

A duração da apresentação será de no mínimo 20 minutos e no máximo 40 minutos

Dia 30/08 – Seminários 1

1. Artigo: Lobo MA, Galloway JC. The onset of reaching significantly impacts how infants explore both objects and their bodies. Infant Behav Dev. 2013 36(1):14-24.

Alunos: Franciane Borges, Lúcia Beltramini, Gabriel Brunello, Rodrigo Amaral

2. Artigo: Harbourne RT, Lobo MA, Karst GM, Galloway JC. Sit happens: Does sitting development perturb reaching development, or vice versa? Infant Behav Dev. 2013 36(3):438-50.

Alunos: Maria Cristina, Querolin, Vitor Cerqueira, Janaína

Dia 04/10 – Seminários 2

3. Artigo: Atun-Einya O, Bergerb SE, Scherc A. Assessing motivation to move and its relationship to motor development in infancy. Infant Behav Dev. 2013 36(3):457-69.

Alunos: João Victor de Sousa Ferrari, Guilherme Coelho, Rafael Lemes, Savannah Peters

4. Artigo: Lobo MA, Kokkoni E, Cunha AB, Galloway JC. Infants born preterm demonstrate impaired object exploration behaviors throughout infancy and toddlerhood. Phys Ther. 2015 95(1):51-64.

Alunos: Giovanna Amaro, Laura Oliveira, Leonardo Lopes Gomide, Luiza Gaspar

Dia 11/10 – Seminários 3

5. Artigo: Adolph KE, Cole WG, Komati M, Garciaguirre JS, Badaly D, Lingeman JM, Chan GLY, Sotsky RB. How Do You Learn to Walk? Thousands of Steps and Dozens of Falls per Day. Psychol Sci. 2012 23(11):1387-94.

Alunos: Guilherme Martinez, Guilherme Esequiel, Kevin, Arthur Gaeta

6. Artigo: Lloyd M, Burghardt A, Ulrich DA, Angulo-Barroso R. Physical activity and walking onset in infants with Down syndrome. Adapt Phys Activ Q. 2010 27(1):1-16.

Alunos: Alexandre Esteves, Renan Eduardo, Marcelo, Giovana Formigari

Dia 25/10 – Seminários 4

7. Artigo: Yu J, Sit CH, Burnett A, Capio CM, Ha AS, Huang WY. Effects of fundamental movement skills training on children with developmental coordination disorder. Adapt Phys Activ Q. 2016 33(2):134-55.

Alunos: João Gabriel Dal Picolo, João Gabriel Baptista, Vinicius Gomes, Fernando Valle

8. Naumann FL, Hunt M, Ali D, Wakefield CE, Moultrie K, Cohn RJ. Assessment of fundamental movement skills in childhood cancer patients. Pediatr Blood Cancer. 2015 62(12):2211-5.

Alunos: Debora A. Nascimento, Julio Vigo, Gabriel Alarcom, Noan

Dia 30/10 – Seminários 5

9. Artigo: Barnett LM, Ridgers ND, Reynolds J, Hanna L, Salmon J. Playing active video games may not develop movement skills: an intervention trial. *Prev Med Rep.* 2015 13;2:673-8.

Alunos: Raissa Oliveira, Mayara Ramos, Gabriel Carnielli, Rodrigo Zanetti

10. Artigo: Freitas DL, Lausen B, Maia JA, Lefevre J, Gouveia ER, Thomis M, Antunes AM, Claessens AL, Beunen G, Malina RM. Skeletal maturation, fundamental motor skills and motor coordination in children 7–10 years. *J Sports Sci.* 2015 33(9):924–934.

Alunos: Vinícius Pereira da Silva, Antonio Gebrim, Pedro Belém, Ari

Dia 01/11 – Seminários 6

11. Artigo: Hardy LL, Barnett L, Espinel P, Okely AD. Thirteen-year trends in child and adolescent fundamental movement skills: 1997-2010. *Med Sci Sports Exerc.* 2013 45(10):1965-70.

Alunos: Allan Lopes, Gabriel Braz, Luís Felipe, Victor Manfrini

12. Artigo: D'Hondt E, Deforche B, Gentier I, De Bourdeaudhuij I, Vaeyens R, Philippaerts R, Lenoir M. A longitudinal analysis of gross motor coordination in overweight and obese children versus normal-weight peers. *Int J Obes.* 2013 37(1):61-7.

Alunos: Adrieli, Karoline, Gabriel Donizete, Gean

Dia 22/11 – Seminários 7

13. Artigo: Verghese J, Kuslansky G, Holtzer R, Katz M, Xue X, Buschke H, Pahor M. Walking while talking: effect of task prioritization in the elderly. *Arch Phys Med Rehabil.* 2007 88(1):50-3.

Alunos: Willian, Victor Kenzo, Giuseppe, Vinícius Alexandre

14. Artigo: Barak Y, Wagenaar RC, Holt KG. Gait characteristics of elderly people with a history of falls: a dynamic approach. *Phys Ther.* 2006 86(11):1501-10.

Alunos: _____

Dia 27/11 – Seminários 8

15. Artigo: Weerdesteyn V, Rijken H, Geurts AC, Smits-Engelsman BC, Mulder T, Duysens J. A five-week exercise program can reduce falls and improve obstacle avoidance in the elderly. *Gerontology.* 2006;52(3):131-41.

Alunos: Bruno, Davi, Luiz Henrique

16. Artigo: Luchies CW, Schiffman J, Richards LG, Thompson MR, Bazuin D, DeYoung AJ. Effects of age, step direction, and reaction condition on the ability to step quickly. *J Gerontol A Biol Sci Med Sci.* 2002 57(4):M246-9.

Alunos: _____