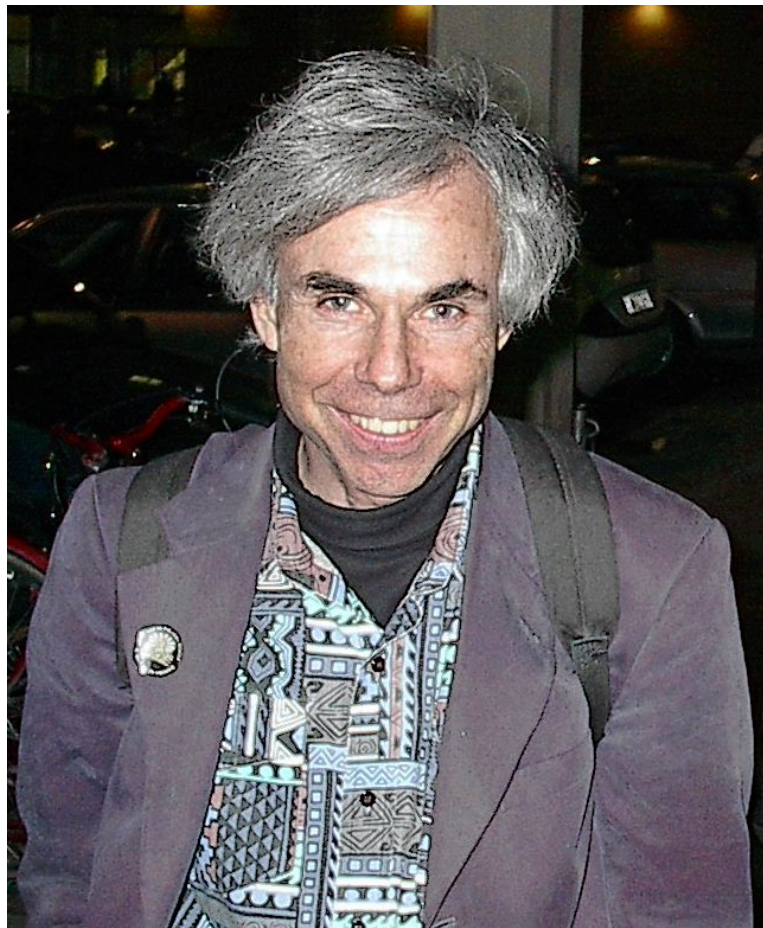


letras geométricas

um exercício de design de letras
em grade geométrica,
baseado no projeto *letter spirit*,
de douglas hofstadter



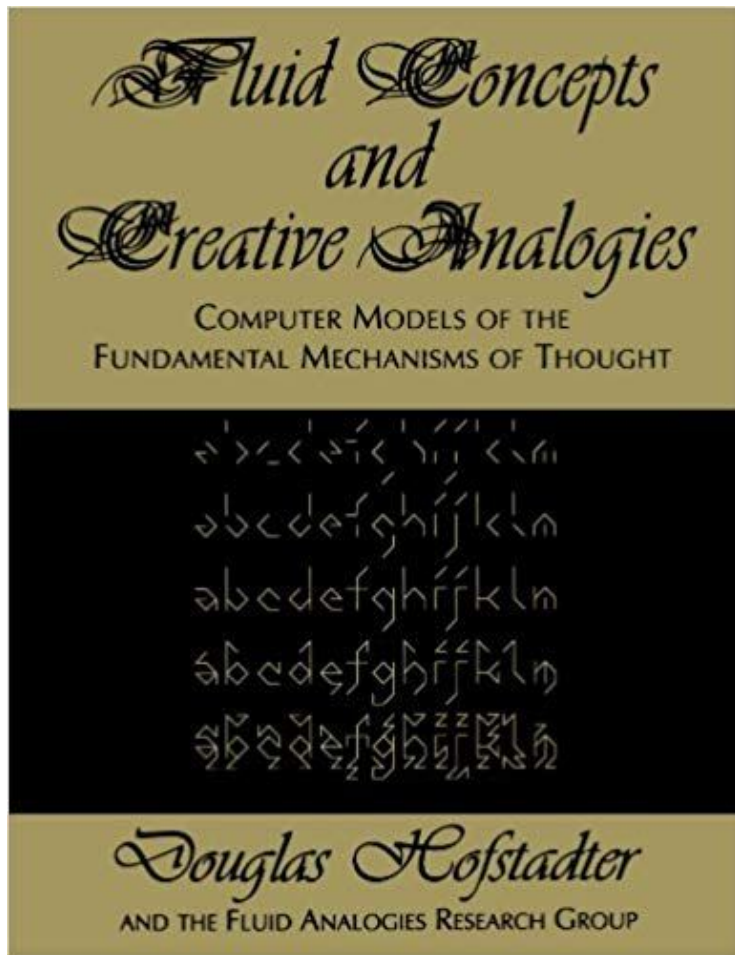
douglas hofstadter

pesquisador da área de
ciências cognitivas

professor da *universidade de indiana -
bloomington* (eua)

autor dos livros *gödel, escher, bach* e
fluid concepts and creative analogies
entre outros

vencedor do prêmio pulitzer por
gödel, escher, bach



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letter spirit

projeto para o desenvolvimento de um [designer de tipos artificial](#)

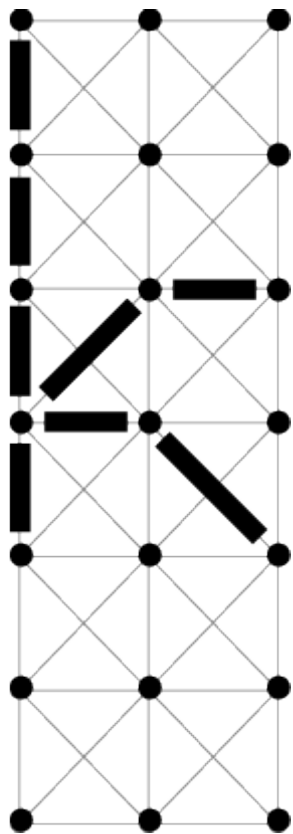
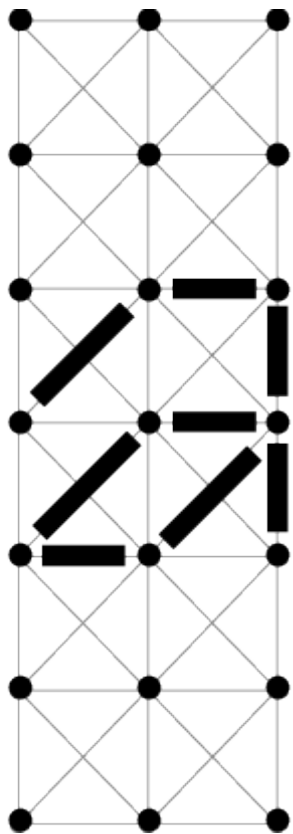
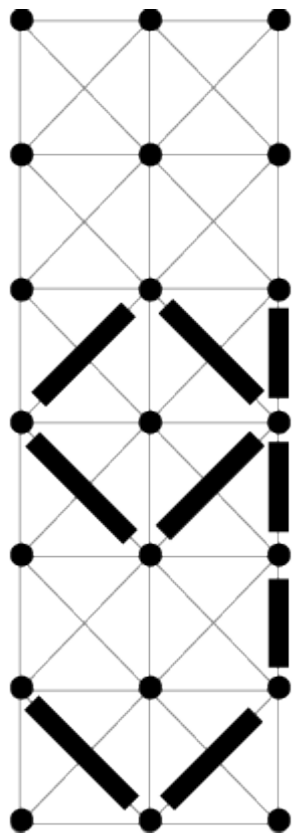
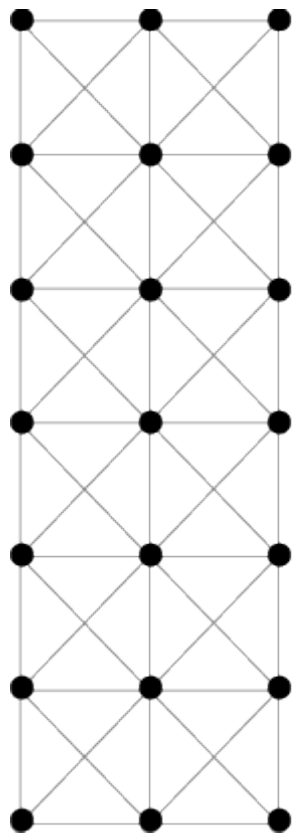
a b c d e ...

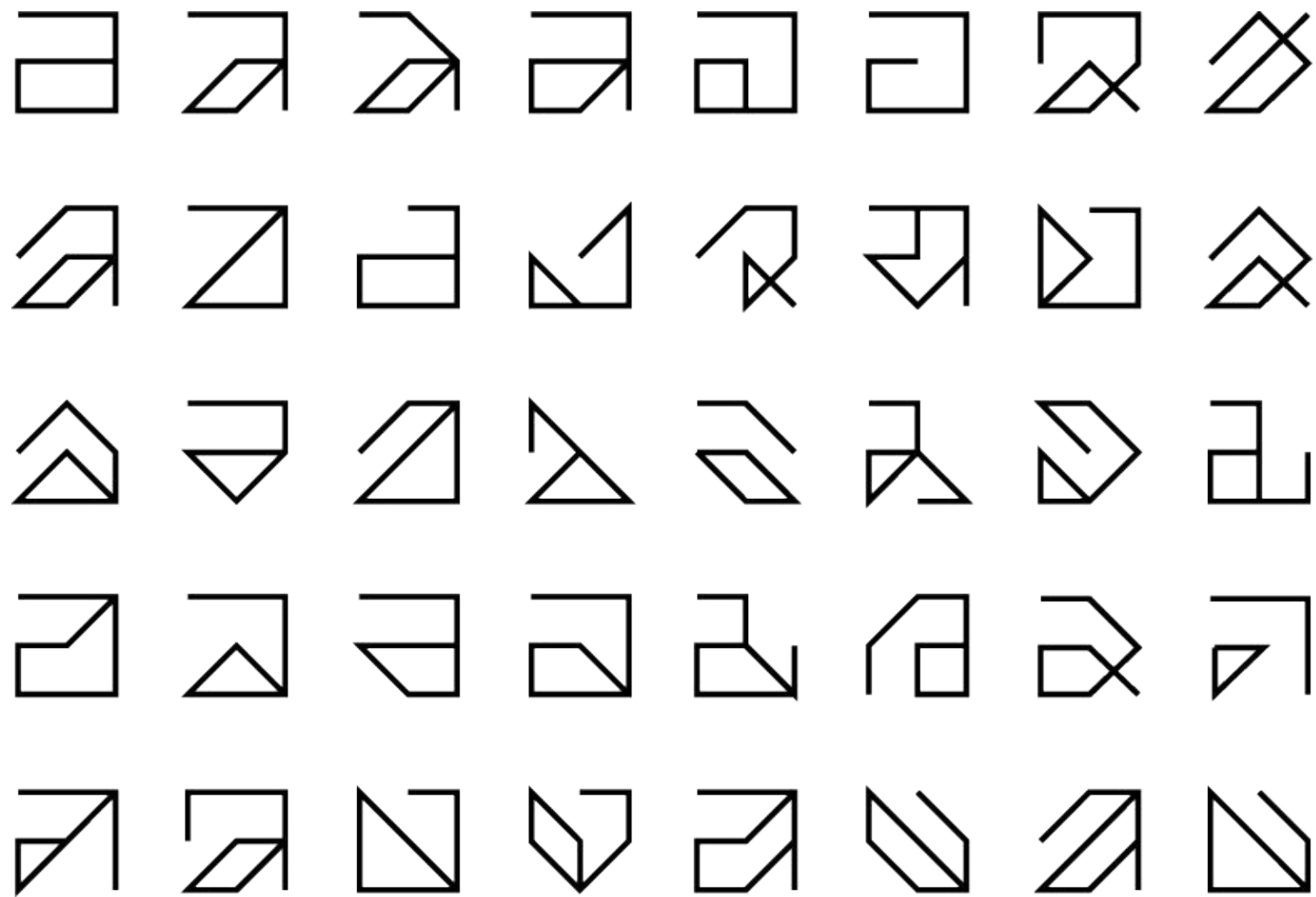
a b c d e ...

a b c d e ...

a b c d e ...

: : : : :





Standard Square

a b c d e f g h i j k l m n o p q r s t u v w x y z

Double Backslash

z h b c d e f g h i j k l m n o p q r s t u v w x y z

Hint Four

a b c d e f g h i j k l m n o p q r s t u v w x y z

Zigzag

a b c d e f g h i j k l m n o p q r s t u v w x y z

Snout

a b c d e f g h i j k l m n o p q r s t u v w x y z

Bowtie

Down

Weird Arrow

အရပ်ရပ်မှ ရွာကုန်းတို့၌ အိန္ဒိယနိုင်ငံမှ လူများ အများအပြား ရွာသွားနေကြသည်။

Sabretooth

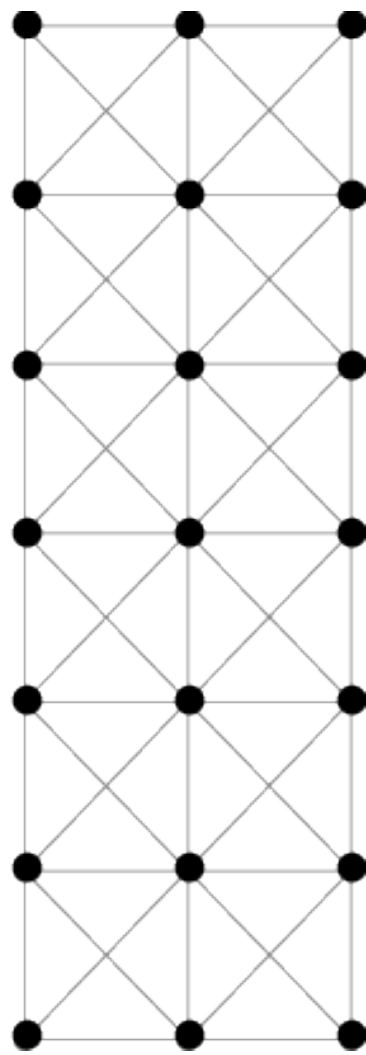
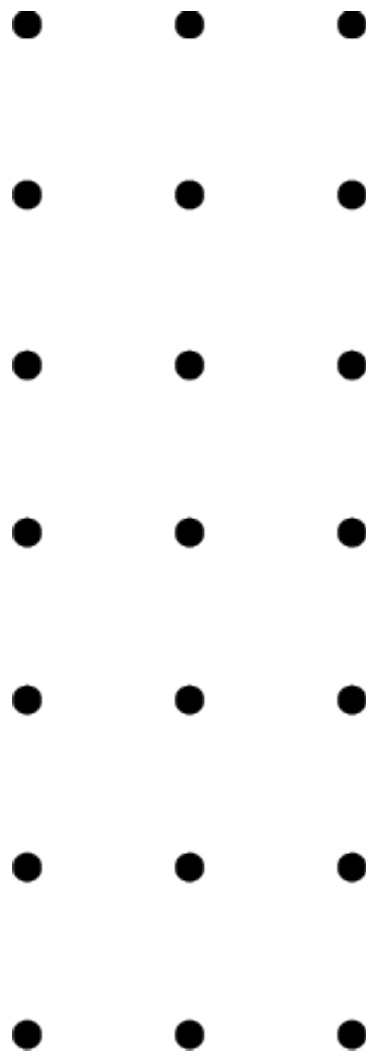
ጋራ ልማት ጥሪ ሲባል ደግሞ የኢትዮጵያን ነፃነትና አካላዊ መብት

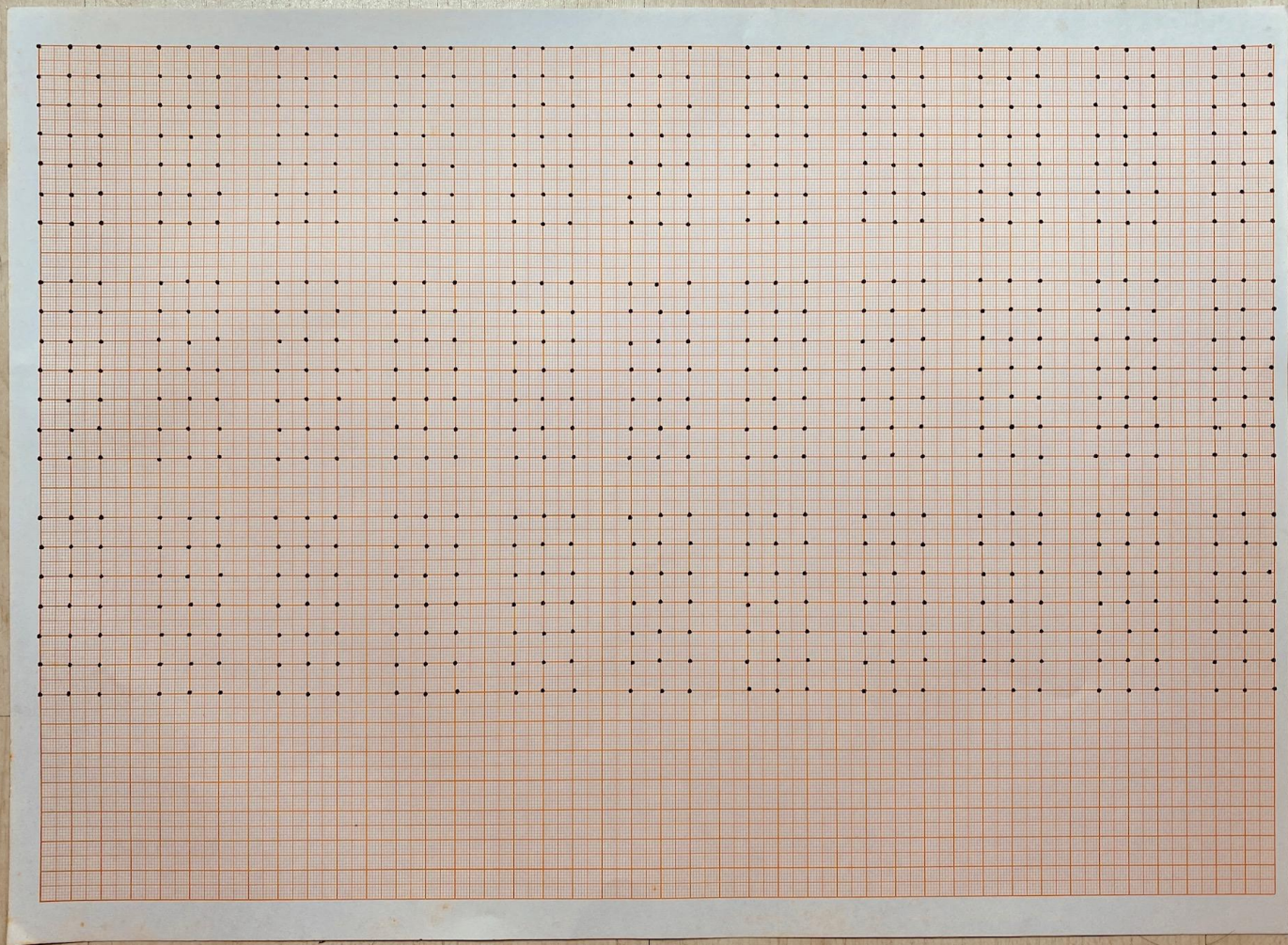
Sluice

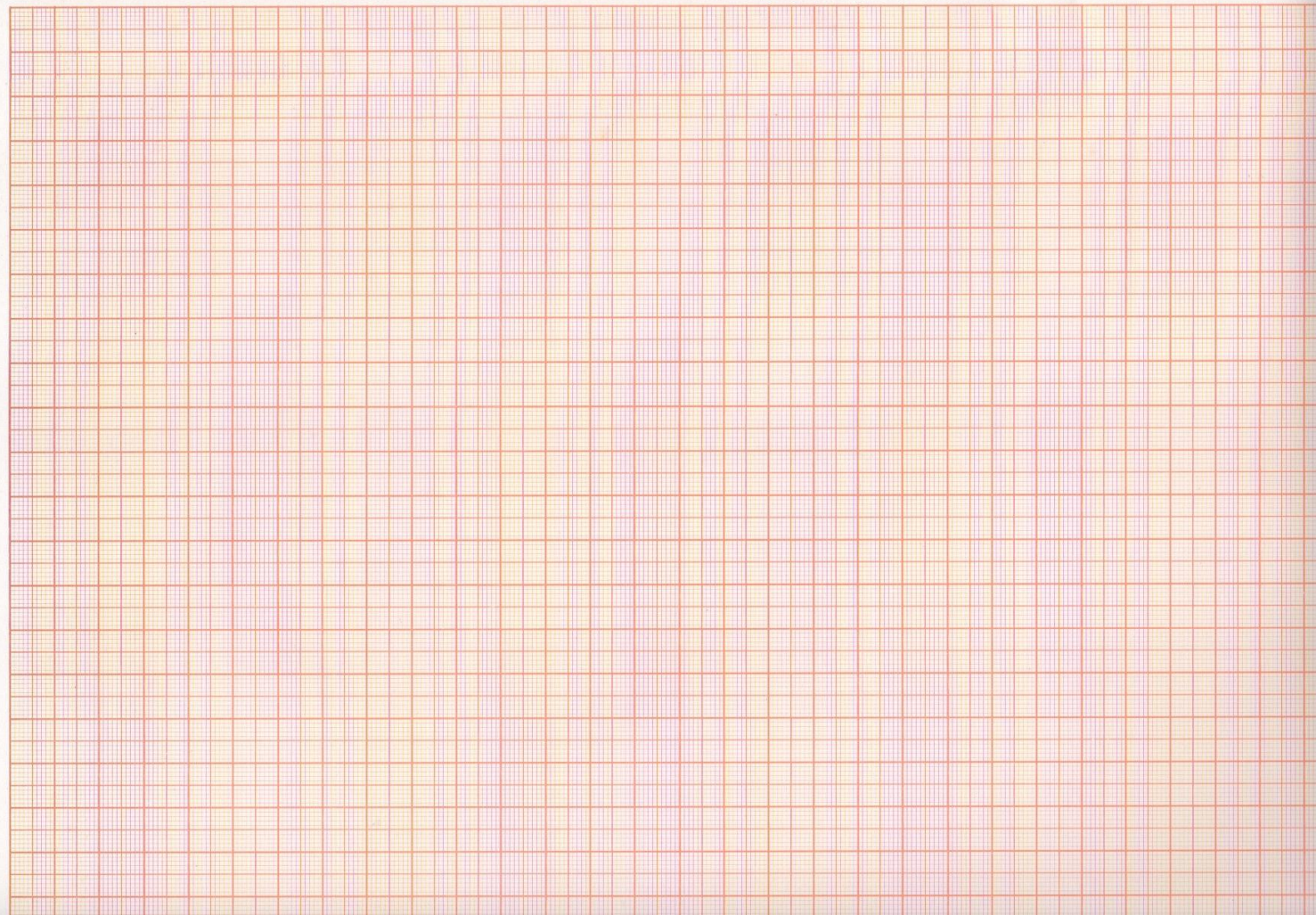
[illegible]

Flournoy Ranch

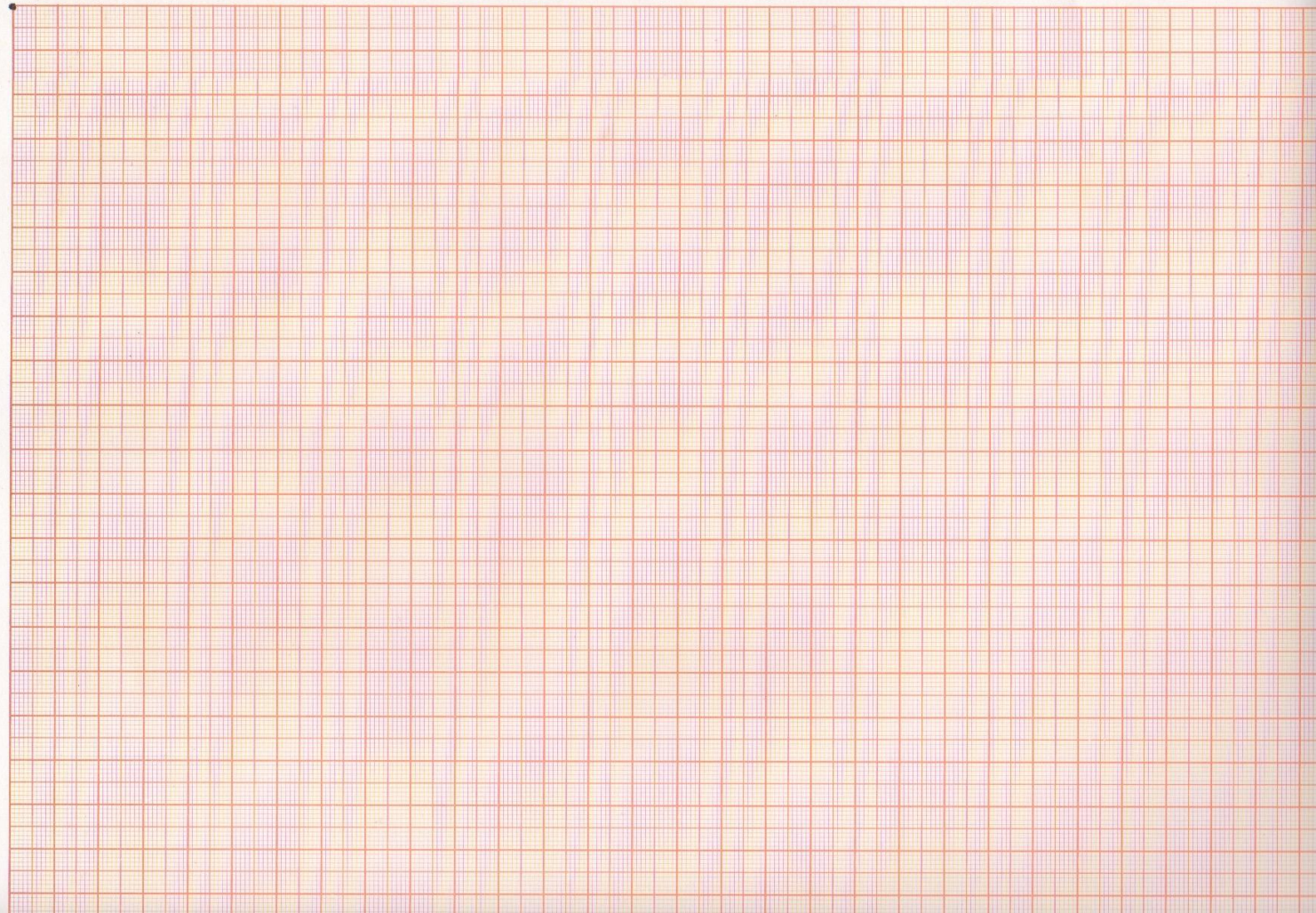
မင်းမင်းသားသားတို့၏အားကိုးခံရမှုများကို





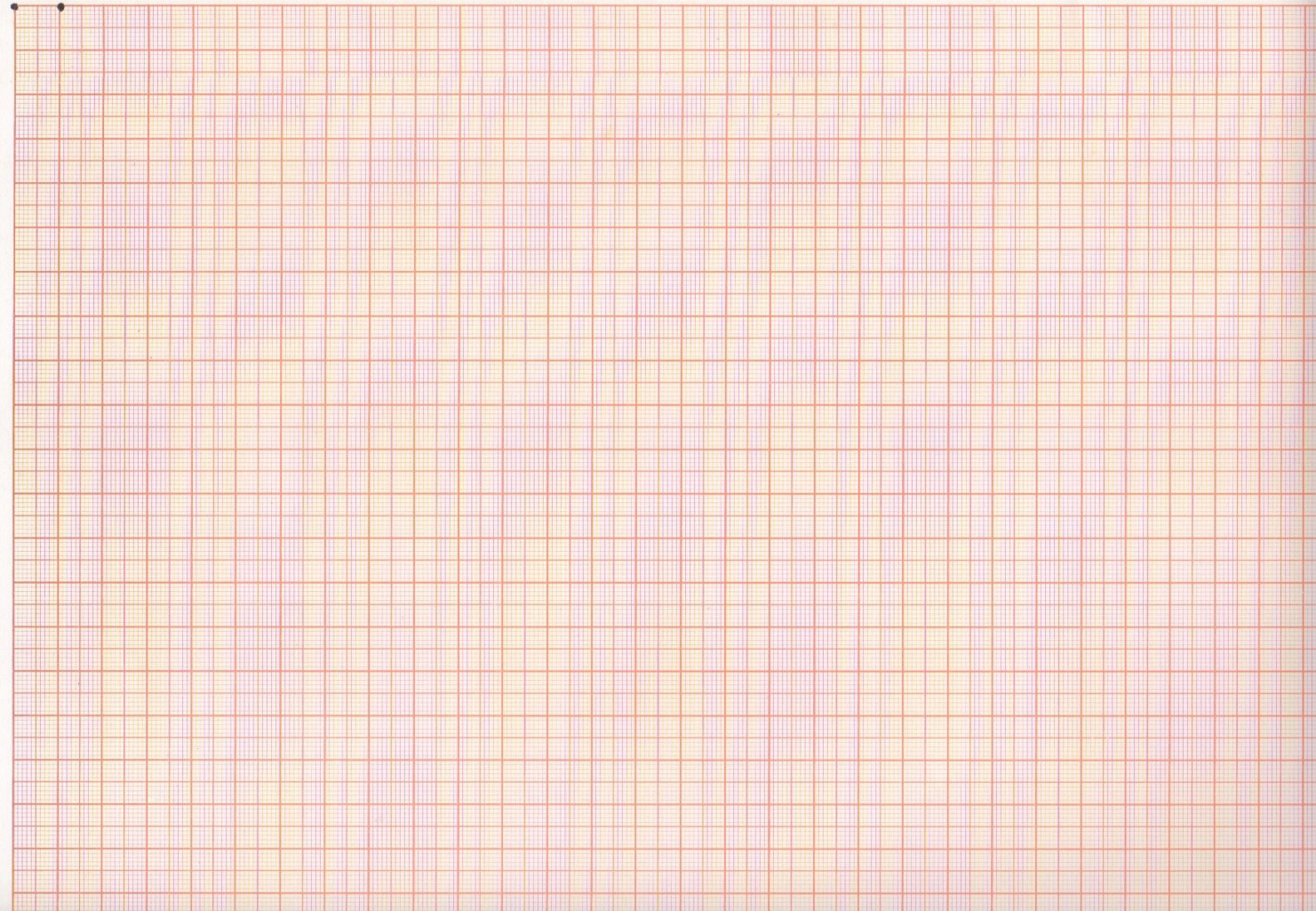


1 ponto →



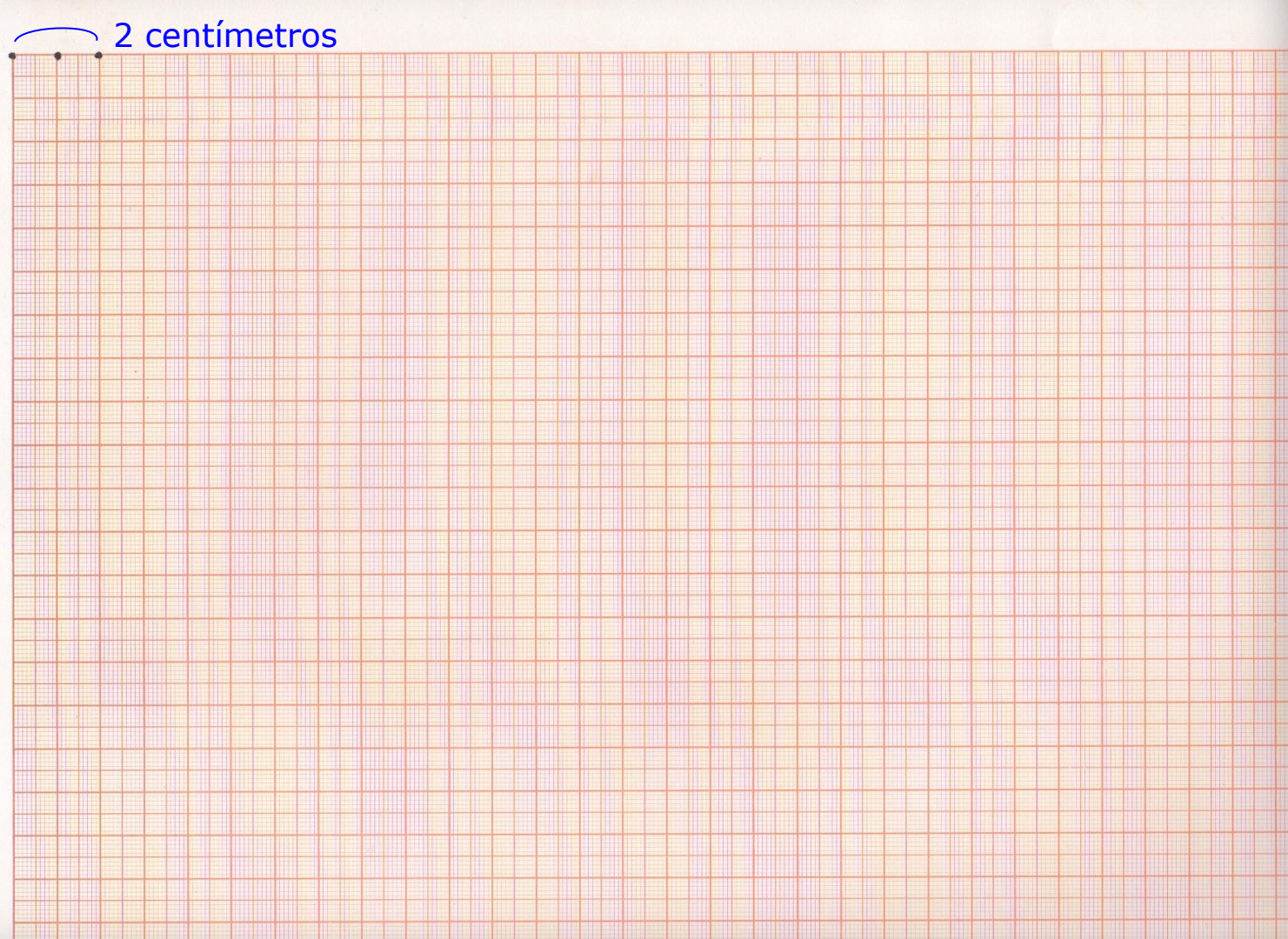
2 pontos →

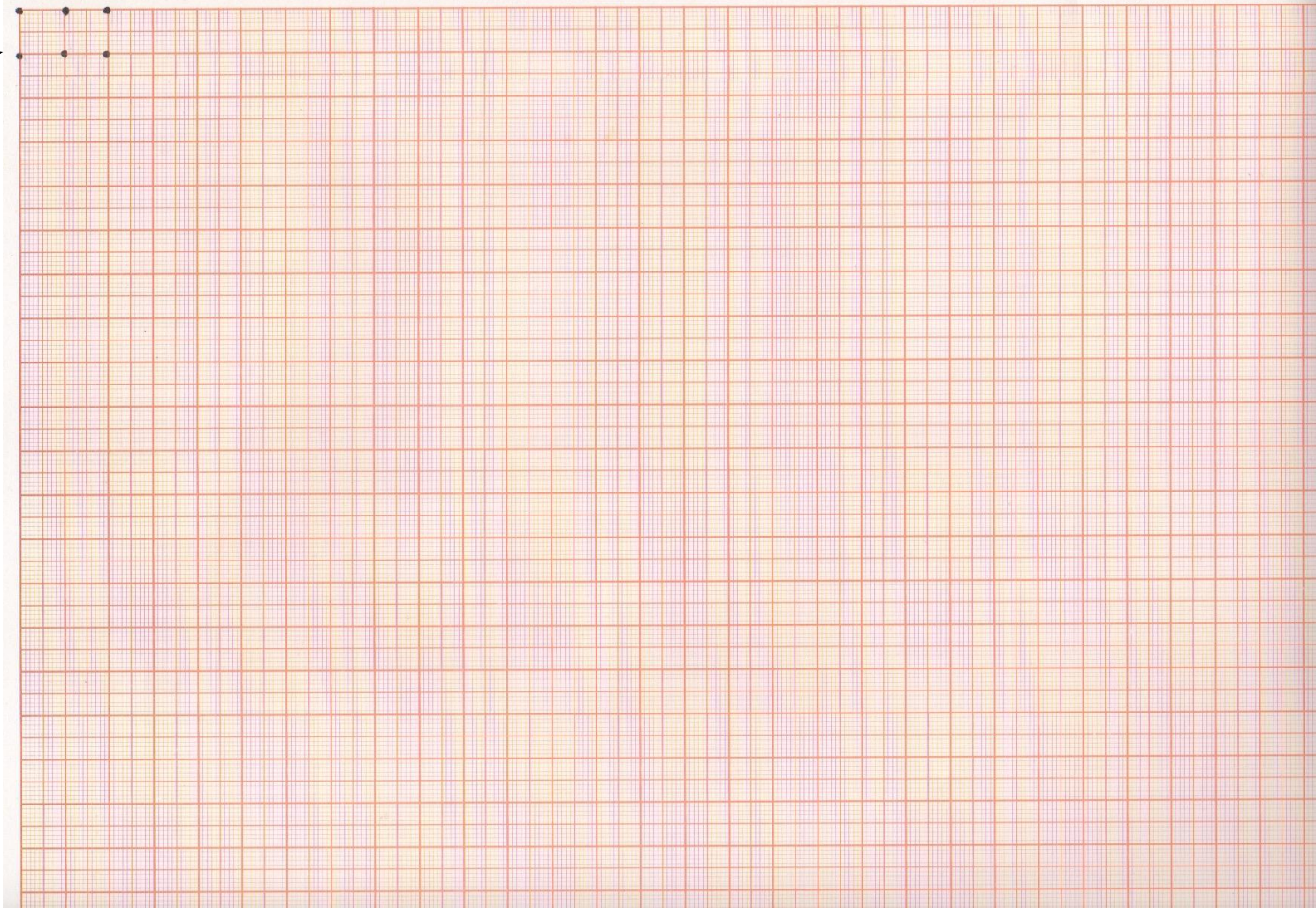
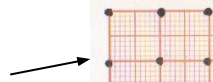
1 centímetro

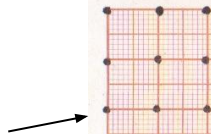


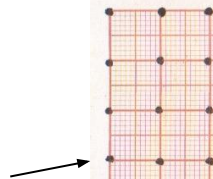
3 pontos →

2 centímetros

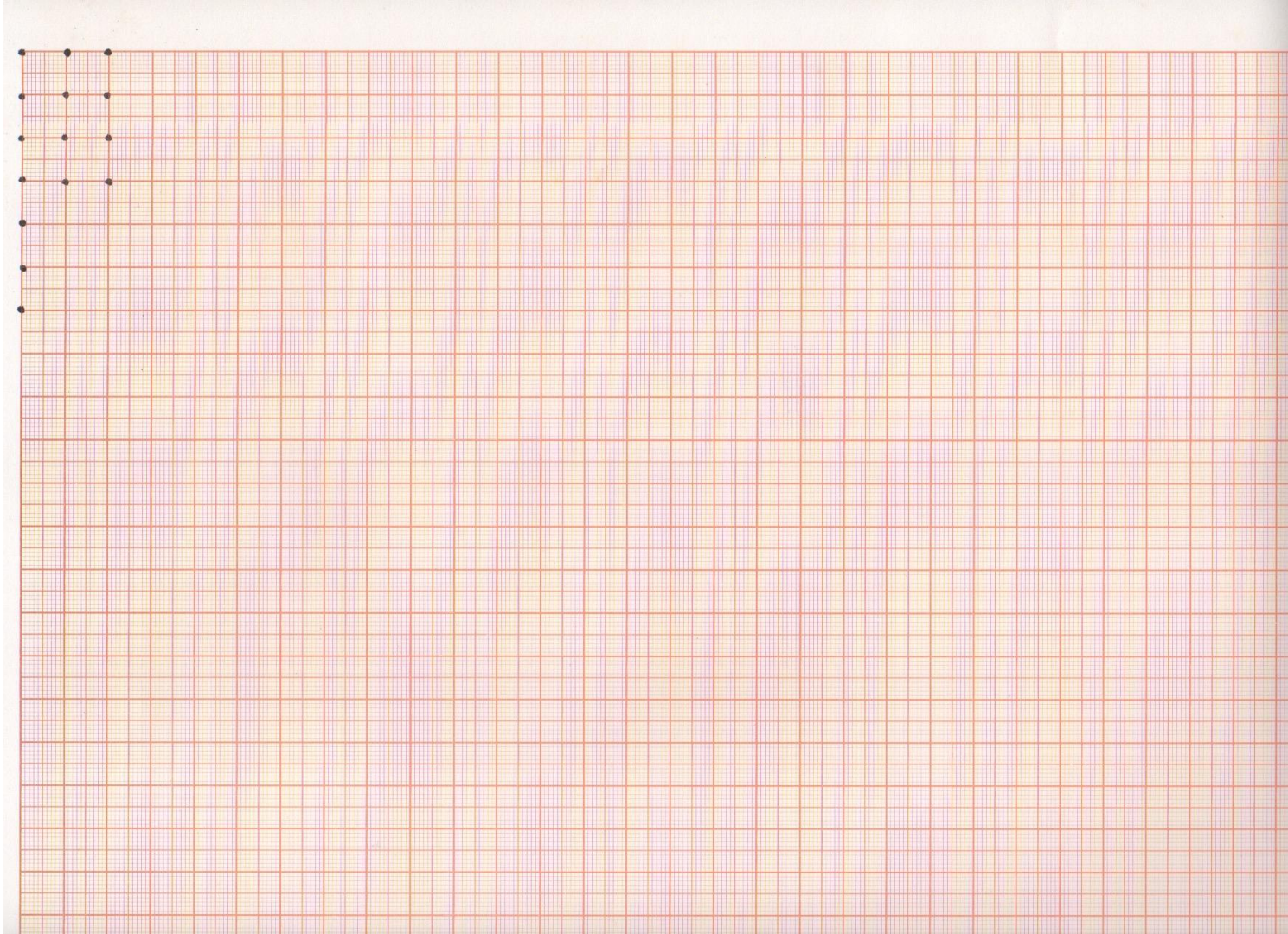




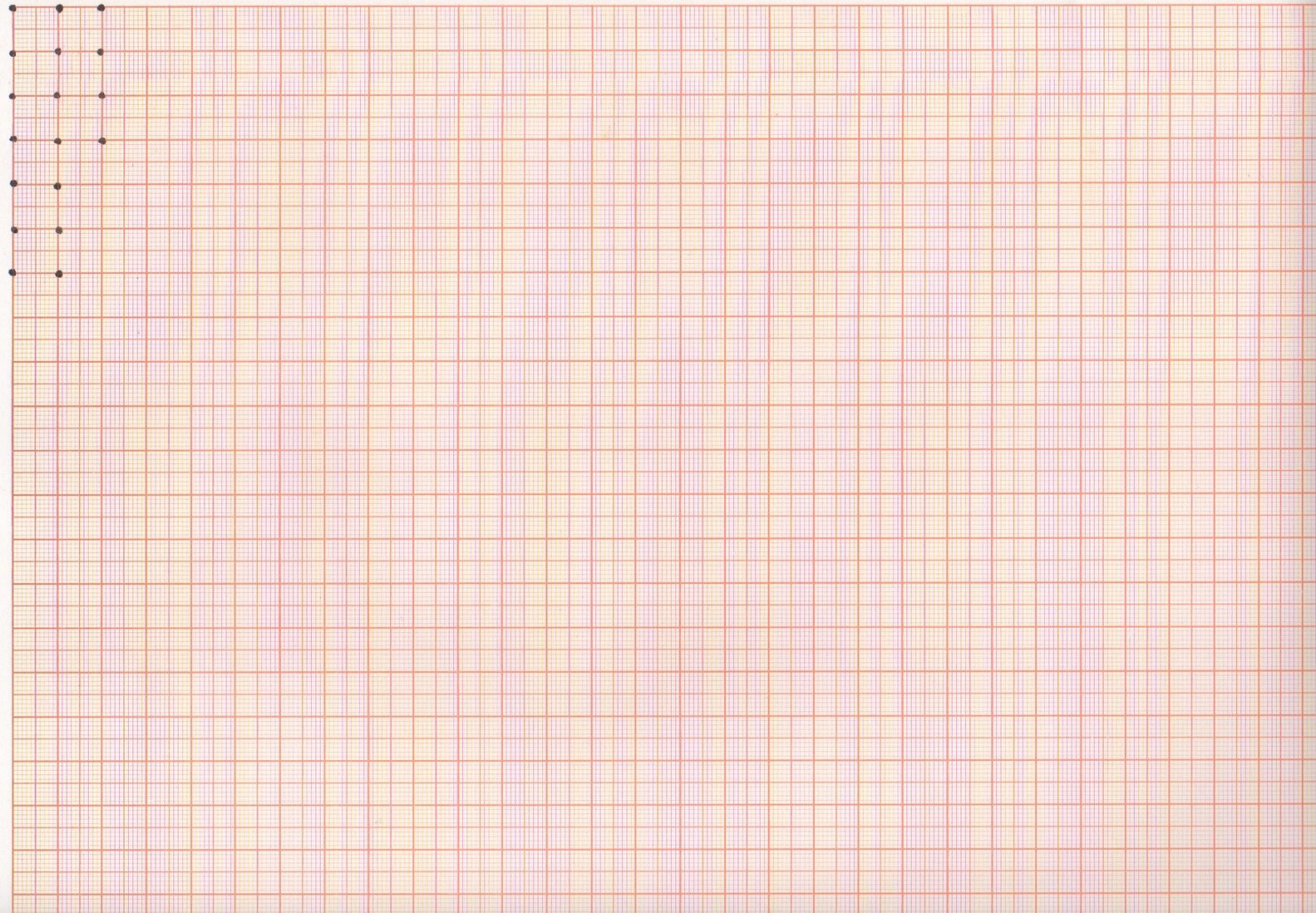




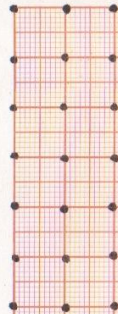
largura = 3 pontos (2 cm)
altura = 7 pontos (6 cm)

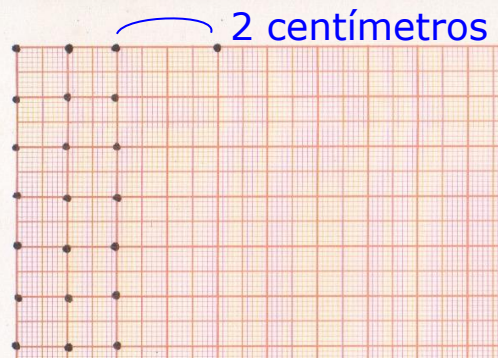


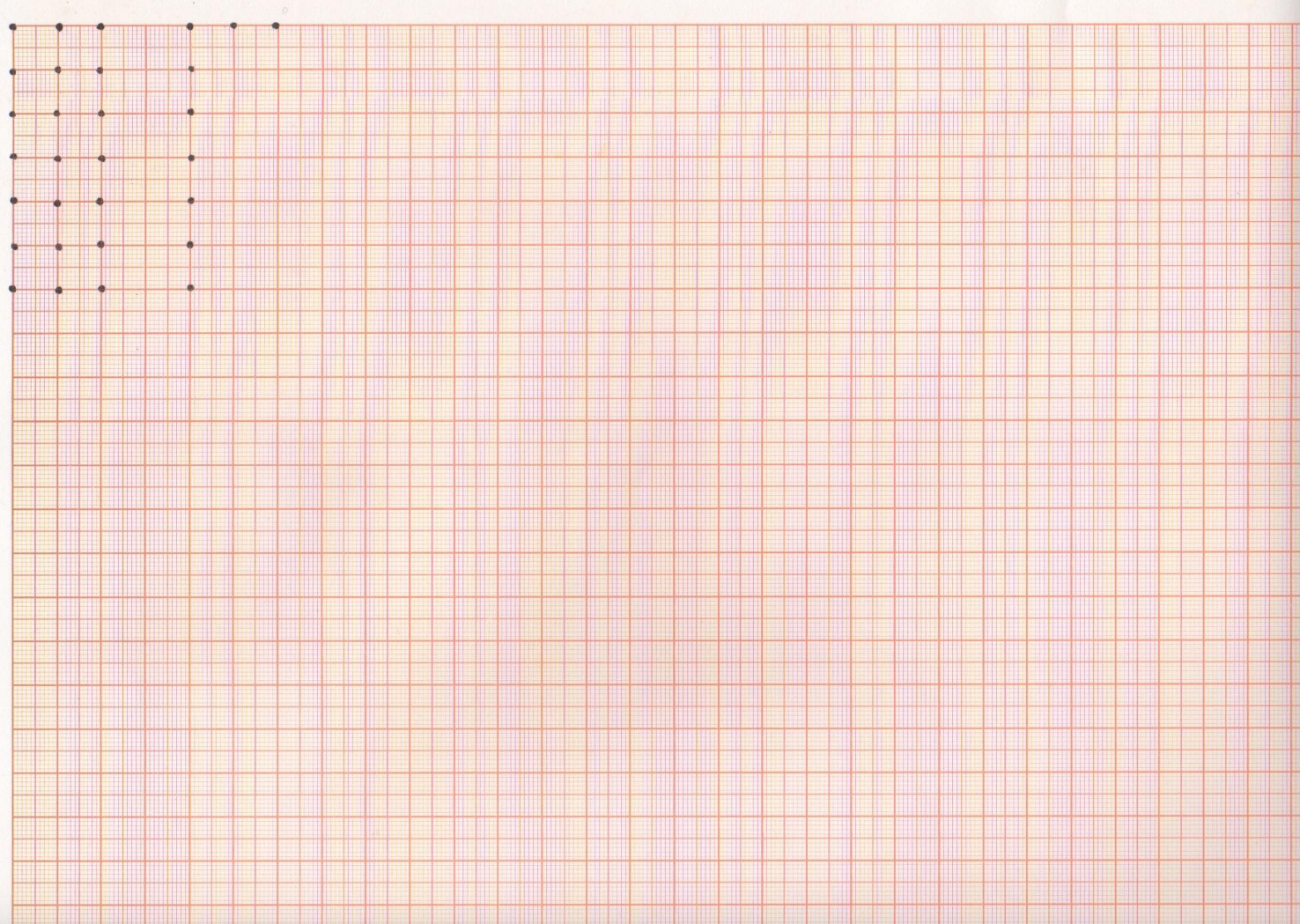
largura = 3 pontos (2 cm)
altura = 7 pontos (6 cm)

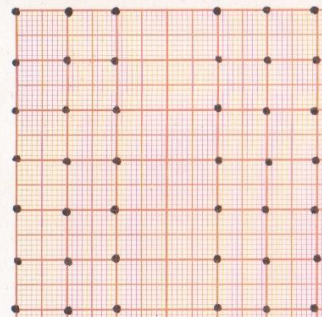


largura = 3 pontos (2 cm)
altura = 7 pontos (6 cm)

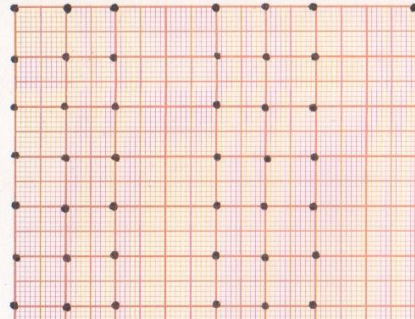


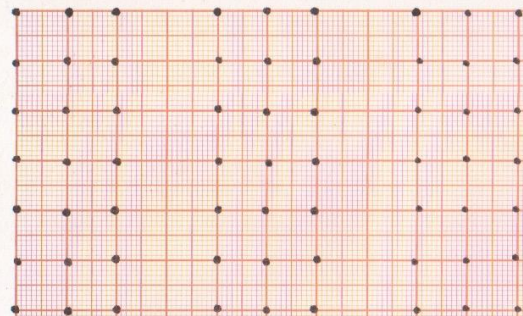




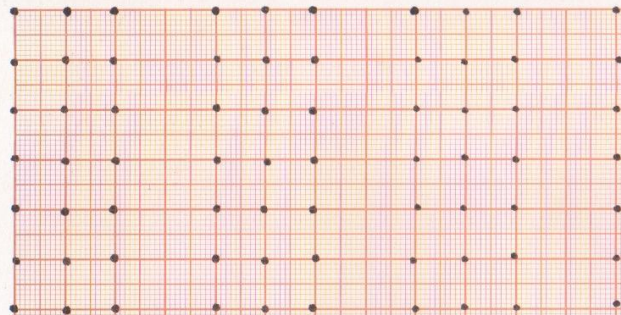


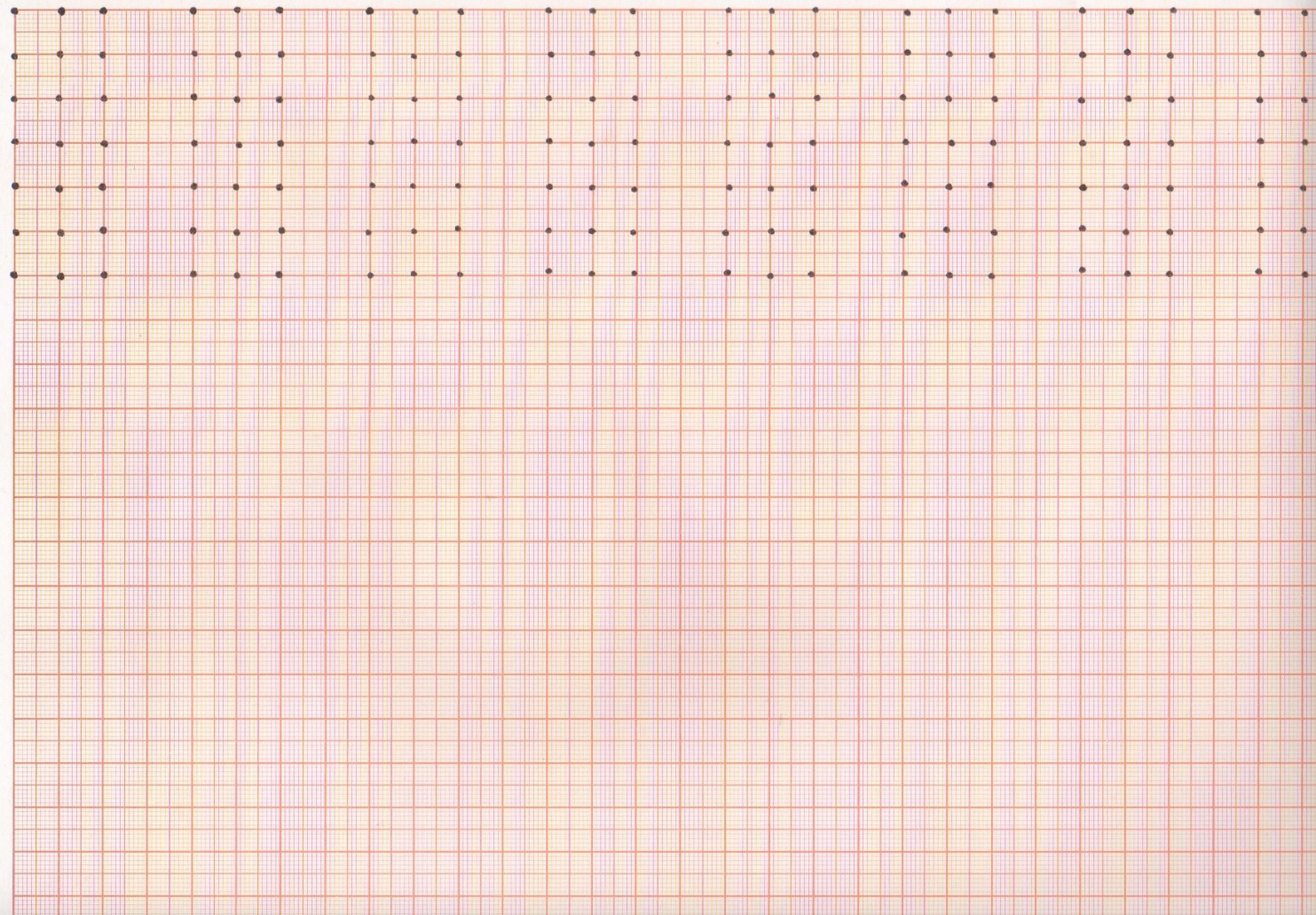
2 centímetros



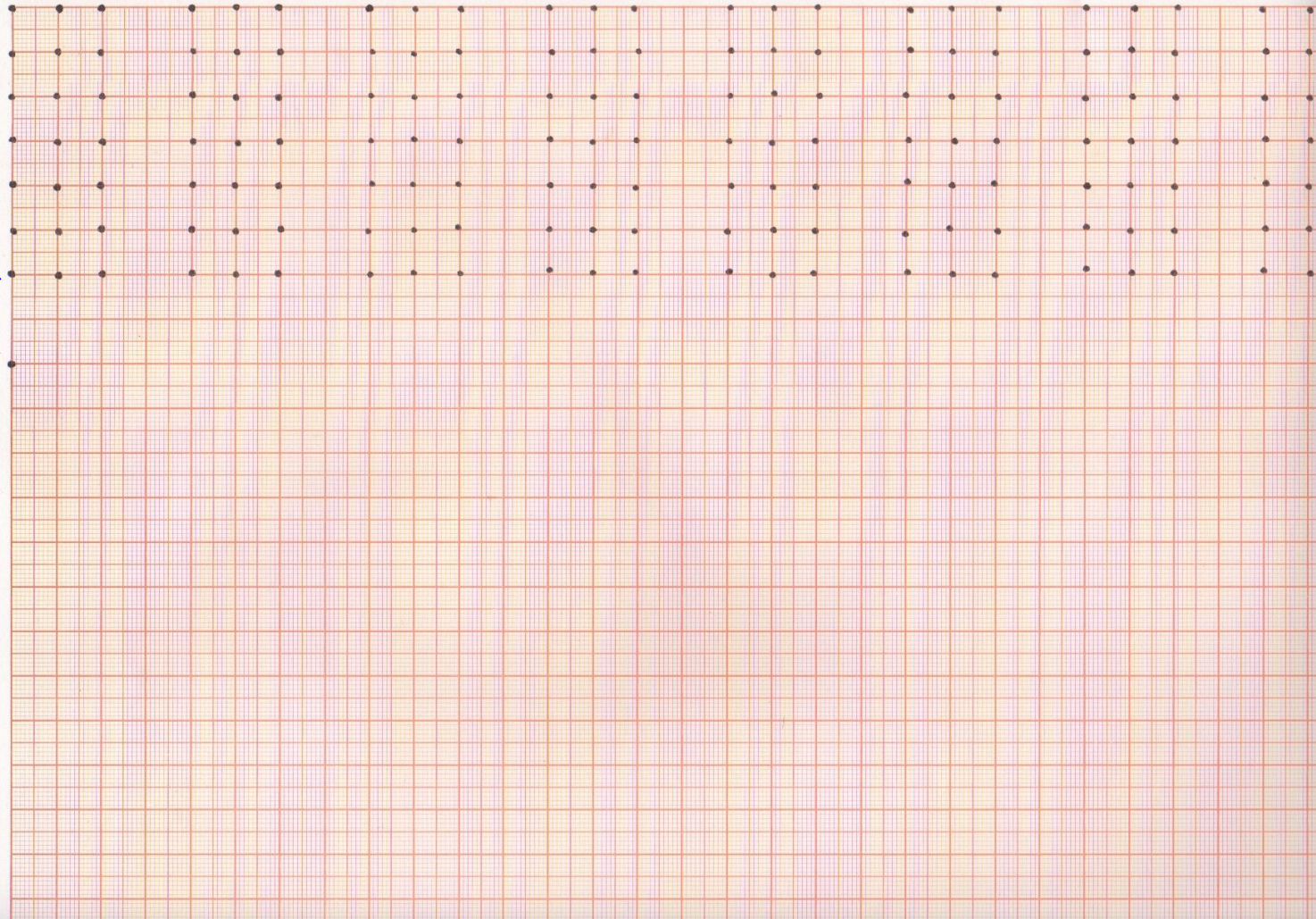


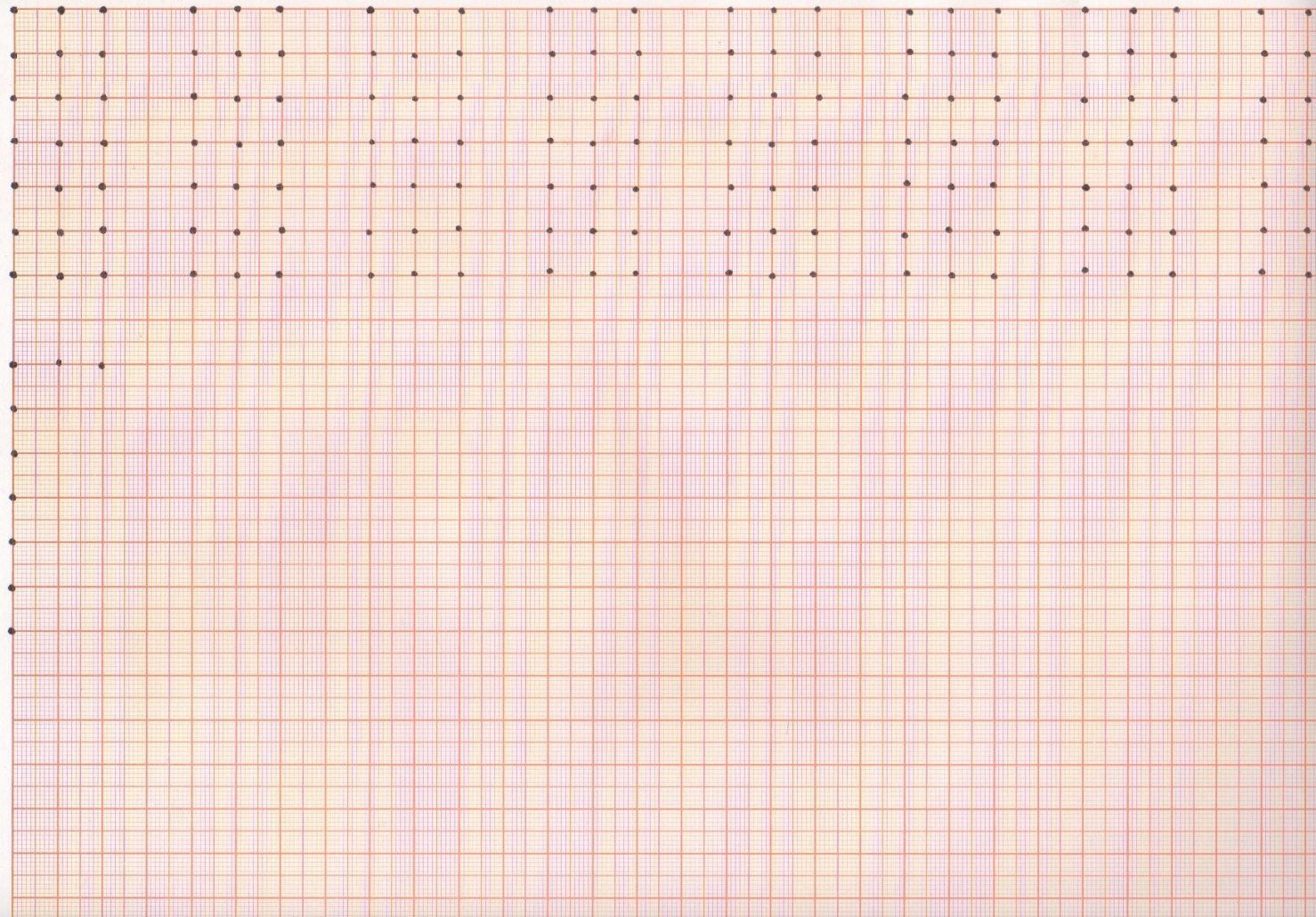
2 centímetros

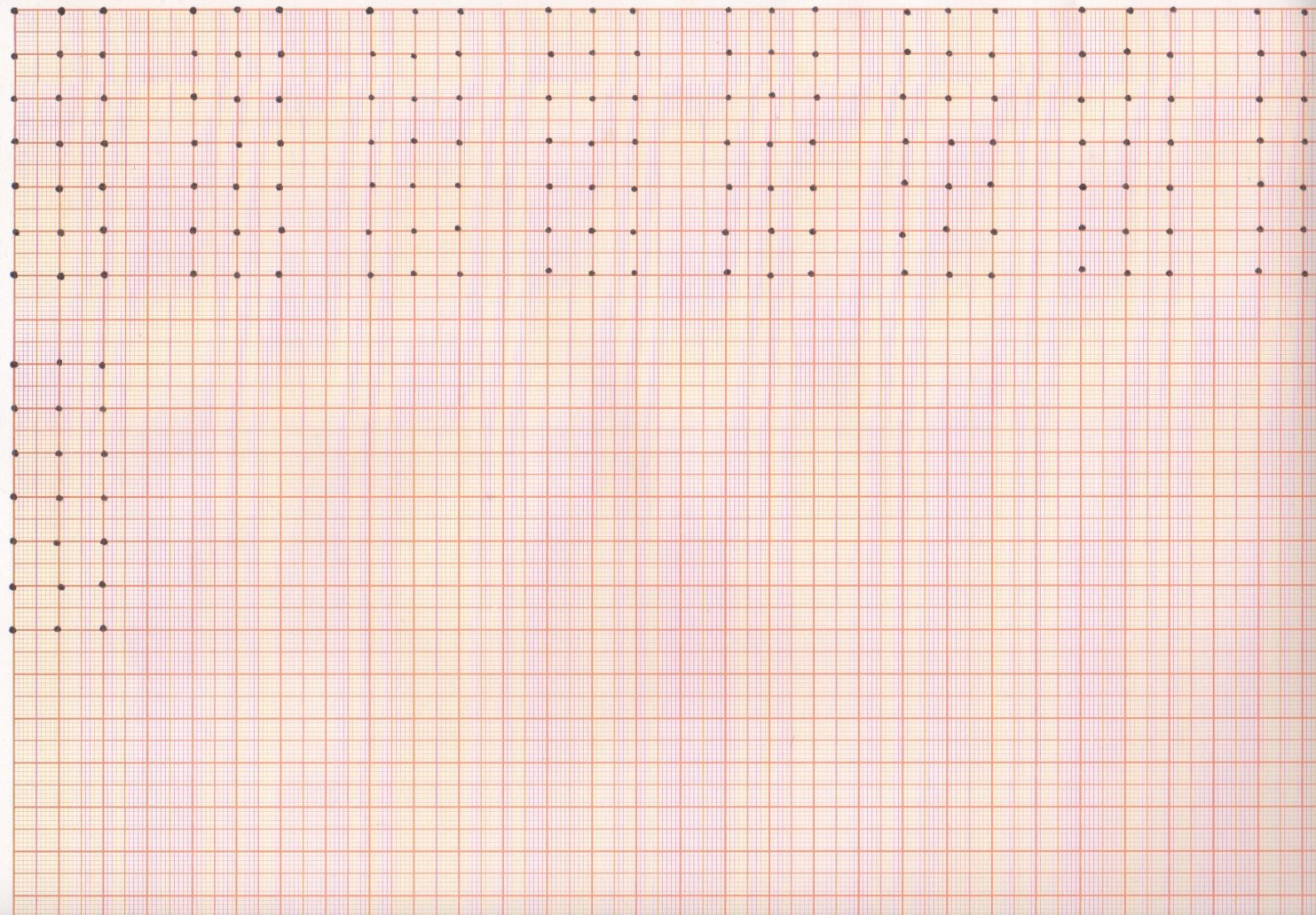


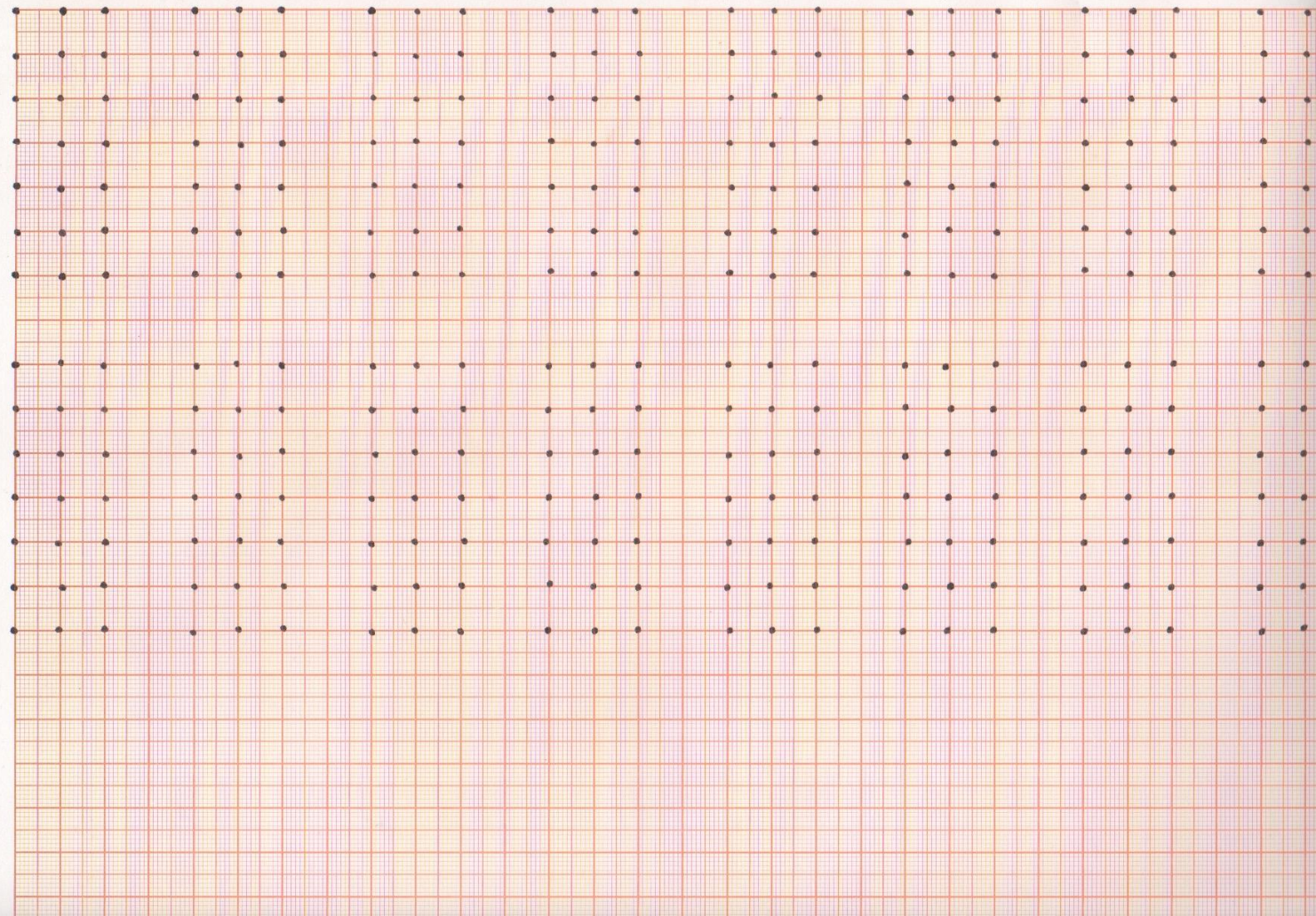


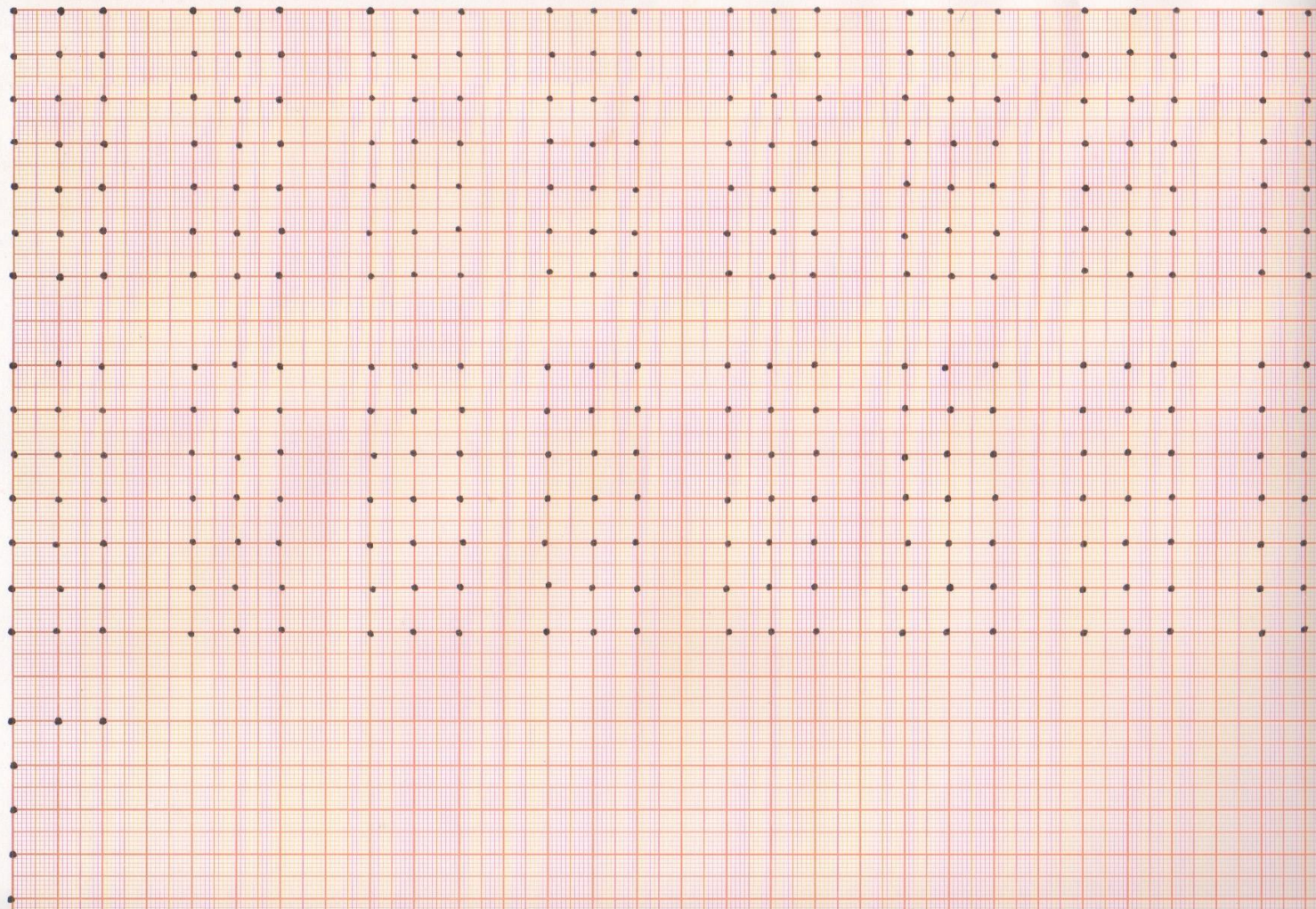
2 centímetros

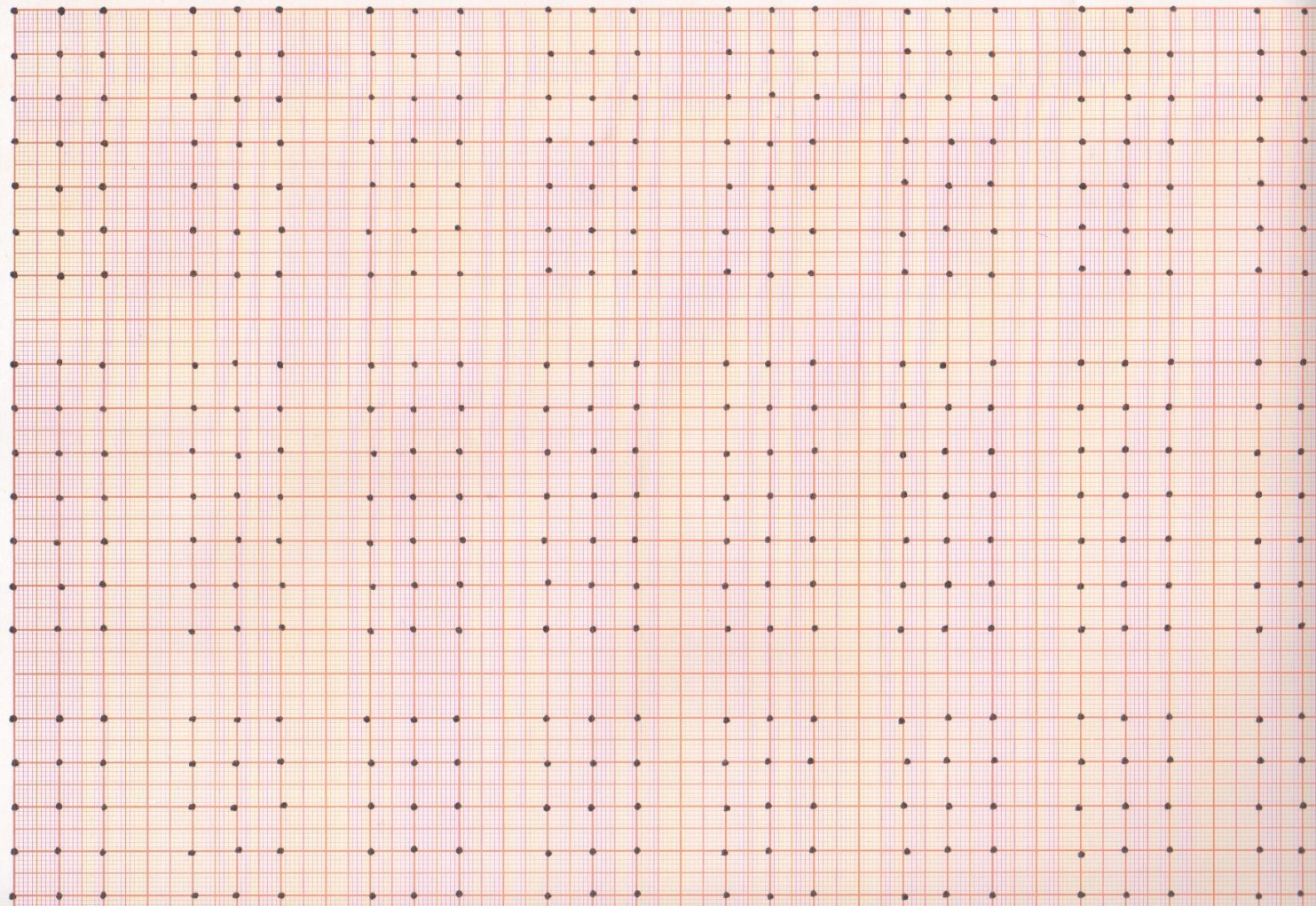


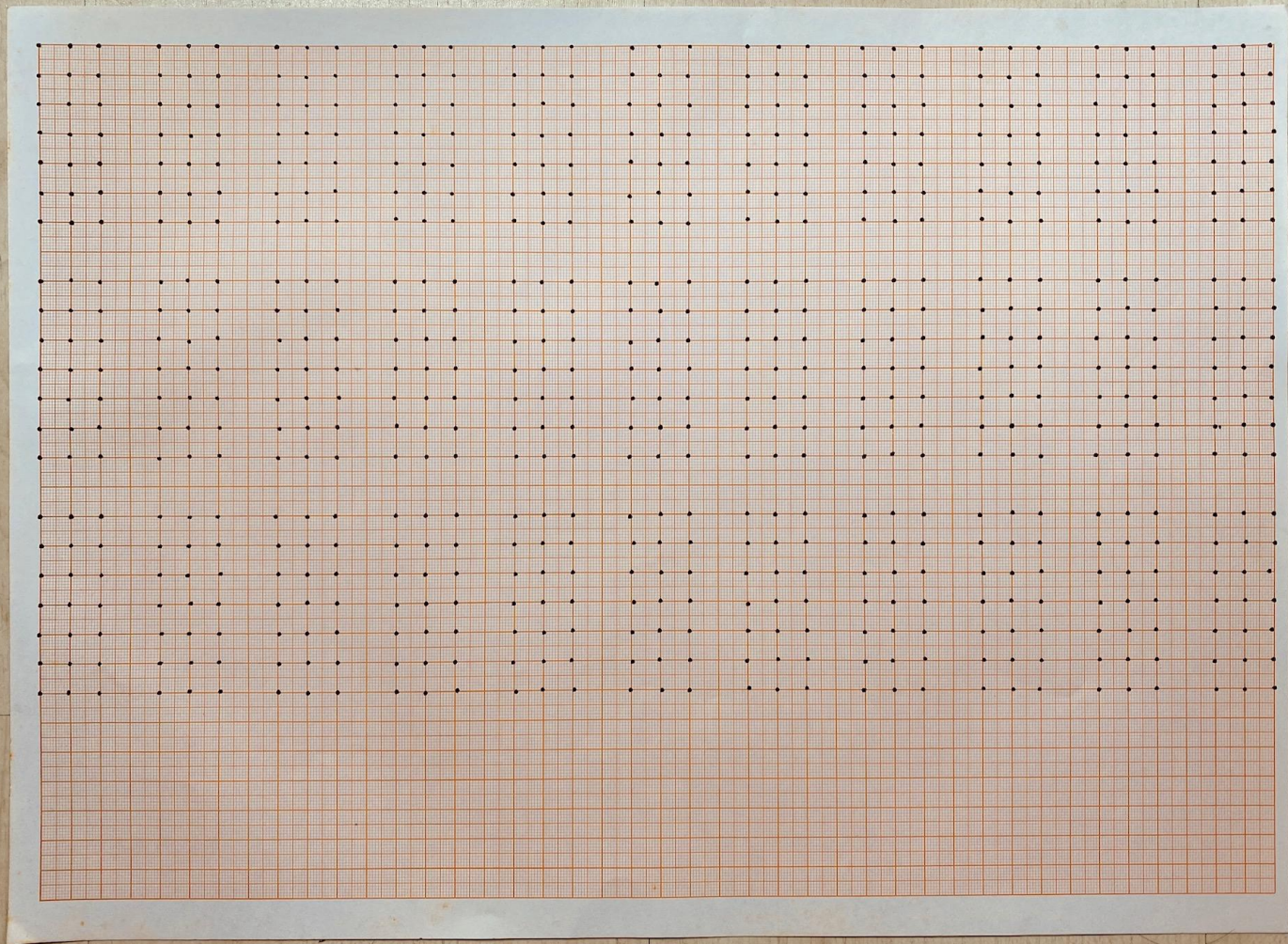


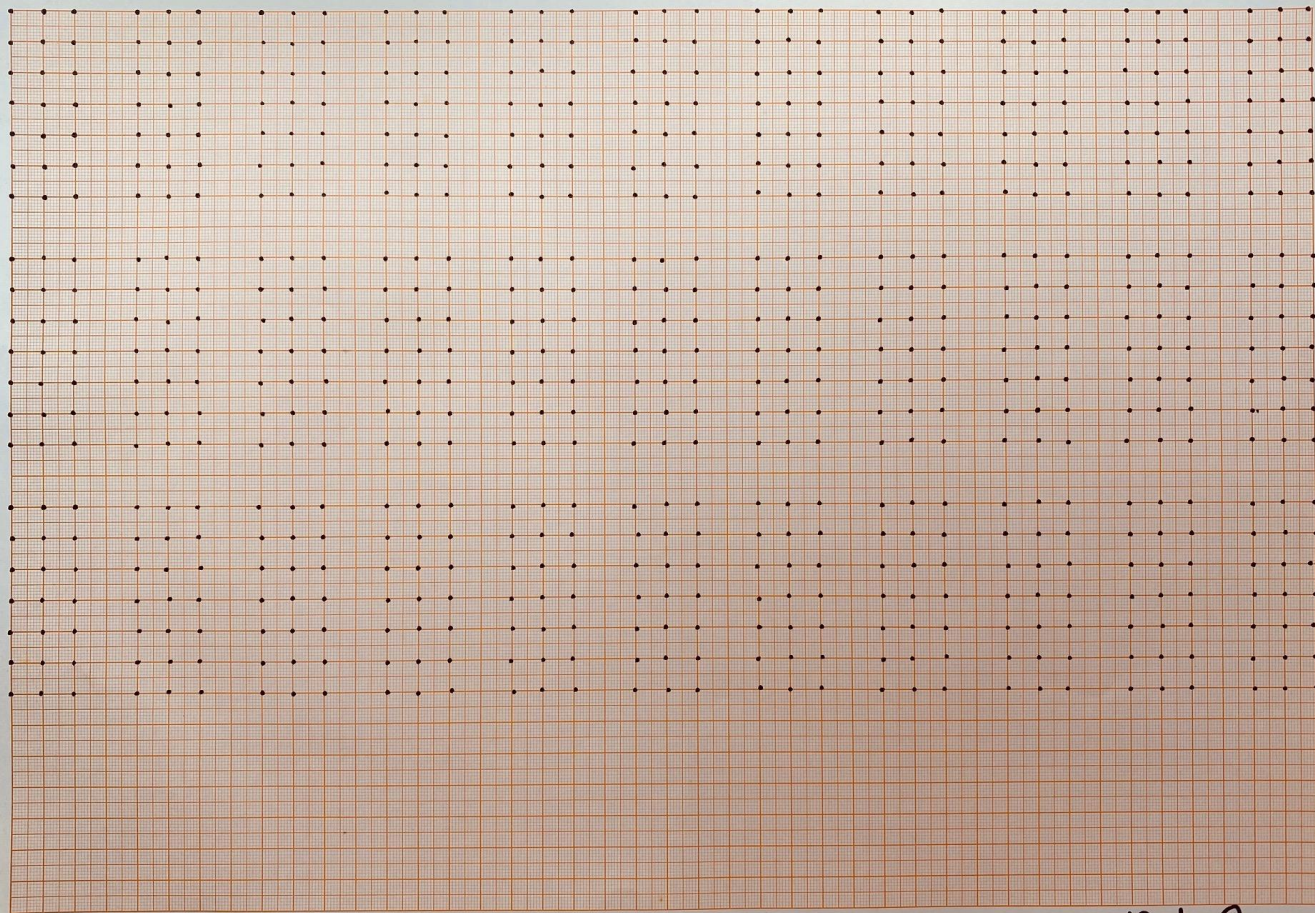




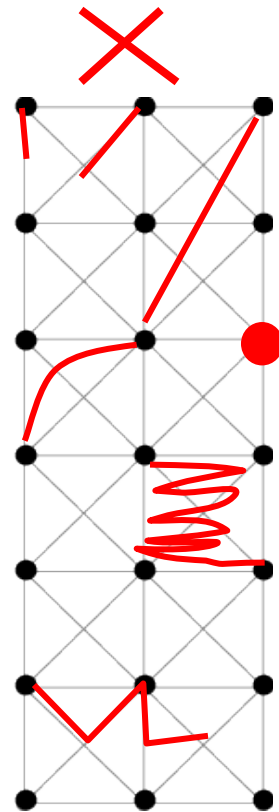
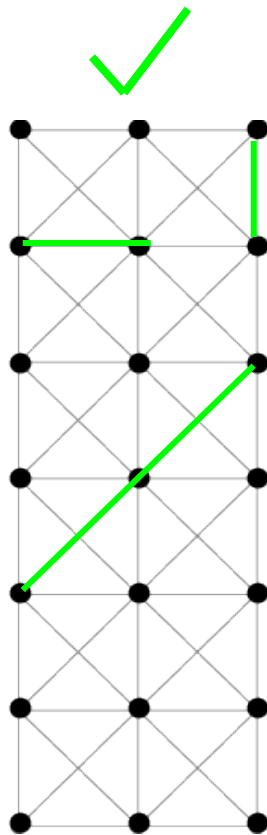
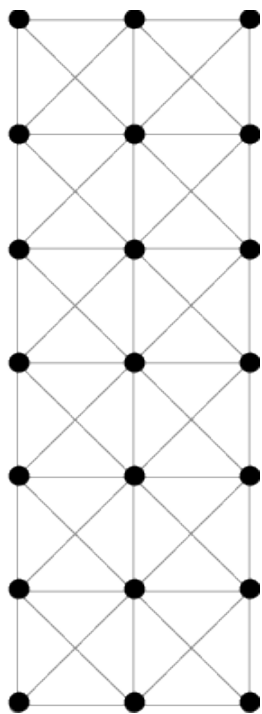
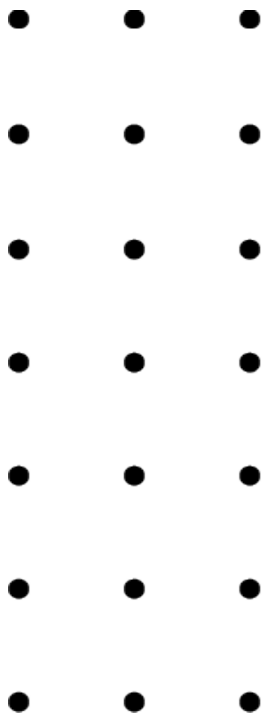








Nome d@ alun@



minúsculas romanas (caixa baixa)

a b c d e f g h i j k l m n o p q r s t u v w x y z

~~maiúsculas romanas (Caixa Alta)~~

~~A B C D E F G H I J K L M N O P Q R S T U V W X Y Z~~

minúsculas romanas (caixa baixa)

a b c d e f g h i j k l m n o p q r s t u v w x y z

~~letras itálicas, cursivas ou escriturais~~

~~*a b c d e f g h i j k l m n o p q r s t u v w x y z*~~

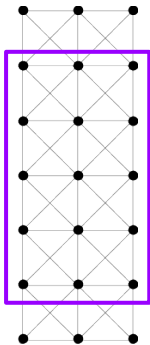
~~*a b c d e f g h i j k l m n o p q r s t u v w x y z*~~

~~*a b c d e f g h i j k l m n o p q r s t u v w x y z*~~

parte 1

escolher **uma letra** do alfabeto latino e criar **alternativas** de desenho para esta letra, respeitando os limites da grade e a estrutura das letras **minúsculas romanas**.

a b c d e f g h i j k l m n o p q r s t u v w x y z



limite para a altura-x
(deixar ao menos 1 módulo para
ascendentes e descendentes)

parte 1

- completar 1 prancha de alternativas
- aguardar indicação de alternativa escolhida
- dar continuidade ao exercício, usando como caractere-chave a alternativa escolhida

parte 2

completar o alfabeto, respeitando os limites da grade e a estrutura das letras minúsculas romanas.

a b c d e f g h i j k l m n o p q r s t u v w x y z + ç

parte 3

usar o alfabeto para escrever o pangrama

zebras caolhas de java querem mandar fax
para moça gigante de new york