) **MOODLE:** <https://edisciplinas.usp.br/acessar/>  |

**PRESENTATION OF THE COURSE**

In this Course the students will learn about climate change and international economic law, through documental and jurisprudential analysis, as well as current cases.

The classes are composed of 3 moments: 1) Explanation by the Professor; 2) Presentation of a dynamic material (videos, conferences etc); 3) Case study debated by the class and monitored by the Teaching Assistants.

**EVALUATION**

The final grade of the student will be composed of:

1. **Oral participation in classes:** 25% of the final grade.

The oral presentation of students in classes is encouraged to provide a space for the collective construction of learning. In this sense, students' proactive participation in the debates of the proposed cases will also be scored, which will occur during the semester of the course.

1. **Moot Court | Dynamics:** 25% of the final grade.

At the end of the course, the teaching assistants will provide a hypothetical case to the students, to spur the students on the judicial procedures. Students are expected to develop (i) writing memos, which shall be delivered through Moodle by 11:59 pm on June 1st; (ii) oral presentation of their arguments at the last class, to take place on June 2nd.

1. **Exam at the end of the course:** 50% of the final grade.

At the end of the course, a reflective test will be proposed about the concepts and learning gained during the semester. Students will have to think critically about the proposed theme, which will be released and explained in the last class, date will be confirmed soon, but probably on July 7th.

**TEACHING ASSISTANTS DUTIES**

The Teaching Assistants will help on the classes on the discussions of the bibliography and on the case studies, as well as assist the students during the course on any doubt on the themes or the schedule.

Besides, they will present about three or four questions to engage the discussions on every class regarding the main themes of the course.

**BASIC & COMPLEMENTARY BIBLIOGRAPHY**

AMARAL JUNIOR, Alberto do. *Curso de Direito Internacional Público*. 4. ed. São Paulo: Atlas, 2013.

**RECOMMENDED BIBLIOGRAPHY**

TBC with the professor

**OBSERVATIONS**

* Classes and activities of this discipline will be carried out preferably in English.
* All materials, used during all the course, are or will be available on Moodle.

**PROGRAM CONTENT**

**TOTAL: 15 CLASSES IN THE SEMESTER**

**CLASS 1 | Day 17/03/2023**

**[1st MOMENT] PRESENTATION BY PROF. ALBERTO - INTRODUCTION TO THE CLASS**

**[2nd MOMENT] DISCUSSION OF THE SYLLABUS**

**CLASS 2 | Day 24/03/2023**

NO CLASS – METRO STRIKE

**CLASS 3 | Day 31/03/2023**

Sustainable development

Literature: Chapter 1. Jeffrey Sachs. The age of sustainable development.

Case: López Ostra

**CLASS 4 | Day 14/04/2023**

Climate change and SDGs

Literature: Chapter 12. Jeffrey Sachs. The age of sustainable development.

**CLASS 5 | Day 28/04/2023**

Sustainable development: green taxes and SCR

Literature: Chapter 7. William Nordhaus. The spirit of green.

Case: WTO DS 58 - United States — Import Prohibition of Certain Shrimp and Shrimp Products

Summary: https://www.wto.org/english/tratop\_e/dispu\_e/cases\_e/ds58\_e.htm

**CLASS 6 | Day 05/05/2023**

Climate change

Literature: Chapter 22. William Nordhaus. The spirit of green.

Case: ICJ, 1993 -  Gabcikovo-Nagymaros Project (Hungary versus Slovakia)

**CLASS 7 | Day 12/05/2022**

Climate Change as a common good

Literature: Chapter 4. Edith Brown Weiss. Establishing Norms in a Kaleidoscopic World.

Case: ICJ, 2010 - Pulp Mills on the River Uruguay (Argentina v. Uruguay)

Summary: https://www.icj-cij.org/public/files/case-related/135/15895.pdf

**CLASS 8 | Day 19/05/2023**

Climate change and technology

Literature: Chapter 5. Gernot Wagner and Martin Weitzman. Climate Shock.

**CLASS 9 | Day 26/05/2023**

Science contribution to the understanding of climate change

Case: 4

**CLASS 10 | Day 02/06/2023**

**Moot Court**

**CLASS 11 | Day 16/06/2023**

Climate change and Human Rights

Case: IACHR. Advisory Opinion 23.

**CLASS 12 | Day 23/06/2023**

International Commerce and Environmental protection

Literature: Chapter 19. AMARAL JUNIOR, Alberto do. *Curso de Direito Internacional Público*. 4. ed. São Paulo: Atlas, 2013.

Case: Us Gasoline Alternativa: WTO DS 381 - United States - Measures Concerning the Importation, Marketing and Sale of Tuna and Tuna Products.

**CLASS 13 | Day 30/06/2023**

Climate litigation

Literature: Jaqueline Peel and Hari Osofsky. A rights turn in climate change litigation?

Case: Mariana vs. BHP.

**CLASS 14 | Day 07/07/2023**

**Possible date for the test**

**CLASS 15 | Day 14/07/2023**

**Possible date for the test**