# A Visual Approach for Interactive Keyterm-Based Clustering (Nourashrafeddin et al., 2018) Paper Analysis

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September 17, 2018

#### **Abstract**

- Keyterm-based approach is arguably intuitive for users to direct text-clustering processes and adapt results to various applications in text analysis.
- This article first presents a text-clustering algorithm that can easily be extended into an interactive algorithm.
- Visualizations are provided for the whole collection as well as for detailed views of document and cluster relationships.

#### CCS Concepts:

- Information systems → Clustering;
- Human-centered computing → Visual analytics;

**Keywords:** document clustering, keyterm-based clustering, visualization, interactive.



- Introduction
- 2 Related Work
- 3 Proposed Document Clustering Algorithm
- 4 VIS-KT
- Conslusion

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## Introduction I

- By grouping similar documents, clustering algorithms provide precious information about topics in text collections.
  - Traditionally, no user-effort is targeted and the user has minimum interaction with the clustering process.
  - By putting the user in the clustering process, the results are more likely to satisfy his needs.

# Introduction II

Three main categories of interaction in text clustering:

- **Document supervision:** It relies on training documents to coordinate the clustering process (pre-labeled), seeds.
- Keyterm supervision: The main tasks of this approach are extracting relevant keyterms from documents and clusters, presenting them to the user, collecting feedback, and incorporating them in the clustering process.
- Hybrid keyterm-documetn supervision: It uses both document and keyterm supervision

# Introduction III

- Keyterm supervision is more intuitive and requires less user effort.
  - It reflects to the individual's preferences.
- Clustering documents by groups of terms help the user to target the sense of the document by the context of the terms, not a single term.

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#### Related Work

## Visual Text Clustering Using High-Resolution Display

- All the works in this section require the user to read the documents and label them. Too much user effort.
- Working based on relevant terms, on the other hand, allows us to express topics of documents in a more abstract form.
  - A few keyterms can represent hundreds of relevant documents

## Related Work

#### Visual Text Clustering Using Semi-Supervision

- All the works in this section require the user to move the instances manually or to declare document seeds. <u>Too much user effort</u>.
- Examining all data objects and moving them on a 2D plot is time-consuming, especially for large collections
- Also, a single document does not contain enough information to effectively build a cluster around it [Aggarwal and Zhai (2013)].

## Related Work

## Visual Text Clustering Based on Topic Modeling

- Latent Dirichlet Allocation (LDA).
  - Generate initial topics.
- Requires the user to define weights to the generated topics.
  - Defining a ranked list of terms is more intuitive.
- Hard clustering.
  - Soft clustering is more informative for the user.

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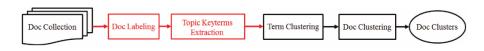
# Lexical Double Clusterer (LDC) I

- The idea behind the algorithm is that before finding document clusters it is better to focus on term clusters and the keyterms that represent topics.
- It uses a matrix of documents-terms, obtained with the Bag of Words (BoW) Model.
- Term frequency-inverse document frequency (TF-IDF) is used as feature values to indicate the importance of terms in documents.
  - Discriminative terms have a higher TF-IDF in a subset of documents.
- The term clusters are obtained with the fuzzy c-means algorithm. Which means they are soft clusters.
- By finding the terms clusters, it's possible to find good document seeds that well represent that topic space (Hybrid supervision).

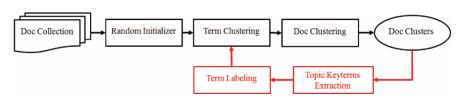
# Lexical Double Clusterer (LDC) II

LDC can be easily adapted for interactive use. In a way that we can categorize interactions by:

• Document-supervised: Documents seeds.



Term-surpervised: Terms manipulations (add, remove, move...).



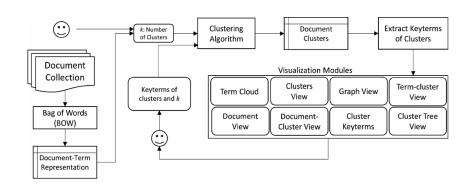
# Lexical Double Clusterer (LDC) III

#### Datasets used in the tests:

	No. of	No. of		
Dataset Name	Classes	Documents	Description	
20newsgroups	20	18,821	All news articles in 20newsgroups	
			after removing duplicates	
NewsGroup9	9	720	Subset of news articles of 20newsgroups dataset	
NewsRelated	3	2,624	Subset of news articles of 20newsgroups dataset	
Reuters8	8	7,674	Articles of Reuters-21578 in eight categories	
Classic-4	4	7,095	Scientific abstracts in four categories	
WebKB	4	4,168	Webpages of computer science departments	
SMS	2	5,479	A public set of text messages	
BBC Sport	5	737	BBC Sport news articles collected in 2004-2005	
News 2006	_	1,747	News feeds collected in 2006 from	
			Associated Press, CNN, and Reuters	
NewsSeparate	13	381	A subset of News 2006 dataset categorized	
			into 13 classes manually	

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#### A visual Framework to Support Keyterm-based Clustering I

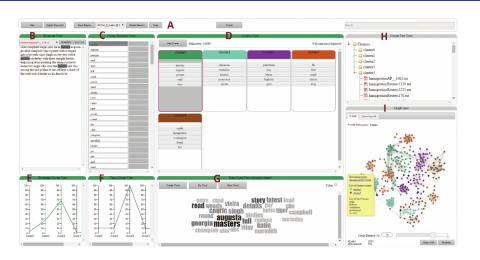


#### A visual Framework to Support Keyterm-based Clustering II

#### Main visual components:

- Document View
- Cluster Keyterm View
- Cluster View
- Term Cloud View
- Cluster Tree View
- Graph View

## A visual Framework to Support Keyterm-based Clustering III



#### A visual Framework to Support Keyterm-based Clustering IV

Further tests have shown improvement as the user interacted with the data:

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	Average Silhouette					
	Iteration1	Iteration2	Iteration3	Iteration4		
Clustering	0.0830	0.1718	0.2011	0.2224		
t-SNE	0.0522	0.2305	0.3530	0.3385		
Force Layout	0.0474	0.2423	0.3774	0.4681		

The silhouette indices of t-SNE and force layout are independent of the user interaction. The silhouette index of the clustering shows the quality of clustering.

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# Conclusion

#### Contributions

- Interactive text-clustering visualization with keyterm labeling support.
- LDC.

#### Positive Points

- The method proposed presents good results.
- The tests and the results were expressive and informative.
- It is open-source<sup>a</sup>.

# **Negative Points**

None that I could find.

<sup>&</sup>lt;sup>a</sup>https://github.com/ehsansherkat/IDC/

# Questions?

# References I

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