**UNIVERSIDADE DE SÃO PAULO**

**FACULDADE DE FILOSOFIA, LETRAS E CIÊNCIAS HUMANAS**

**Departamento de Letras Modernas – Área: Inglês**

Disciplina: Tópicos de Linguística Aplicada

Professora: Marília Mendes Ferreira

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Office: room 29, 3rd. floor (Phone number: 3091-5051)

Office hours: Tuesday (11.40-12.40 and 20-21)

Ano: 2018/1

MOODLE-BASED COURSE

# PROGRAM

**AIMS**

1. To provide an introduction to the field of Applied Linguistics
   1. History
   2. Definition
   3. Distinction between Applied Linguistics and linguistics
   4. Topics of main interest in the area of teaching-learning languages
2. To develop problem-solving skills in relation to the field
3. To allow students the opportunity to analyze data
4. To contribute to pre-service teacher education

## COURSE DESCRIPTION

The course will allow students

1. to know the field of Applied Linguistics and its contributions to language teacher education.
2. To connect theory and practice so that students can achieve a critical evaluation of empirical and theoretical research in Applied Linguistics. The course will discuss the usefulness of this research to solve issues in the language classroom.

## METHODOLOGY

* Instructor´s lectures
* Students´ seminars
* Individual and group work
* Individual meetings
* Weekly homeworks

## ASSESSMENT

This course has a considerable amount of readings and homeworks of a varied of sources. The assessment will occur by requiring students to write academic genres so that reading and writing and instruction about academic writing can be incorporated in this discipline. As an additional goal, the instructor expects that students not only learn about Applied Linguistics but also about how to write in this discipline. For this reason, the following forms of assessment will be employed:

* individual meetings with instructor
* sessions with the Laboratory of Academic Writing tutor.
* outlines and summaries of assigned readings,
* short focused papers
* reaction papers
* oral presentation
* forum participation

I will also ask you to attend lab sessions (to be scheduled at [letramento.academico.ingles@gmail.com](mailto:letramento.academico.ingles@gmail.com) ) and attend the academic writing classes I will also provide during the course.

I also would like you to visit our website <http://letramentoacademico.fflch.usp.br/>

Instructions for the written and oral assignments will be given throughout the semester.

**EVALUATION PLAN**

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| **Research paper** | 30 |
| **Homework assignments along the semester** | 40 |
| **lab attendance ( at least 3 sessions to achieve 100% of this grade)** | 20 |
| **Oral presentation (reading)** | 10 |
| **Total:** | **100 (10)** |

IMPORTANT ORIENTATION FOR THE STUDENTS ABOUT THIS COURSE:

1. ABOUT MOODLE

Check moodle daily or check the emails you receive from moodle. It is one of my main forms of communication with you on a number of topics: announcements (for example, change of classroom), reminders, homework assignments, posts of readings,

1. ABOUT EMAILS:

Another main form of communication with me. I will use it to address a specific or some specific students about any issue that I feel like necessary. **Students also are strongly advised to use emails to communicate with me**: to inform about an absence, to justify an absence or late work, to communicate any issue they feel like, to ask doubts, to schedule office hours.

1. ABOUT OFFICE HOURS:

I will be in my room during office hours but I do strongly recommend that you schedule first before stopping by.

1. ABOUT HOMEWORKS AND ASSIGNMENTS IN GENERAL

-Every homework or assignment given has a due date. Check moodle if you missed this date.

-The fact you are absent from a class does not give you the right to be late with your homework or assignment for the next class. Please, check moodle, email me or a classmate to know about what was given in class and next homeworks and due dates.

- If for any reason you are not able to submit your homework or assignment in time, please contact me as soon as possible or even before class to NEGOTIATE an extension.

-I check homework in the beginning of the class or ask you to submit through moodle. Keep track of that.

- you submit what you want to but this affects your grade.

1. ABOUT ABSENCES:

I give the signature sheet every class for you to sign. In case you do not sign I will consider this an absence. Check frequently how many absences you have and justify along the semester them if that is the case.

1. ABOUT PLAGIARIASM

**Plagiarism makes the student fail in this course**

**What I consider plagiarism:**

**Using other people’s ideas or words (whether it is verbatim copy or not) WITHOUT acknowledging them.**

**Forms of plagiarism: 1) copy or quoting from internet and other published sources without proper citation**

**2) Paraphrase from internet or other sources without proper citation.**

**3) Use of figures, charts, tables, statistics without proper citation**

1. ABOUT PAPERS

In this course, both the process and the final product are valued. So I will check your progress in longer texts to guarantee the quality of the paperl.

## BIBLIOGRAPHY

The following short list is just a suggestion. More items will be given during the course.

Davies, A.;Elder, C. (eds).(2004). **The handbook of applied linguistics**. Malden, MA: Blacwell. (several chapters for seminars): (16, 17, 19, 24, 26, 30, 31)

Davies, A. An introduction to Applied Linguistics. 1999. (Chapters 1, 2, 4, 6)

Pennycook, A. Critical Applied Linguistics. 2001.

Freire, M.; Vieira-Abrahão; M.H. Barcelos, A.M.F. (orgs). Linguística Aplicada e contemporaneidade. 2005.

Alvarez, M.L.O.; da Silva, K.A. Linguística aplicada: múltiplos olhares. 2007.

FERREIRA, Marília Mendes. Contribuições da teoria sócio-histórico-cultural e da atividade para o ensino-aprendizagem da língua estrangeira. P.61-87, In **A teoria sócio-histórico-cultural e a escola: recriando realidades sociais**. Pontes.2012

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| Sealey, A.; Carter, B. (2004). **Applied Linguistics as social Science**. London: Continuum. (chapters 1 and 2) |
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