

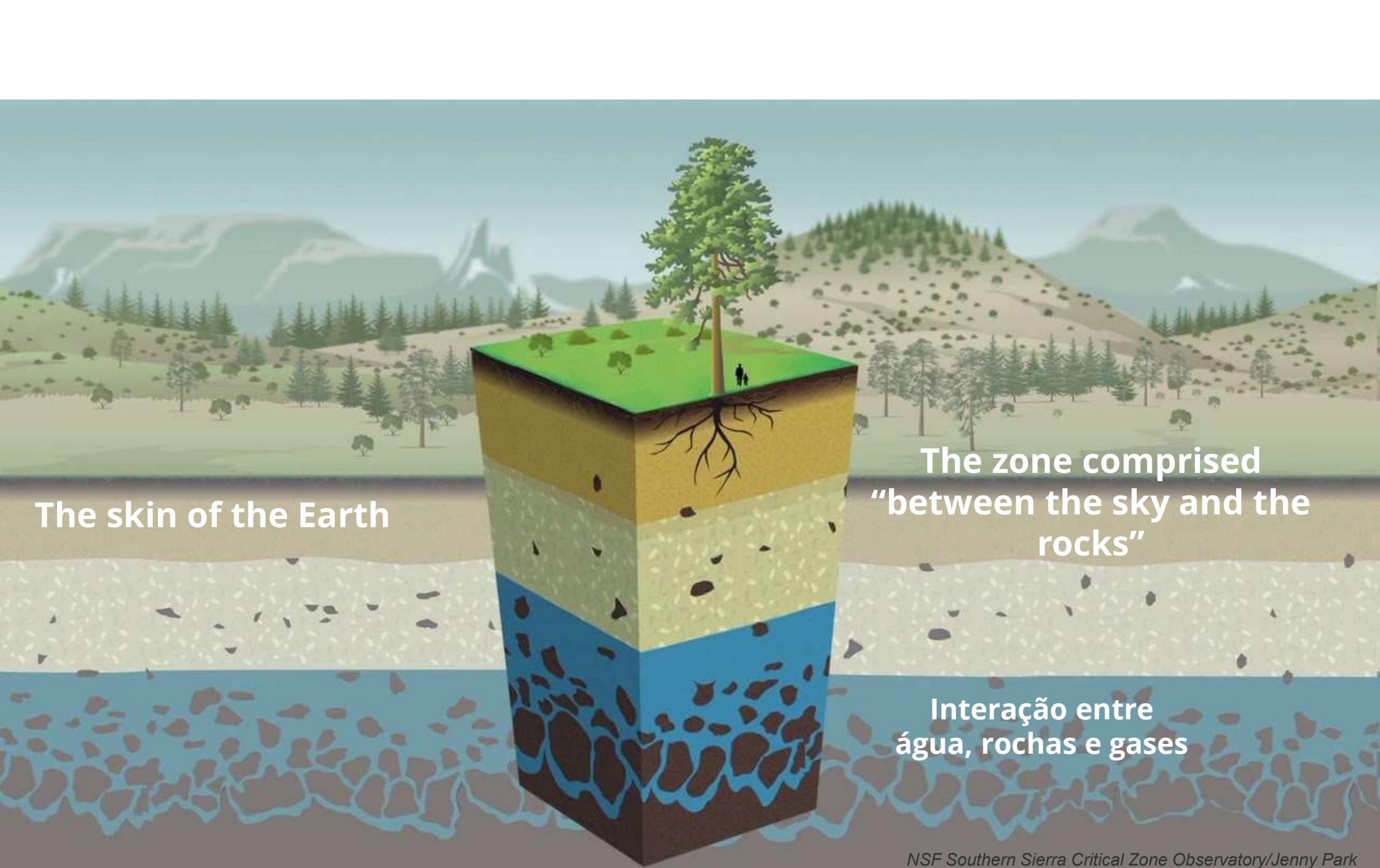
A Zona Crítica

Da rocha à vida



AGG 0201 Geoquímica de Ambientes Superficiais

Profa. Andréa Teixeira Ustra

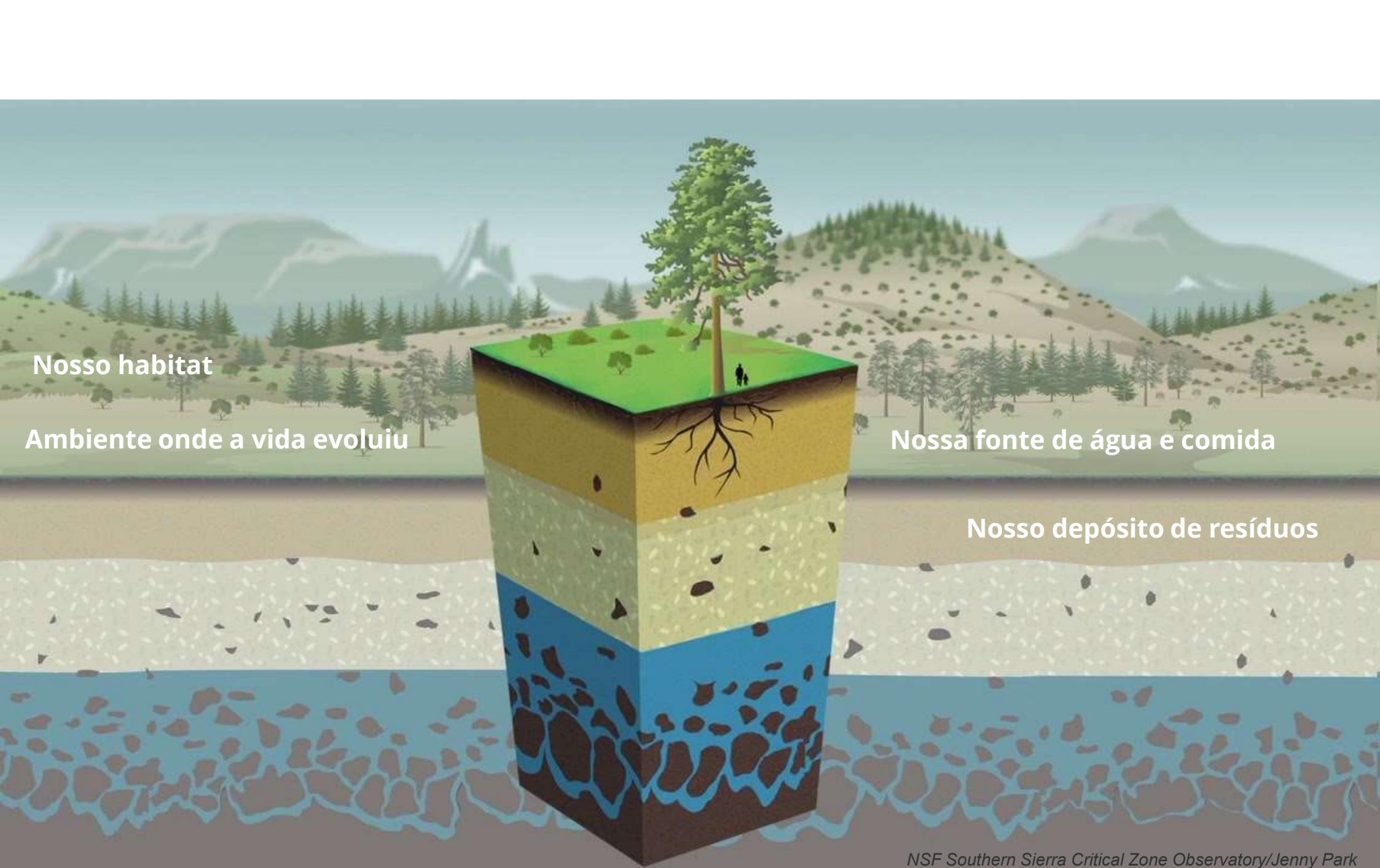


The skin of the Earth

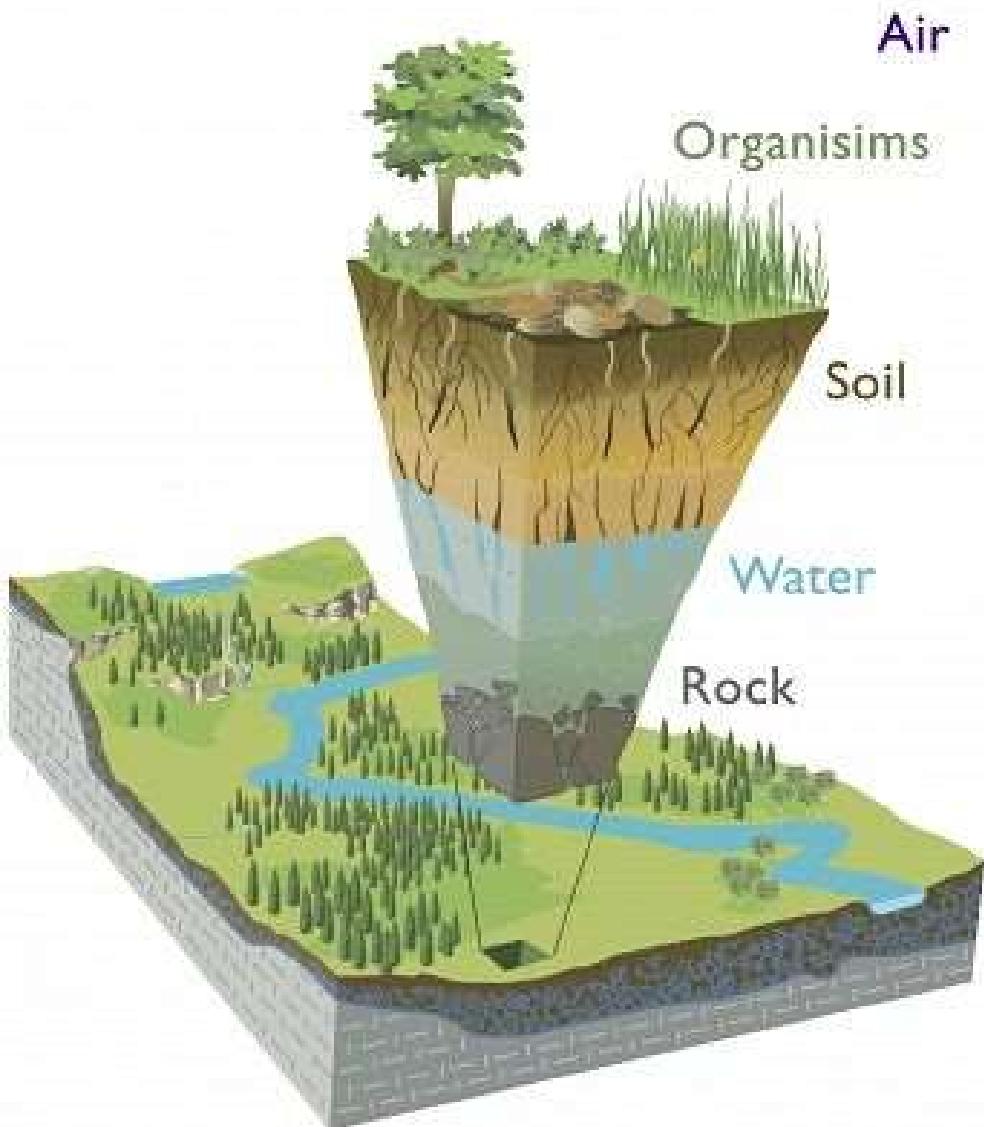
The zone comprised
“between the sky and the
rocks”

Interação entre
água, rochas e gases

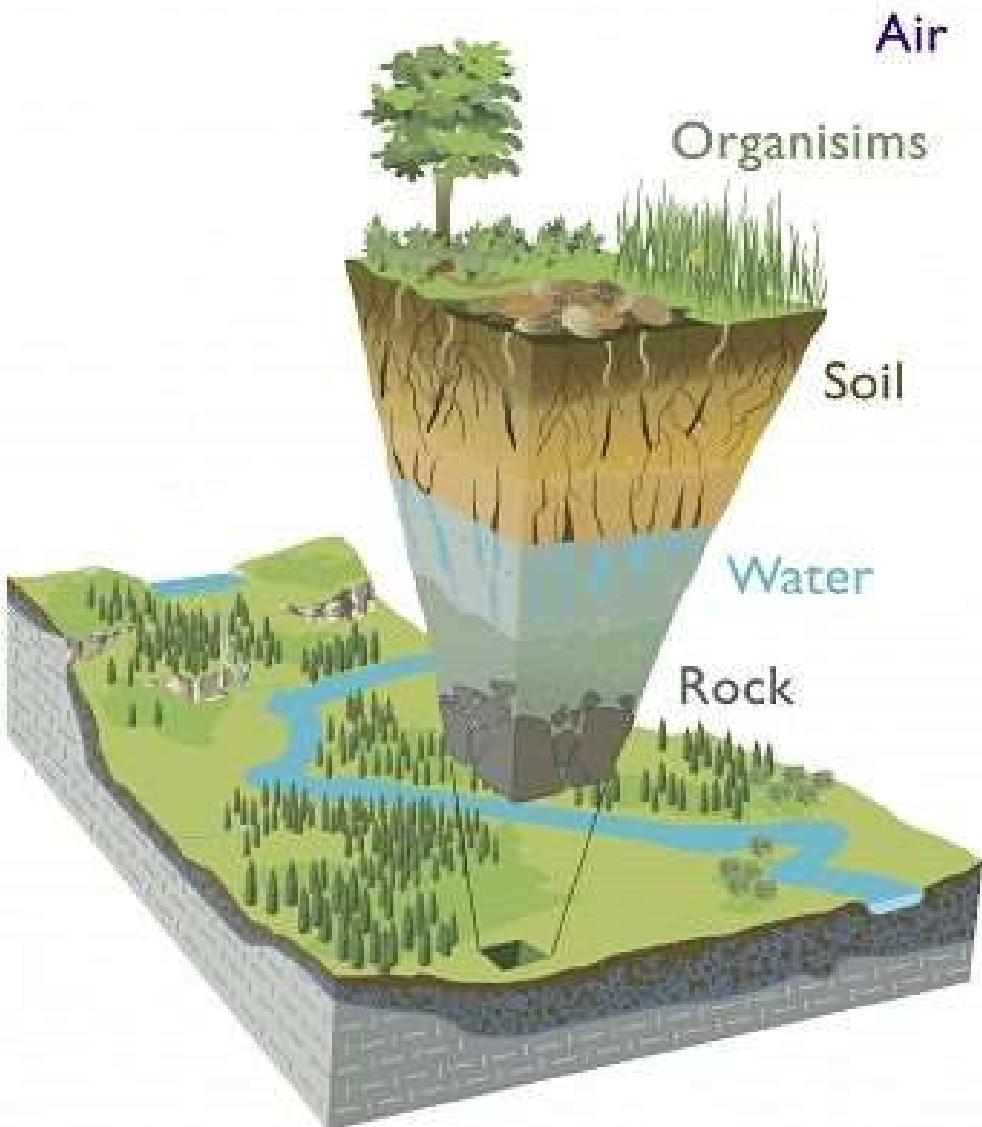
NSF Southern Sierra Critical Zone Observatory/Jenny Park



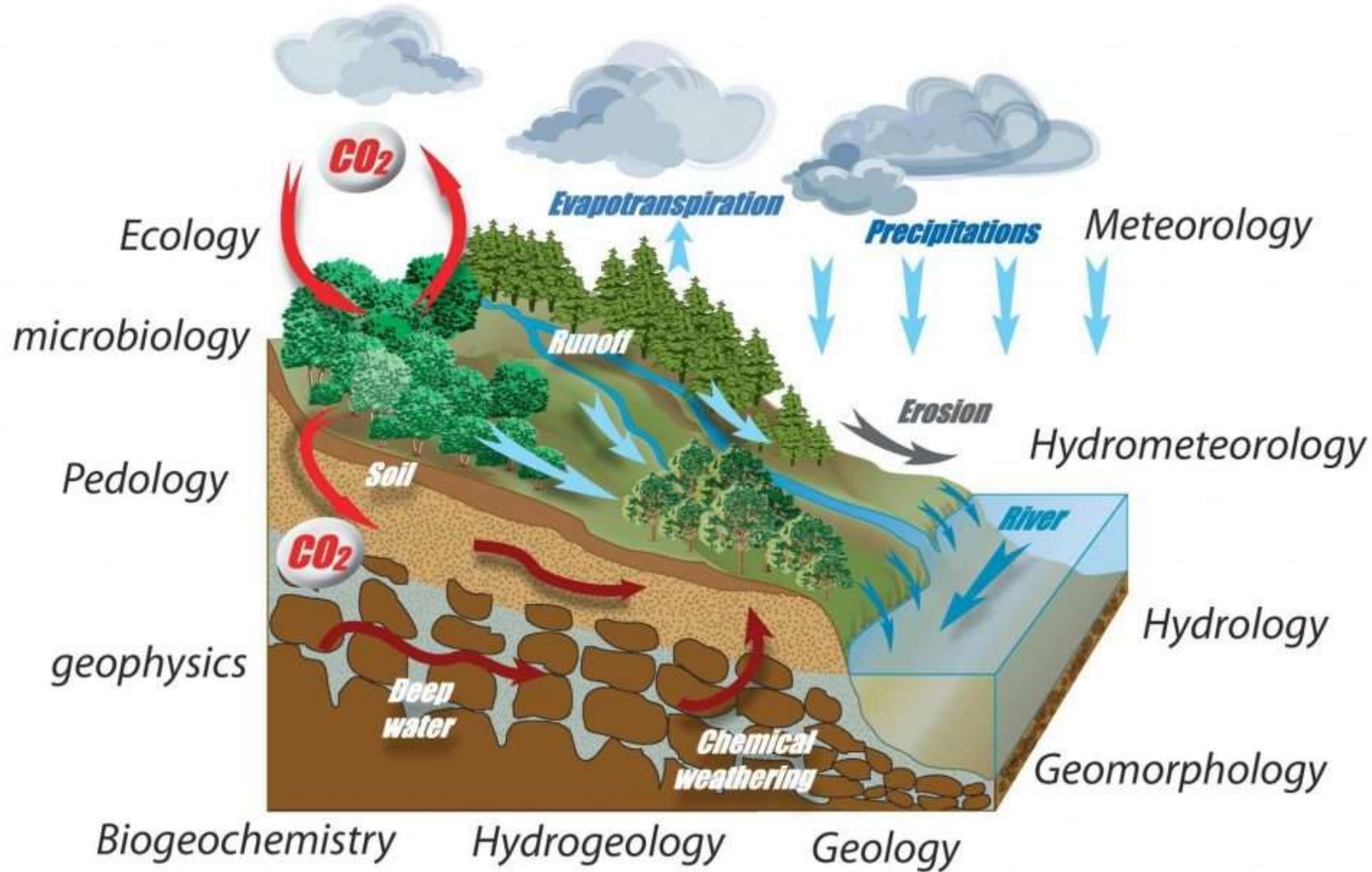
NSF Southern Sierra Critical Zone Observatory/Jenny Park



"I called it the critical zone because it's critical for life...Also, it's critical to know more about it because of the potential for damaging it" (Gail Ashley, 1998)



“We should be looking at the Earth’s surface as one thing and bringing all those subdisciplines together” (Susan Brantley, 2000)



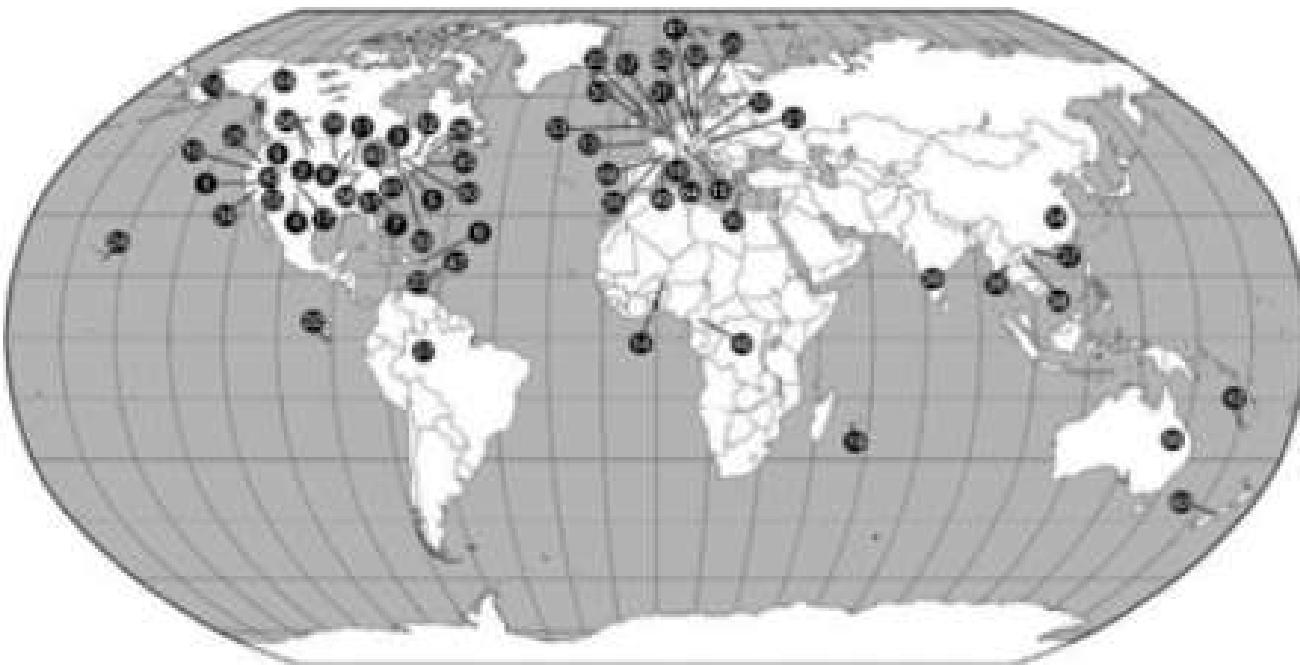
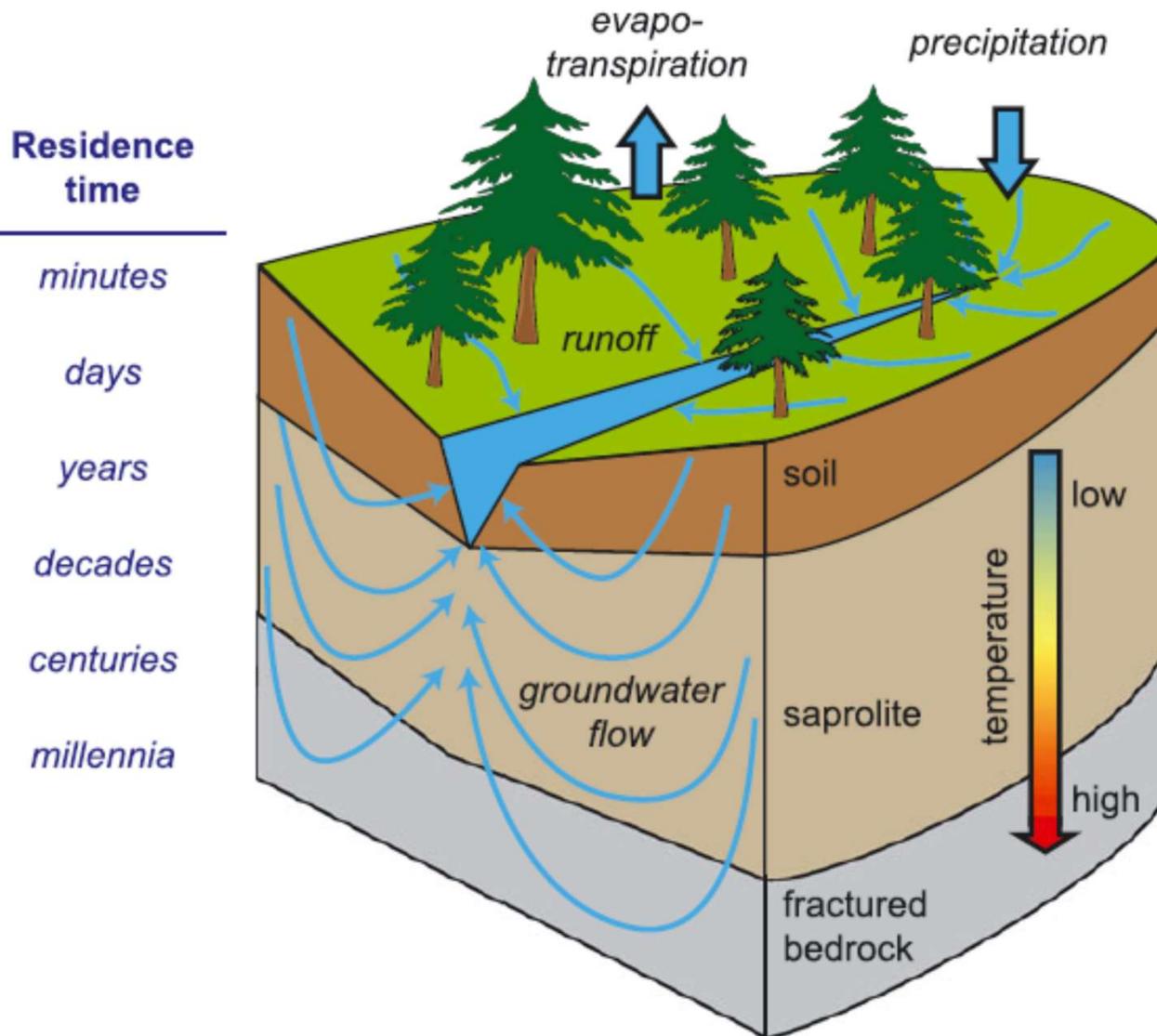


FIGURE 1.2 Locations of Critical Zone sites located around the world.

The number in the marker corresponds to the Critical Zone site listed in the table. Map compiled from [Banwart et al. \(2013\)](#) and [NRC \(2001\)](#).

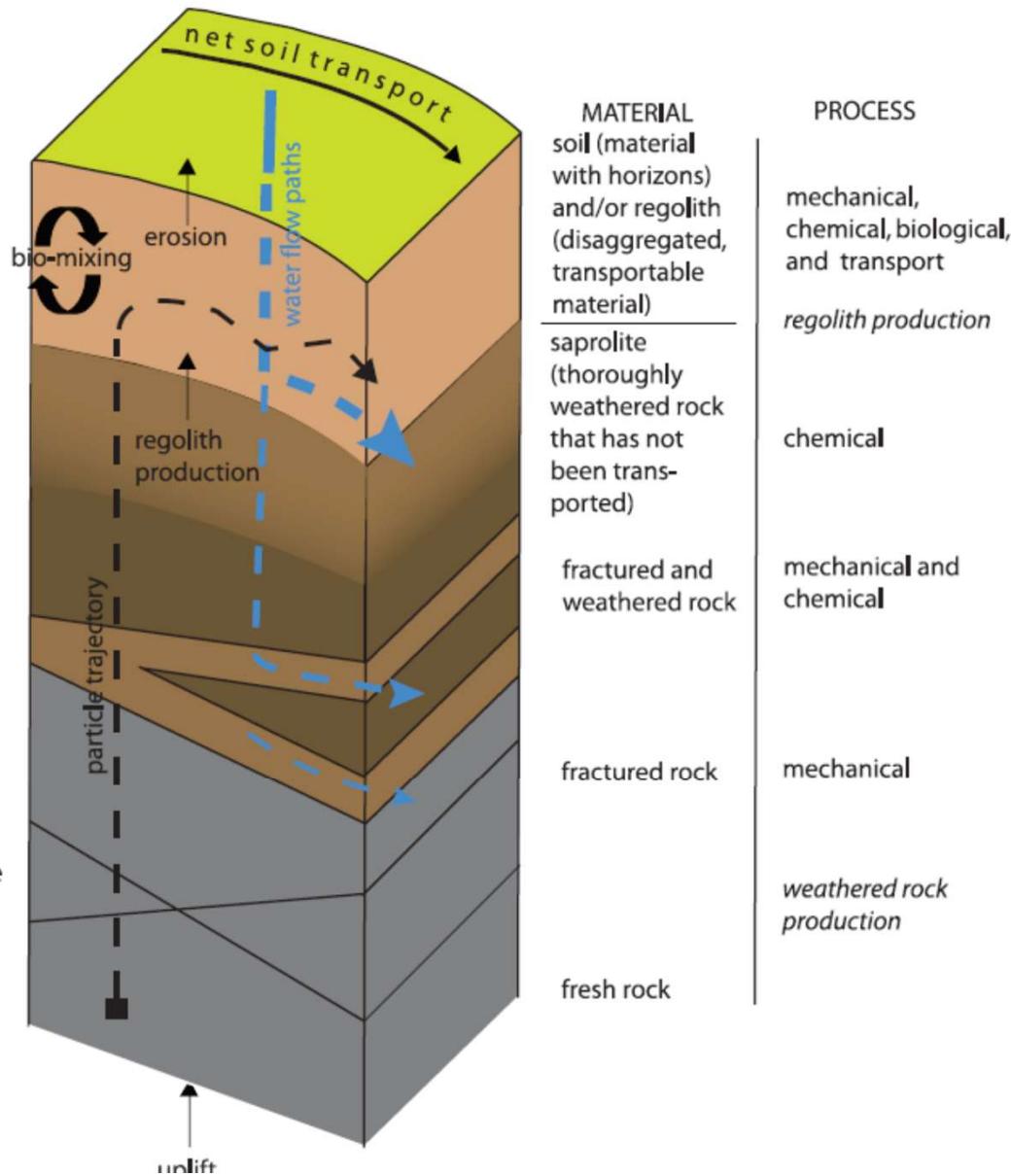
TABLE 2.1 Categories of Instrumentation and Measurements Made at the United States CZOs.

1. Land-atmosphere
 - a. LiDAR datasets
 - b. Eddy flux for momentum, heat, water vapor, CO₂
 - c. Wind speed and direction sensors
 - d. Solar radiation and temperature sensors
 - e. Precipitation and through-fall samplers
 - f. Wet and dry deposition samplers
2. Vegetation and associated microbiota
 - a. Above- and below-ground vegetative and microbial composition
 - b. Relations between ET and species composition and structure
 - c. Soil/plant respiration, net ecosystem exchange
3. Soil (vadose zone)
 - a. Solid phase (campaign sampling for spatial characterization)
 - b. Elemental composition and mineralogy
 - c. Texture and physical characterization
 - d. Organic-matter content
 - e. Stable and radiogenic isotope composition
 - f. Fluid phase (sensors and samplers for time series)
 - g. Soil moisture (sensors)
 - h. Soil temperature (sensors)
 - i. Soil-solution chemistry (samplers)
 - j. Soil-gas chemistry (samplers/sensors)
 - k. Rates of infiltration and groundwater flow
4. Saprolite and bedrock (saturated zone)
 - a. Solid phase (campaign sampling for spatial characterization)
 - b. Petrology and mineralogy
 - c. Elemental-composition and organic-matter content
 - d. Texture and other physical and architectural traits
 - e. Fluid phase (sensors and samplers for time series)
 - f. Potentiometric head and temperature (sensors)
 - g. Groundwater chemistry (samplers/sensors)
 - h. Gas chemistry (samplers/sensors)
5. Surface water
 - a. Discrete and instantaneous discharge (flumes, weirs, with water quality sensors)
 - b. Channel morphology
 - c. Stream-water chemistry, dissolved and suspended (samplers/sensors)
 - d. Sediment and biota (samplers/sensors)



Processos locais
e globais, na
ampla escala do
tempo

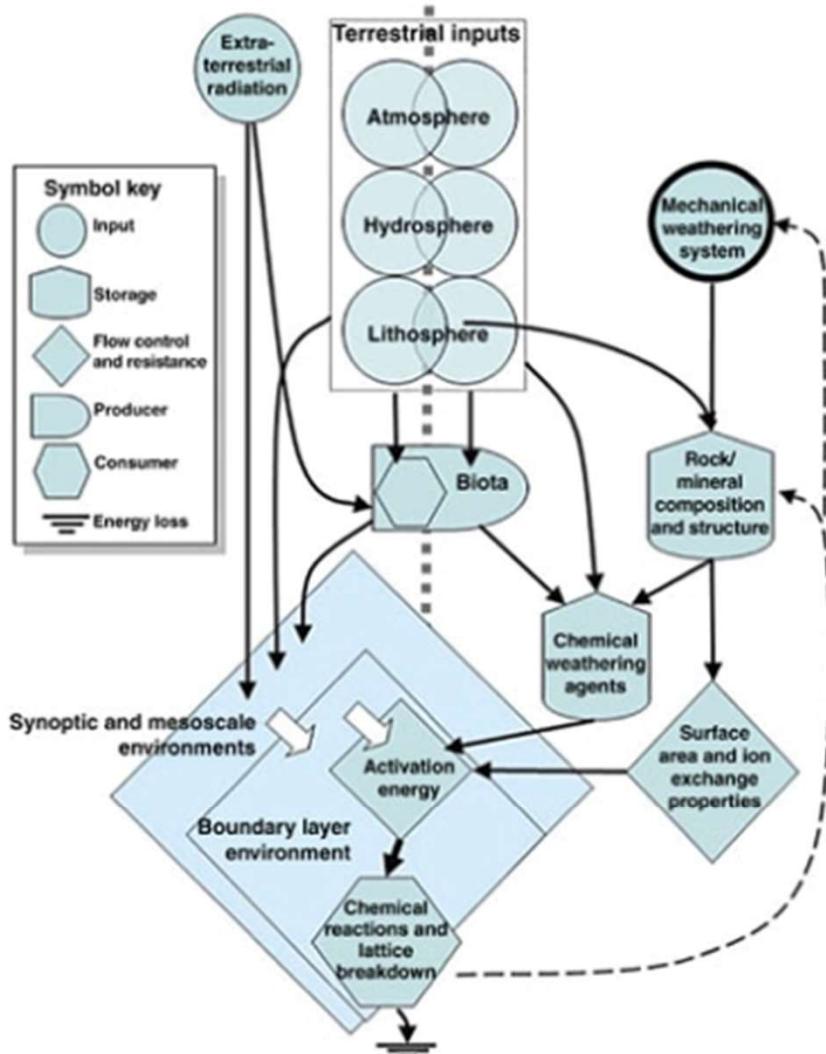
Critical Zone



Como os processos químicos e mecânicos interagem para produzir a ZC e suas variações?

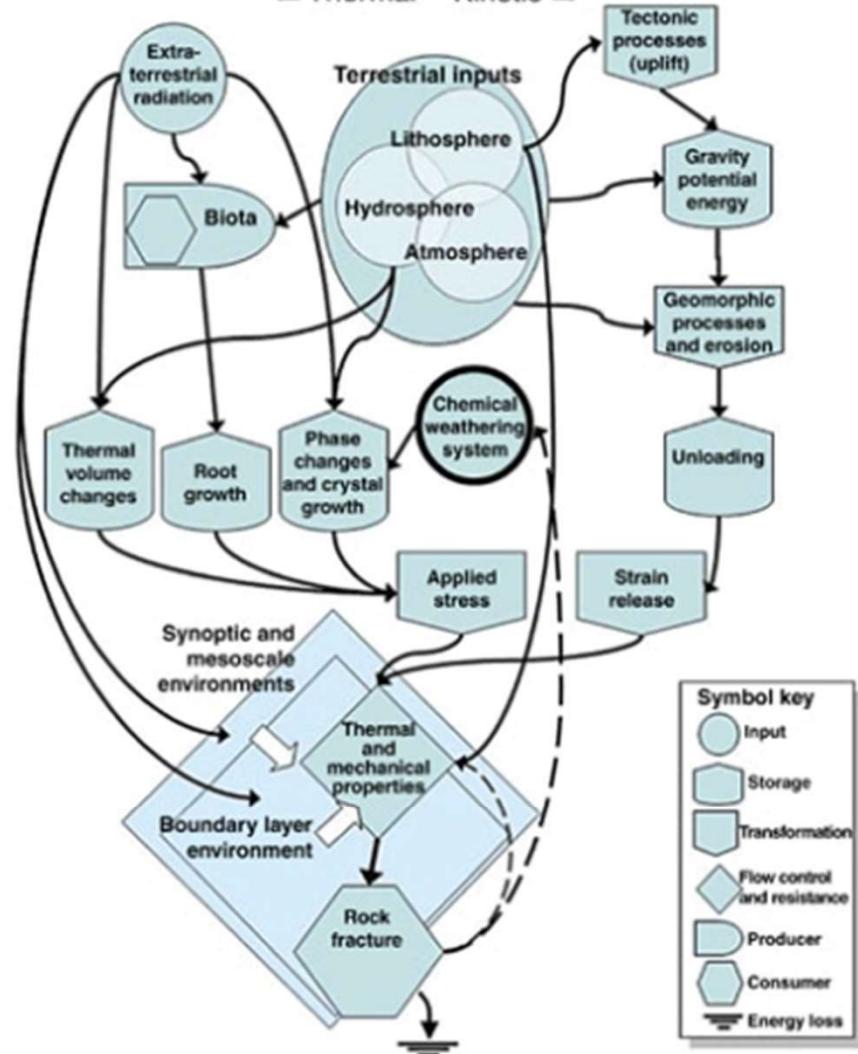
Chemical weathering energies

← Thermal Chemical →



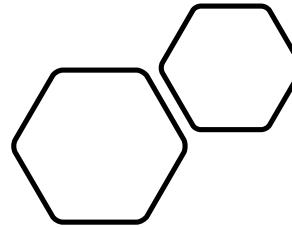
Mechanical weathering energies

← Thermal Kinetic →



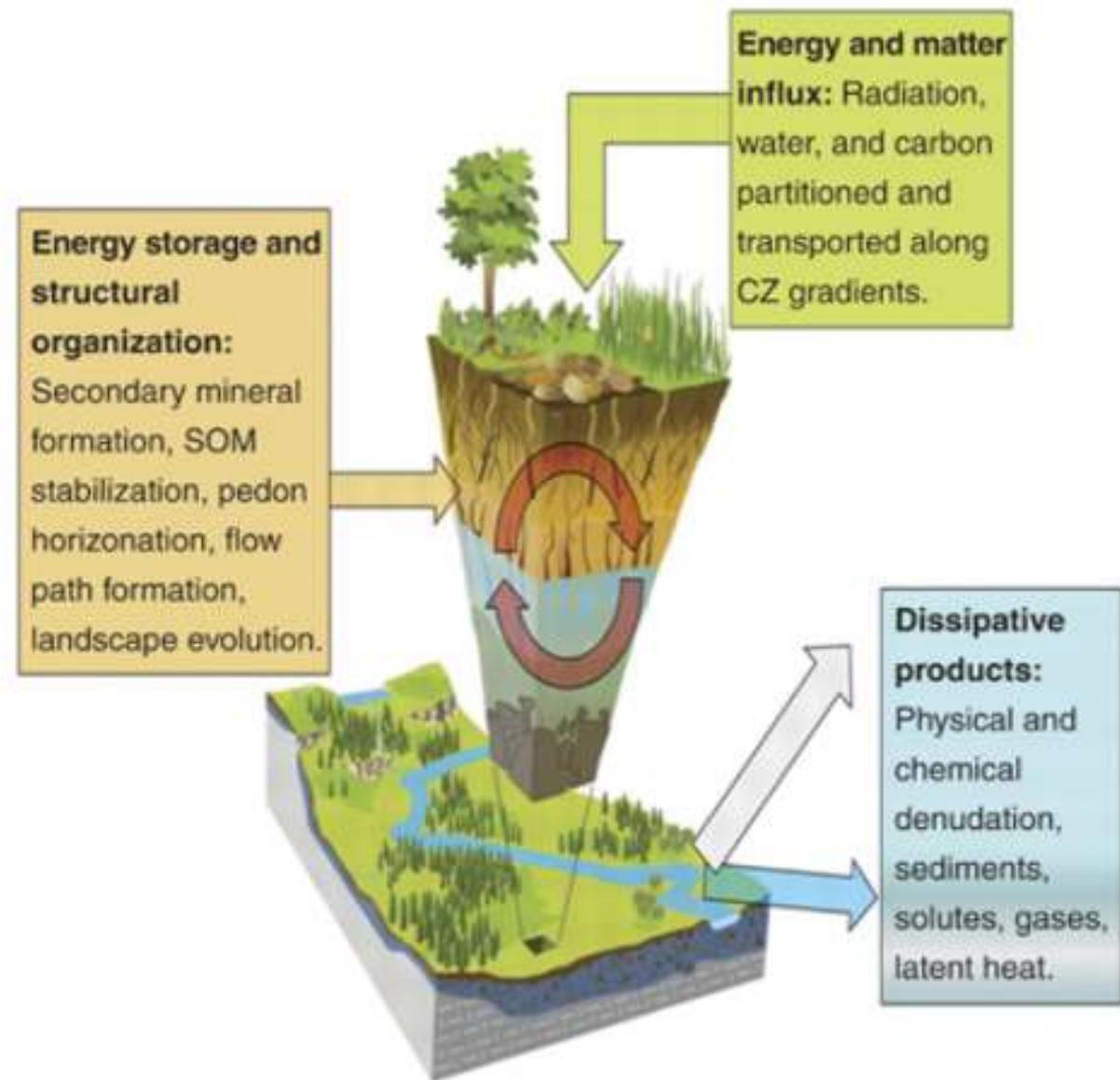
Intemperismo

Modifica a crosta
Terrestre em
resposta as
condições
atmosféricas,
hidrológicas e
bióticas



- Formação dos solos
- Qualidade das águas
- Condicionamento de ecossistemas
- Regulador climático e ambiental
- Formador de recursos minerais

Solos e Zona Crítica



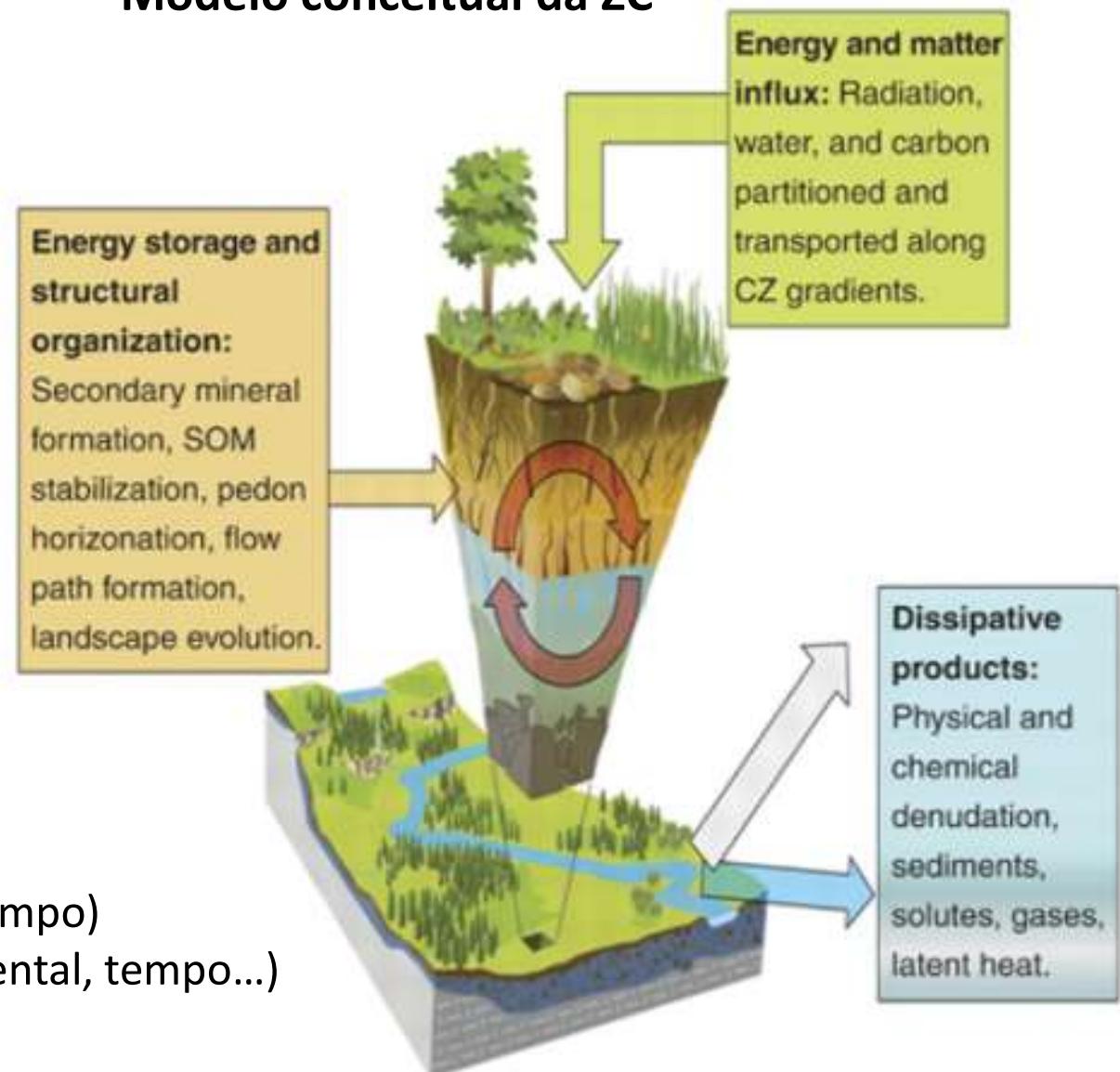
Modelo conceitual da ZC

Keny (1941) – Definição de solos

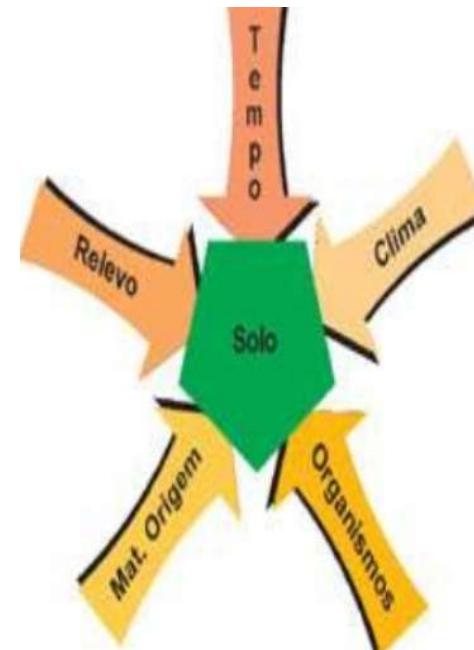
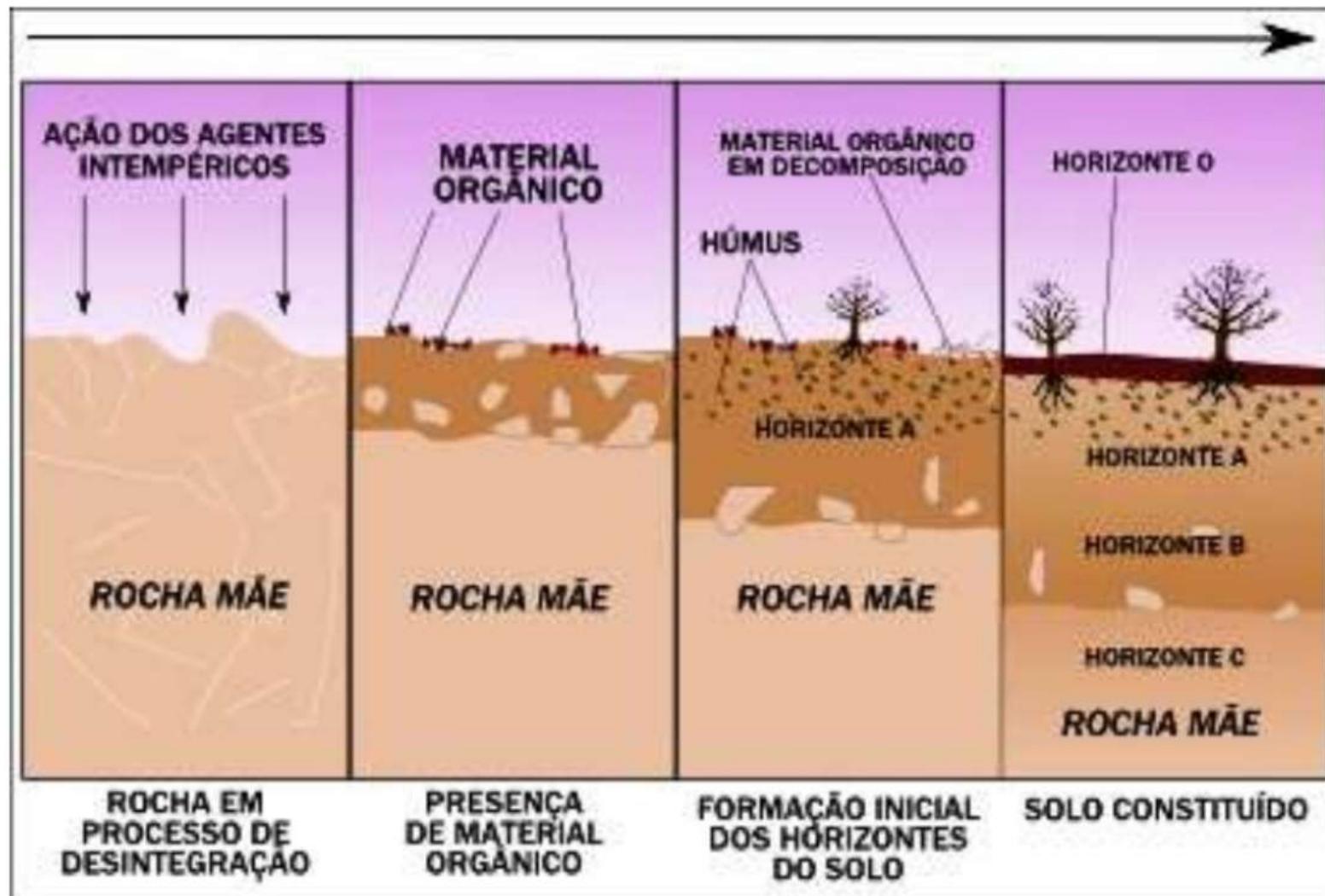
“Sistemas que trocam massa e energia com o entorno”

Solos/ecosistemas

= f (estado inicial do sistema, ambiente local, tempo)
= f (clima, organismos, topografia, material parental, tempo...)



Modelo conceitual do desenvolvimento de solos



Keny (1941) –
Definição de solos

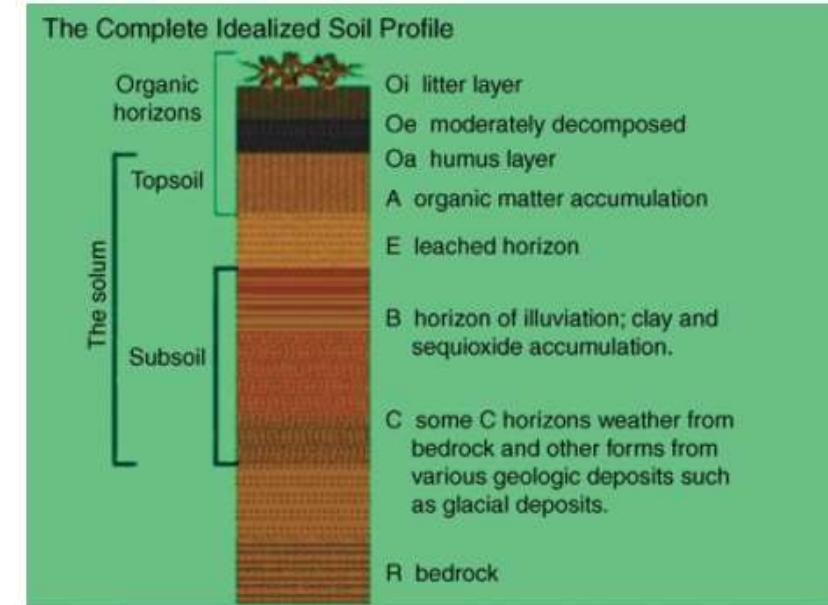
“Sistemas que trocam
massa e energia com
o entorno”

Estudando solos

O que aconteceu?

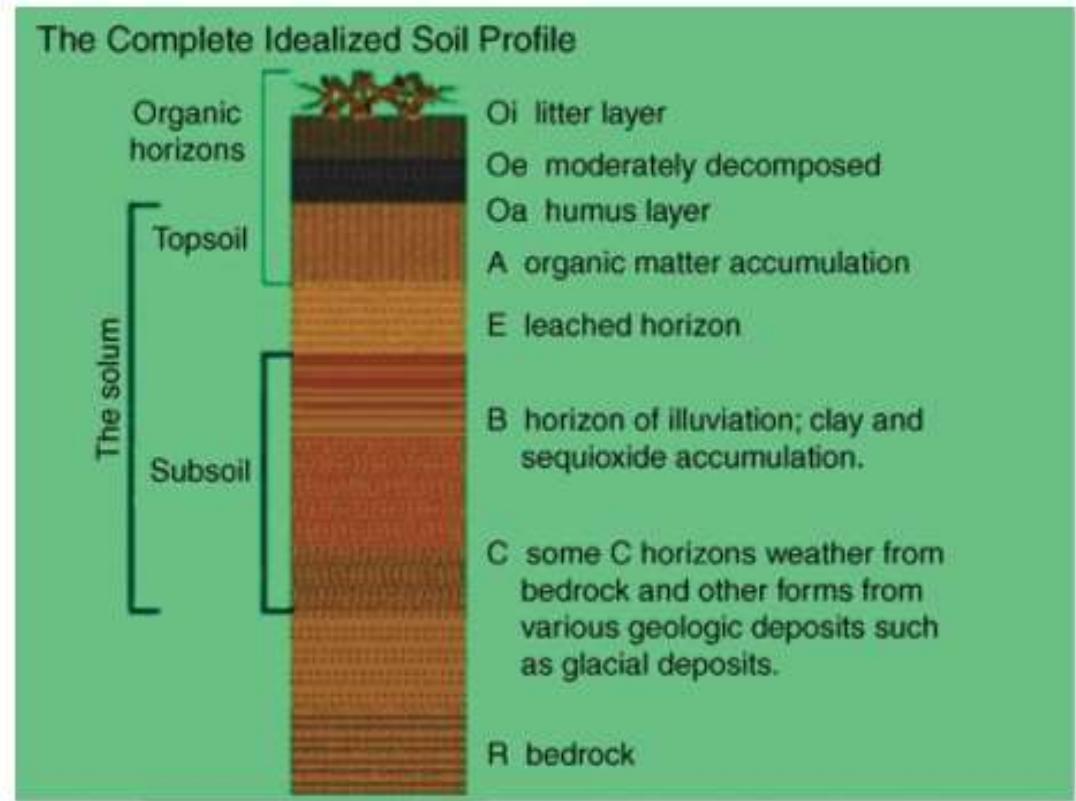
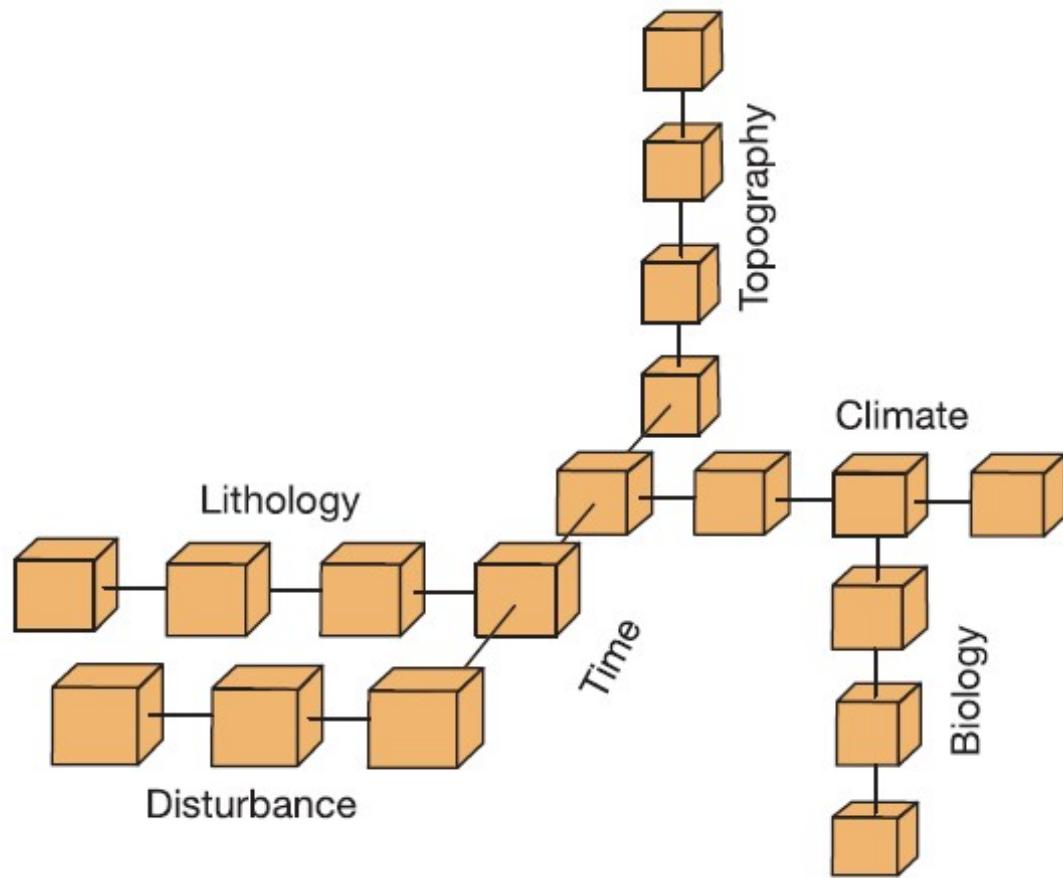
Que propriedades físicas, químicas/mineralógicas e biológicas do perfil de solo são devido a formação de solo?

Com respeito a que o solo difere do material parental?



Como aconteceu?

Como o solo se formou?
Quais processos formaram o solo?



Solos/ecosistemas = f (estado inicial do sistema, ambiente local, tempo) Fatores
 $= f$ (clima, organismos, topografia, material parental, tempo...) Processos

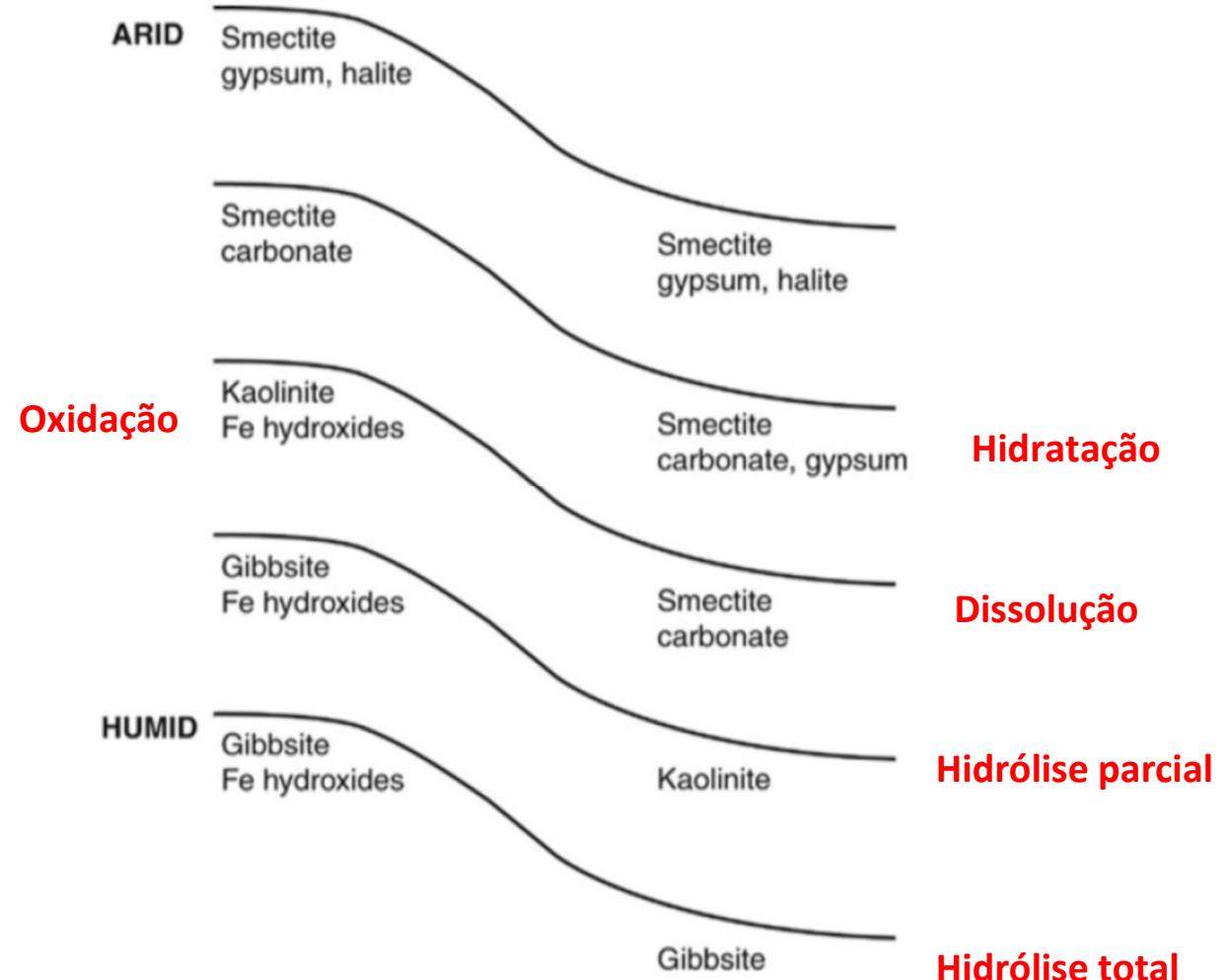
Tabela 7.2: Minerais comuns das rochas silicáticas encontradas na superfície dos continentes e sua composição química, expressa por suas fórmulas estruturais.

quartzo	SiO_2
feldspato alcalino	$\text{K Al Si}_3\text{O}_8$
plagioclásio	$(\text{Na, Ca}) \text{Al Si}_3\text{O}_8$
biotita	$\text{K} (\text{Fe, Mg})_3 (\text{Al, Fe}) \text{Si}_3 \text{O}_{10} (\text{OH, F})_2$
muscovita	$\text{K Al}_2 \text{Si}_3 \text{O}_{10} (\text{OH, F})_2$
piroxênio	$(\text{Ca, Mg, Fe}) (\text{Al, Mg, Fe}) (\text{Si, Al})_2 \text{O}_6$
anfibólio	$(\text{Ca, Na, K})_2 (\text{Al, Mg, Fe})_5 (\text{Si, Al})_8 \text{O}_{22} (\text{OH, F})_2$
olivina	$(\text{Fe, Mg, Mn})_2 \text{Si O}_4$
magnetita	Fe_2O_3
calcita	CaCO_3

Tabela 7.3: Minerais comumente formados pelas reações de intemperismo químico e sua composição química, expressa por suas fórmulas estruturais.

argilominerais	2:1	filossilicatos complexos tipo $(\text{Ca, K}) \text{Si}_4 \text{O}_{10} (\text{Al, Fe})_2 (\text{OH})_2$
argilominerais	1:1	filossilicato mais simples $\text{Si}_2\text{Al}_2\text{O}_5(\text{OH})_4$
goethita		oxi-hidróxido de ferro férrico FeOOH
hematita		óxido de ferro férrico Fe_2O_3
gibbsita		hidróxido de alumínio $\text{Al}(\text{OH})_3$

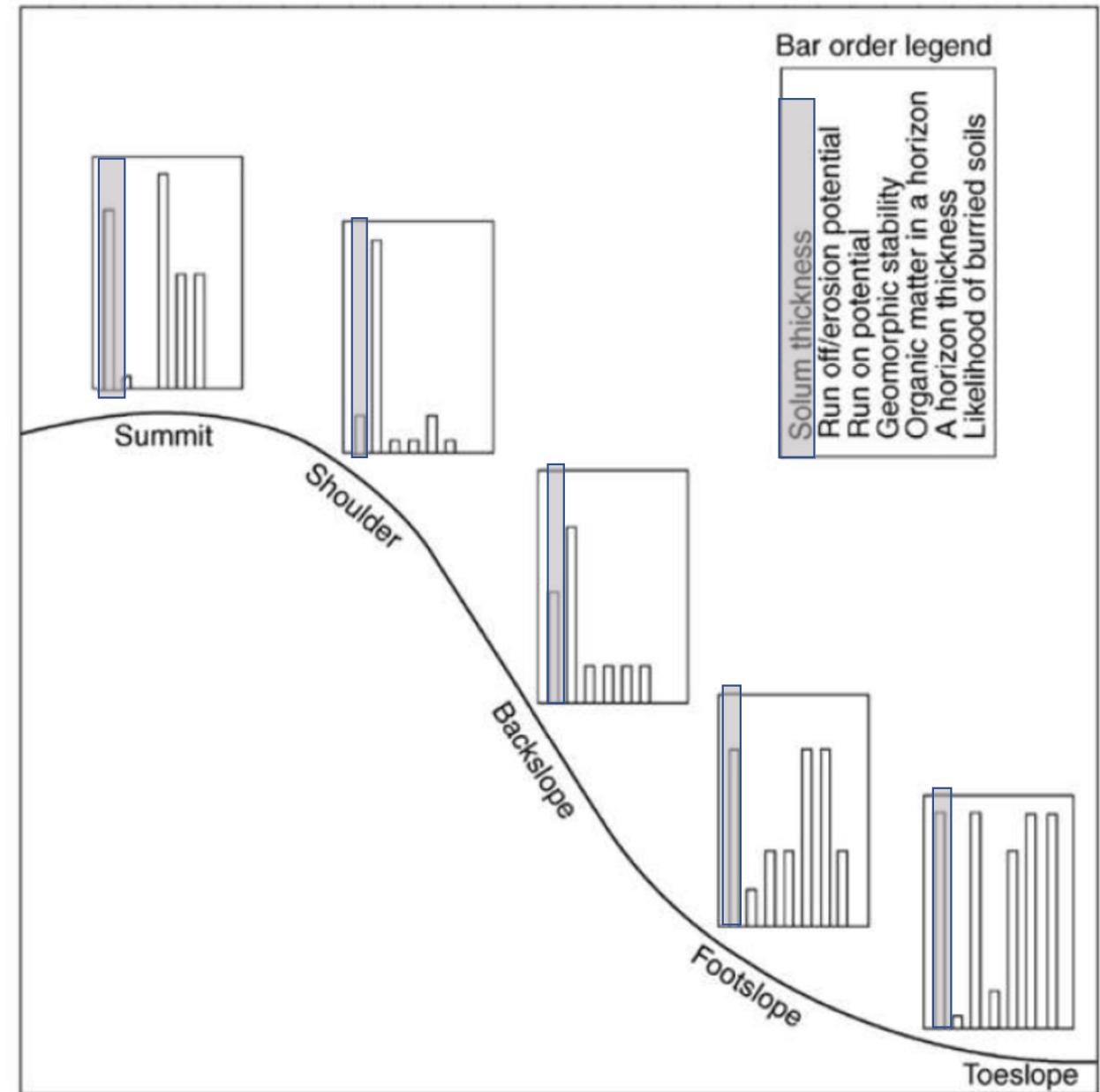
Clima e topografia

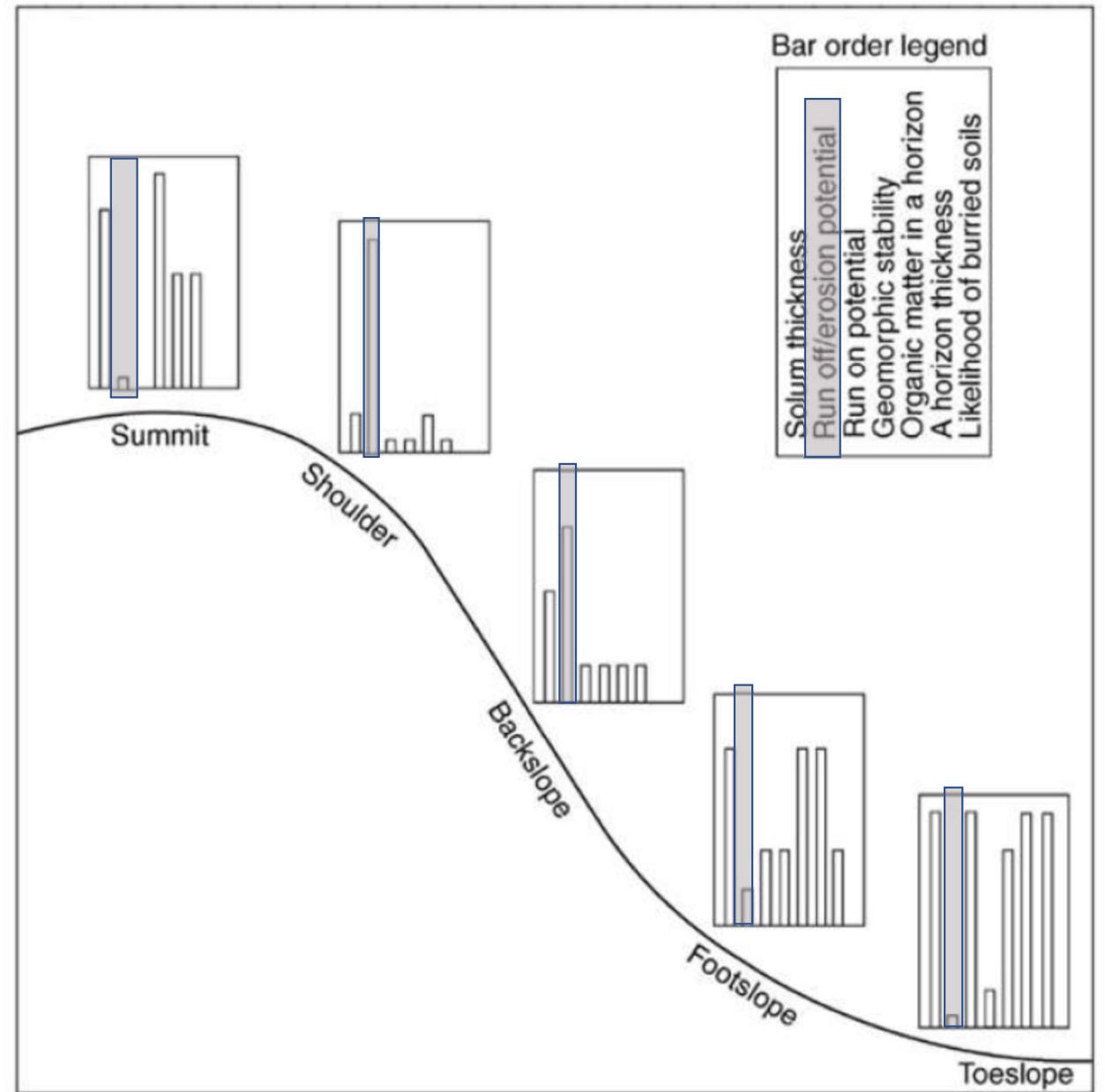


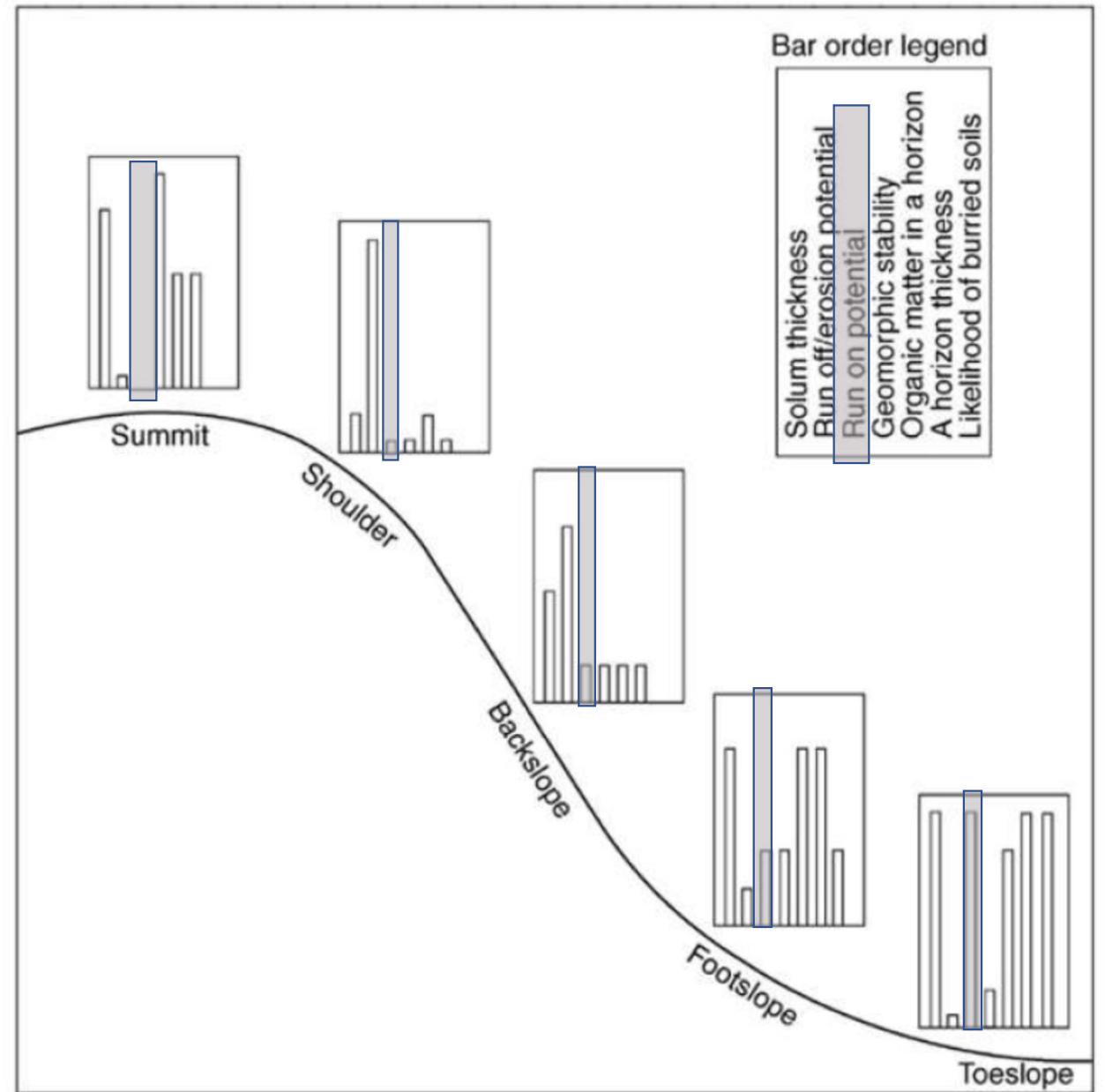
Topografia

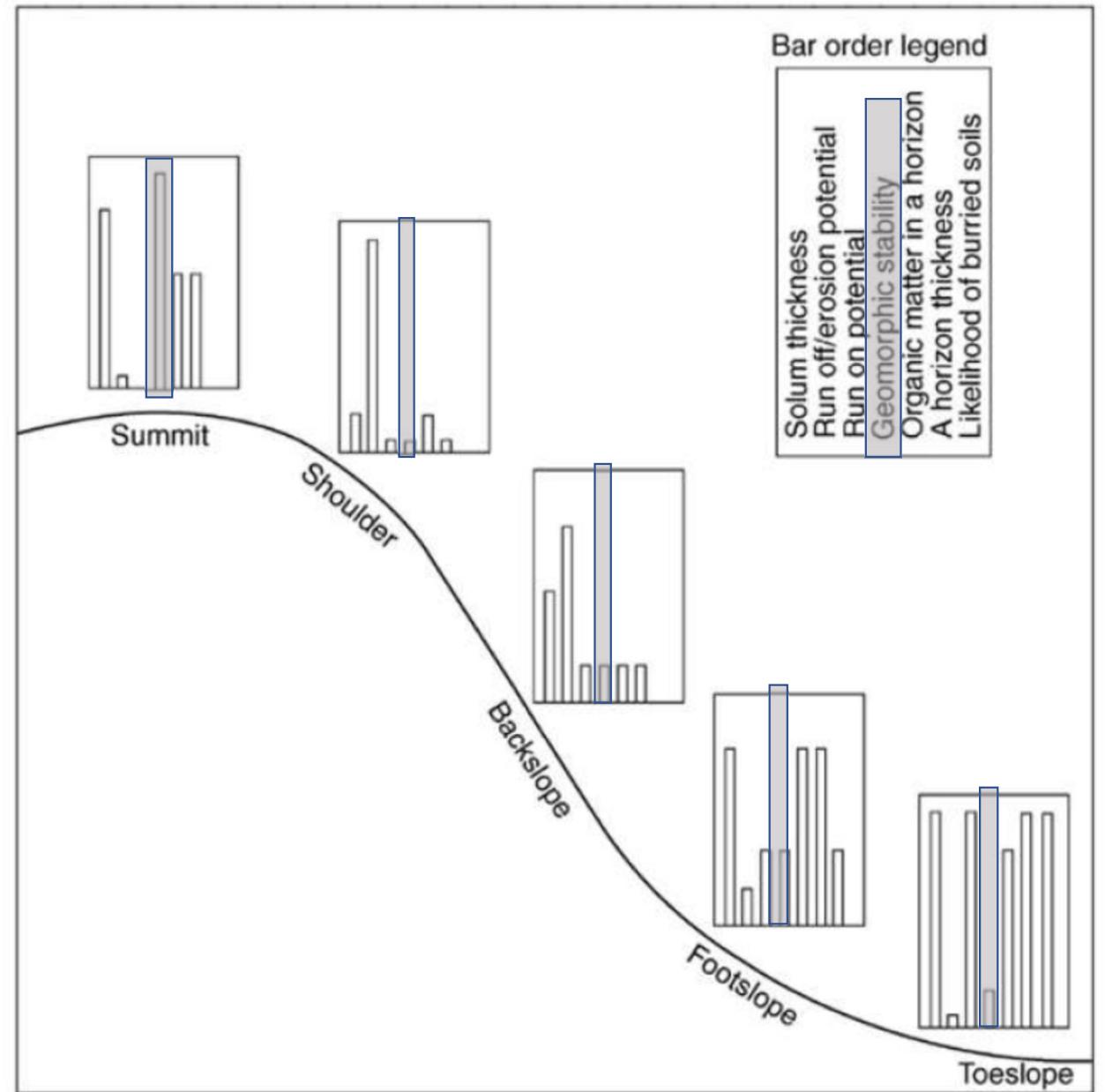
Catena

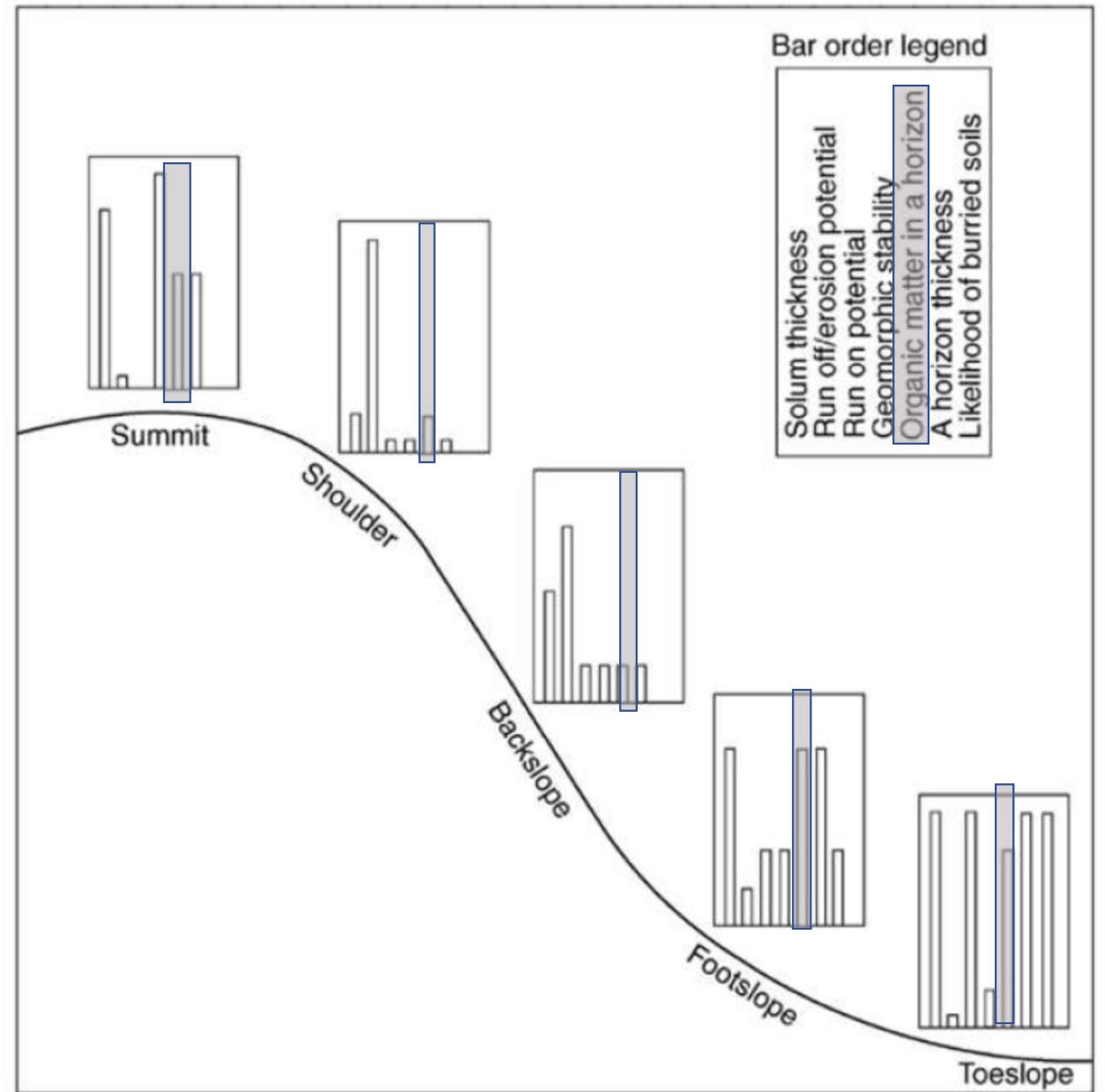
Clima húmedo

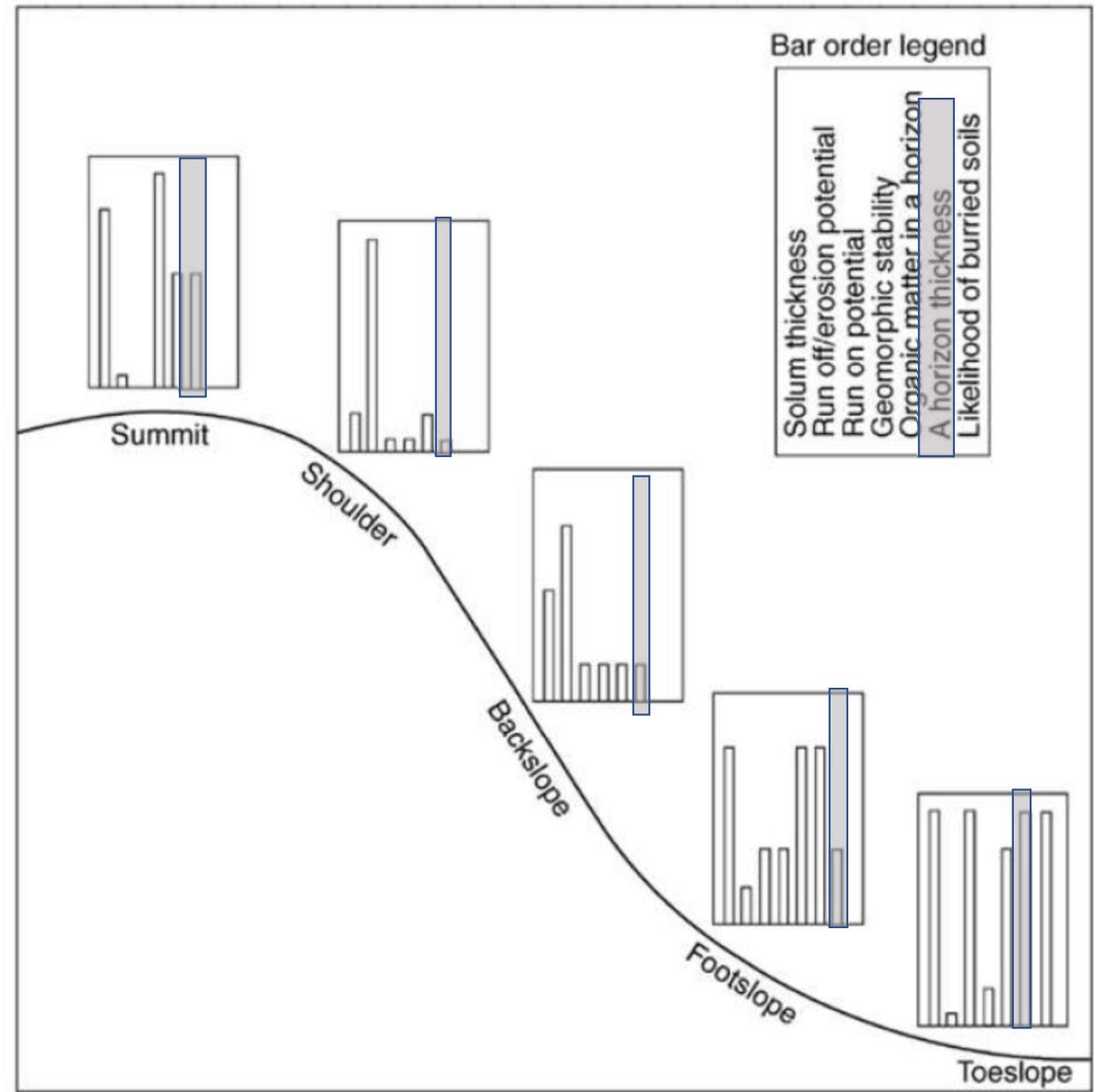


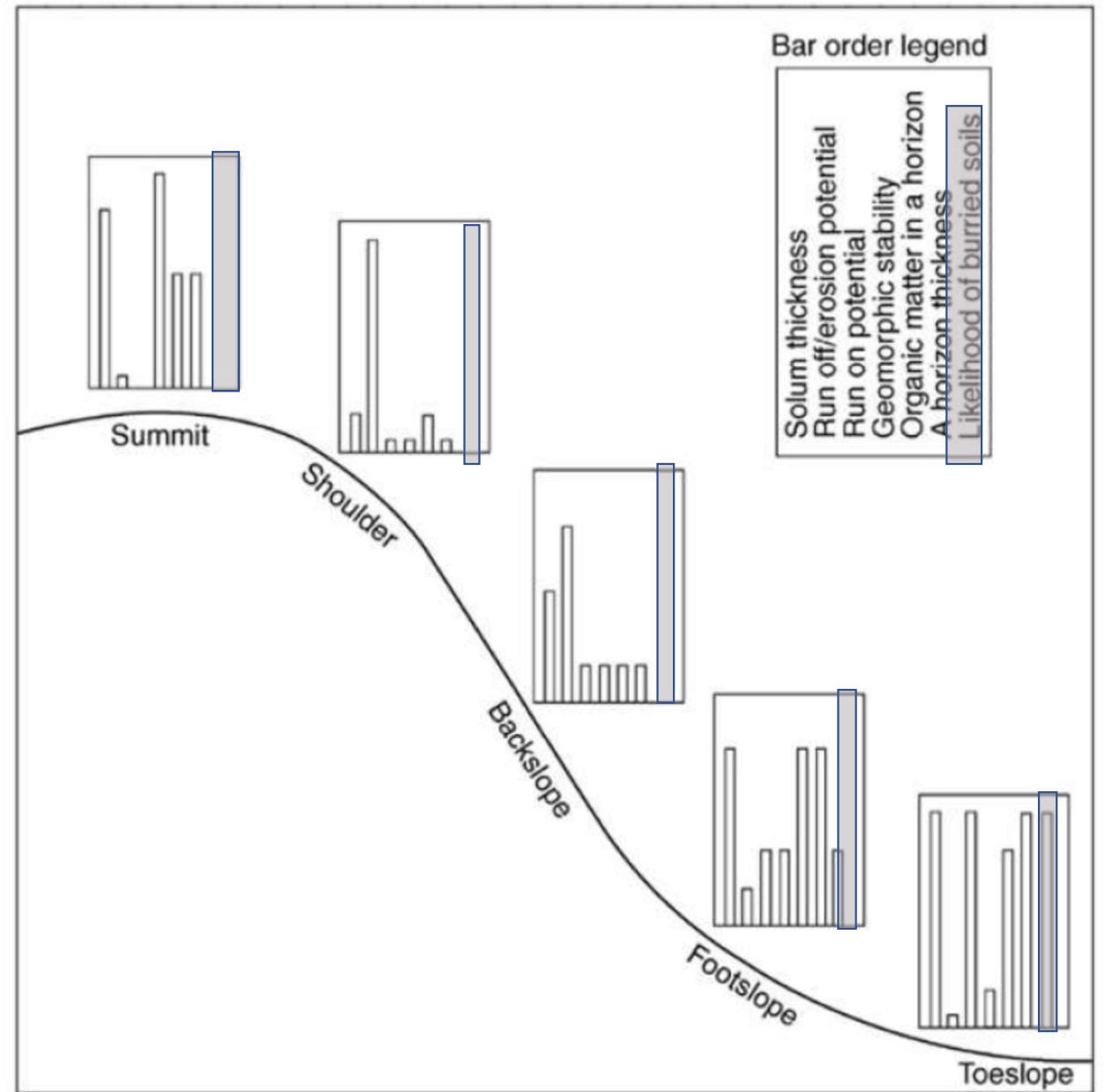




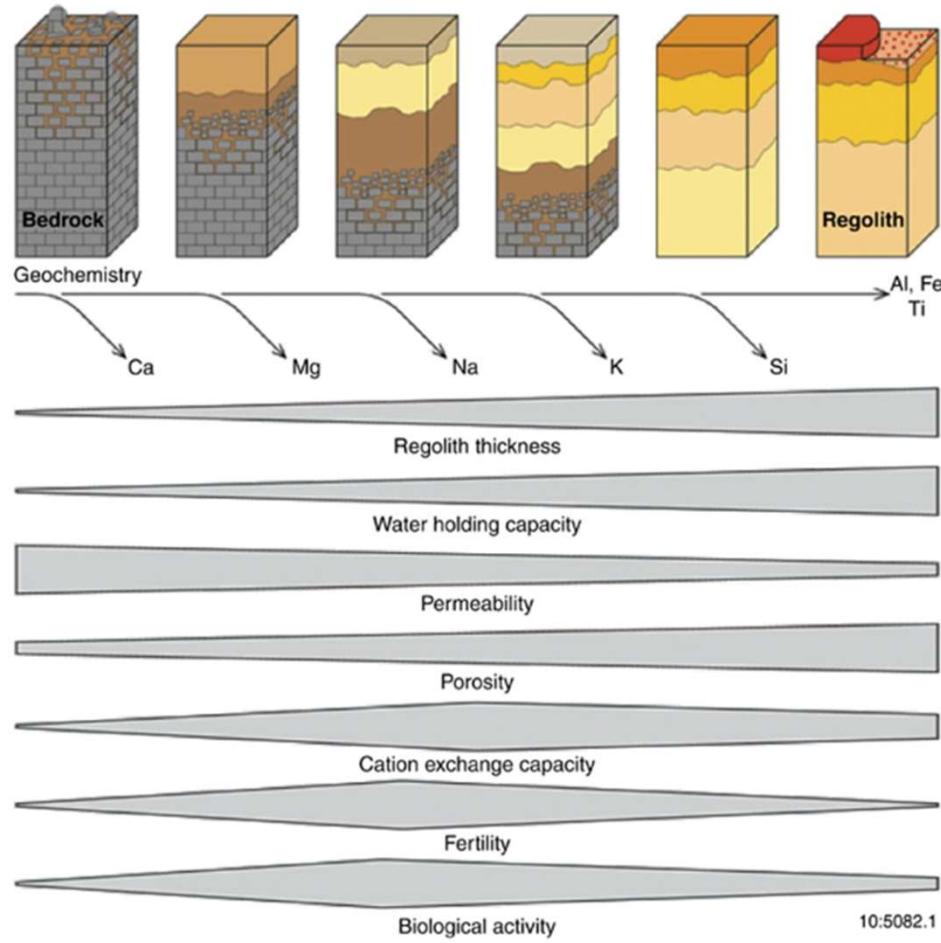






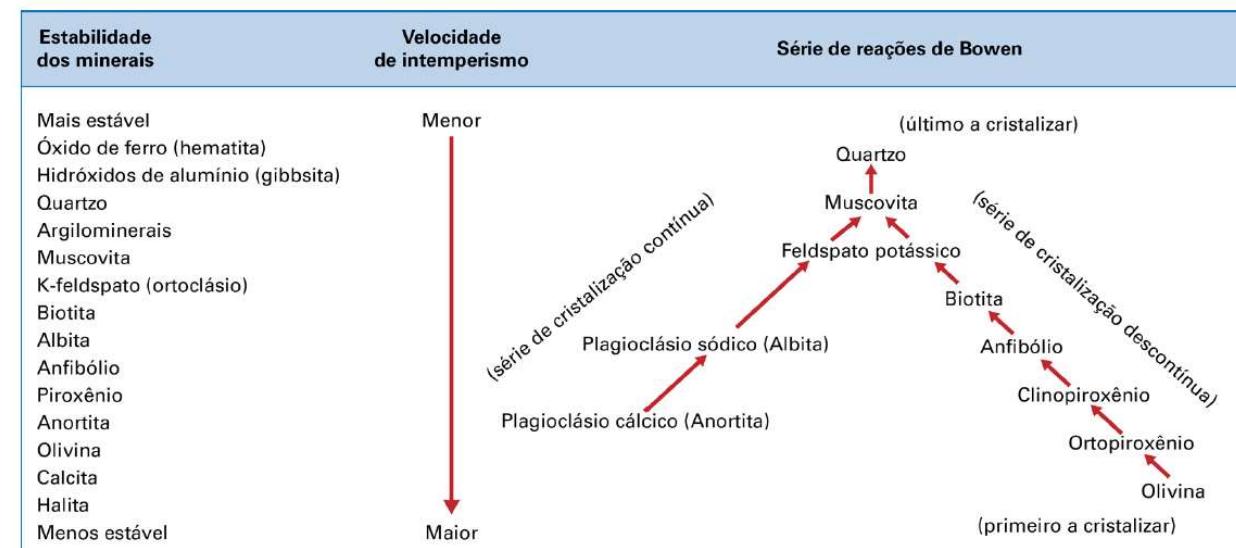


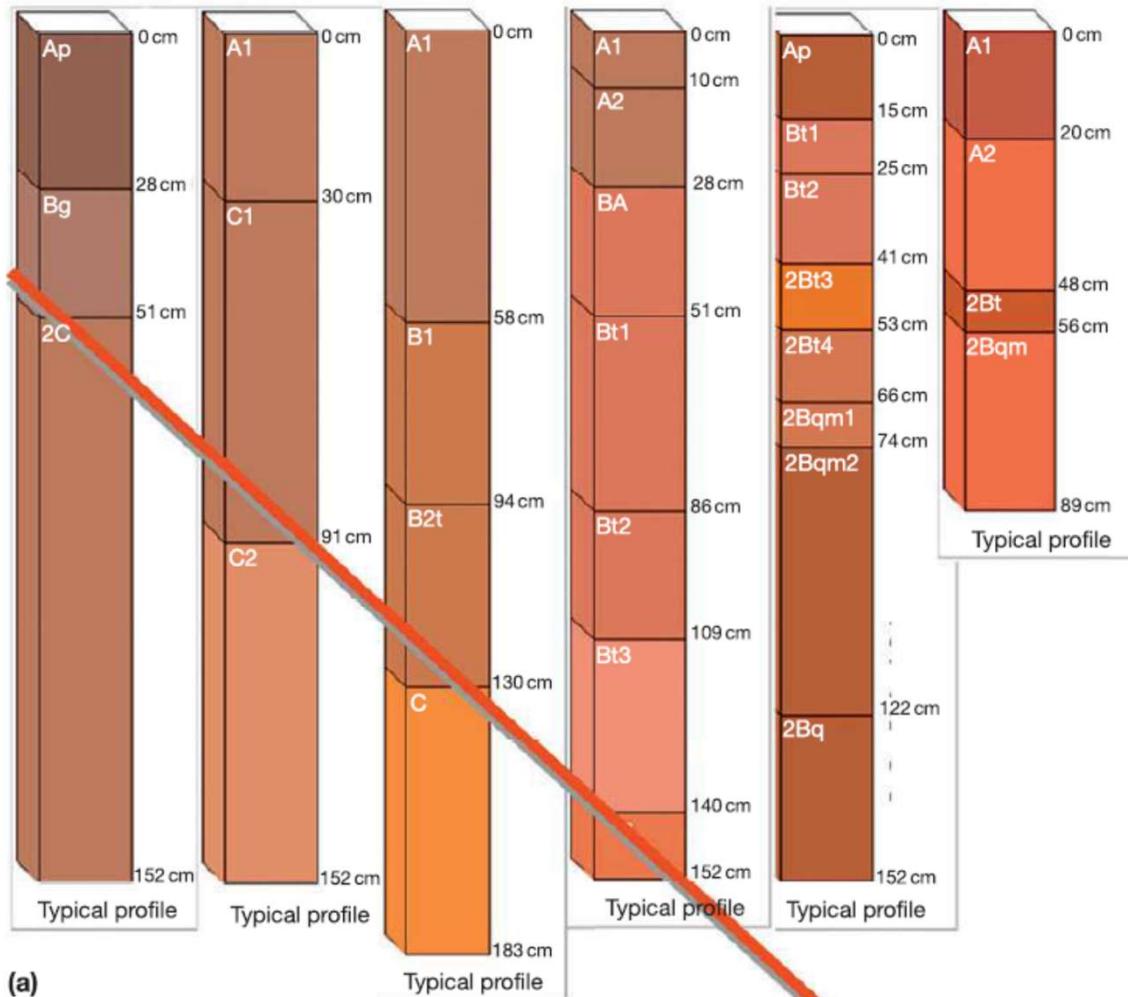
Increasing weathering intensity →



Evolução no tempo

O intemperismo é um processo que progride essencialmente de cima para baixo

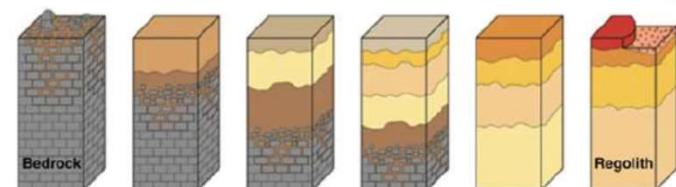


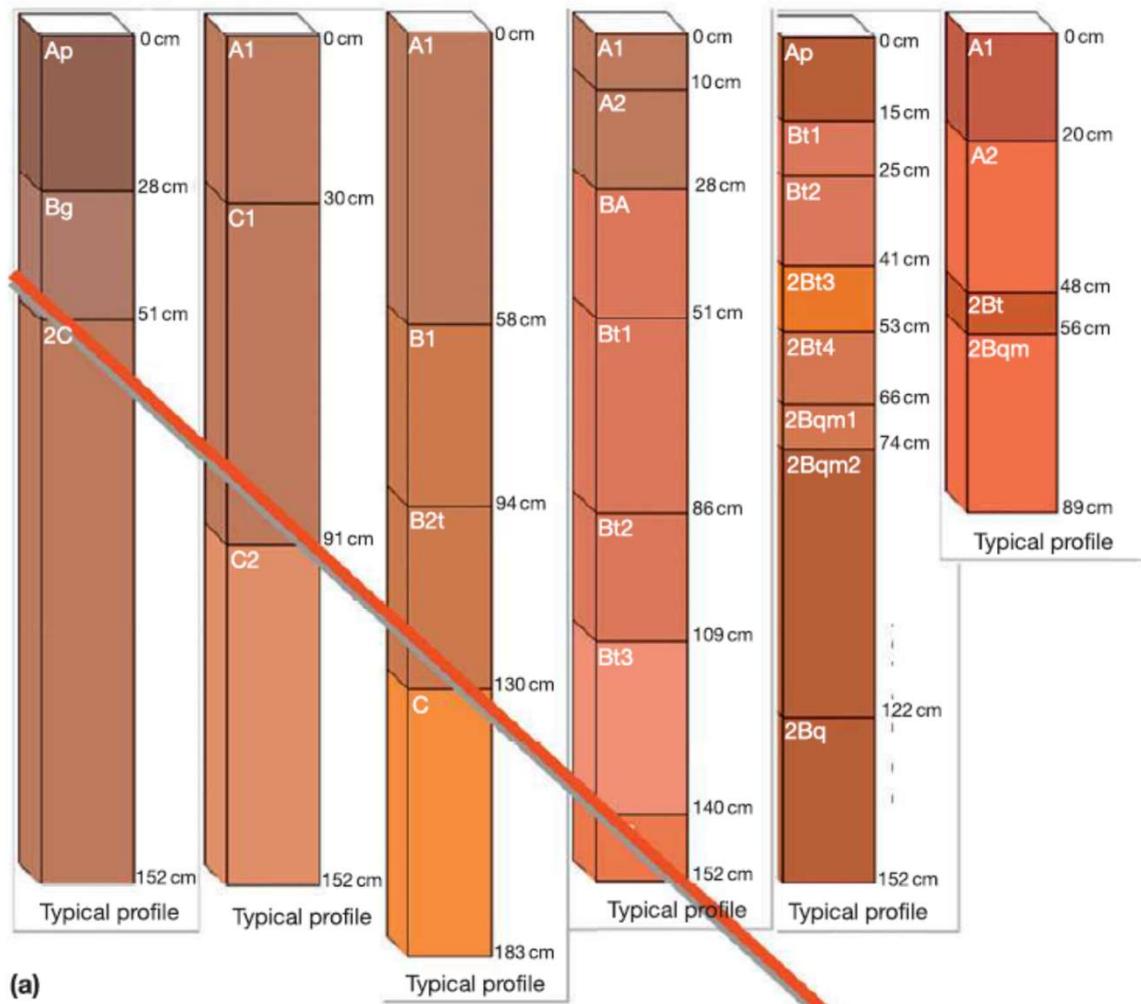


(a)

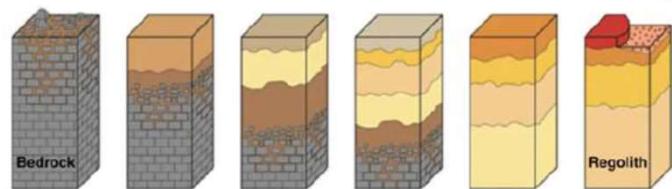
Estágio inicial do desenvolvimento de solos é dominado pela adição de matéria orgânica.

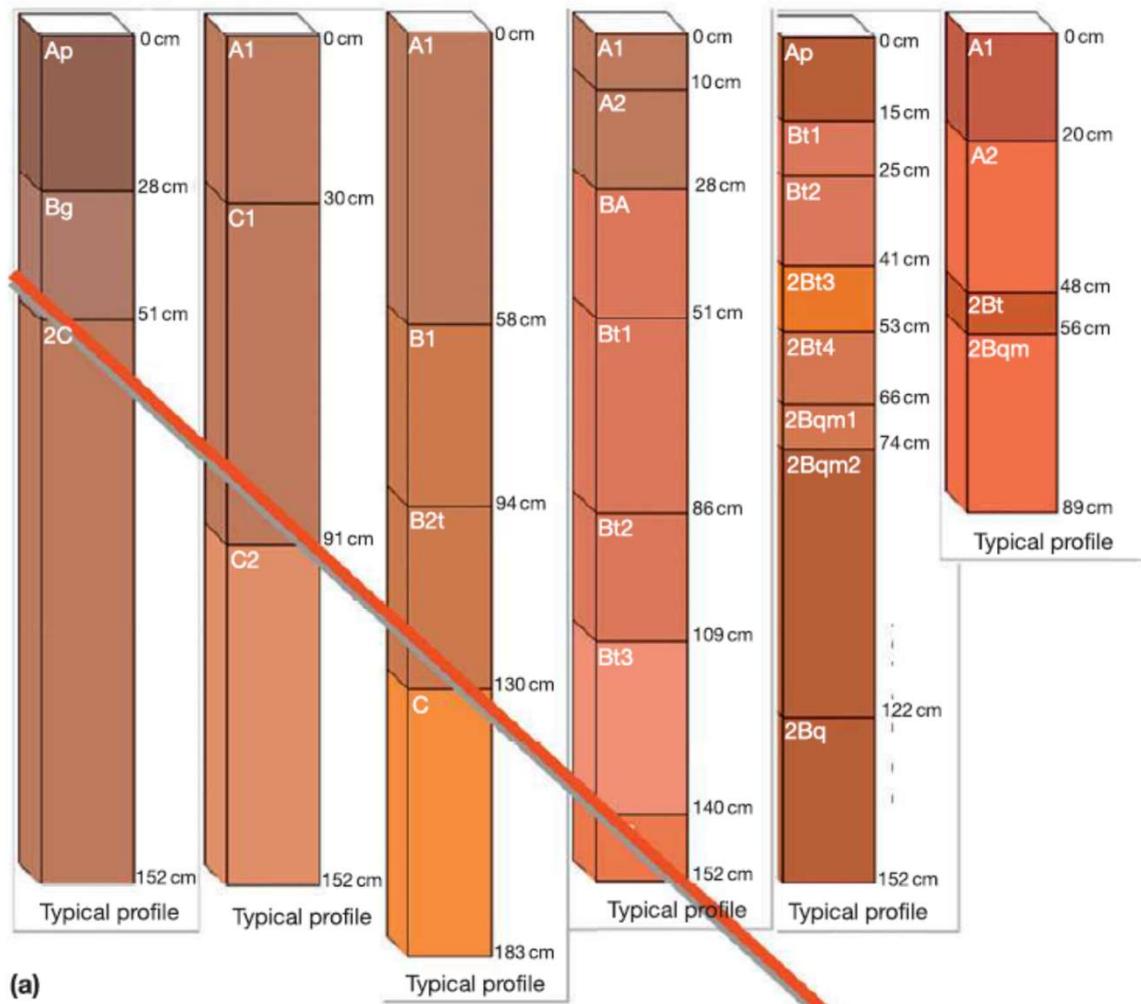
CO₂ da fotossíntese é fixado a carboidratos e NO₃ e NH₄ são fixados com aminoácidos → solo expande





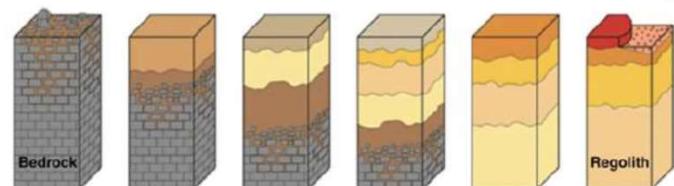
Espessura do solo progride principalmente devido a mecanismos que fisicamente quebram a estrutura sedimentar

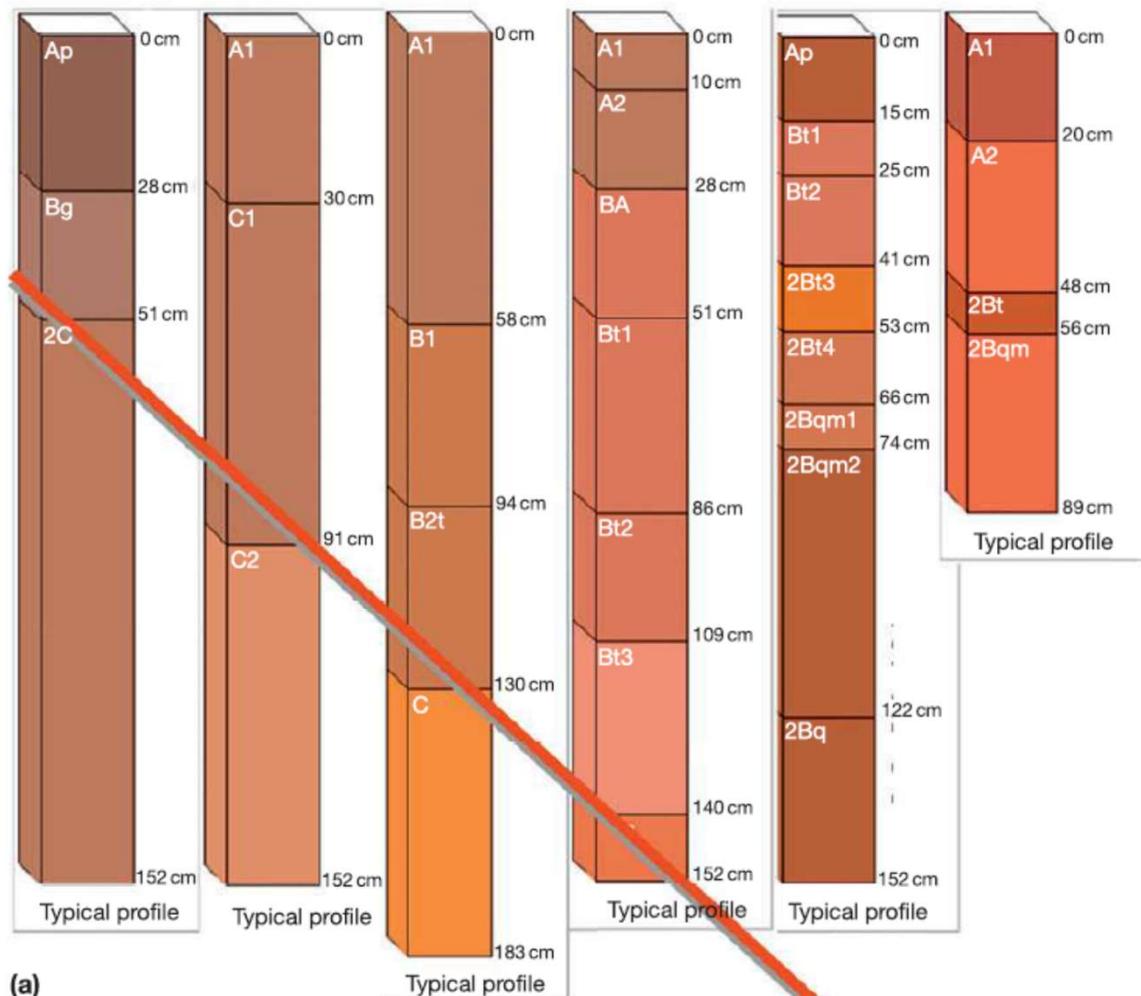




Acúmulo de argilominerais no horizonte B, produtos do intemperismo dos minerais primários.

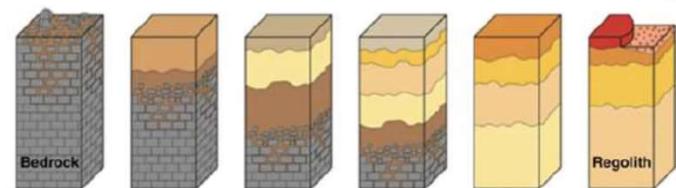
Espessura do solo aumenta com o tempo.



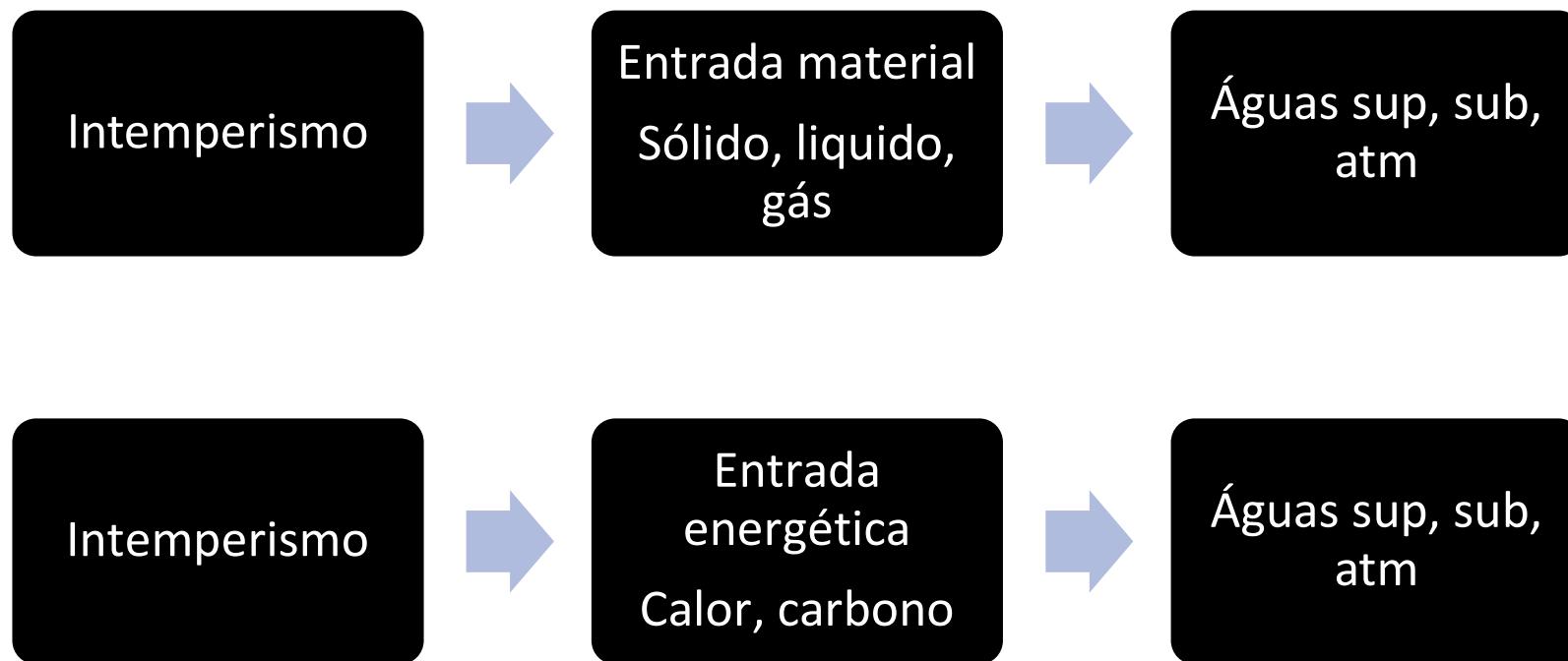


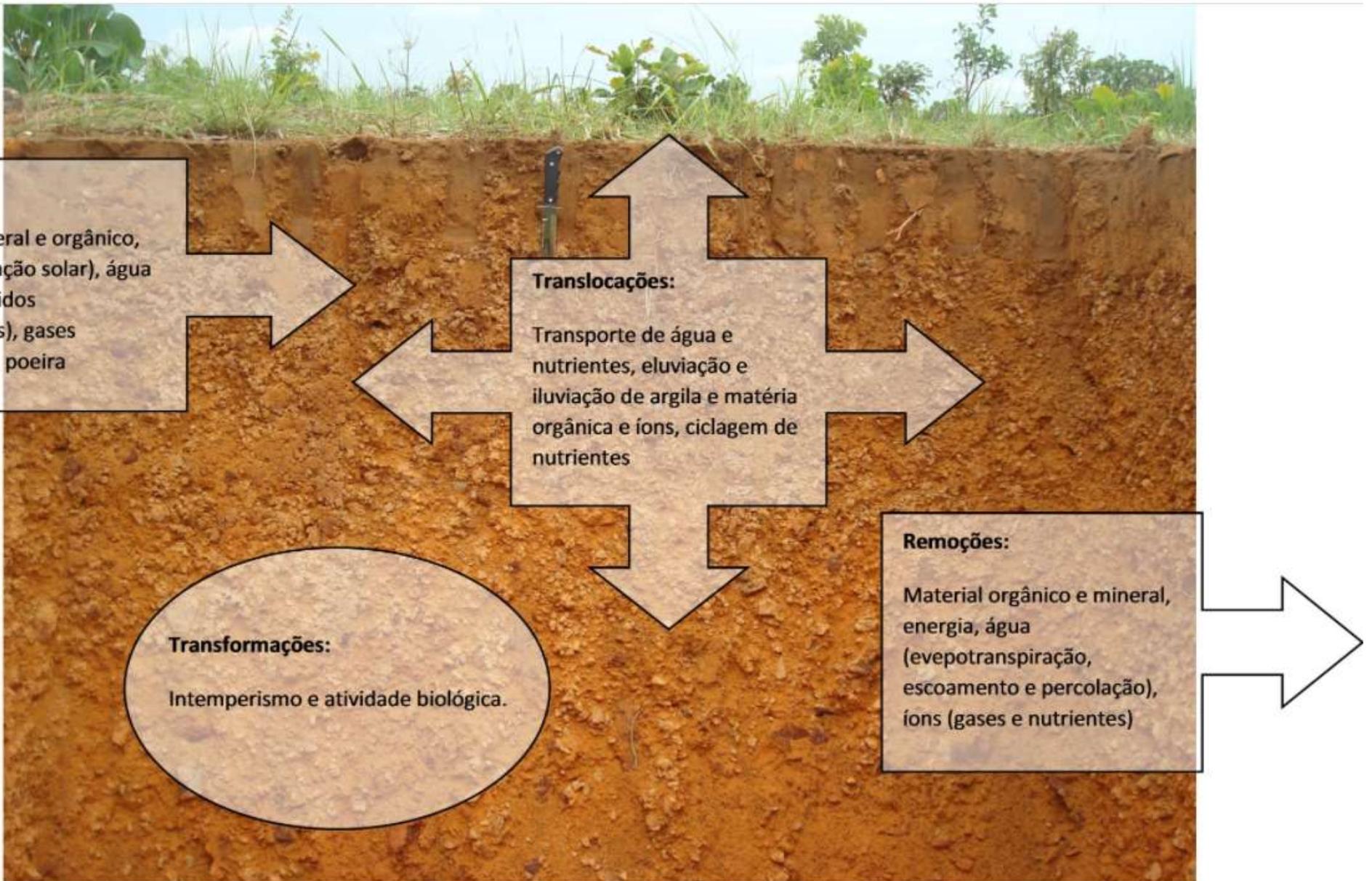
Acúmulo de argilominerais e aumento da espessura do solo aumentam com o tempo.

Argilas preenchem os poros → densidade aumenta → volume diminui

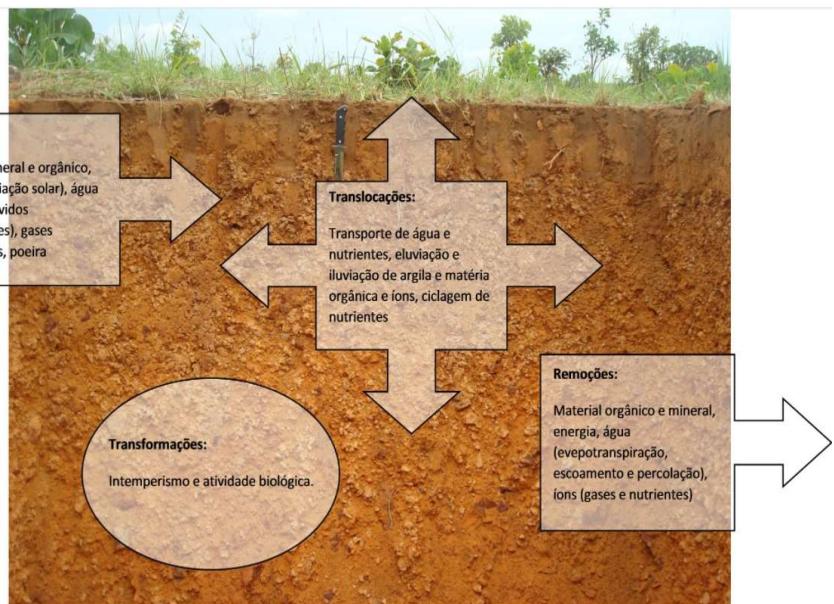


Solos ~ reator biogeoquímico



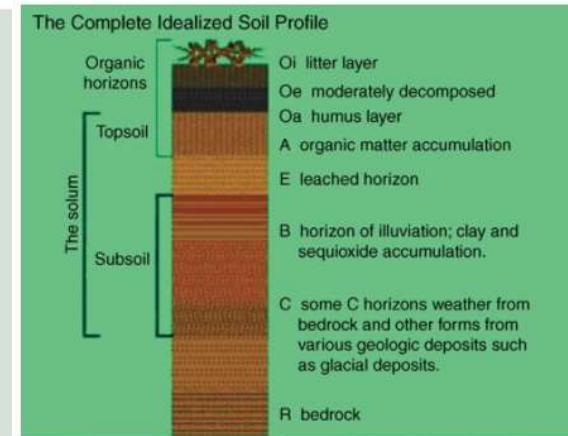
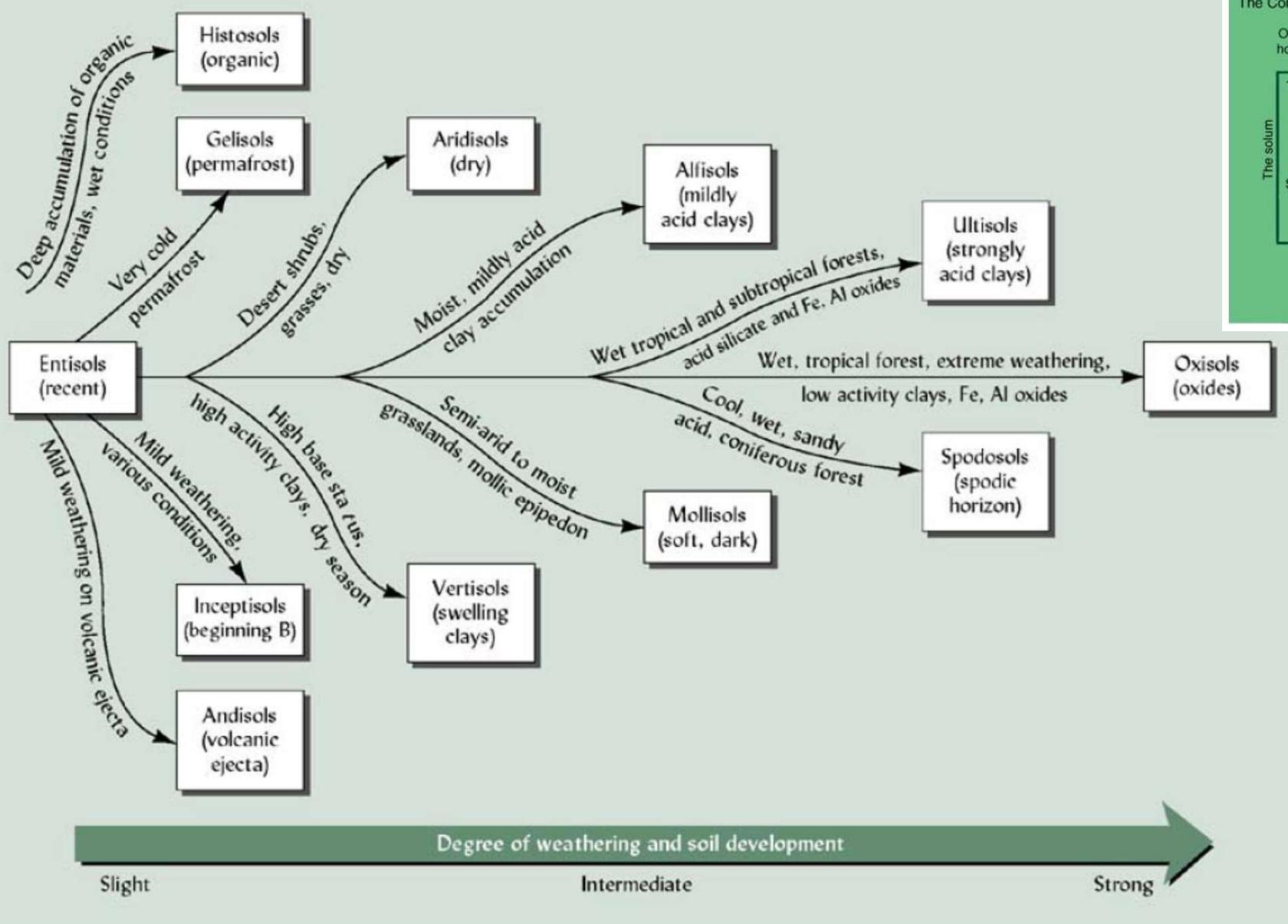


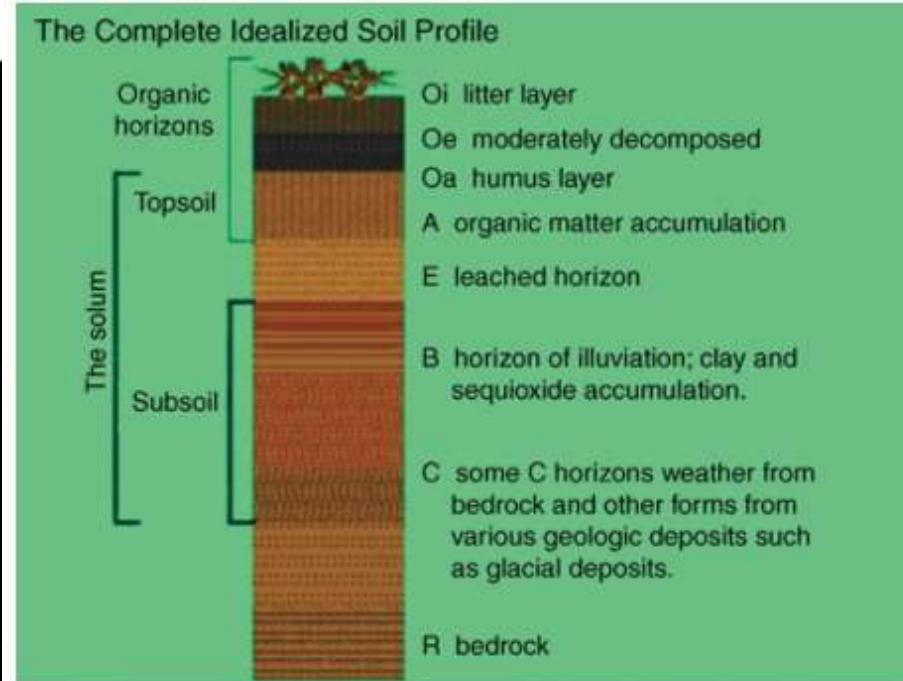
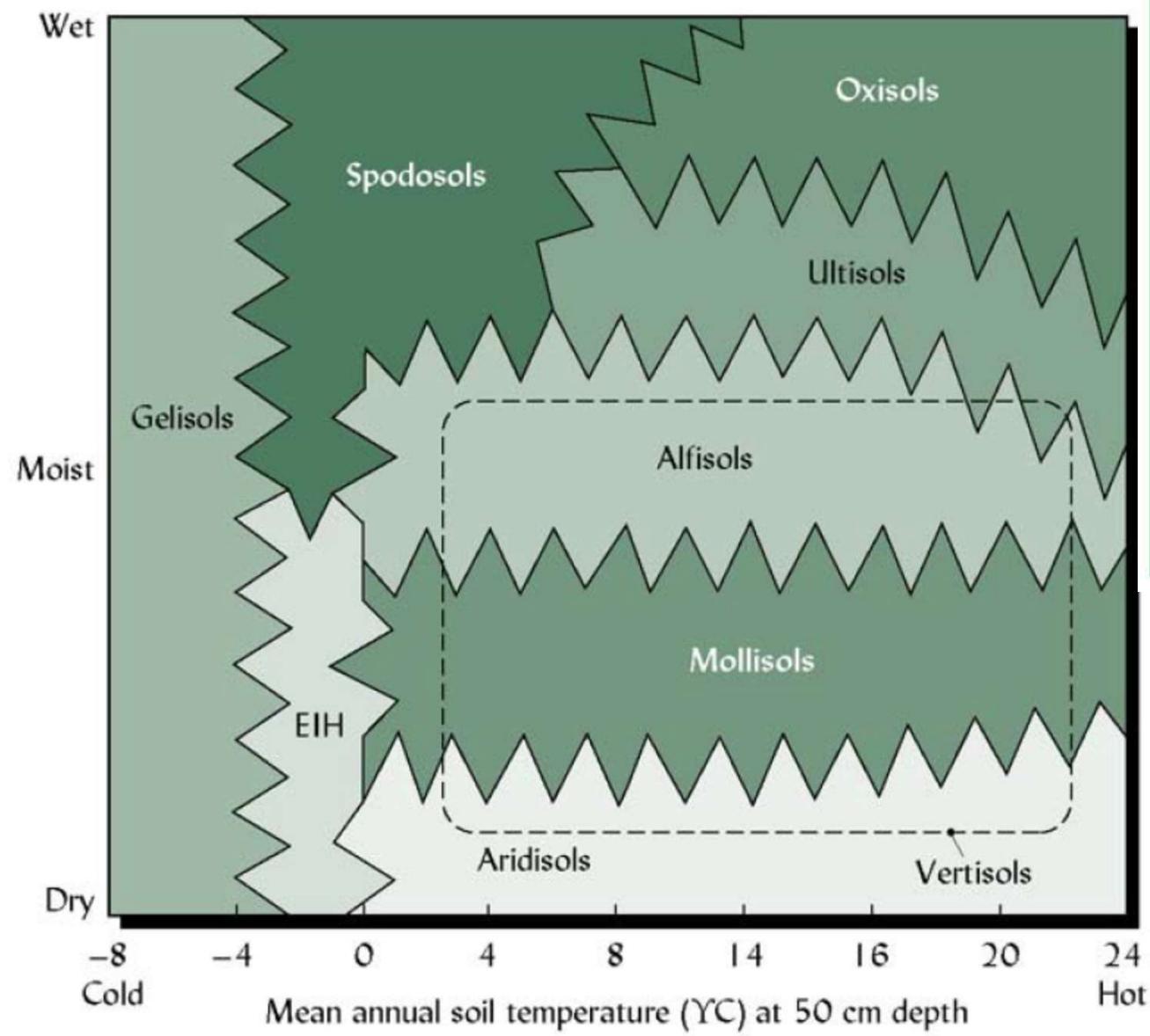
Processos pedogenéticos



Processos pedogenéticos específicos	Processos múltiplos	Descrição resumida do processo	Exemplo de ocorrência
Ferralitização	Remoção, transformação e translocação	Remoção de sílica e concentração de óxidos de Fe e Al.	Latossolos, Nitossolos, caráter ácrico
Silicificação	Transformação e translocação	Migração e acúmulo de sílica cimentando estruturas ou a matriz do solo	Latossolos e Argissolos Amarelos coesos
Plintitzação e laterização	Transformação e translocação	Redução e translocação de Fe e oxidação e precipitação originando mosqueados, plintita ou petroplintita	Plintossolos
Lessivagem ou argiluviação	Translocação	Migração vertical de argila no solo	Argissolos, Luvissolos, horizontes E, lamelas
Podzolização	Transformação e translocação	Migração de complexos de Fe, Al e matéria orgânica no solo com acúmulo em horizonte iluvial, com ou sem sílica	Espodossolos, Ortstein
Gleização	Remoção, transformação e translocação	Redução de Fe em condições anaeróbias e translocação formando horizontes acinzentados com ou sem mosqueados	Gleissolos, Planossolos
Calcificação ou carbonatação	Translocação	Acumulação de CaCO_3 com nódulos ou horizonte endurecido	Luvissolos, Chernossolos Rêndzicos
Ferrólise	Remoção, transformação e translocação	Destruição de argila com formação de horizonte B textural	Planossolos, Argissolos
Salinização	Translocação	Acumulação de sais por evaporação no horizonte superficial ou na superfície do solo	Gleissolos sálicos
Sulfurização ou tiomorfismo	Transformação e translocação	Acidificação do solo causada pela oxidação de compostos de enxofre	Gleissolos Tiomórficos

Adaptado de Kämpf & Curi (2012).

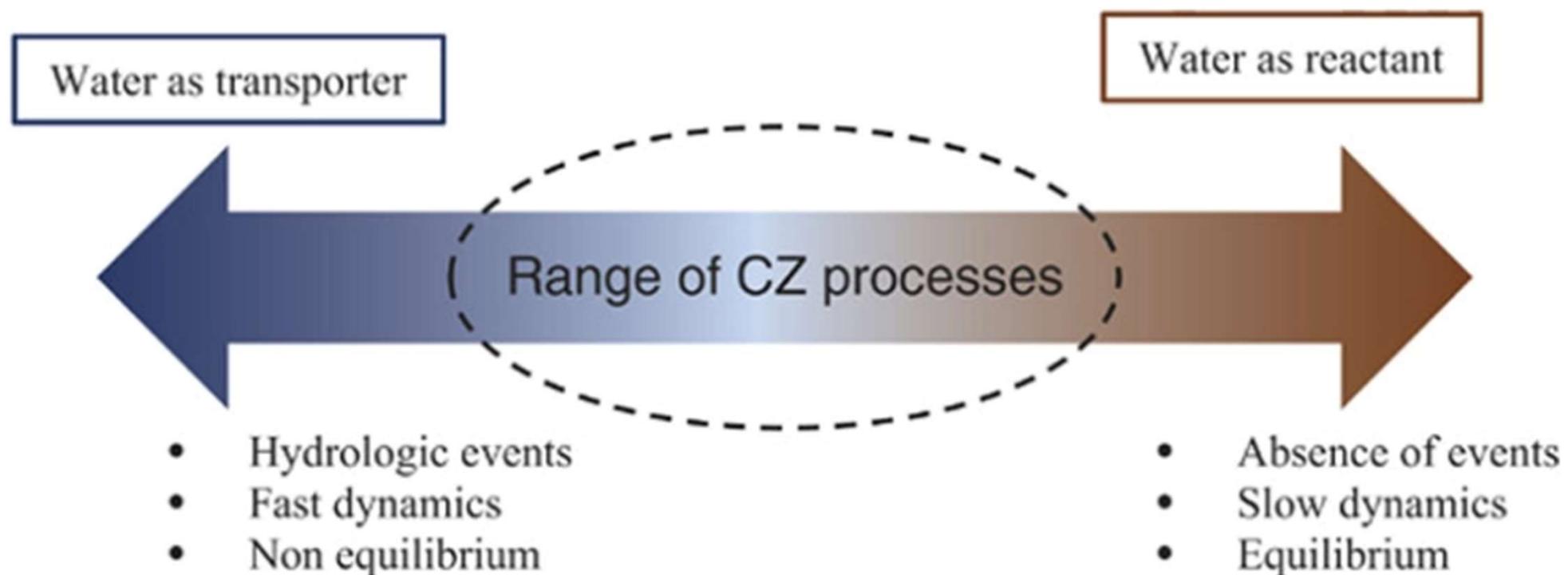




Solos brasileiros

- Composição mineralógica ~quartzo, caulinita, oxihidróxidos de Fe e Al
- Grandes espessuras
- Horizontes amarelo/laranja/vermelho/castanho
- Solos tropicais são mais empobrecidos em relação aos climas temperados (ricos em argilominerais capazes de reter nutrientes)
- Latossolos, vertosolos e outros

O papel da água nos processos biogeoquímicos nos solos

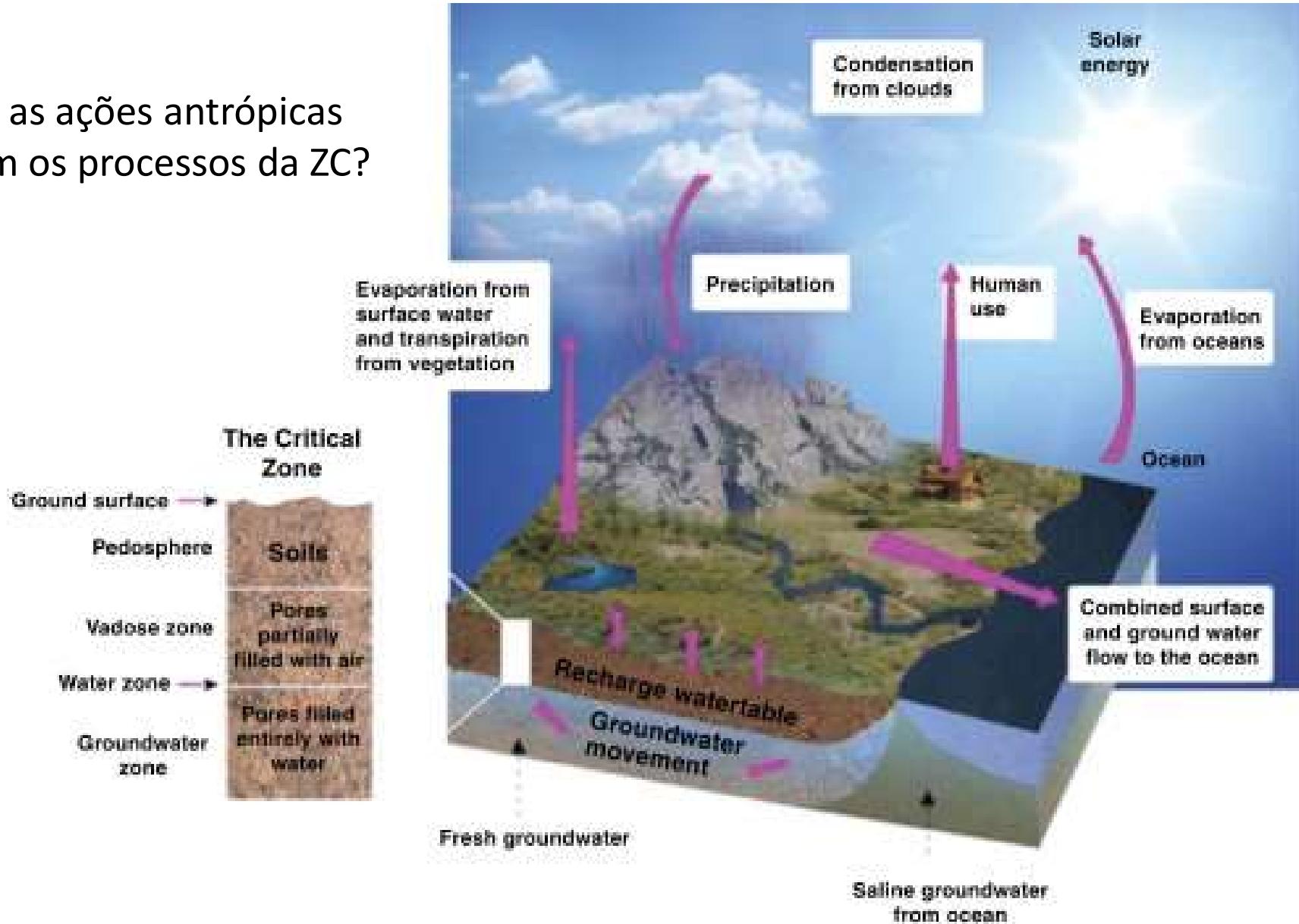


The image is a composite of two photographs. On the left, a vertical cross-section of the Earth's crust is shown, revealing layers of soil, rock, and water. Labels 'Water' and 'Rock' are overlaid on the image. On the right, a spool of blue thread lies on a yellow background, with a needle and a smaller spool of thread nearby.

A costura da ZC

Rock

Como as ações antrópicas afetam os processos da ZC?

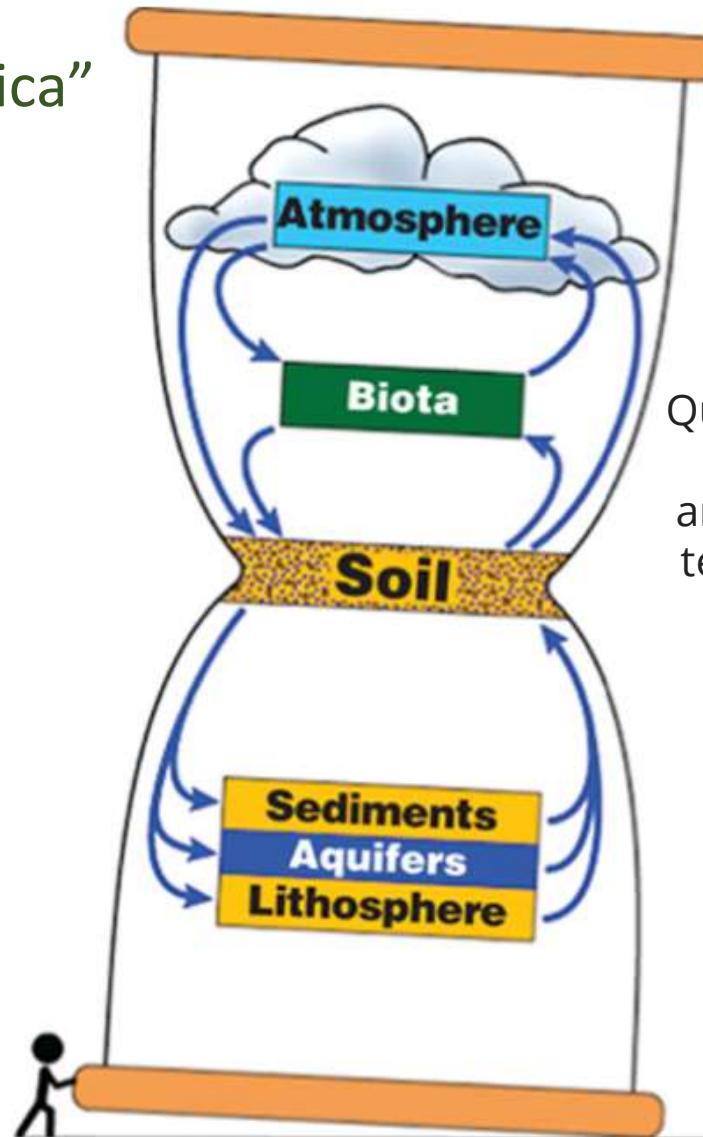


Somos inclusive uma força “geológica”

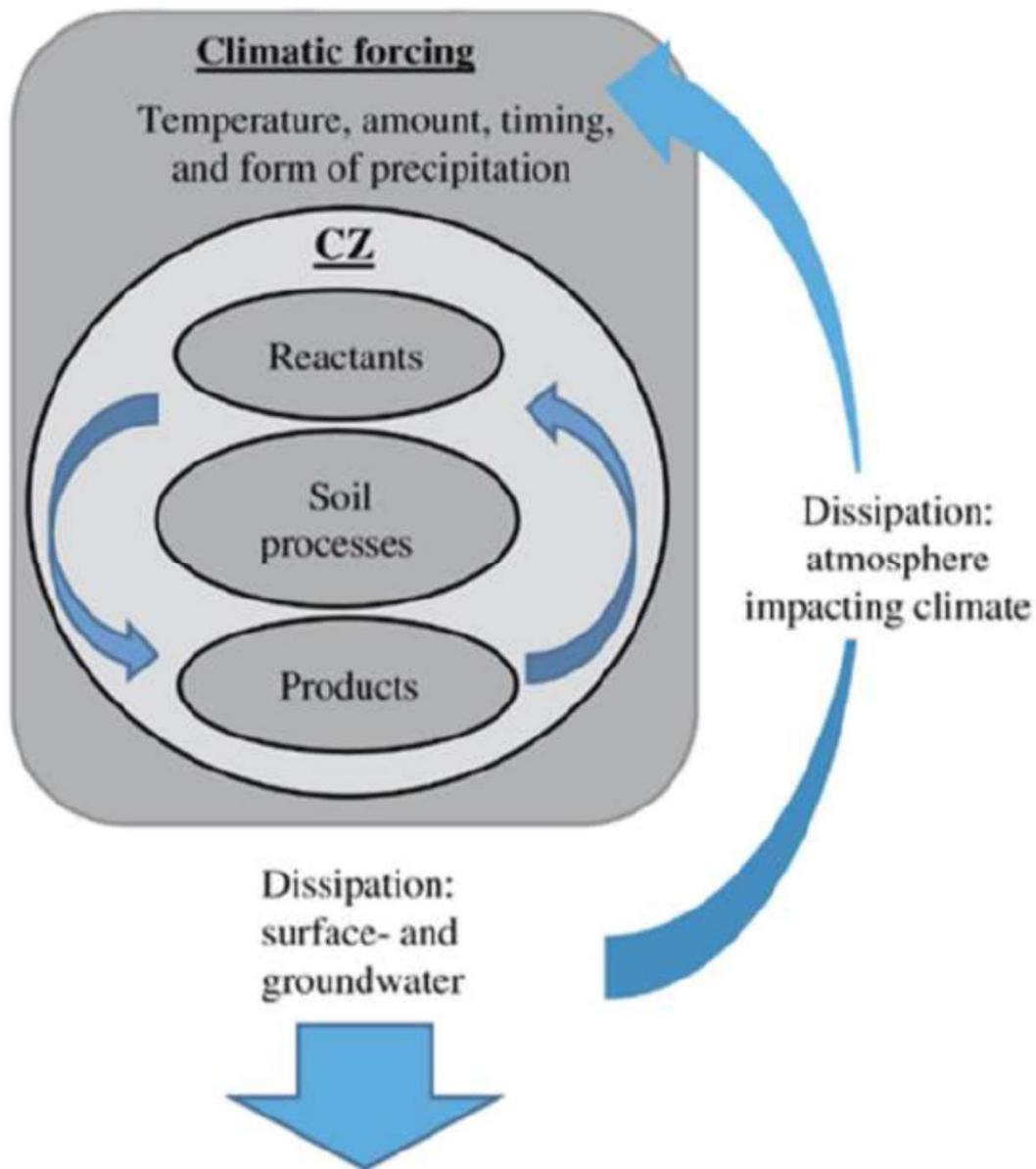
Segundos → Milhões de anos

Atividade
microbiana

Sequestro de CO₂
atmosférico pelo
intemperismo da
silica



Quão rápido e como responde
a forças meteorológicas,
antropogênicas, climáticas ou
tectônicas, e como as escalas
de tempo se ajustam?



O clima afeta os processos biogeoquímicos do solo, que por sua vez afetam a composição da atmosfera, águas superficiais e subterrâneas

Mudanças na atmosfera afetam o clima

Estrutura de coleta de dados

Data-driven
Knowledge-driven

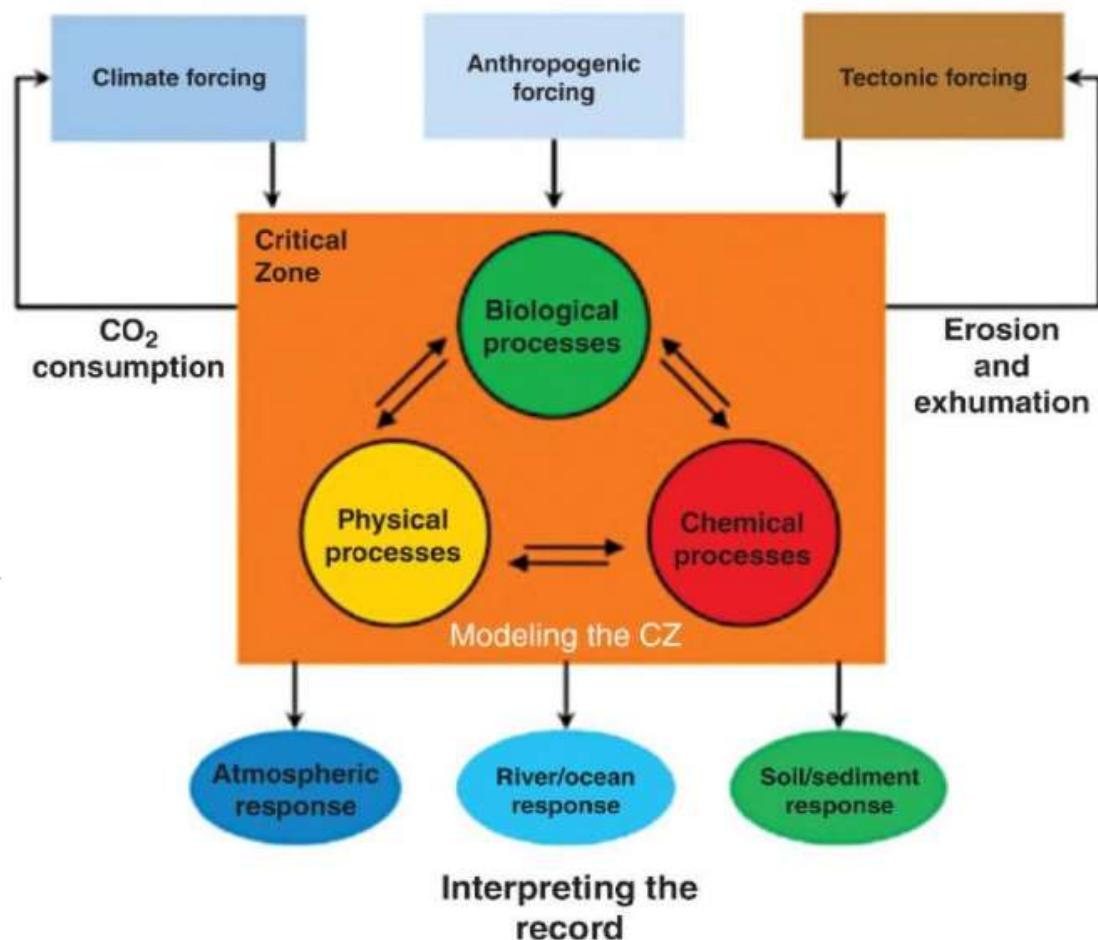
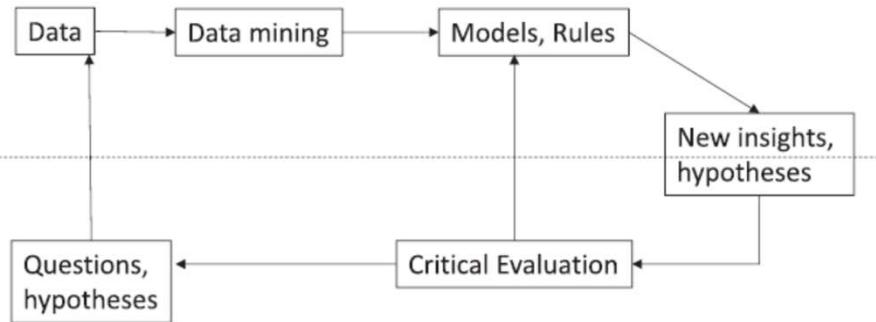


FIGURE 2.1 Physical, chemical, and biological processes in the Critical Zone (CZ) are subjected to climate, tectonic, and anthropogenic forcing that lead to responses in the atmosphere, biosphere, hydrosphere, lithosphere, and pedosphere. The challenge of CZ science is to interpret CZ processes over both short and long timescales: for example, CZ scientists attempt to understand sediment and soil records for comparison to changes in the CZ associated with ongoing climate and land-use change. (From Brantley et al. (2007).)

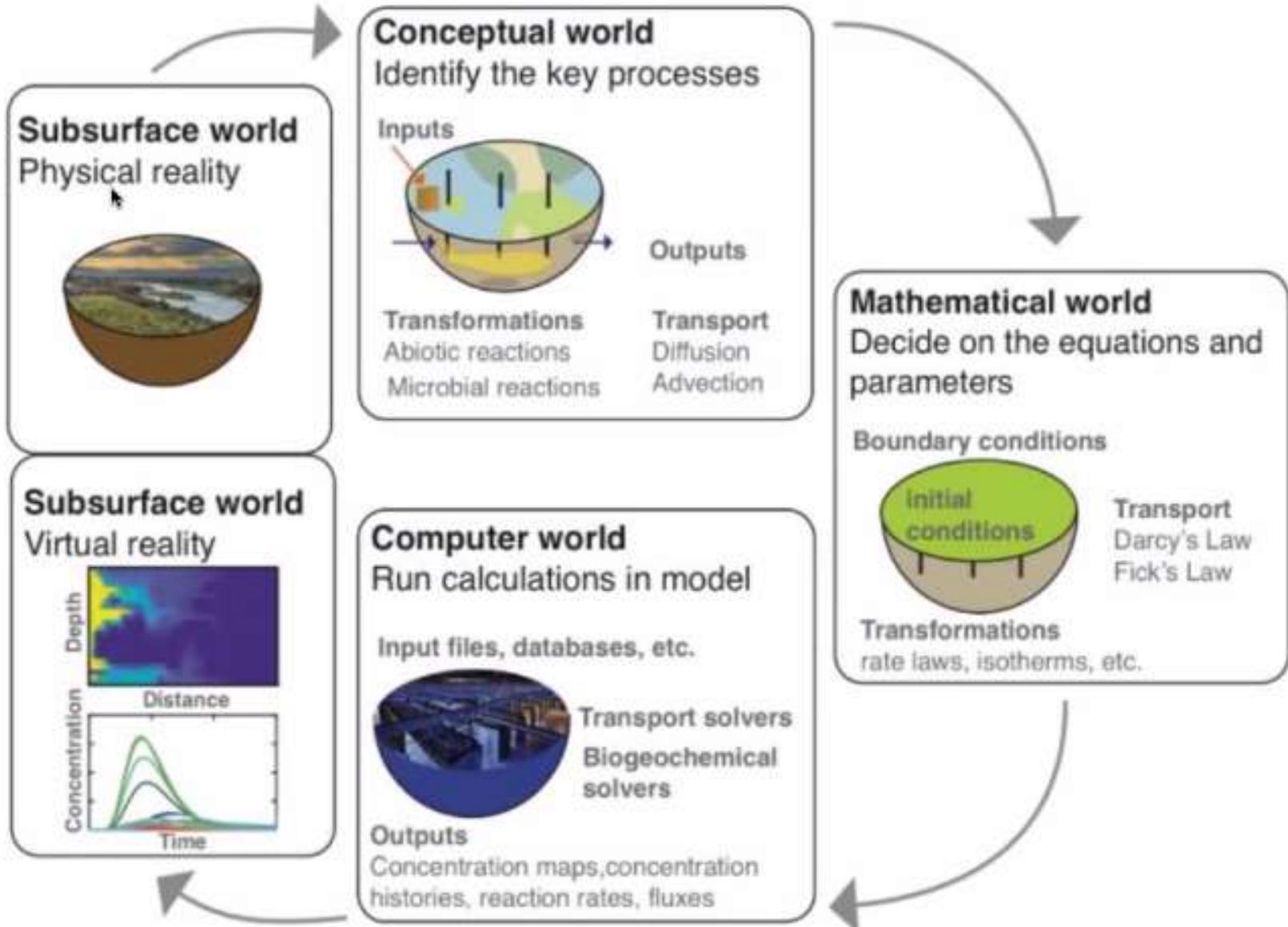
Embora os diversos observatórios de ZC estudem questões específicas mais importantes para cada ambiente específico (montanhas, ambiente árido, florestas, etc)

Algumas grandes perguntas da ZC podem requerer justamente essas particularidades, estudadas de forma integrada

Como os processos que sustentam os ecossistemas mudam na escala de tempo humana e geológica?

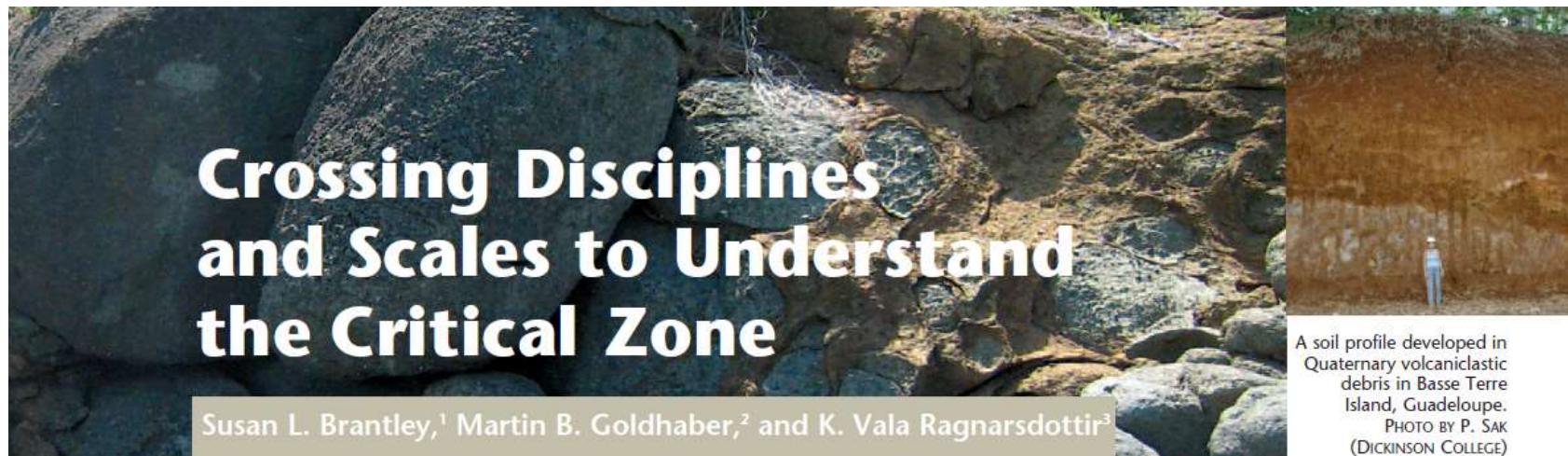
Como os processos biogeoquímicos (biológicos, químicos e geológicos) influenciam os recursos hídricos e de solo?

Será possível usar todas essas observações para desenvolver modelos e explorar como a ZC vai responder as forças antropogênicas, climáticas e tectônicas?



Desafio: os diferentes processos ocorrem em diferentes escalas espaciais e temporais

Discussão em grupos 2



Crossing Disciplines and Scales to Understand the Critical Zone

Susan L. Brantley,¹ Martin B. Goldhaber,² and K. Vala Ragnarsdottir³

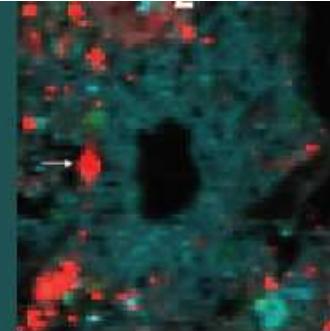
A soil profile developed in Quaternary volcaniclastic debris in Basse Terre Island, Guadeloupe.
PHOTO BY P. SAK (DICKINSON COLLEGE)

The challenge to cross disciplines and scales in understanding the CZ is a growing focus for scientists from geology, soil science, hydrology, environmental engineering, chemistry, and ecology.

By way of introduction to the CZ, we discuss in this paper the geochemical story written in the regolith, defined here as the weathered rock material overlying pristine bedrock, as documented by chemical gradients at the pedon scale.

We then describe the flux of materials through the CZ, and we conclude with a discussion of issues that transect disciplines and scales of time and space, as we think about CZ sustainability.

Soil Biogeochemical Processes within the Critical Zone



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In this paper, we emphasize the importance of soil *biogeochemical interfaces to internal CZ function* and focus on their effect on environmental pollutants.

Reactions that occur at the boundary between multicomponent solid, liquid, and gas phases in weathering systems are indeed critical to the capacity of the Earth's surface to sustain water and soil quality.

Removal of pollutants, sustainable provision of clean water, and support of productive ecosystems are all inextricably linked to the diversity and reactivity of natural interfaces formed by interaction of biota and water with lithogenic materials in the CZ.



Soil is central to food production, the regulation of greenhouse gases, recreational areas such as parks and sports fields and the creation of an environment pleasing to the eye. But soil is fragile and easily damaged by uninformed management or accidents.

One type of damage is contamination by chemicals that provide the lifestyles to which the developed world has become accustomed.

Traditional soil “clean-up” has entailed either simple disposal or isolation of contaminated soil. Clearly this is not sustainable.

Modern remedial techniques apply mineralogical and geochemical knowledge to clean up contaminated soil and make it good for reuse, rather than simply discarding this precious and finite resource.

Organic Amendments for Remediation: Putting Waste to Good Use

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Using organic wastes as a sustainable remediation option not only helps divert another waste stream from landfill but also provides a simple remediation technology that has the potential for widespread adoption.

We review the main types of organic waste currently available, the range of contaminants they can treat and their practicality.

As the long-term success of any remediation strategy depends on more than just technical factors, we also assess the environmental, economic, social and cultural sustainability of organic wastes in land restoration.

Last, we look to the future and speculate on what lies ahead, in particular, the translation of research into industry practice.