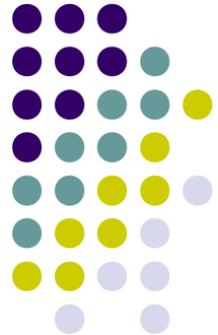


# Lecture #4

## Power and sample size





# Outline

- Importance of sample size
- Statistical terms
- Confidence and power calculations
- Sample size calculations
- Example
- Replicate concordance
  - Individual array results
  - Combined array results



# Replicates

- Reliability of statistical inference requires replicate data
  - Hypothesis testing
  - Feature selection
  - Classification
- Variance estimates are highly dependent on an adequate sampling
- Microarrays can be fairly costly, so the minimum number of arrays is optimal for experiment and analysis



# Statistical Terms

- Hypothesis tests

- $H_0$ : the means of two samples are the same (null)
- $H_1$ : the means of two samples are not the same (alternative)

Rejecting or disproving the null hypothesis – and thus concluding that there are grounds for believing that there is a relationship between two phenomena or that a potential treatment has a measurable effect – is a central task in the modern practice of science

	<b><math>H_0</math> is true Truly not guilty</b>	<b><math>H_1</math> is true Truly guilty</b>
Accept Null Hypothesis Acquittal	Right decision	Wrong decision Type II Error
Reject Null Hypothesis Conviction	Wrong decision Type I Error	Right decision

- Type I error (false positive – alpha value)

- Probability of accepting the alternative hypothesis, when the means are the same

- Type II error (false negative – beta value)

- Probability of accepting the null hypothesis, when the means are different



# Statistical Terms (cont.)

- Confidence level
  - Probability of accepting the null hypothesis, when the means are the same
  - $1-\alpha$  (where  $\alpha$  is the size of the test)
  - is used to indicate the reliability of an estimate
- Power
  - Probability of accepting the alternative hypothesis, when the means are different ( $1-\beta$ )
- Sample size determination is made, such that confidence and power can reach predefined values
  - e.g. 95% confidence; 80% power



# Calculations (two sample case)<sup>1</sup>

- Power can help estimate the minimum sample size necessary to test for the effect size
- The t-statistic for the hypothesis test:
- The  $H_0$  distribution for all classes having the same mean is defined as:
- The  $H_1$  distribution for all classes having different means is defined as:
- The effect size is the critical difference between populations that is set in advance:

$$H_0 : \mu_1 = \mu_2 \text{ and } H_1 : \mu_1 \neq \mu_2$$

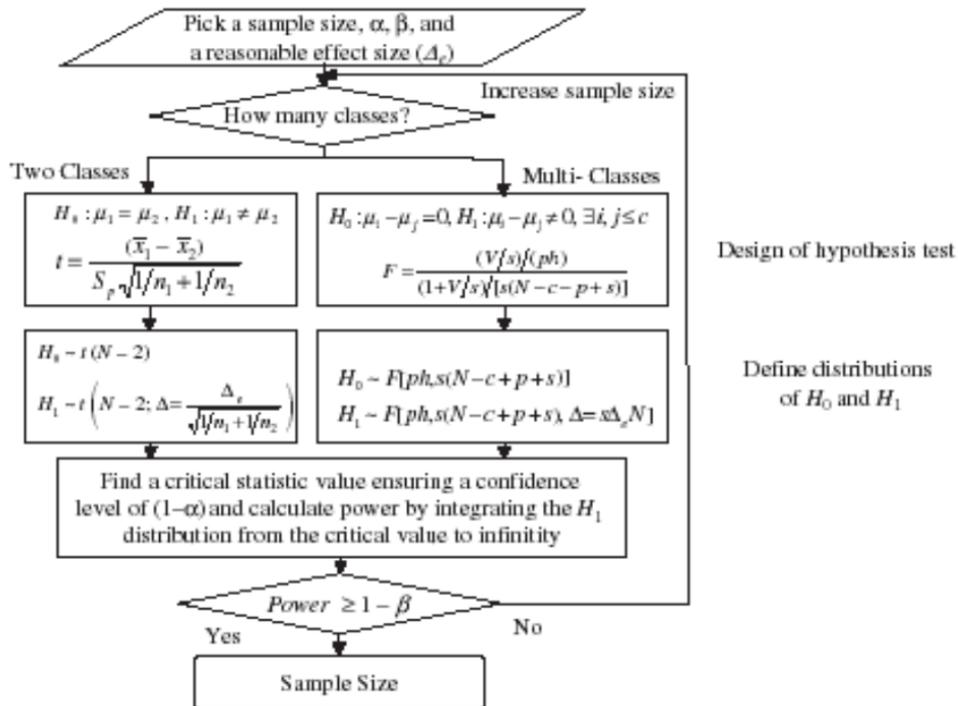
$$t = \frac{(\bar{y}_1 - \bar{y}_2)}{S_p \sqrt{1/n_1 + 1/n_2}}$$

$$H_0 : t = \frac{(\bar{y}_1 - \bar{y}_2)}{S_p \sqrt{1/n_1 + 1/n_2}} \sim t(N - 2)$$

$$H_1 : t = \frac{(\bar{y}_1 - \bar{y}_2)}{S_p \sqrt{1/n_1 + 1/n_2}} \sim t\left(N - 2; \Delta = \frac{\Delta_e}{\sqrt{1/n_1 + 1/n_2}}\right)$$

$$\Delta_e = \frac{(\bar{y}_1 - \bar{y}_2)_{crit}}{S_p}$$

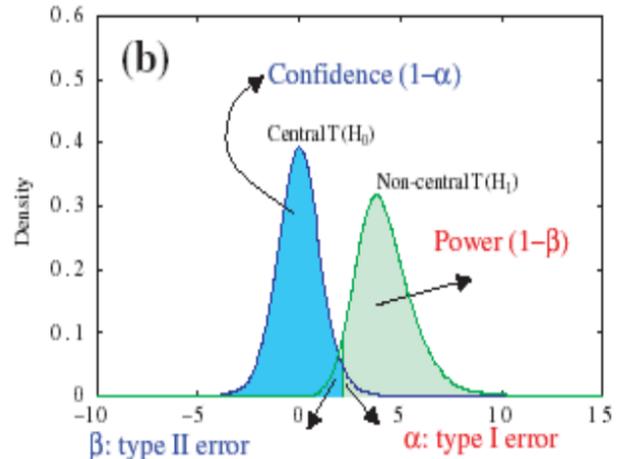
# Flow diagram<sup>1</sup>





# Calculations (cont.)<sup>1</sup>

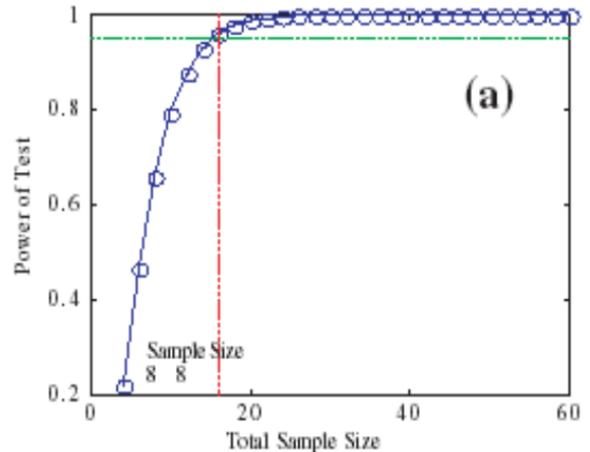
- Confidence and power are calculated using the distributions of the null and alternative hypotheses<sup>1</sup>
- An initial sample size is assumed, along with a given effect size<sup>1</sup>
- A critical value is identified to ensure a pre-selected confidence level (95% in this example) from the null distribution (blue)<sup>1</sup>
- The power is then calculated by integrating the alternative distribution (green) from the critical value to positive infinity<sup>1</sup>
- If the power falls below the predefined value  $(1-\beta)$ , the sample size is increased until the power reaches this threshold<sup>1</sup>





# Calculations (cont.)<sup>1</sup>

- Power curve
- Sample size in the plot represent the total number of samples (both classes)
- Assumes that the standard deviation matrix is the same for each class<sup>1</sup>





# Sample size calculation

- Sample size is a function of multiple factors
  - Effect size
  - Desired power (1-type II error probability)
  - Confidence level (type I error probability)
  - Variability (CVs)
- There is difficulty in representing variability in microarray data because it tends to vary across genes
  - Effect size is expected difference between classes (e.g. fold change)
  - Power is a pre-determined threshold (e.g. 95%)
  - Confidence level is  $1-\alpha$  (e.g. 99% for a size=.01 test)
- To get a single statistic for  $n$  genes, we must assume a single estimator (constant variance) across a microarray
  - This is unrealistic for each gene to have similar variability
- For calculating the power in at least  $h$  genes that are thought be regulated between classes, the binomial probabilities must be summed
  - $(1-\beta) = \sum x!/(h!(x-h)!(1-B)^h B^{x-h})$   
where  $h$ =# regulated genes detected  
 $x$ =# of actually regulated genes  
 $B$ = type II error

# Sample size calculation – two sample, two-sided test



given:  $z_{\alpha}$  = critical value at specific size of test

$k = n_2/n_1$  projected ratio of 2 sample sizes

$\sigma_1^2$  &  $\sigma_2^2$  = sample variances

$\mu_1$  &  $\mu_2$  = sample means

$$\text{Power } (1-\beta) = \Phi \left[ -z_{1-\alpha/2} + (\sqrt{n_1}|\mu_1 - \mu_2|) / (\sqrt{\sigma_1^2 + \sigma_2^2/k}) \right]$$

$$n_1 = \{ (\sigma_1^2 + \sigma_2^2/k)(z_{1-\alpha/2} + z_{1-\beta})^2 \} / |\mu_1 - \mu_2|^2$$

$$n_2 = \{ (k\sigma_1^2 + \sigma_2^2)(z_{1-\alpha/2} + z_{1-\beta})^2 \} / |\mu_1 - \mu_2|^2$$

assuming near equal sample sizes

$$n = \{ (\sigma_1^2 + \sigma_2^2)(z_{1-\alpha/2} + z_{1-\beta})^2 \} / |\mu_1 - \mu_2|^2$$



# Example

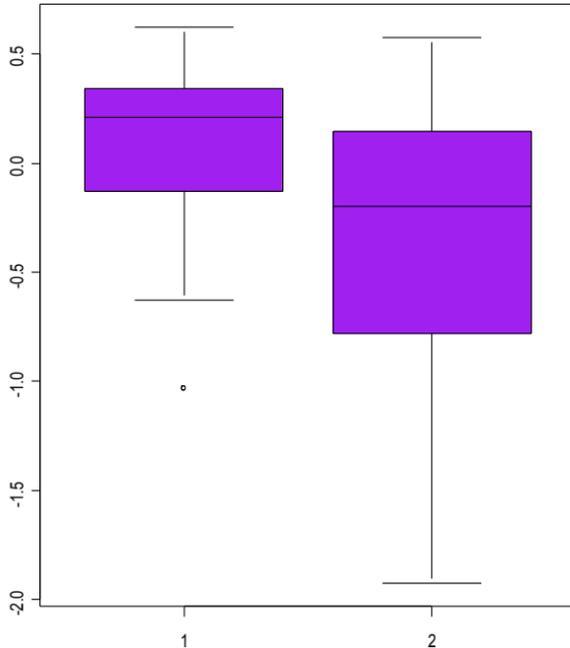
- Multiple gene power calculations are beyond the scope of this course
  - We can calculate sample sizes and power based on single gene statistics
- Utilizing only a few selected genes, we can get an idea of how many replicates would be required to detect a specified mean difference between classes

# Example with colon data

## gene #8,000 boxplots



Gene #8000



Welch Two Sample t-test

data: x and y

t = 2.226, df = 32.726, p-value = 0.03302

alternative hypothesis: true difference in means is not equal to 0

95 percent confidence interval:  
0.03484702 0.77814245

sample estimates:

mean of x	mean of y
0.06089474	-0.34560000

# Sample size



- The t-test finds a significant result ( $p=0.03$ ) at a difference of  $\sim 0.41$  between the means
- To detect a 3 fold difference (log scale) for gene #8,000 with 80% power and confidence=95%
  - Data is z-score normalized, so detectable fold change is difficult to infer

## Two-sample t test power calculation

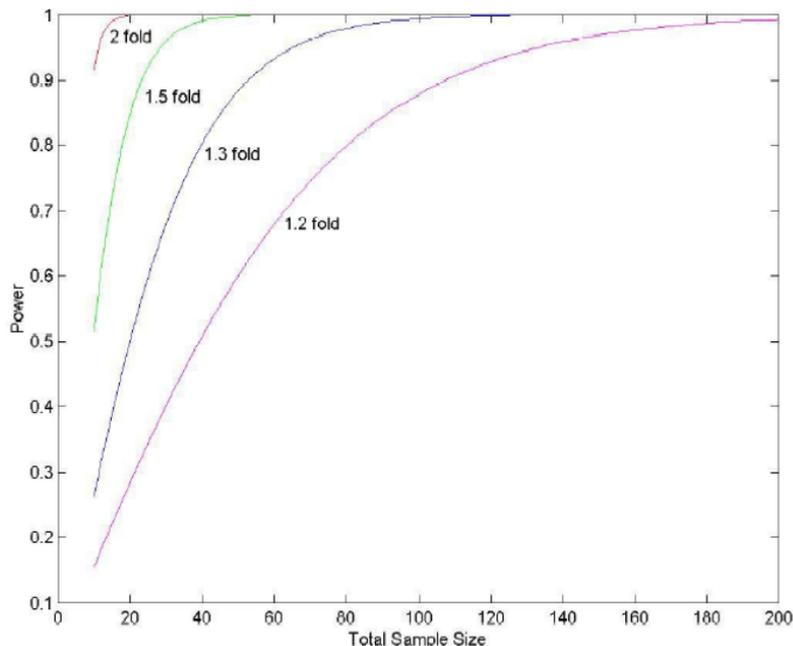
```
n = 7
delta = 1.099
sd = 0.680
sig.level = 0.05
power = 0.8
alternative = two.sided
```

NOTE: n is number in \*each\* group



# Power curves<sup>3</sup>

- Assuming constant variance across all genes (false assumption) at  $\sim 1.44$ , the replicate numbers can be represented by the calculated power at the specified fold change detections



# False Discovery Rate as opposed to power and confidence for sample size determination



- The p-value is associated with specificity of a test
  - $p\text{-value} < 0.05$  means that specificity = 0.95
- Multiple testing procedures can be too conservative
  - Will discuss this concept in later lectures
- False discovery rate (FDR) is proposed as an alternative to simple p-values
  - FDR is expected proportion of FPs among declared significant results
  - e.g: if 100 genes are declared differentially expressed, and set the FDR to 0.10, 10 of these genes will be FPs



# Properties of the FDR

- The FDR relies on:
  - The proportion of truly differentially expressed genes
  - Distribution of the true differences
  - Variability
  - Sample size (only factor under the experimentalists control)

# 10,000 gene example<sup>5</sup>



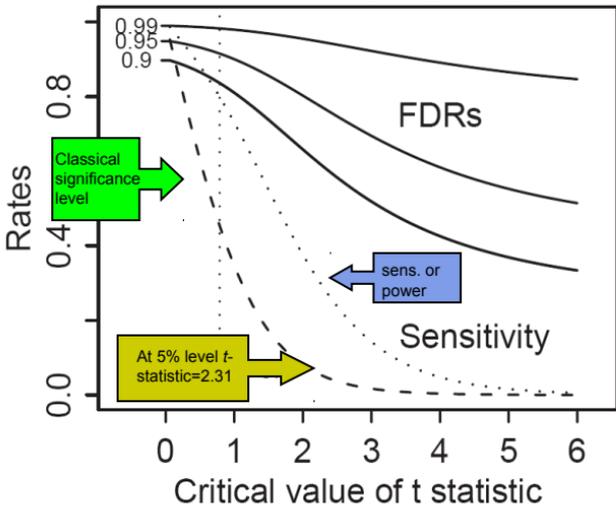
	Test result: non differentially regulated	Test result: differentially expressed	Total
True: non differentially expressed	A = 9025	B = 475	9500
True: differentially expressed	C = 100	D = 400	500
Total	9125	875	10,000

- FP rate (1-specificity) =  $B/(A+B) = 5\%$
- Sensitivity =  $D/(C+D) = 80\%$
- FDR =  $B/(B+D) = 54\%$
- FNR =  $C/(C+D) = 20\%$ 
  - Over half of genes that hypothesis test says are differentially expressed, are not
- Using significance test, 80% power and 95% confidence gives a high FDR
  - Can reduce FPs by reducing p-value threshold

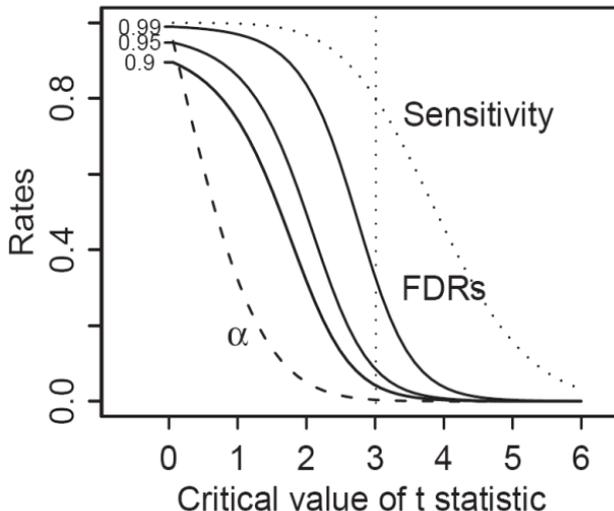
# FDR curves for non-differentially expressed genes<sup>5</sup>



**n = 5 arrays/group**



**n = 30 arrays/group**

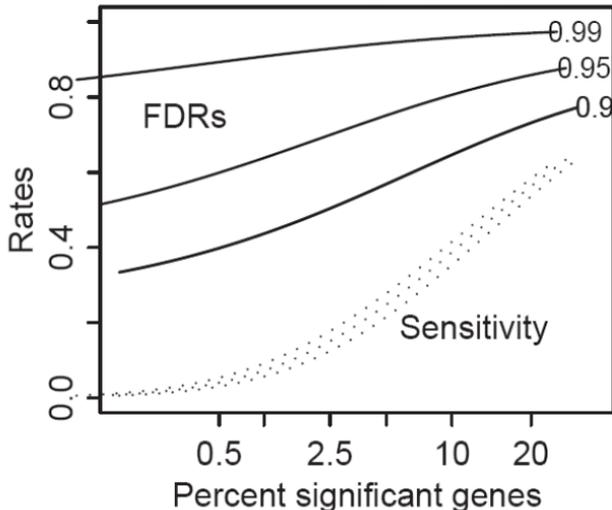


- Each curve is labeled by the percentage of truly non-differentially expressed genes
- In experiments with small  $n$ , where the percentage of non-differentially expressed genes is expected to be high, FDR can be high, even when using large  $t$ -statistic critical values
  - e.g. if the proportion of non-differentially expressed genes = 0.90, this provides a 60% FDR, with a sample size of 5
- When  $n$  is increased to 30 (per group), FDR improves
  - e.g. at a  $t$ -statistic critical value of 3 ( $p$ -value=0.004), there is <10% FDR, if 0.90 of genes are non-differentially expressed; sensitivity  $\sim$  0.80

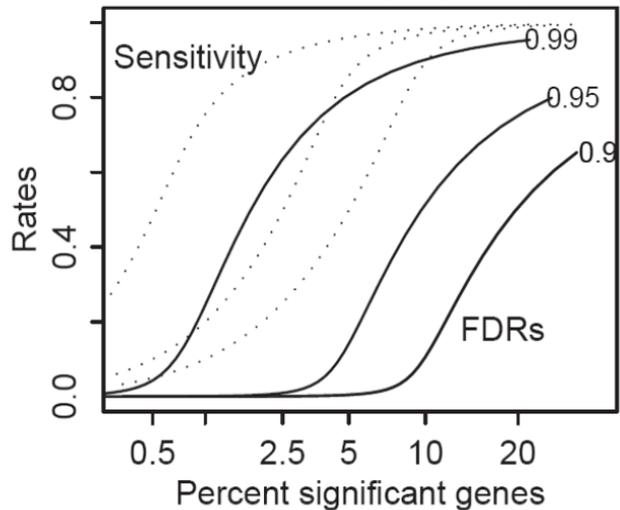
# FDR curves for differentially expressed genes<sup>5</sup>



n = 5 arrays/group

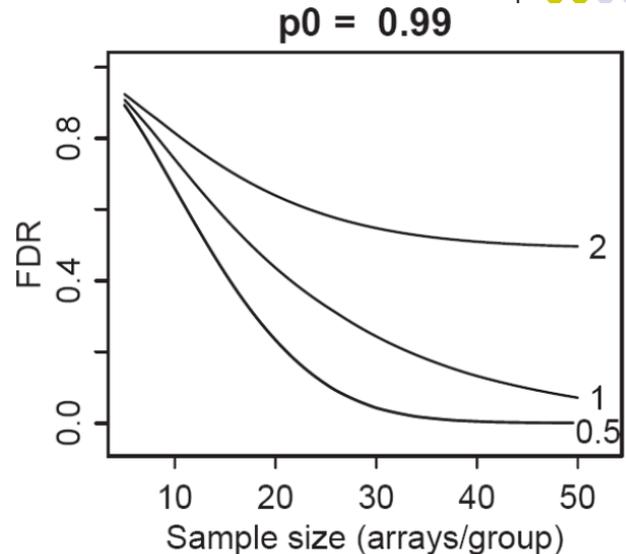
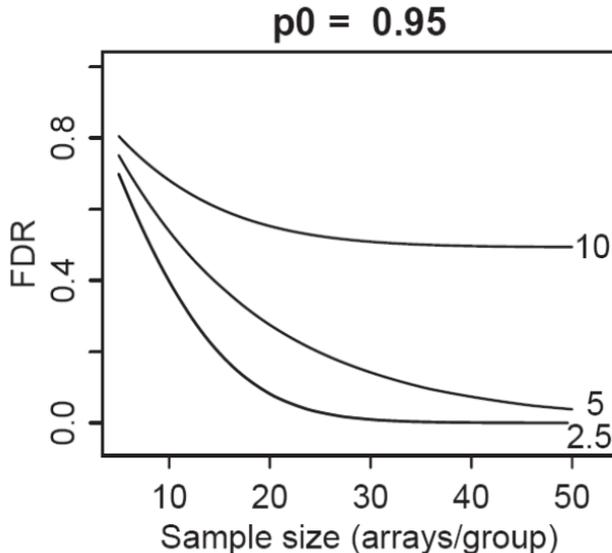


n = 30 arrays/group



- Assume
  - Genes with top 1% highest absolute  $t$ -statistics are truly differentially expressed
  - Proportion of non-differentially expressed genes = 0.99
- FDR > 80% for  $n=5$  (per group)
- As  $n$  is increased, FDR increases

# FDR curves vs. $n$ for non-differentially expressed genes ( $p_0$ )<sup>5</sup>

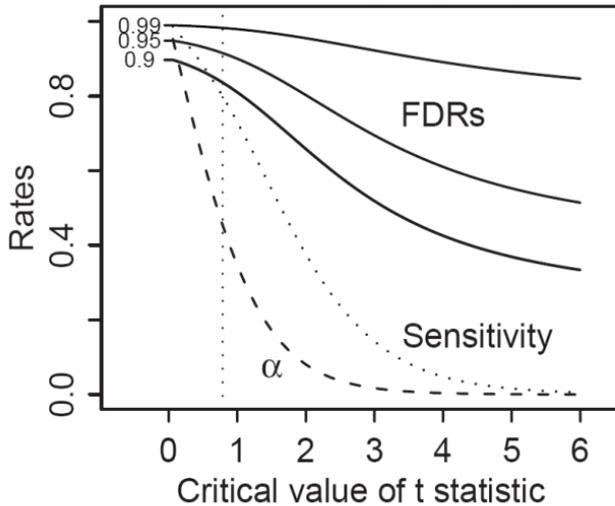


- Each curve is labeled with a fixed percentage of truly differentially expressed genes
- If the number of differentially expressed genes is known to be around a certain amount for an array, increasing the probes will only increase the proportion of non-differentially expressed genes
  - This will result in larger FDRs

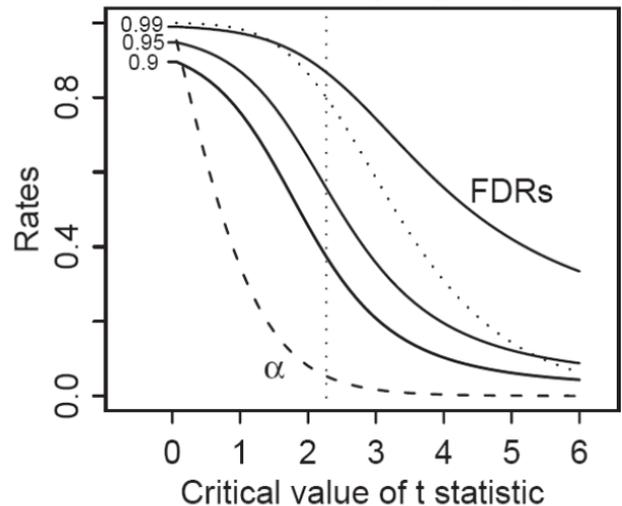
# Increase log-fold changes for truly differentially expressed genes<sup>5</sup>



log-fold changes at -1 and +1  
n = 5 arrays/group



log-fold changes at -2 and +2  
n = 5 arrays/group



- With increased fold changes FDR is reduced

# References



- <sup>1</sup>Hwang D, Schmitt W, Stephanopoulos G, and Stephanopoulos G. (2002) Determination of minimum sample size and discriminatory expression patterns in microarray data. *Bioinformatics*. **18**, 1184-1193.
- <sup>2</sup>Lee M, Kuo F, Whitmore G, and Sklar J. (2000). Importance of replication in microarray gene expression studies: Statistical methods and evidence from repetitive cDNA hybridizations. *PNAS*. **97**, 9834-9839.
- <sup>3</sup>SUNY
  - <http://www.ams.sunysb.edu/~kye/talks/PoolingPoster.pdf>
- <sup>4</sup>Leeds University
  - [http://www.amsta.leeds.ac.uk/~edwin/m1830/lectures/m1830\\_7.htm](http://www.amsta.leeds.ac.uk/~edwin/m1830/lectures/m1830_7.htm)
- <sup>5</sup>Pawitan Y, Michiels S, Koscielny S, Gusnanto A, and Ploner A. (2005). False discovery rate, sensitivity and sample size for microarray studies. *Bioinformatics*. 21(13): 3017-3024.

# R Code



```
# import eisen data
dat <- read.table("eisen.txt",header=T)
dimnames(dat)[[1]] <- as.character(dat[,1])
dat <- dat[,-1]
dat <- as.data.frame(dat)

# import annotation file
ann <- read.table("eisenClasses.txt",header=T)

# subset dat by samples of interest
cl <- as.character(ann[,2])
dat <- dat[,cl]

# two classes of DLBCL
gc <- cl[1:19]
act <- cl[20:39]

# split up classes and look at both samples for gene #8000
x <- as.numeric(dat[8000,gc])
y <- as.numeric(dat[8000,act])

# remove "NAs"
x <- x[!is.na(x)]; y <- y[!is.na(y)]

# plot both samples
xy.list <- list(x,y)
boxplot(xy.list,col='purple',main='Gene #8000')
```

# R Code



```
# calculate two-sample Welch's t-test (unequal variances) between normal and tumor for gene #8000
xy.ttest <- t.test(x, y, alternative = "two.sided", paired = FALSE, var.equal = FALSE, conf.level = 0.95)

# determine sd of each group and choose max
x.sd <- sd(x)
y.sd <- sd(y)

# calculate number of replicates to detect 3 fold change (1.1 on log scale) at 80% power
power.t.test(delta=log(3), sd=y.sd, power=.8)
```



Backup slides

# Replicate concordance



- An alternative method of viewing the effect of replicate experiments is to estimate the concordance of various parameters in each replicate individually
  - Probability of detecting a gene
- This method can give you insight into the similarity between each replicate independently
- Then, observe how this changes when the replicates are pooled



# Statistical Model<sup>2</sup>

- We assume a model for the detection of a particular gene  $g$  ( $g=1 \dots, G$ ) in replicate  $j$  ( $j=1 \dots, J$ ), subject to the following considerations<sup>2</sup>:
  - Expression of a gene is taken as the log ratio  $Y_{gj}$
  - $Y_{gj}$  has two distinct distributions:
    - Gene  $g$  is not in the sample tissue, distributed as  $N(\mu_{Uj}, \sigma_{Uj}^2)$ , where  $U$  refers to being unexpressed  
Probability density function is  $Y_{gj} | \mathbf{E.bar}_g$  given by  $f_{Uj}(y)$
    - Gene  $g$  is in the sample tissue, distributed as  $N(\mu_{Ej}, \sigma_{Ej}^2)$ , where  $E$  refers to being expressed  
Probability density function is  $Y_{gj} | E_g$  given by  $f_{Ej}(y)$
  - Prior probability of observing a gene is  $Pr\{E_g\}=p$



## Statistical Model (cont.)<sup>2</sup>

- The log-ratio,  $Y_{gj}$  for replicate  $j$  will be distributed according to the following mixture model

$$f_j(y) = pf_{E_j}(y) + (1-p)f_{U_j}(y)$$

- Manipulating the equation above gives the posterior probabilities for whether gene  $g$  is expressed, based on the expression value  $Y_{gj} = y$

$$Pr\{E_g \mid Y_{gj} = y\} = pf_{E_j}(y) / f_j(y)$$



# Model Parameters<sup>2</sup>

- Using the following parameters, we can estimate the posterior probabilities from the two previous equations
  - $p$  = prior prob. of observing a gene (controlled experiment showed 32/288 (0.111) as expressed)
  - $\mu_{uj}$  &  $\sigma^2_{uj}$  = mean and variance for gene  $g$  being unexpressed
  - $\mu_{ej}$  &  $\sigma^2_{ej}$  = mean and variance for gene  $g$  being expressed
  - We would expect a large difference between the 2 mean parameters ( $\mu_{ej} > \mu_{uj}$ )
- First solve the MLE (maximum likelihood estimates) of the parameters above in each of the 3 replicates alone and see how similar they are
  - MLE is a method of determining the values of  $n$  unknown variables, such that the function is maximized
  - We solve for these parameters in the first equation and compare how they differ between replicates



# Equation #1 Model Parameters<sup>2</sup>

Table 1. Separate analysis for each experimental replicate

Parameter	Replicate		
	$j = 1$	$j = 2$	$j = 3$
$\rho$	0.285	0.124	0.274
$\mu_{U_j}$	0.384	0.410	0.442
$\mu_{E_j}$	0.968	2.203	1.233
$\sigma_{U_j}^2$	0.070	0.076	0.062
$\sigma_{E_j}^2$	1.186	0.114	1.079

Parameter estimates of the mixed normal model (Eq. 1).

- Replicate #2 is fairly different for 3 parameters
- The approximations of  $\rho$  in  $j=1$  and 3 are too large, as compared to the controlled study (0.111)
- These 3 replicates show the differences in replicate mean and variance between identical samples



## Equation #2 Posterior Probabilities<sup>2</sup>

Table 2. Posterior probability of expression in sample tissue

Gene $g$	Replicate 1		Replicate 2		Replicate 3	
	$Y_{g1} = y$	$Pr\{\mathbb{E}_g   Y_{g1} = y\}$	$Y_{g2} = y$	$Pr\{\mathbb{E}_g   Y_{g2} = y\}$	$Y_{g3} = y$	$Pr\{\mathbb{E}_g   Y_{g3} = y\}$
1	2.043	1.0000	1.6804	0.9993	2.6251	1.0000
2	0.6549	0.1356	0.5551	0.0000	0.6874	0.1134
3	0.4940	0.0877	0.3791	0.0000	0.5065	0.0682
17	0.6646	0.1404	0.2662	0.0000	1.7204	1.0000
18	2.4397	1.0000	2.3081	1.0000	2.2481	1.0000
19	2.2331	1.0000	2.0549	1.0000	2.5257	1.0000

Log ratios  $Y_{gj} = y$  and estimates of posterior probabilities  $Pr\{\mathbb{E}_g | Y_{gj} = y\}$  for a few illustrative genes  $g$ , for replicates  $j = 1, 2, 3$ .

- The posterior probability that a gene is expressed is at a threshold of 0.5
  - $E_g | Y_g > 0.5$  (gene is expressed);
  - $E_g | Y_g < 0.5$  (gene is not expressed);
- Gene #17 has very different estimate of posterior probability (prob. of being expressed) in replicate 3, as compared to 1 and 2.

# Single Replicate vs. Combined



- The differences in both model parameters and posterior probabilities (prob. that the gene is expressed) are significant when looking at individual replicates
- How can these estimates be improved when utilizing combined replicate data?
  - Model parameters
  - Misclassification percentages (stratified by replicate combinations)

# Combined Data Model Parameters<sup>2</sup>



Table 4. Analysis of the combined data from all three replicates

Parameter	Estimate	Est. Std. Err.
$\rho$	0.118	0.013
$\mu_U$	-0.204	0.009
$\mu_E$	1.524	0.058
$\sigma_U^2$	0.044	0.003
$\sigma_E^2$	0.126	0.036

Parameter estimates of the mixed normal model (Eq. 5) derived from the estimated main effects for genes  $\hat{\alpha}_g$ .

- Prior probability is more consistent with controlled study results
  - 0.118 vs. 0.111
- Difference between means is large
  - 1.524 >> -0.204

# Combined Data Misclassification Rates<sup>2</sup>



Table 5. Misclassification percentages for different combinations of replicates

Classification Outcome	Combination of Replicates						
	(1)	(2)	(3)	(1, 2)	(1, 3)	(2, 3)	(1, 2, 3)
False positive, %	8.3	1.4	9.0	1.0	2.1	0.7	0.7
False negative, %	0.3	0.0	0.0	0.3	0.3	0.0	0.0
Misclassified, %	8.7	1.4	9.0	1.4	2.4	0.7	0.7

- Misclassification rates are highest in individual replicates 1 and 3
- All three replicates provide the lowest misclassification rate