Final paper

**Due on June 27th through dropbox (Caixa de entrega, not the cloud) in moodle.**

**35 marks**

Format:

Double space

Times New Roman # 12

No cover

References in ABNT format (easily found in internet)

Sources that can help you to write the essay:

Hyland (1997) – our very first text read

Luciana´s presentation

Wingate, Ursula. **Academic Literacy and Student Diversity: The Case for Inclusive Practice**. Bristol: Multilingual Matters. Edição do Kindle.2015.

You will write 2 texts:

1. An essay in which you provide a **detailed account** of your learning academic writing in English in USP and **assess** how your history impacts your academic literacy in English or English and Portuguese. (600-900 words) (15)

**By detailed account I by no means refer to instructors ´ or disciplines´ names. I mean description of facts, events, feelings. Not even specific dates should not be mentioned.**

1. An essay in which you critique Hyland´s or Wingate´s texts or both. In your critique you should **compare** the teaching of academic literacy in English in Brazil and overseas and **position** yourself about the issue. You have to provide evidence for your claims, cite properly and have a reference list (called References) at the end of the paper. (1,200-1,800) (20)

You can use any other academic sources such as book chapters and journal articles in your essay. Make sure you provide full reference in the References section.

Criteria assessment

**Paper 1:**

 Language

 -Clarity

 -Grammar

 -Proper vocabulary (right word choices)

 Content

* The level of details provided
* Assessment

**Paper 2:**

 Language

 -Clarity

 -Grammar

 -Proper vocabulary (right word choices)

 -use of evaluative language

 -use of proper academic tone

 Content:

* Summary of the text (s) being critiqued (keep in mind the features of an academic summary)
* Evaluation
* Position statement
* Defense of this position

**Your paper will be screened by Turn it in.**