

Universidade de São Paulo
Escola Superior de Agricultura “Luiz de Queiroz”
Departamento de Ciências Exatas
LCE 0220 - Cálculo II

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Lista de Exercício - Funções de Várias Variáveis
Domínio, Gráficos, Curvas de Nível

1. Considere a função dada por $f(x,y) = \frac{2x+y}{y}$. Calcule:
 - (a) $f(1,1)$
 - (b) $f(0,3)$
 - (c) $f(-6,6)$
 - (d) $f(8,9)$
 - (e) $f(a,a)$, $a \neq 0$
 - (f) $f(0,3) + f(5,5)$
 - (g) $\frac{f(0,2)}{f(1,6)}$
 - (h) $f(3 + \Delta x, 4) - f(3,4)$
 - (i) $f(3, 4 + \Delta y) - f(3,4)$
2. Considere a função $f(x,y) = x + y$. Para que valores de x e y tem-se $f(x,y) = 2$? Represente graficamente a resposta.
3. Considere a função $f(x,y) = x \times y$. Represente graficamente os pontos (x,y) para os quais $f(x,y) = 1$.
4. Ache o domínio de cada uma das seguintes funções e represente-o graficamente:
 - (a) $f(x,y) = \sqrt{x+y-2}$
 - (b) $f(x,y) = \sqrt{y-x^2}$
 - (c) $f(x,y) = \frac{1}{x+y-2}$
 - (d) $f(x,y) = \sqrt{x^2+y^2-16}$
 - (e) $f(x,y) = \frac{1}{\sqrt{x-y}}$
 - (f) $f(x,y) = \sqrt{y-x} + \sqrt{y-2}$
 - (g) $f(x,y) = \sqrt{xy}$
 - (h) $f(x,y) = \log(x-y-2)$
 - (i) $f(x,y) = \ln(x^2 - y - 1)$
 - (j) $f(x,y) = \ln(y - x^3)$
5. Esboce o gráfico das seguintes funções:
 - (a) $f(x,y) = xy$ com $D = \{(0,0), (1,0), (2,0), (0,1), (1,1), (2,1), (0,2), (1,2), (2,2)\}$
 - (b) $f(x,y) = 3^x$ com $D = \{(0,0), (1,0), (2,0), (0,1), (1,1), (2,1), (0,2), (1,2), (2,2)\}$
 - (c) $f(x,y) = 2$, $D = \mathbb{R}^2$
 - (d) $f(x,y) = 5$, $D = \mathbb{R}^2$
 - (e) $f(x,y) = 12 - 3x - 4y$, $D = \mathbb{R}^2$
 - (f) $f(x,y) = x + y$, $D = \mathbb{R}^2$

(g) $f(x,y) = 3 + x - y, D = \mathbb{R}^2$

(h) $f(x,y) = x^2 + y^2, D = \mathbb{R}^2$

(i) $f(x,y) = 1 - x^2, D = \mathbb{R}^2$

(j) $f(x,y) = 1 - y^2, D = \mathbb{R}^2$

6. Esboce as curvas de nível das funções:

(a) $f(x,y) = 3x + 4y$, nos níveis $c = 12$ e $c = 24$

(b) $f(x,y) = x - y$, nos níveis $c = 0, c = 1$ e $c = -1$

(c) $f(x,y) = 2x - 3y$, nos níveis $c = 6, c = 10$ e $c = 12$

(d) $f(x,y) = \frac{1}{x^2 + y^2}$, nos níveis $c = 1$ e $c = 4$

(e) $f(x,y) = y - x^2$, nos níveis $c = 0$ e $c = 1$

(f) $f(x,y) = y - x^2 + 4$, nos níveis $c = 0$ e $c = 5$

(g) $f(x,y) = y - x^3$, nos níveis $c = 0$ e $c = 1$

(h) $f(x,y) = \sqrt{x^2 + y^2} - 2$, nos níveis $c = 0$ e $c = 1$

(i) $f(x,y) = xy$, nos níveis $c = 1, c = -1, c = 2$ e $c = -2$

Respostas

1. (a)) 3

(b)) 1

(c)) -1

(d)) $\frac{25}{9}$

(e)) 3

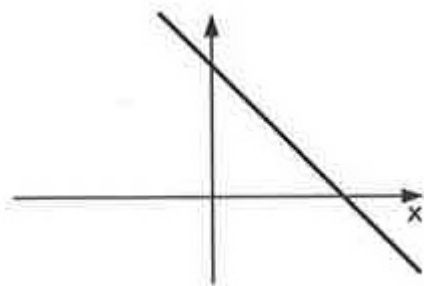
(f)) 4

(g)) $\frac{3}{4}$

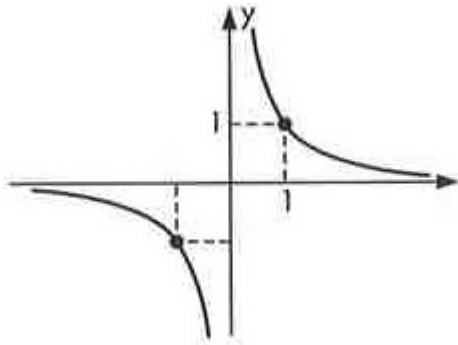
(h)) $\frac{f(\Delta x)}{2}$

(i)) $\frac{-3\Delta y}{2(4+\Delta y)}$

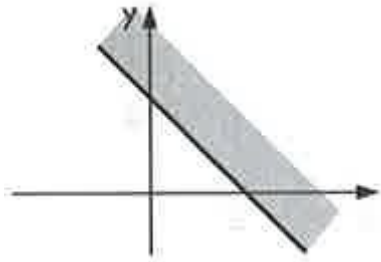
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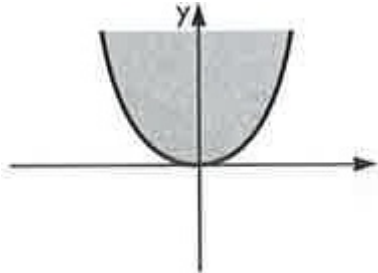
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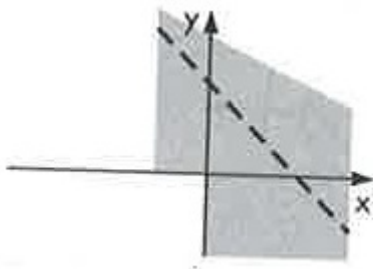
4. (a) $\{(x,y) \in \mathbb{R}^2 / x+y-2 \geq 0\}$



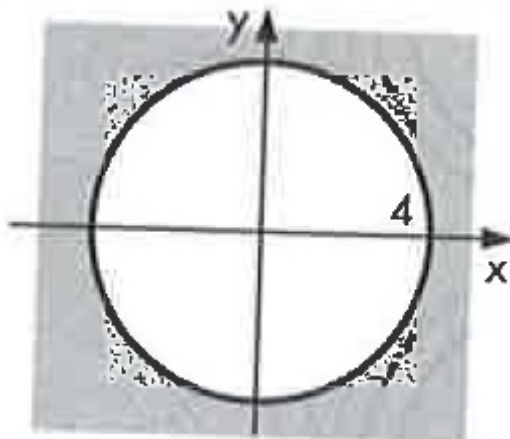
(b) $\{(x,y) \in \mathbb{R}^2 / y \geq x^2\}$



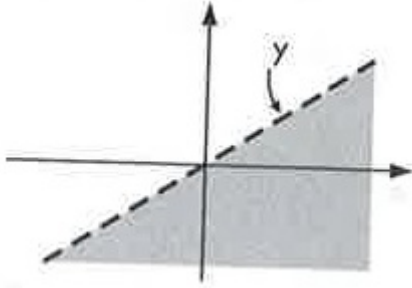
(c) $\{(x,y) \in \mathbb{R}^2 / x+y-2 \neq 0\}$



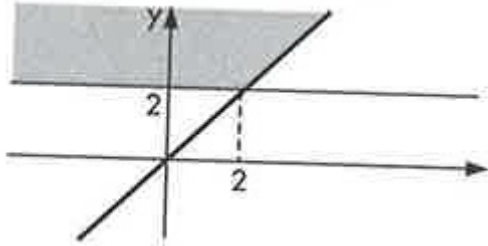
(d) $\{(x,y) \in \mathbb{R}^2 / x^2 + y^2 \geq 16\}$



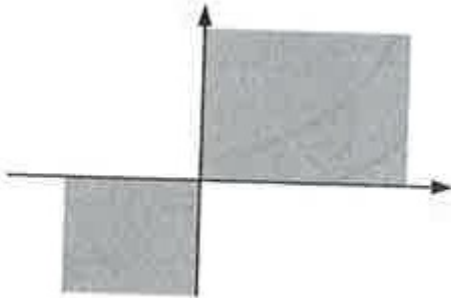
(e) $\{(x,y) \in \mathbb{R}^2 / x - y > 0\}$



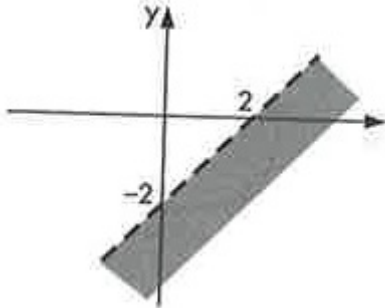
(f) $\{(x,y) \in \mathbb{R}^2 / y \geq x \text{ e } y \geq 2\}$



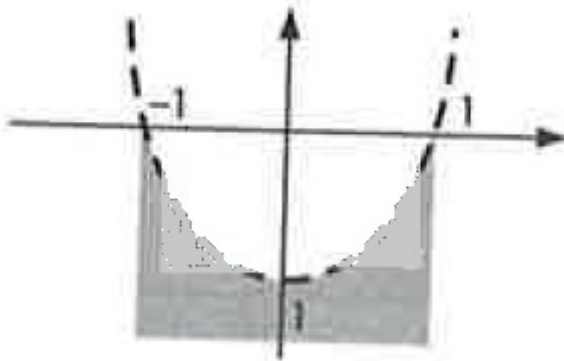
(g) $\{(x,y) \in \mathbb{R}^2 / xy \geq 0\}$



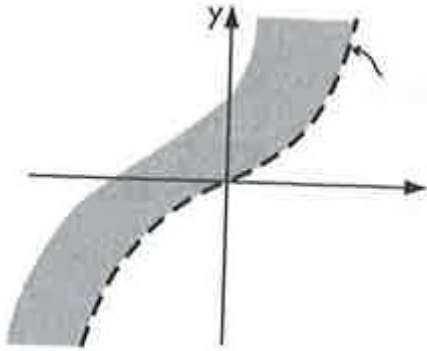
(h) $\{(x,y) \in \mathbb{R}^2 / x - y - 2 > 0\}$



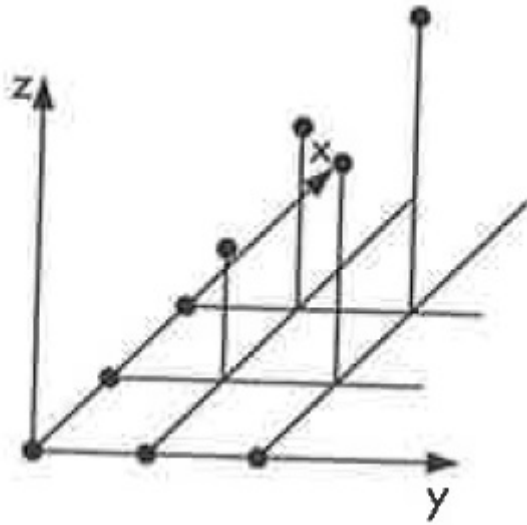
(i) $\{(x,y) \in \mathbb{R}^2 / x^2 - y - 1 \geq 0\}$



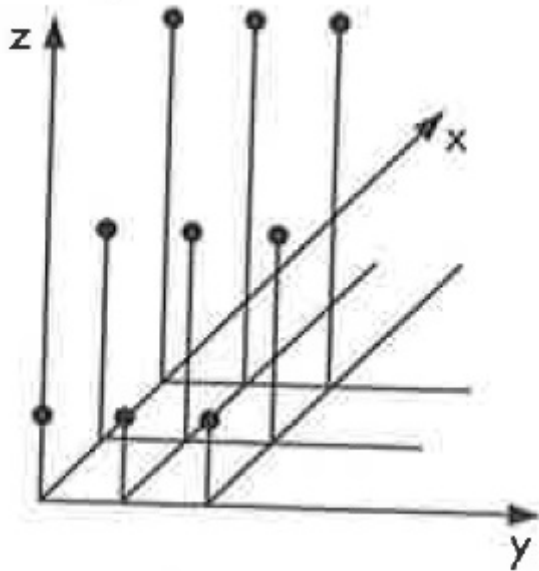
(j) $\{(x,y) \in \mathbb{R}^2 / y > x^3\}$



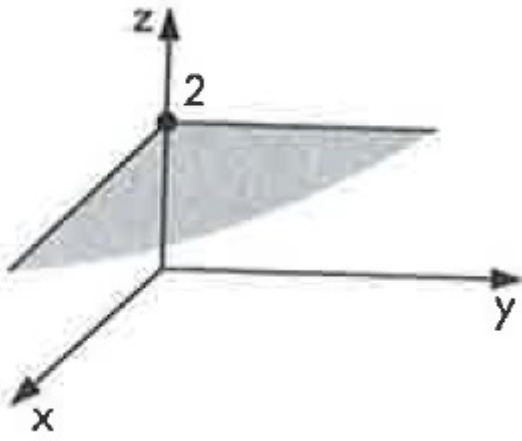
5. (a)



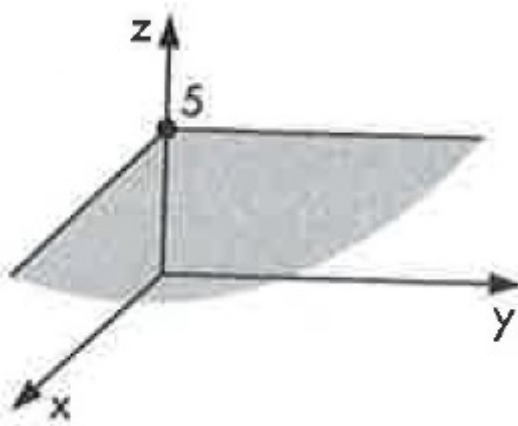
(b)



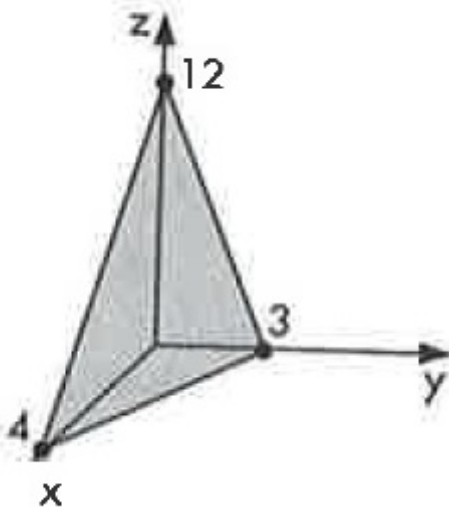
(c)



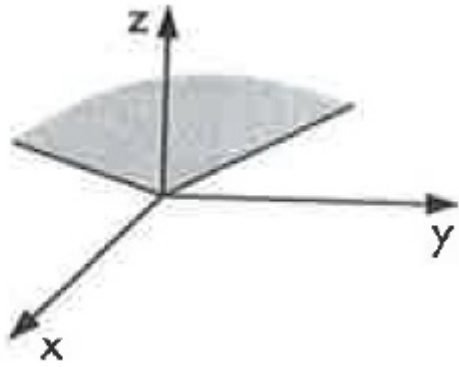
(d)



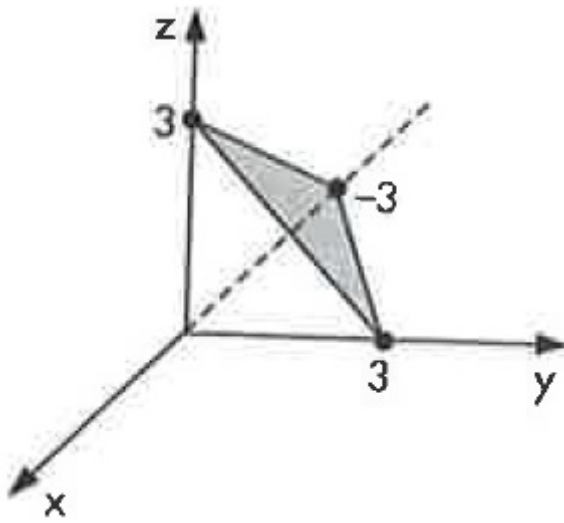
(e)



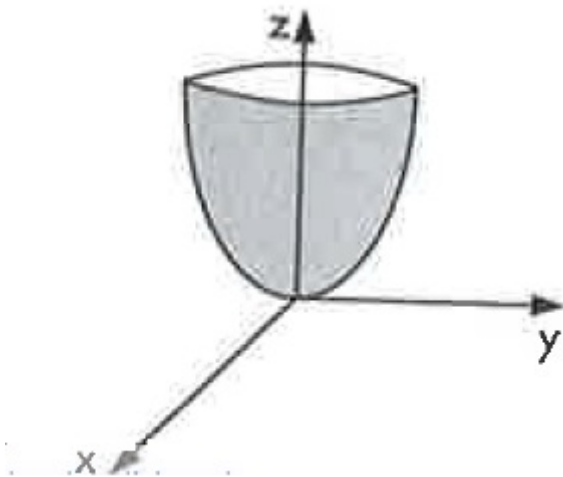
(f)



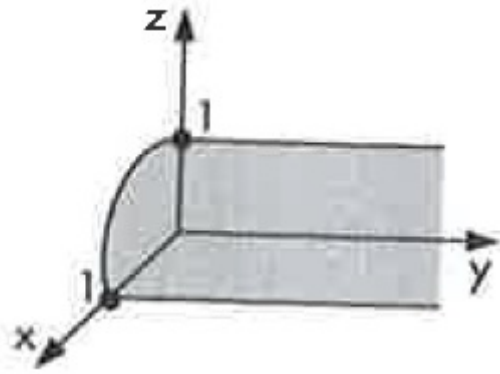
(g)



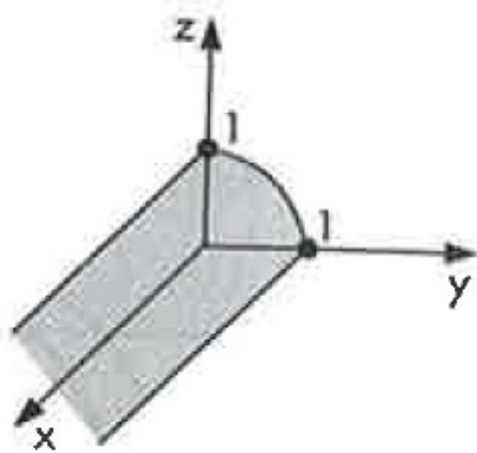
(h)



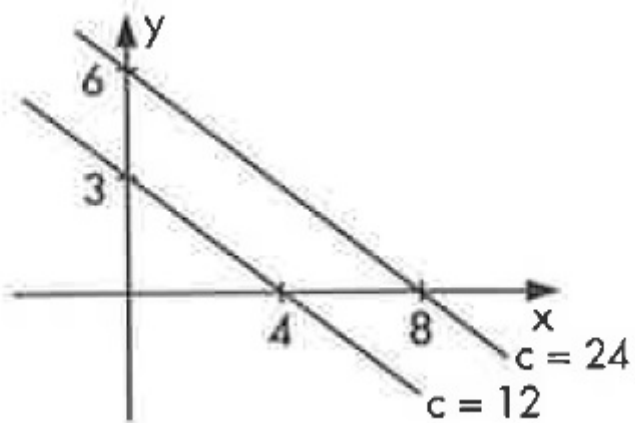
(i)



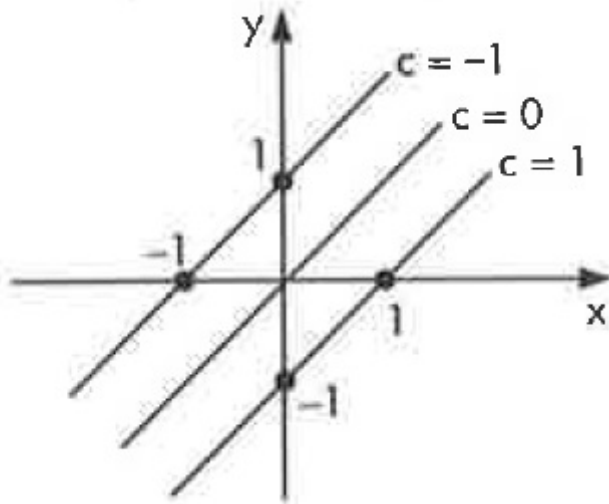
(j)



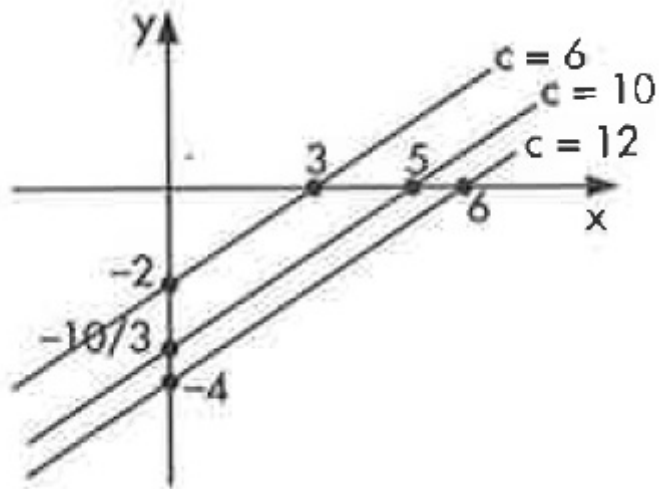
6. (a)



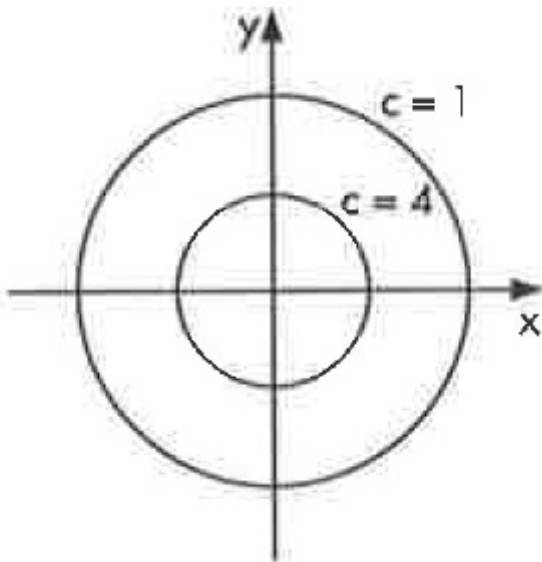
(b)



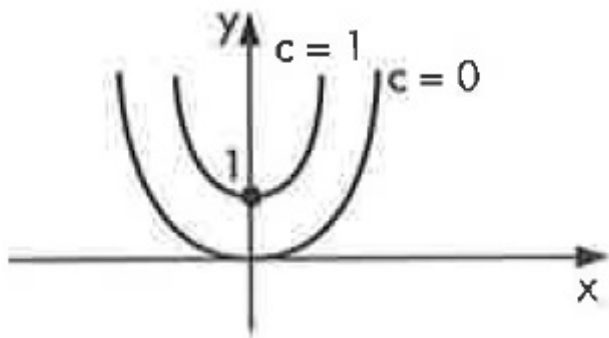
(c)



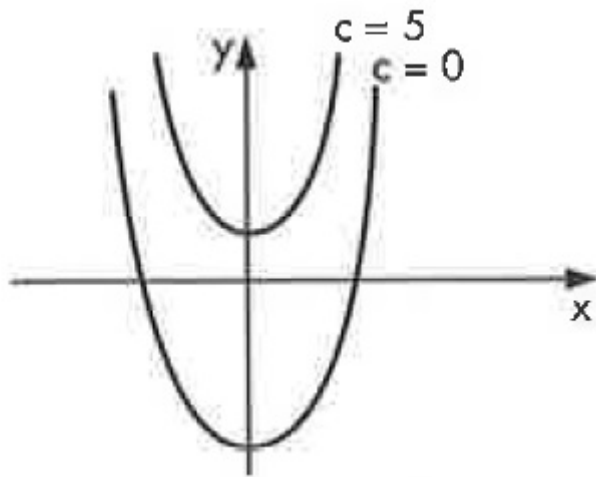
(d)



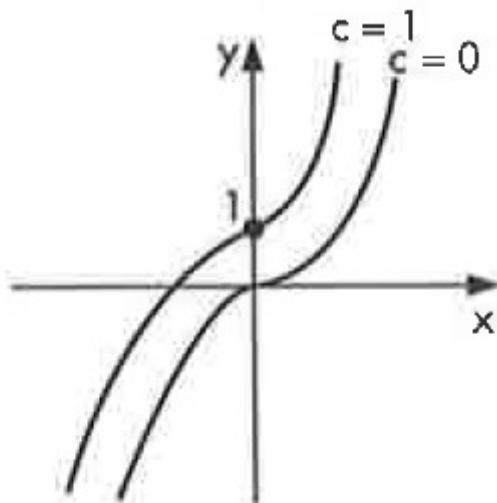
(e)



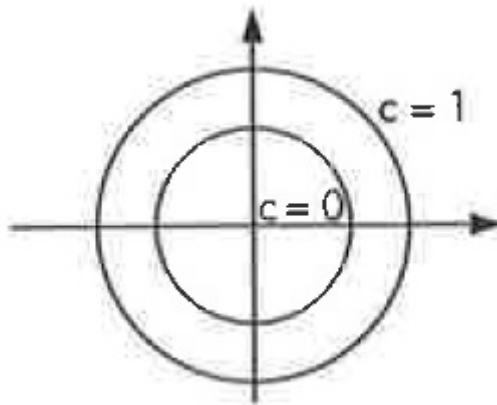
(f)



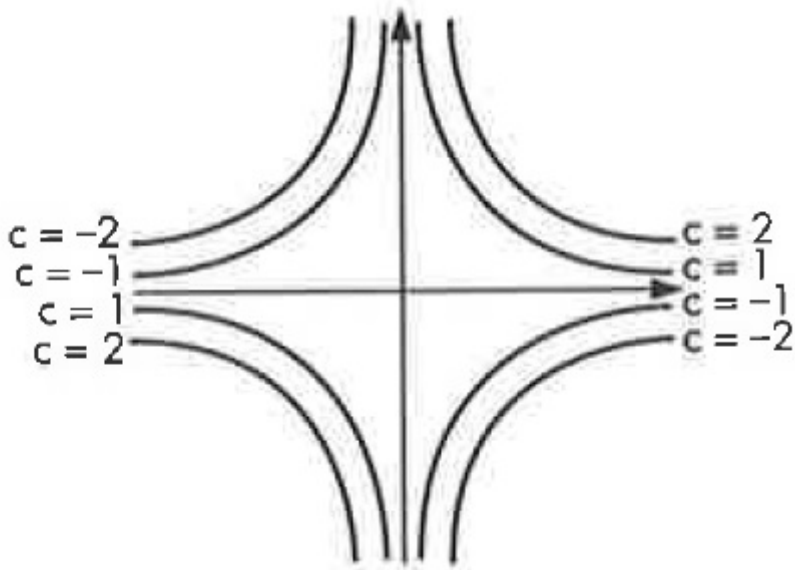
(g)



(h)



(i)



MORETTIN, P.A.; HAZZAN, S.; BUSSAB, W. O. Cálculo: funções de uma e várias variáveis. 2ª ed. São Paulo: Saraiva, 2012, 416p.