

TWENTIETH CENTURY HARMONIC AND MELODIC AURAL PERCEPTION

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PREFACE

This manual was composed to meet the obvious need for a practical method of developing harmonic and melodic aural perception of 20th century idioms. The difficulty of abstracting excerpts from the contemporary repertoire, which could be used with practical success in the classroom, provided my initial motivation. Twentieth Century Harmonic and Melodic Aural Perception is the product of four years of successful in class testing at The University of Tulsa. The material presented is designed for use in the fourth semester of undergraduate music theory programs or comprehensive musicianship programs. It could also be useful in 20th century theory courses in the fifth semester of study.

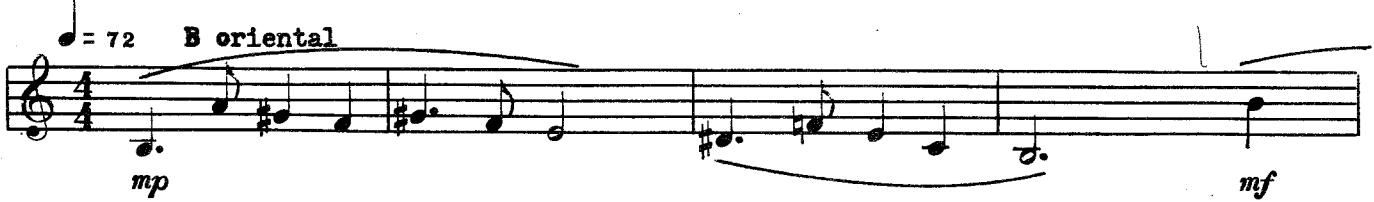
The material is divided into two skill categories; harmonic and melodic perception. The harmonic exercises are scored in four part S.A.T.B. style to facilitate in class sight-singing and harmonic dictation. The four part texture was deliberately chosen since it is an extension of the same texture used in the study of common practice period music. The harmonic content includes: altered tertian chords, quartal and quintal sonorities, polychords, double-inflection sonorities, secundal harmonies, and random intervallic structures. The harmonic progressions contain varying degrees of tonality, which approximate numerous 20th century works. The exercises may be played for dictation by the instructor on the piano, or cassette tapes which employ a woodwind quartet are also available. Each class should sing the progressions after notating them in dictation drills. Analysis of the progressions, using a system such as the "Hindemith Craft" method, can further amplify student comprehension of these harmonic sonorities, and of the linear treatment of the various structures.

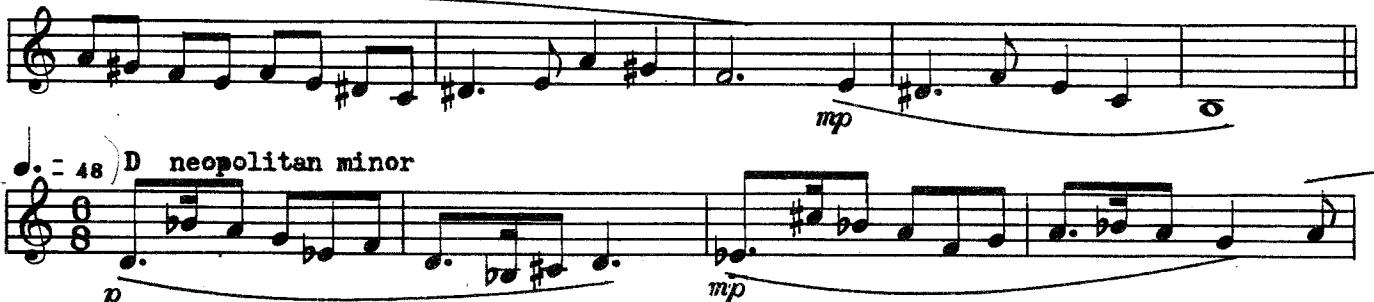
The melodic examples should be used for both sight singing and melodic dictation. They were composed within standard vocal ranges so that women may sing them as notated, and men can usually sing them one octave lower. The melodies are cast in familiar phrase and period structures; and were composed to illustrate modal, pentatonic, synthetic, and dodecaphonic approaches to melody.

It is my hope that the materials presented here will assist students in improving aural perception of 20th century harmonic and melodic idioms.

Dr. Ted Hansen
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20th CENTURY MELODIC DICTATION
AND SIGHT SINGING

1 

2 

3 

4 

5 

6 

$\text{♩} = 68$ A enigmatic

6 

7 

E flat double harmonic

7 

$\text{♩} = 56$ G sharp hungarian minor

8 



B dorian

9 





$\bullet = 116$ B pentatonic

10 

$\bullet = 84$ D major locrian

11 

$\bullet = 120$ E lydian minor

12 

$\bullet = 48$ F overtone

13 

$\text{♩} = 60$ B flat phrygian

14

$\text{♩} = 72$ D flat leading wholitone

15

$\text{♩} = 48$ A flat hungarian major

16

$\text{♩} = 120$ B eight tone spanish

17

18 *D lydian*

$\text{♩} = 60$ *D lydian*

$\text{♩} = 60$ *D lydian*

$\text{♩} = 96$ *E symmetrical*

$\text{♩} = 108$ *D flat wholotone*

$\text{♩} = 60$ *E flat mixolydian*

22

dodecaphonic

$\text{d} = 86$

$\text{G} \quad 2$

pp p mp mf

f mp mf

f mf p

A oriental

$\text{d} = 120$

$\text{G} \quad 3$

mp mf mp

mf

mp

G phrygian

$\text{d} = 72$

$\text{G} \quad 6$

mp mf mf

mp

p

E flat enigmatic

$\text{d} = 86$

$\text{G} \quad 5$

p mp mf

f f mf

25

25

F double harmonic

26

A hungarian minor

27

E flat dorian

28

D pentatonic

29

mf

f *mf* *mp*

G major locrian

mf *f*

p

F sharp lydian minor

p *mp* *p*

mf

mp

D flat overtone

mf *mp*

f *mf* *mp* *p*

$\text{d} = 120$ B phrygian

23

$\text{d} = 120$

B phrygian

mf

p

$\text{d} = 76$ E leading wholitone

$\text{d} = 76$

E leading wholitone

p

mf

p

24

$\text{d} = 60$

F sharp hungarian major

mf

p

25

$\text{d} = 108$

D eight tone spanish

mp

mf

mp

f

mf

mp

26

$\text{d} = 108$

D eight tone spanish

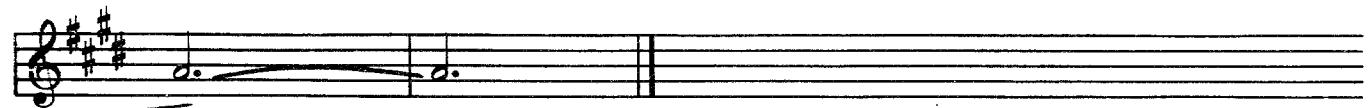
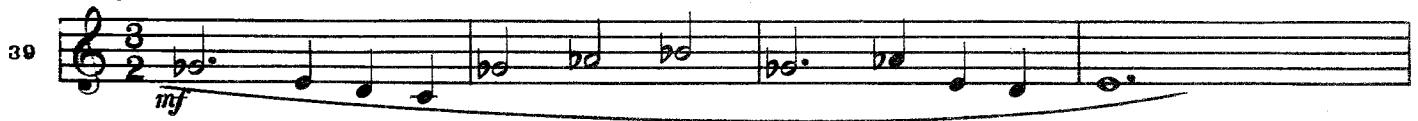
p

mp

p

mf

p

c = 120 A lydian*c = 72 E symmetrical**c = 96 G flat wholitone*

$\text{♩} = 76$ D mixolydian

40

$\text{♩} = 76$ D mixolydian
5
4
mf
mp

*mf**f*

$\text{♩} = 60$ dodecaphonic

41

$\text{♩} = 60$ dodecaphonic
6
8
mf
mp
f
mf
mp
mf

*mp**f**mf**mf**p*

$\text{♩} = 96$ E flat oriental

42

$\text{♩} = 96$ E flat oriental
7
4
mp
mf
f
mp

*mp**f**mp*

$\text{♩} = 66$ F sharp phrygian

43

$\text{♩} = 66$ F sharp phrygian
#4
4
p
mp

A musical score page featuring six staves of music. The first three staves are in common time (indicated by '44') and the last three are in 2/4 time (indicated by '45'). The key signature varies throughout the piece, with sections labeled 'F enigmatic' at the beginning, 'C sharp oriental' in the middle, and 'B neopolitan minor' towards the end. Dynamics such as *mp*, *mf*, *p*, *f*, and *pp* are used. Measure numbers 44 through 46 are visible on the left side of the staves.

F enigmatic
 $\text{d} = 72$

C sharp oriental
 $\text{d} = 48$

B neopolitan minor
 $\text{d} = 84$

46

$\bullet = 76$ F super locrian

47

$\bullet = 120$ A flat neopolitan major

48

$\bullet = 84$ E octonic

49

50

$\text{♩} = 66$ dodecaphonic

f *mf* *mp*

mp *mf*

f

mp

p

20th CENTURY HARMONIC DICTATION
AND FOUR PART SIGHT SINGING

1

2

3

4

T 7 11 ms G 7 ms F# 11 C 3^b add 4 Am 11 3^b 9 C 7 ms E add 2 Gb 7+ F 7+
 $(C^{3b}) (E^9)$ (E^9)

1

2

3

4

1 add 4 F# (G⁹) C 7 ms A 7 ms G 7+ (G⁹) F# 7+ G add 4 C 7 ms
 (4×4) $(G^9) (4 \times 4)$

1

2

3

4

1 add 4 A 7 ms G⁵ add 4 B 11 3^b 11 G 7 4ms 4ms 4ms C 7+ G 9 (015)
 (A^5) $(F^7) (A^5)$

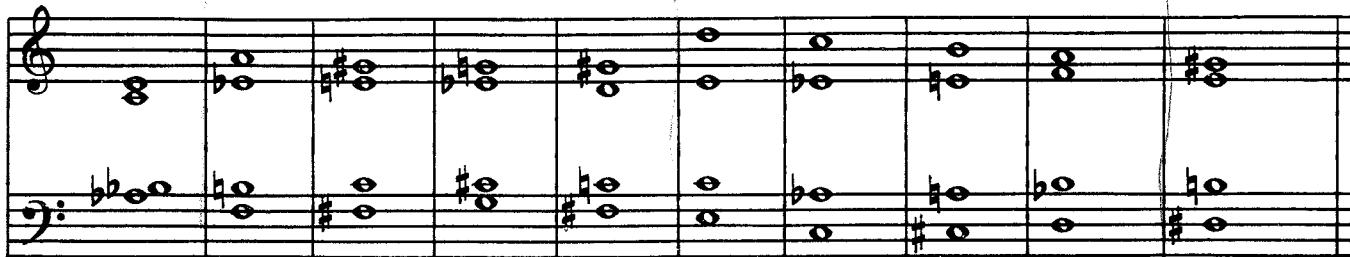
$(0287) (0227) (0257)$

B^{\sharp} $B^{\flat} \text{!}$ $F^{11\flat}$ $G^{\flat m}$ G^{\sharp} $B^{\sharp \sharp \text{!}}$ $C^{\flat 9}$ $D^{\sharp \sharp \text{!}}$
 C^{\flat} D (A^{\flat}) G^{\flat} D B C^{\flat}

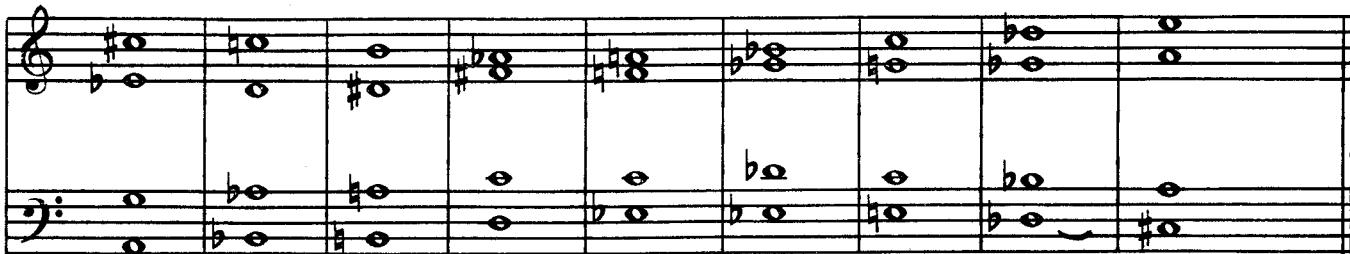
$G^{\sharp \sharp \text{!}}$ $F^{\sharp \sharp \text{!}}$ A^m $D^{\sharp b}$ $A^{\sharp b}$ $C^{\sharp b}$ $E^m \sharp$ $F^{\sharp \sharp \flat 3}$ $B^m \sharp$
 B A G F^{\flat} G G^{\flat} A

$A^{\flat \sharp}$ $F^{\sharp b}$ D^{\sharp} $D^{\sharp \sharp \text{!}}$ A^m $F^{\sharp \sharp \text{!}}$ $C^{\sharp \sharp \text{!}}$ $A^{\flat \flat \sharp}$ $C^{\sharp \sharp \text{!}}$
 $F^{\flat} (5\flat)$

7



8



9



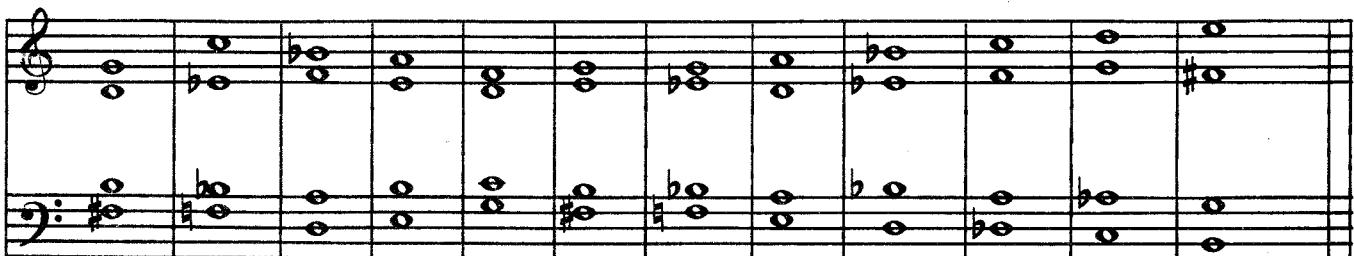
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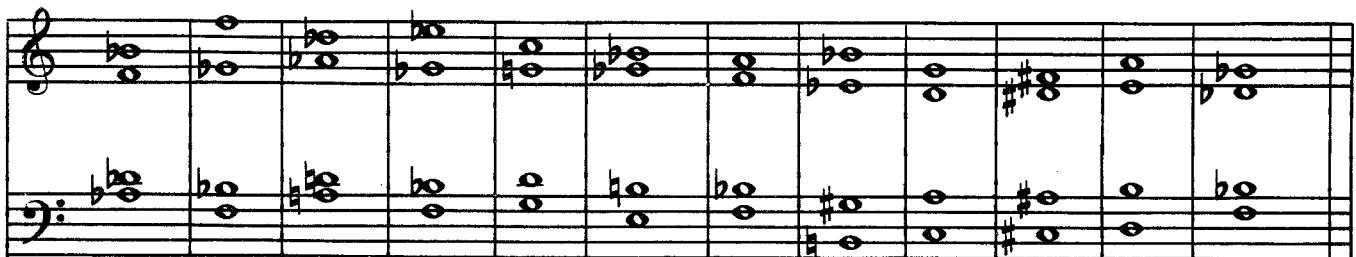
11



12



13



14



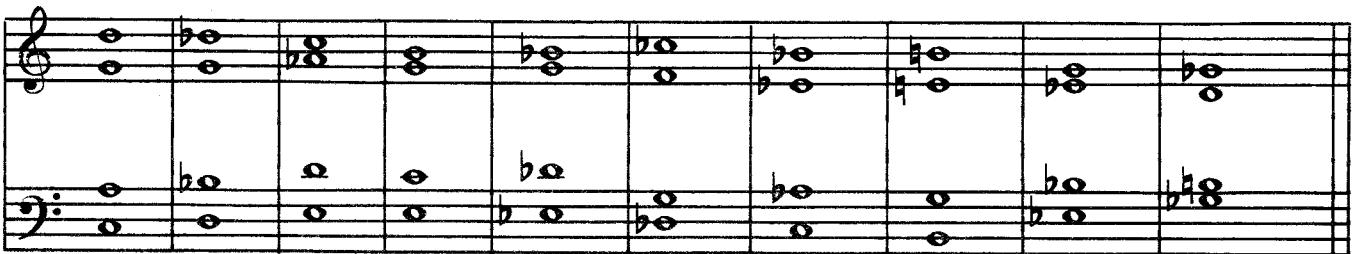
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16



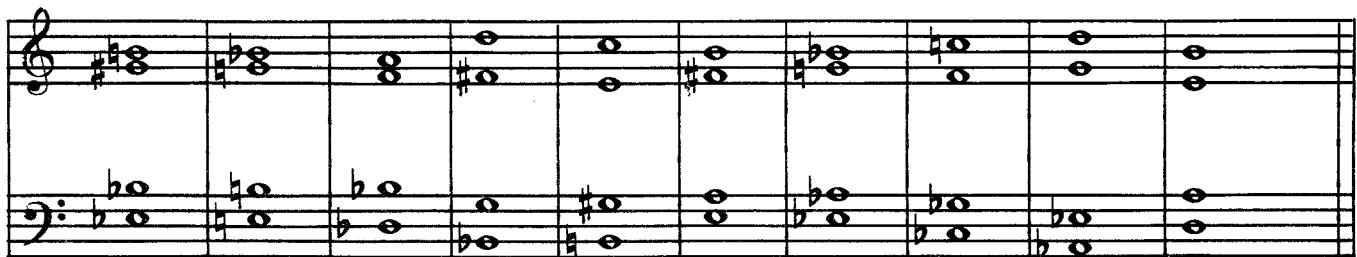
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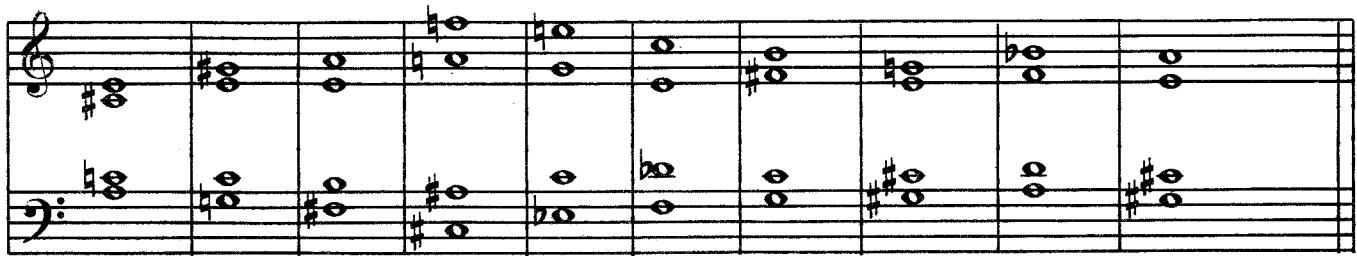
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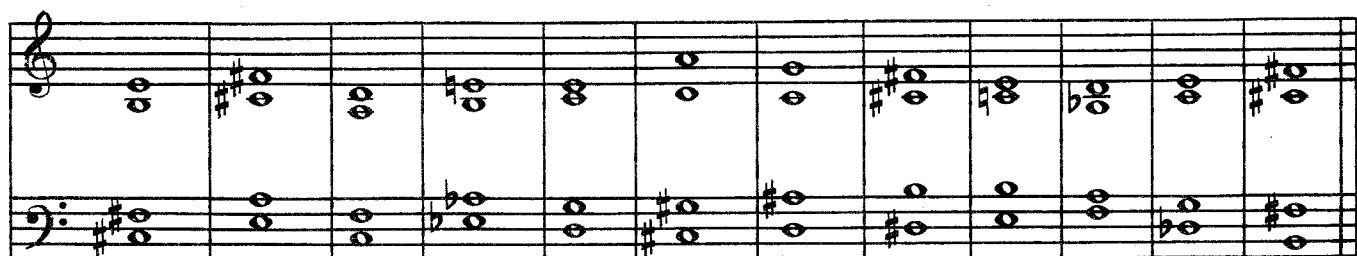
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20



21



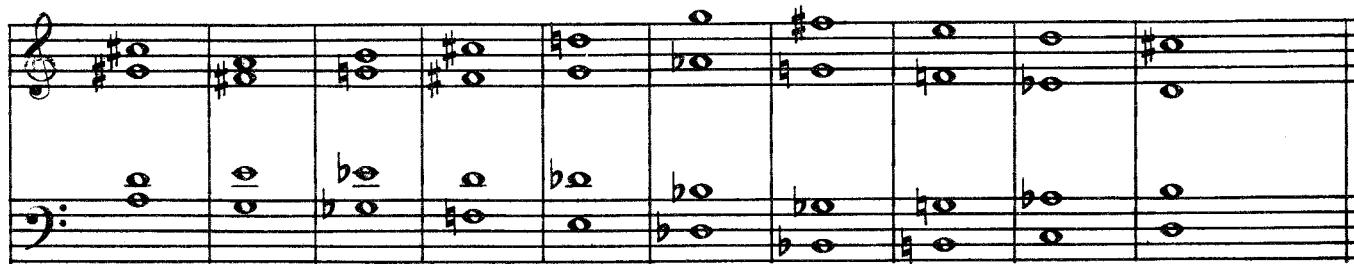
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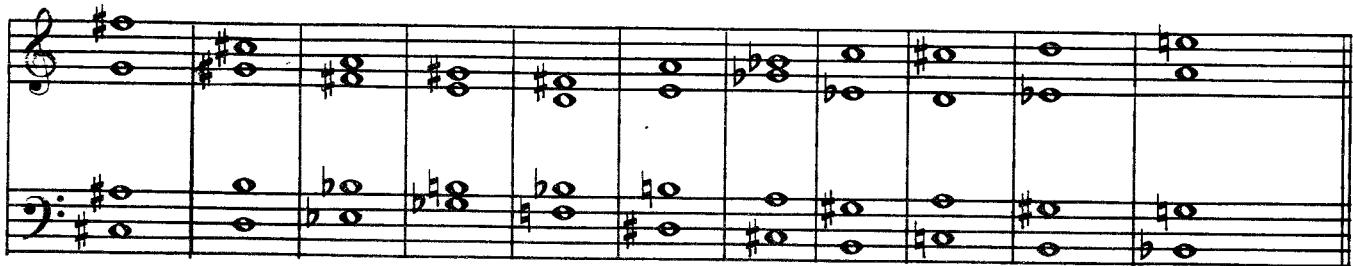
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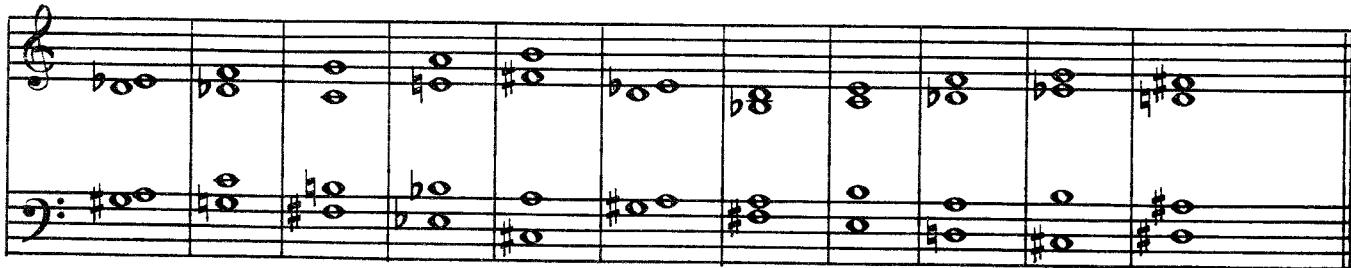
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26



27



28



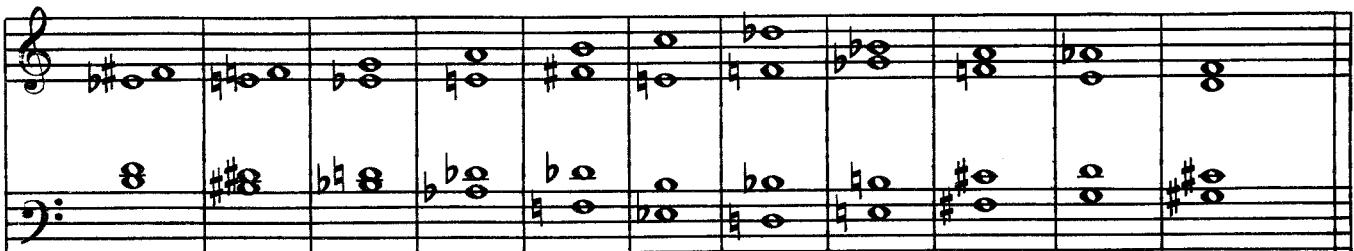
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30



31



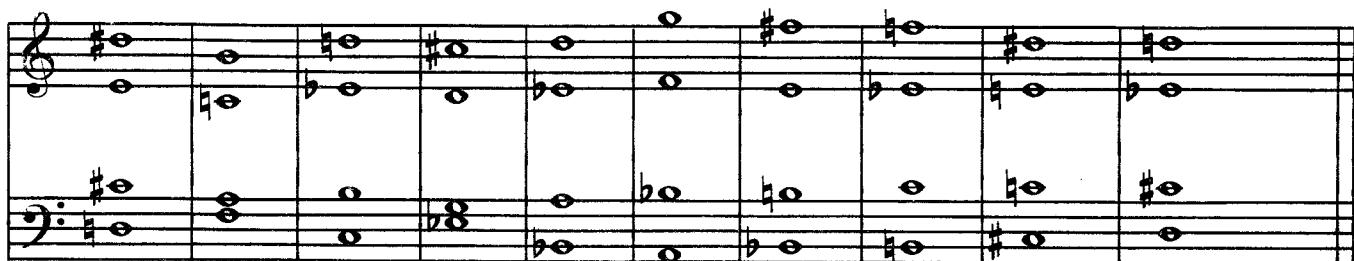
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33



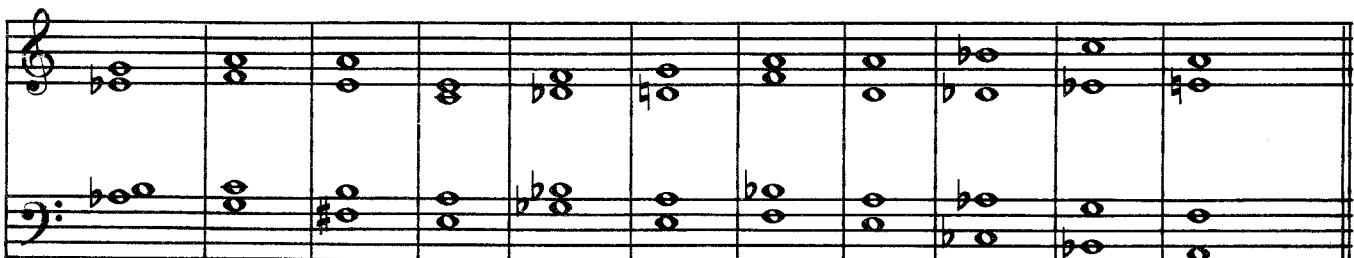
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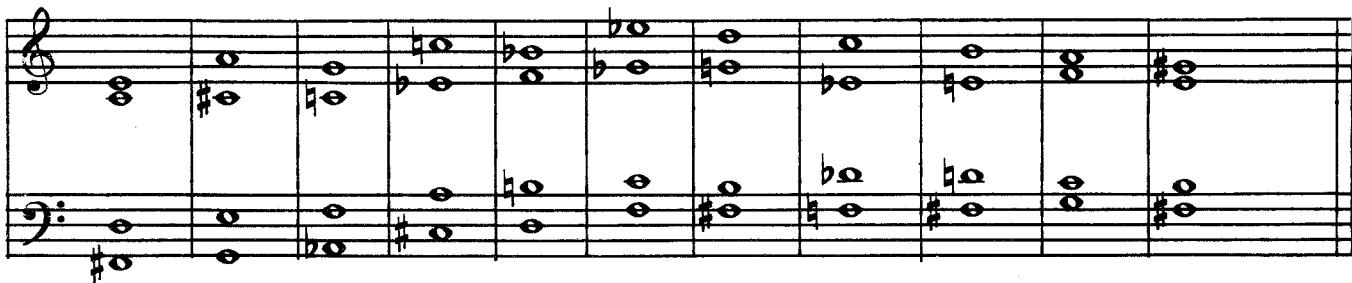
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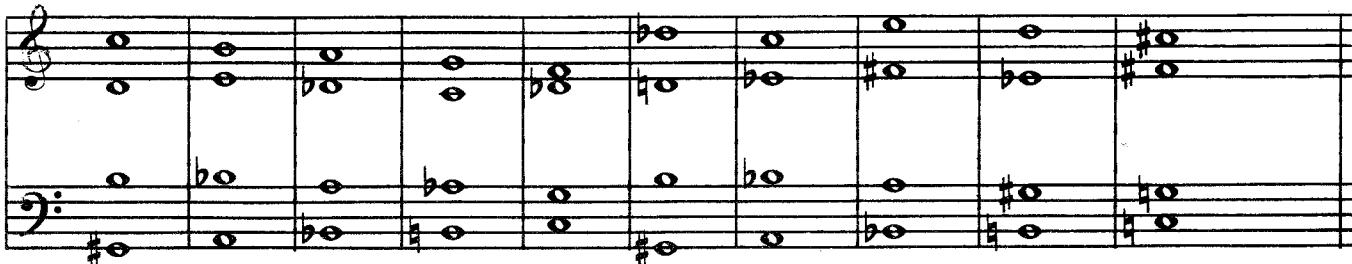
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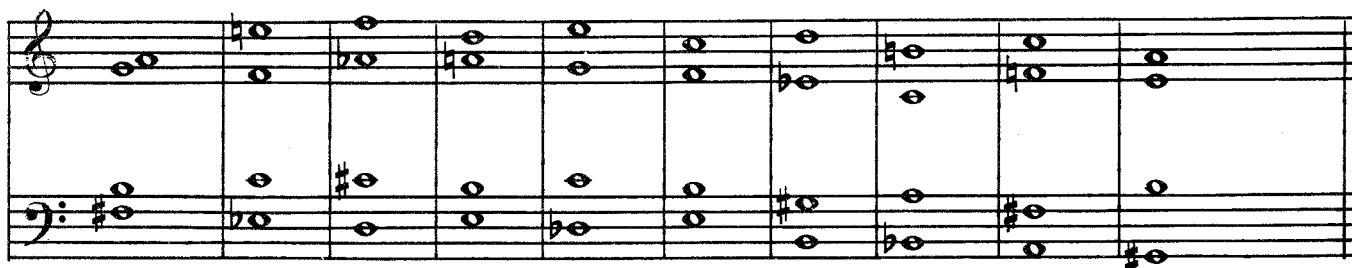
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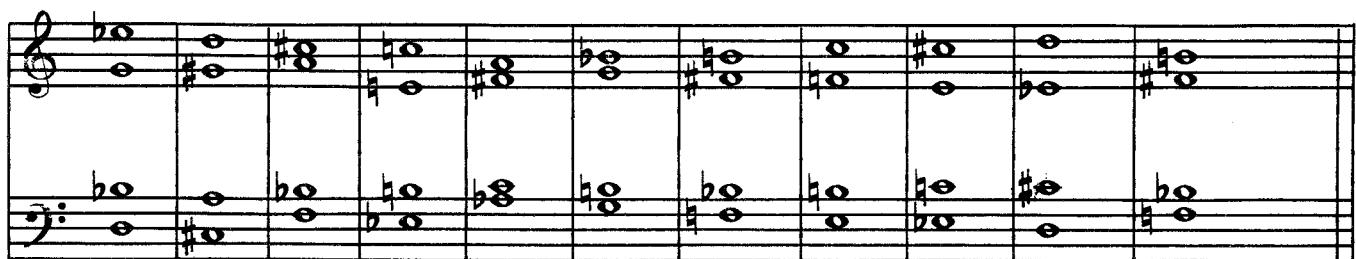
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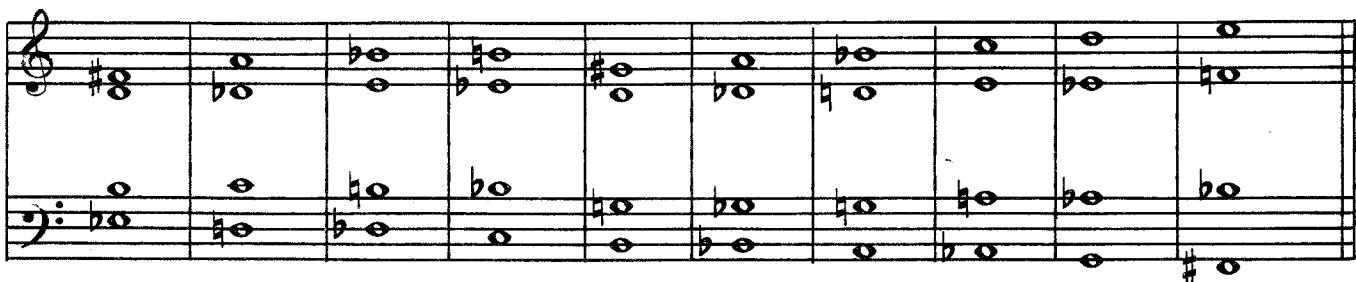
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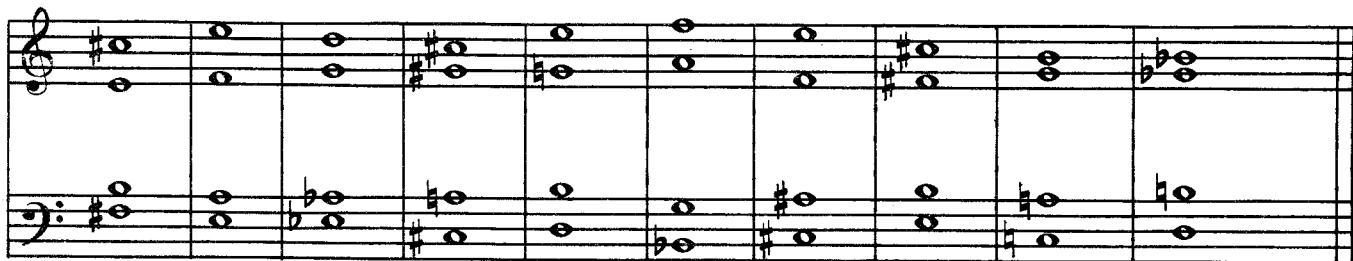
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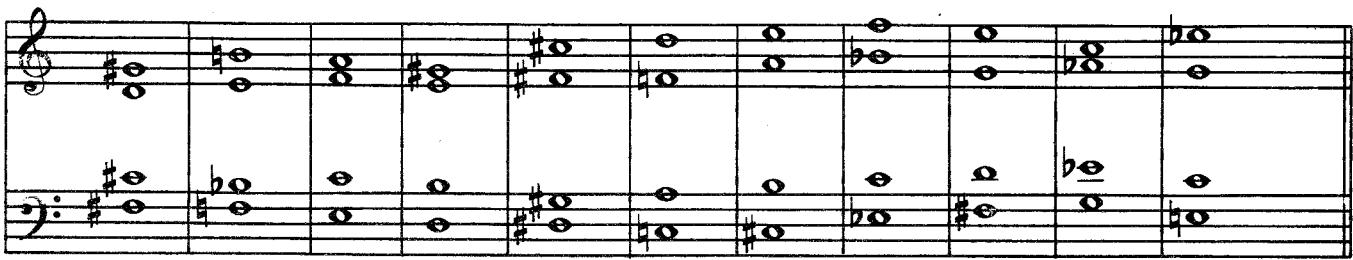
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43



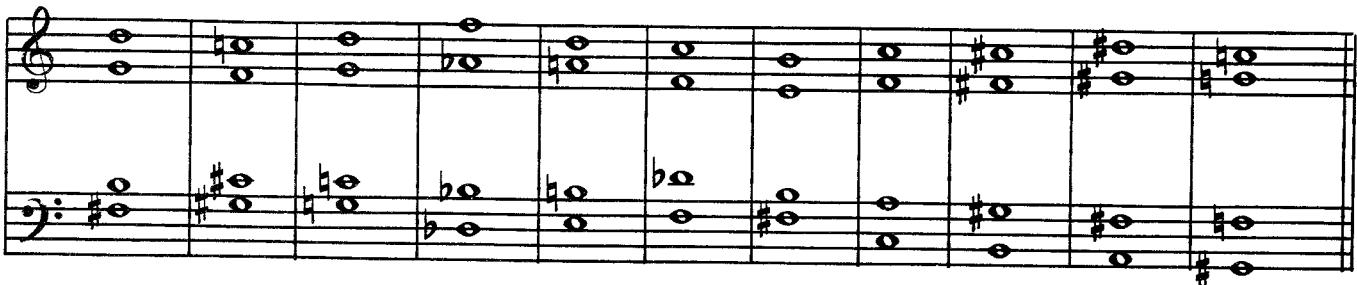
44



45



46



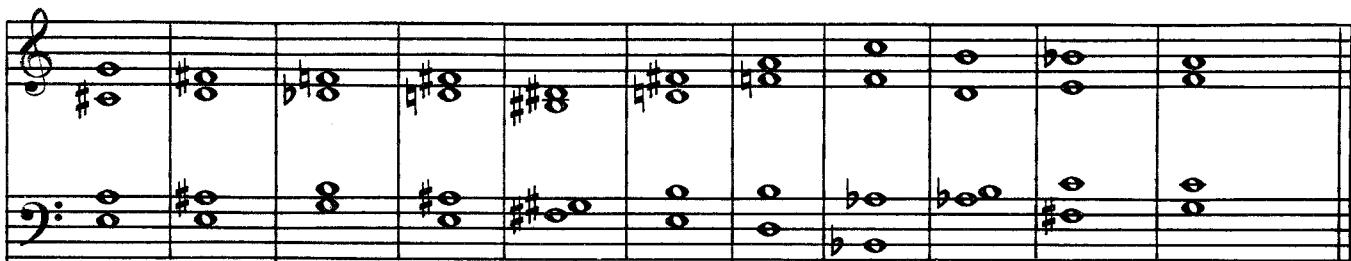
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48



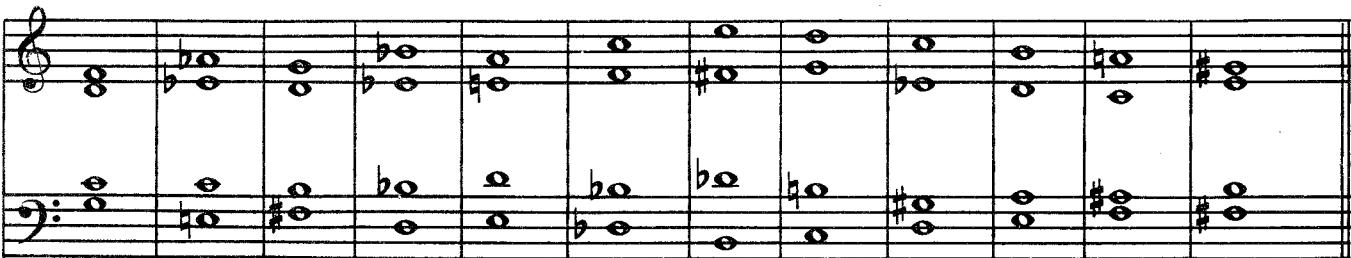
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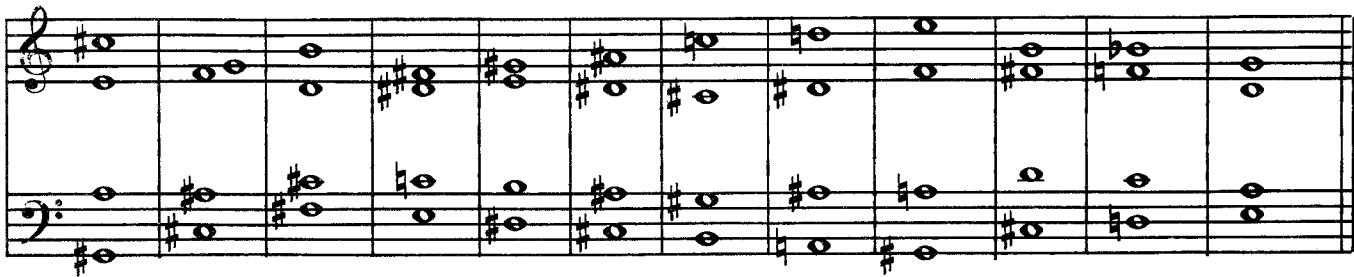
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51



52



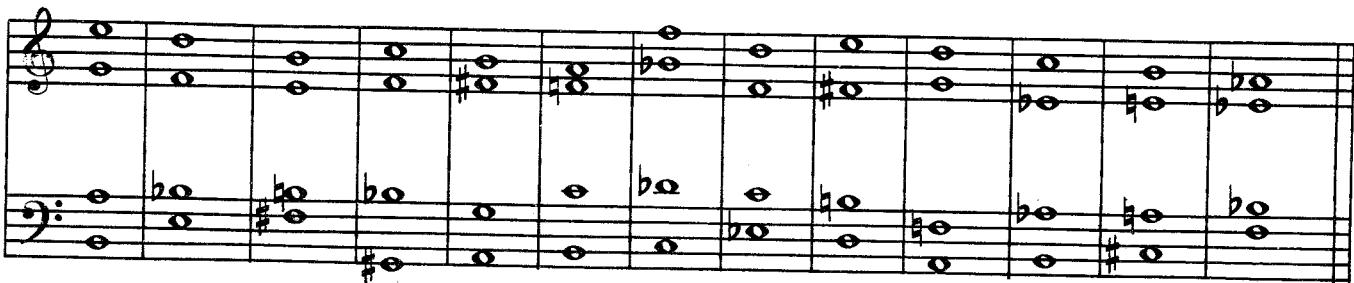
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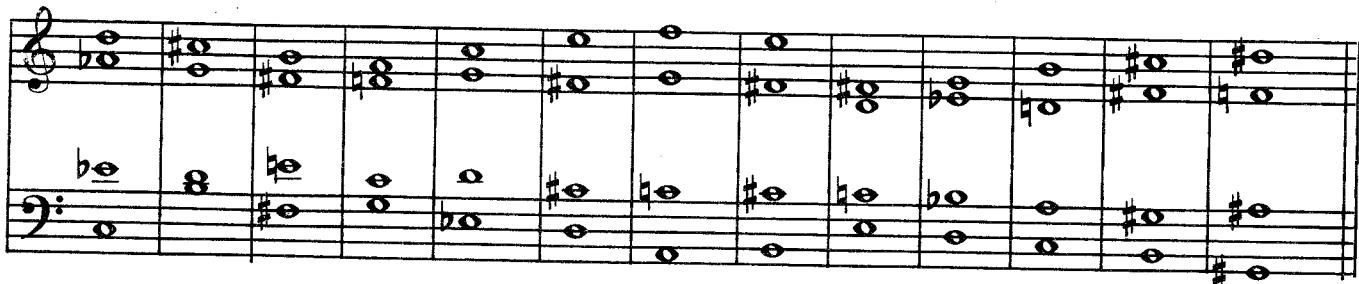
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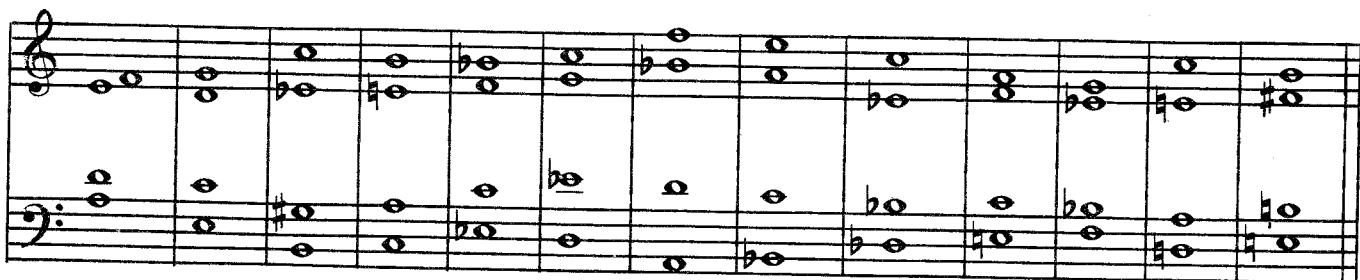
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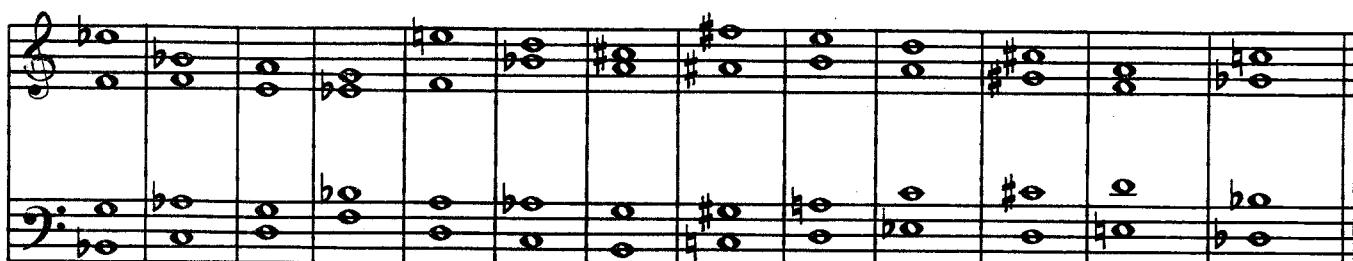
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58



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60

